



School Life Questionnaire Report

SAMPLE COLLEGE

SURVEY OF STUDENT ATTITUDES TO SCHOOL USING THE ACER *SCHOOL LIFE QUESTIONNAIRE*

The Australian Council for Educational Research



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Sample College **ACER *SCHOOL LIFE QUESTIONNAIRE*- Report**

What students think of their schools is a frequent topic of conversation among students themselves, among students and their families and among teachers. “How’s school” is the start of many discussions and evokes a range of responses. Beyond a role as a conversation starter based on a shared experience there are several reasons why students’ views of, and attitudes to, their schools are important. Firstly, students spend a significant part of their lives in schools and what they experience in that time is of importance in itself. Secondly, students’ attitudes to school are important because they relate to (but are not necessarily the same as) many affective and enduring purposes of schooling. Thirdly attitudes to school are important because they are presumed to influence student learning.

PURPOSE

The ACER *School Life Questionnaire* is intended for use in surveys of schools, for school reviews and school evaluations. It was developed to assist in the examination of outcomes of schooling that are different from the more usual school outcome measures, such as student achievement. It would enable an examination of important outcomes such as attitudes towards school in general, towards learning, towards teachers and towards other students. Information on these kinds of ‘affective’ variables can complement the more usual measures of outcomes and be useful in a variety of contexts.

The instrument enables users to collect and access information when:

- looking at the social environments of schools
- thinking about the aims of schools and particular emphases and ethos
- exploring the extent to which the aims of a school are recognised (and accepted) by students
- examining the organisational structures of a school and their impact on student experiences
- making judgements about the (effectiveness of) policies concerned with curriculum, teaching practices, assessment, programs and organisation
- identifying pointers to action or to areas of concern at the school or subunit level

These issues are ones which schools are having to address more directly than in earlier times. As accountability becomes more explicitly required by school communities and by society in general, effectiveness and innovation and change need to be supplied and monitored. The *School Life Questionnaire* can assist in the decisions to be made by schools.

SCOPE AND CONTENT

The ACER *School Life Questionnaire* has been used in a series of studies in different contexts over more than a decade. The results of these studies have enabled the instrument to be developed and its properties to be established through replicated results. The *School Life* questionnaire was initially developed for use in secondary schools. Its form for secondary schools consists of 40 statements about school to which students are asked to indicate their level of agreement on a four-point Likert scale from strongly agree to strongly disagree. The items encompass a number of different aspects of school life and form clusters or scales. It distinguishes general feelings of well being (positive affect), general negative feelings (negative affect), and feelings related to specific aspects of school life.

The general aspects of school life are:

- **General Satisfaction** (or Positive Affect) reflects favourable feelings about school as whole. A typical item is *My school is a place where I really like to go each day.*
- **Negative Affect** which refers to negative feelings about school and is typified by an item such as *My school is a place where I feel worried.*

The five specific aspects of schooling embodied are:

- **Teachers** which refers to a feeling about the adequacy of the interaction between teachers and students. A typical item is *My school is a place where teachers take a personal interest in helping me with my school work.*
- **Relevance** (previously called opportunity) which represents a belief in the relevance of schooling for the future. A typical item is *My school is a place where the things I am taught are worthwhile learning.*
- **Success** (sometimes called achievement) which reflects a sense of confidence in ones ability to be successful in school work. A typical item is *My school is a place where I always achieve a satisfactory standard in my work.*
- **Status** which indicates the relative degree of prestige accorded to the individual by significant others within the school. A typical item is *My school is a place where I know people think a lot of me.*
- **Social Integration** (previously called identity) which is concerned with a sense of learning about other people and getting along with other people. A typical item is *My school is a place where I get on well with other students in my class.*

REPORTING ITEM RESPONSES

The response key for each item is a four-point Likert scale and student responses are scored from 1 for definitely disagree to 4 for definitely agree. One way of reporting student responses is to record the percentages of students responding in each of these categories to each item. This provides a complete picture of the data provided by students.

