

Appendix O

Parent Involvement Questionnaire

PART 1 – PARENT INFORMATION

Please answer each question below. Pick the one answer that best describes your situation.

1. Who is filling out this questionnaire?
 - a. ☐ Mother
 - b. ☐ Father
 - c. ☐ Both Parents
 - d. ☐ Guardian
 - e. ☐ Other (please specify)
2. What is your age? Years
3. What is your spouse's age? Years
4. What is your occupation?
5. What is your spouse's occupation?
6. Martial Status
 - a. ☐ Single parent (not married, separated, divorced, widowed, etc.)
 - b. ☐ Married with spouse living at home.
7. What is the highest amount of education you have completed? (Please check only one.)
 - a. ☐ elementary school
 - b. ☐ some high school
 - c. ☐ finished high school
 - d. ☐ some college
 - e. ☐ finished college
 - f. ☐ some graduate education
 - g. ☐ graduate degree

8. Which is your ethnicity? (Please check only one.)
- a. ☐ Anglo/Caucasian
 - b. ☐ Black
 - c. ☐ Mexican-American or Hispanic
 - d. ☐ Asian
 - e. ☐ American Indian
9. Which item describes your family's income?
- a. ☐ family earns less than \$10,000 yearly
 - b. ☐ family earns \$10,000–\$25,000 yearly
 - c. ☐ family earns \$25,000–\$50,000 yearly
 - d. ☐ family earns more than \$50,000 yearly
10. How much time do you work outside the home?
- a. ☐ full time
 - b. ☐ part time
 - c. ☐ not at all
11. How much time does your spouse work outside the home?
- a. ☐ full time
 - b. ☐ part time
 - c. ☐ not at all
12. How many children in your family?
13. How many of your children are in each of the following groups?
(Write in the number of children in each category.)
- a. prekindergarten
 - b. kindergarten to grade 3
 - c. grade 4 to grade 6
 - d. grade 7 to grade 12
 - e. beyond high school
14. What child do you have in mind as you are filling out this questionnaire?
- a. ☐ kindergarten child
 - b. ☐ first grade child
 - c. ☐ second grade child
 - d. ☐ third grade child
 - e. ☐ fourth grade child
 - f. ☐ fifth grade child
15. Are you a PTA/PTO member? ☐ Yes ☐ No
16. Have you ever been a PTA/PTO officer? ☐ Yes ☐ No
17. Has your child's teacher requested your assistance in reading?
☐ Yes ☐ No

18. Which three items *best* describe the ways your child's teacher has communicated to you a request for assistance in reading?
- a. _____ school registration
 - b. _____ reading progress letters and notes
 - c. _____ parent conference
 - d. _____ parent brochures or pamphlets
 - e. _____ activity sheets
 - f. _____ parent resource books
 - g. _____ parent workshops
 - h. _____ "calendar" of activities
 - i. _____ telephone skills
 - j. _____ letters in August
 - k. _____ parent newsletters
 - l. _____ home visits
 - m. _____ spontaneous notes and happy grams
 - n. _____ Other (please specify)
19. Which three items *best* describe your support of your child's school achievement?
- a. _____ attending PTA/PTO meetings regularly
 - b. _____ attending parent-teacher conferences
 - c. _____ arranging conferences with your child's teacher
 - d. _____ helping child with homework assignments
 - e. _____ taking child on field trips and vacations
 - f. _____ buying books and other educational materials for child to use at home
 - g. _____ taking child to library
 - h. _____ reading to child on a regular basis
 - i. _____ calling teacher about child's progress
 - j. _____ offering to be a parent tutor, aide, parent volunteer, assistant teacher, assistant librarian, or other such jobs
 - k. _____ Other (please specify)
20. Which three statements *best* describe your feelings about your child's reading program?
- a. _____ teachers should give me ideas about helping my children with reading assignments
 - b. _____ teachers need to send more information home about classroom reading assignments
 - c. _____ teaching reading skills to my child is very hard for me
 - d. _____ having "time" to help my child with reading assignments is a problem for me
 - e. _____ teaching reading is not my responsibility
 - f. _____ teaching reading to my child is something I am willing to do
 - g. _____ teaching reading to my child is something I feel incapable doing
 - h. _____ Other (please specify)

PART II – PARENT INVOLVEMENT CAPABILITIES

Parents can be involved in their child's reading program in several ways. Look at the activities below and tell how capable you feel in carrying out each activity. Circle the number of your answer.

Activities	Definitely Not Capable	Probably Not Capable	Sure	Not Capable	Probably Capable
1. Reading to child	1	2	3	4	5
2. Helping child with words in stories	1	2	3	4	5
3. Listening to and talking about stories with my child	1	2	3	4	5
4. Talking about pictures modeling how to study in storybooks	1	2	3	4	5
5. Talking about the main idea in a story or book	1	2	3	4	5
6. Helping the child write a story	1	2	3	4	5
7. Writing stories based on family experiences	1	2	3	4	5
8. Helping a child to identify words and in different places (e.g. on cereal boxes or in dictionaries)	1	2	3	4	5
9. Teaching about story characteristics (plot, theme, setting, characters)	1	2	3	4	5
10. Finding out about child's reading progress	1	2	3	4	5

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Activities	Definitely Not Capable	Probably Not Capable	Sure	Not Capable	Probably Capable
11. Teaching child how to use resources (encyclopedias, dictionaries, almanacs, atlas)	1	2	3	4	5
12. Helping child with reading homework assignments	1	2	3	4	5
13. Providing books and magazines for the child to read	1	2	3	4	5
14. Showing a positive attitude toward reading	1	2	3	4	5
15. Providing experience for child that is reading	1	2	3	4	5
16. Helping child learn what words mean	1	2	3	4	5
17. Controlling amount of television child watches	1	2	3	4	5
18. Working in the school as an aide, parent tutor, parent volunteer, assistant teacher, assistant librarian, or other such jobs	1	2	3	4	5
19. Helping to reinforce what child's teacher has taught	1	2	3	4	5
20. Setting standards for speech in the home	1	2	3	4	5

Which three of these activities do you think you would be most capable doing as a parent?
PLEASE WRITE THE NUMBER OF YOUR ANSWER ON THE BLANK.