However, it is often important to summarise student responses as part of a process of representing and analysing data. One method of summarising students' responses is in terms of the percentage agreement (combining percentage "Mostly agree" and percentage "Definitely agree") with an item. An alternative is to report the mean response, on a scale from one to four, for each item. For example, on the item "*my school is a place where I really get involved in my school work*" the following responses were obtained from Year 8 at Sample College:

definitely disagree	0.0%
mostly disagree	4.2%
mostly agree	59.7%
definitely agree	36.1%

This could be summarised as:

a *percentage agreement* of 95.8 per cent [= 59.7+ 36.1], or as

a *mean rating* of 3.32 [= 0.0 x 1 + 0.042 x 2 + 0.597 x 3 +0.361 x 4].

The percentage agreement is probably more readily interpreted although the mean better represents the information available.

DATA – THE SURVEY

The Questionnaires were administered to a total of 361 students from Sample College, 65 in Year 7, 72 in Year 8, 82 in Year 9, 78 in Year 10 and 64 students in Year11 at the Sample College in 2007. Questionnaires were then subjected to further analysis. Table 1 displays student population according to year level and gender.

Table 1 The sample population

Year	Total	Female	Male	Unknown
Year 7	65	30	35	
Year 8	72	43	29	
Year 9	82	56	26	
Year 10	78	47	31	
Year 11	64	20	44	
Total	361	196	165	

OVERALL RESULTS FOR THE YEAR

Student Responses to Each Item

Detailed results on all items of the Questionnaire for Year 7 to Year 11 are shown in the tables in Appendix A.

Summary Statistics: Average Percentage Agreement

One statistic used to summarise the responses to a group of items that make up a scale is the average percentage agreement. For example, on the five items on the *General Satisfaction* scale, the percentage agreement figures were 91.4, 79.4, 77.2, 65.4 and 63.9. These could be represented as an average percentage agreement of 75.5 percent on the *General Satisfaction* items (See

Appendix A Table A1). A summary score such as this can provide a more convenient means of interpretation.

The average percentage agreement scores for the *General Satisfaction* item and for the other six scales across the year levels are shown in Table 2 and diagrammatically in Figure 1.

Table 2 Students' Views on Aspects of School Life – Students at Sample College

	ALL	Year7	Year8	Year9	Year10	Year11
General Satisfaction	75.5	92.6	75.9	65.1	68.6	78.9
Teachers	80.4	93.5	78.3	70.7	79.0	83.3
Relevance	83.7	95.7	85.8	77.6	80.7	80.2
Success	84.7	96.2	89.6	77.8	77.3	85.3
Status	77.0	84.0	84.1	73.1	69.3	76.4
Social Integration	88.7	95.6	89.9	85.2	86.2	87.5
Negative Affect	17.7	6.5	16.2	21.0	22.7	20.4

Comparison of Years 7 to Year 11

Average percentage agreement values shown above indicate the attitude of students according to each year level. Year 7 students most favourable views on General Satisfaction, Teachers, Relevance, Success and Social Integration. Year 8 students scored highest on items about Status. Also Year 7 recorded the least favourable views on items about Negative Affect. In contrast, the three higher year level groups recorded more favourable view on items about Negative Affect.

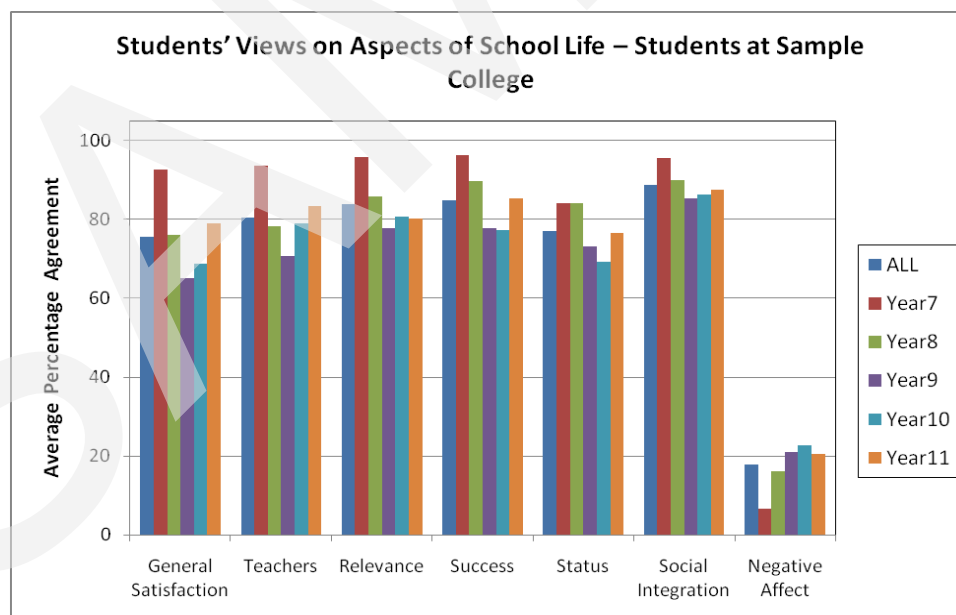


Figure 1: School Life Indicators for All, Years 7 to 11 students (Summary Scores)

DIFFERENCES IN SCHOOL LIFE RESPONSES BETWEEN BOYS AND GIRLS

One of the more consistent findings from surveys of the ACER *School Life Questionnaire* is that girls record more favourable views of school life than do boys. This pattern is not evident in this survey data for the Sample School. Table 3 shows that girls recorded more favourable views on items about Teachers, Success and Social Integration and boys recorded more

favourable views about General Satisfaction, Relevance and Status. Girls revealed more negative feelings about school life (negative affect) than boys. It should be noted that the differences in average agreement from the two genders is generally quite small. More detail on individual items in the survey is provided in Tables A6, A7 and A8 of Appendix A.

Table 3 Students' Views on Aspects of School Life by Gender

	Average Percentage Agreement		
	ALL	Male	Female
General Satisfaction	78	79	75
Teachers	87	86	88
Relevance	85	85	84
Success	81	80	81
Status	75	75	74
Social Integration	89	88	91
Negative Affect	27	24	31

SCALE SCORES

An alternative approach to summarising response data is to calculate scale scores for each student. Scale scores can be obtained summing the item scores for the items constituting a defined group or cluster. Combining related items into scales has a number of advantages, one of which is parsimony. If a student ticked Definitely Agree for Item 2, Definitely Agree for item 8, Mostly Agree for item 9, Mostly Disagree for item 31 and Mostly Disagree for item 39, then their scale score for general satisfaction would be 15 [= 4+4+3+2+2]. This can be interpreted in relation to the possible range of scores from 5 to 20 on the scale as indicating overall agreement with the items. It can then be used in a range of statistical analyses which explore the association of general satisfaction with school to other factors. In addition to calculating scale means for individuals mean scale scores for groups of students can be calculated and used to compare year levels or the effects of participation in particular programs. An advantage of using scale scores for analyses is that they are more amenable to a range of statistical investigations than are data on percentage agreement with particular items. There are standard methods for calculating reliabilities or internal consistencies of scale scores. Scale scores (shown in Table 4 for all students and by gender) have not been used widely throughout this report because they are not so readily interpreted as the percentage agreement measures.

Table 4 Scale Scores

	Scale Scores for Groups of Items					
	All	Year 7	Year 8	Year9	Year10	Year11
General Satisfaction	2.95	3.37	2.93	2.77	2.80	2.97
Teachers	3.00	3.37	2.94	2.79	2.94	3.04
Relevance	3.10	3.44	3.13	2.96	3.00	3.03
Success	3.15	3.48	3.26	3.02	2.97	3.08
Status	2.93	3.13	2.98	2.93	2.76	2.91

Social Integration	3.21	3.48	3.22	3.12	3.10	3.19
Negative Affect	1.78	1.43	1.72	1.84	1.96	1.90

NATIONWIDE RESULTS OF THE SCHOOL LIFE QUESTIONNAIRE

The results of over 8,000 students in Year 6 to Year 12 have been collated and analysed to provide nationwide trends. These results can be seen in Table 5 and Figure 2.