- a. Most Capable Activity _____
- b. Second Most Capable Activity _____
- c. Third Most Capable Activity _____

***PART III –
WILLINGNESS TO PARTICIPATE IN
CHILD’S READING PROGRAM***

Some teachers assume all parents are willing to support their child’s reading both at home and at school. How willing are you to participate in the following activities? Circle the number of your answer.

Activities	Definitely Not Willing	Probably Not Willing	Sure	Not Willing	Probably Willing
1. Attend workshops to help me understand my child’s individual style of learning	1	2	3	4	5
2. Provide a quiet place for my child to rest, think, and work alone	1	2	3	4	5
3. Let child participate in community and school reading programs that offer rewards such as certificates or books	1	2	3	4	5
4. Control the amount of time my child spends watching TV and the types of programs	1	2	3	4	5
5. Read aloud to child every day	1	2	3	4	5
6. Attend parent-teacher association (PTA) meetings and parent-teacher conferences regularly	1	2	3	4	5
7. Help child at home with reading assignments or other school work	1	2	3	4	5

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Activities	Definitely Not Willing	Probably Not Willing	Sure	Not Willing	Probably Willing
8. Work in the school as an aide, parent tutor, parent volunteer, assistant teacher, assistant librarian or other such jobs	1	2	3	4	5
9. Broaden child's background of experiences, (take child on field trips, vacations, public library or bookmobile)	1	2	3	4	5
10. Buy books and other educational materials for child to use at home	1	2	3	4	5
11. Find out about child's reading progress	1	2	3	4	5
12. Attend parent reading workshops	1	2	3	4	5
13. Take university courses to prepare myself to help child with reading assignments	1	2	3	4	5
14. Set standards for speech in the home that will enable my child to communicate easily outside the home	1	2	3	4	5
15. Provide children with a collection of books selected with their interests in mind	1	2	3	4	5
16. Provide my child with membership in book clubs	1	2	3	4	5

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Activities	Definitely Not Willing	Probably Not Willing	Sure	Not Willing	Probably Willing
17. Subscribe to children's periodicals	1	2	3	4	5
18. Use reference books; for example, dictionaries, encyclopedias, almanacs, and so on	1	2	3	4	5
19. Provide outside tutorial assistance for my child if necessary	1	2	3	4	5
20. Work to reinforce what the teacher has taught	1	2	3	4	5
21. Let my child read to me at home	1	2	3	4	5

Which three of these activities do you think you would be most willing to do as a parent?
PLEASE WRITE THE NUMBER OF YOUR ANSWER ON THE BLANK.

- a. Most Willing Activity _____
- b. Second Most Willing Activity _____
- c. Third Most Willing Activity _____

PART IV – PARENT RESPONSIBILITIES FOR READING INSTRUCTION

Which of these activities do you feel parents should accept responsibility for in the school's reading program? Circle the number of your answer.

Activities	Definitely Not Responsible	Probably Not Responsible	Sure	Not Responsible	Probably Responsible
1. Helping the child with homework	1	2	3	4	5
2. Working in the school as an aide, parent tutor, parent volunteer, assistant teacher, assistant librarian, or other such jobs	1	2	3	4	5
3. Arranging conferences with my child's teacher about reading progress	1	2	3	4	5
4. Going to workshops or other such educational activities for parents at school	1	2	3	4	5
5. Taking part in PTA meetings	1	2	3	4	5
6. Helping child learn through the use of educational materials at home (games, magazines, books, newspapers)	1	2	3	4	5
7. Taking children to places of educational interest; for example, museums, libraries, art galleries	1	2	3	4	5

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Activities	Definitely Not Responsible	Probably Not Responsible	Sure	Not Responsible	Probably Responsible
8. Controlling the amount of time child spends watching TV and the types of programs	1	2	3	4	5
9. Reading aloud to child everyday	1	2	3	4	5
10. Letting child see me reading each day	1	2	3	4	5
11. Helping child add words to his/her speaking vocabulary	1	2	3	4	5
12. Setting standards for speech in the home that will enable child to communicate easily outside the home	1	2	3	4	5
13. Encouraging conversation in the home	1	2	3	4	5
14. Providing child with a collection of books selected with his/her interests in mind	1	2	3	4	5
15. Writing stories based on family experiences	1	2	3	4	5
16. Monitoring child's reading progress	1	2	3	4	5
17. Encouraging child to read every day	1	2	3	4	5
18. Encouraging child to write every day	1	2	3	4	5

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Activities	Definitely Not Responsible	Probably Not Responsible	Sure	Not Responsible	Probably Responsible
19. Working to reinforce what the teacher has taught	1	2	3	4	5
20. Letting my child read to me at home	1	2	3	4	5
21. Helping child with reference books (i.e., dictionaries, encyclopedias, almanacs, atlas, and so on)	1	2	3	4	5

Which three of these activities do you think you would be most capable doing as a parent?
PLEASE WRITE THE NUMBER OF YOUR ANSWER ON THE BLANK.

- a. Most Responsible Activity _____
- b. Second Most Responsible Activity _____
- c. Third Most Responsible Activity _____

*Would you like to receive a summary of the study's results? (Check one)
_____ Yes _____ No

THANKS AGAIN FOR HELPING US.