Table 5 Students' Views on Aspects of School Life – Nationwide results

	ALL	Year 6	Year7	Year8	Year9	Year10	Year11	Year 12
General Satisfaction	68	85	75	65	64	65	70	72
Teachers	74	95	76	70	70	72	77	84
Relevance	80	96	85	79	78	76	80	81
Success	81	94	87	82	79	77	79	80
Status	70	78	72	69	68	69	71	74
Social Integration	83	96	84	82	81	82	84	86
Negative Affect	23	6	20	21	23	24	25	27

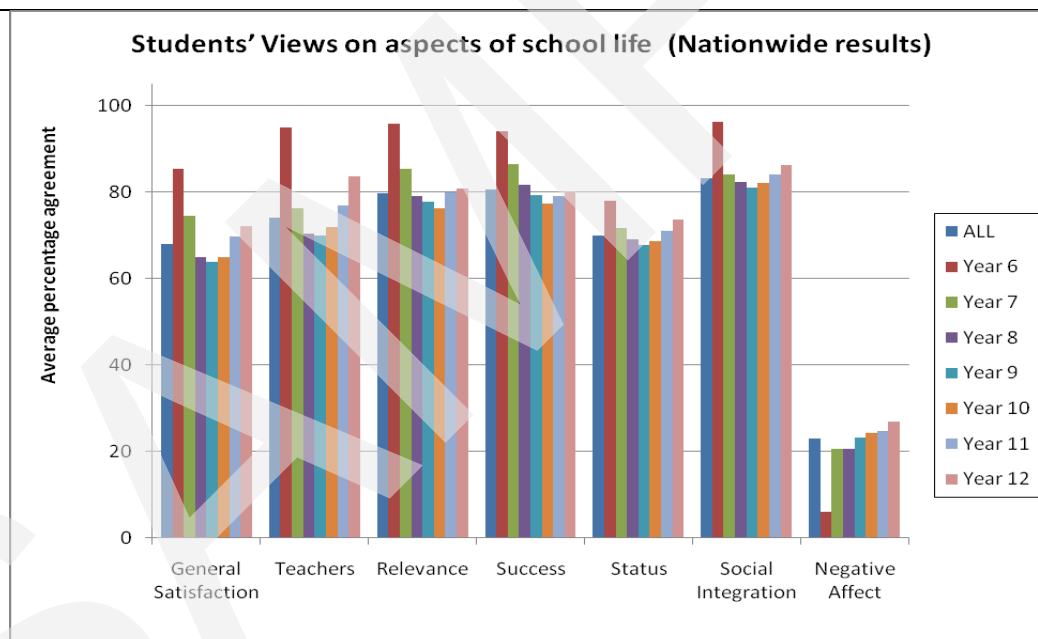


Figure 2: School Life Indicators for all students nationwide (Summary Scores)

RESEARCH USING THE SCHOOL LIFE QUESTIONNAIRE

The *ACER School Life Questionnaire* for secondary schools has been used in a number of research studies and evaluations. Three of the larger studies were:

- A cross-sectional study of some 8,500 students in Years 7 through 12 in a sample of 50 government secondary schools in Victoria in 1985 (Ainley, Miller & Reed, 1986).
- A study which followed a cohort of some 3,000 young people from Year 9 students in 1987 to Year 12 in 1990, from a representative sample of 22 New South Wales government secondary schools (Ainley & Sheret, 1992).

- A longitudinal study of students proceeding through different types of curricula in Year 12 in Victoria (Batten, 1989)

In general there appear to be only small associations between school life scales and aspects of student background such as socioeconomic status and non-English speaking background. Almost all of the studies on the quality of school life in both primary and secondary schools in Australia report no association between the socioeconomic background of students and school life. Students of non-English-speaking background in secondary schools tend to score higher on several scales but the effect is not large.

A number of studies have reported an association between scores on various school life scales and “deep” approaches to learning. There is little association between achievement test scores and school life scale scores, except for the scale concerned with success. However, it has been suggested that school life scores on some scales are associated with achievement growth (a measure of the change in achievement over a period of time).

Comparisons with results from previous testing years

The tables in Appendix B compare the responses of students in Year 9 and 10 with students from the previous year. The responses of Year 9 students in 2007 are compared to the responses of Year 9 and Year 10 students from 2006. Equally, the responses of Year 10 students in 2007 are compared to the responses of Year 9 and Year 10 students from 2006.

Comparisons with Items from a National Survey of Year 9

Table C1 in Appendix C provides comparisons of results for some items between Sample College Year 9 and 10 students and a nationally representative sample of 1995 Year 9 students that formed part of the Longitudinal Surveys of Australian Youth (LSAY). Comparisons are possible for only some of the items of the *School Life Questionnaire* because a short form of the Questionnaire was used in the LSAY survey (Marks, G., 1998).

SOME REFERENCES

- Ainley, J., Reed, R. and Miller, H. (1986). *School Organisation and the Quality of Schooling: A Study of Victorian Government Secondary Schools*. (ACER Research Monograph No. 29). Hawthorn, Vic.: ACER.
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- Batten, M. (1989). *Year 12: Students' Expectations and Experiences* (ACER Research Monograph No. 33). Hawthorn, Vic.: ACER.
- Batten, M. and Girling-Butcher, S. (1981). *Perceptions of the Quality of School Life: A Case Study of Schools and Students*. (ACER Research Monograph No. 13). Hawthorn, Vic.: ACER.
- Marks, G. (1998) *Attitudes to School Life: Their influences and their effects on achievement and leaving school*. LSAY Research Report No 5. Available on ACER website www.acer.edu.au/research/vocational/lsay/reports

APPENDIX A

Table A1: ITEM RESPONSES FOR ALL STUDENTS

ALL STUDENTS	Definitely disagree	Mostly disagree	Mostly agree	Definitely agree	Percentage agreement	Percentage agreement (Nationwide)
GENERAL SATISFACTION ITEMS						
SL02 I feel (Sample Only – all item wording restricted)	1.1	7.5	54.2	37.2	91.4	84.4
SL08 I like	2.3	18.3	53.2	26.2	79.4	73.6
SL09 I get	2.5	20.3	51.9	25.3	77.2	69.4
SL31 I really like....	8.1	26.4	49.4	16.0	65.4	55.9
SL39 I find that....	7.0	29.1	48.3	15.6	63.9	56.5
					75.5	68.0
TEACHERS ITEMS						
SL01 teachers	1.4	9.5	61.8	27.3	89.1	84.3
SL12 teacher give....	3.7	12.5	57.5	26.3	83.8	77.4
SL16 teachers take	3.4	24.6	53.1	19.0	72.1	67.1
SL23 teachers help	2.5	18.7	53.4	25.4	78.8	75.7
SL29 teachers are	4.5	15.7	60.4	19.4	79.8	70.3
SL40 teachers listen	6.5	14.9	55.2	23.4	78.6	70.2
					80.4	74.2
RELEVANCE ITEMS						
SL03 the things I	0.6	7.2	60.2	32.0	92.2	86.9
SL13 acquired	1.4	8.6	52.1	37.9	90.0	84.9
SL20 things I learn	0.8	14.0	53.2	31.9	85.1	83.6
SL25 ...do work	5.1	25.8	49.2	19.9	69.1	64.9
SL27 things I am taught	2.0	16.4	58.5	23.2	81.7	78.0
SL34 the work I do is	1.4	14.8	56.8	27.0	83.8	80.1
					83.7	79.7
SUCCESS ITEMS						
SL07 I really	1.4	13.1	58.5	27.0	85.5	75.9
SL14 I always ...	1.7	14.2	51.8	32.3	84.1	82.3
SL22 I know ...	2.2	15.7	58.8	23.2	82.0	80.0
SL26 I know I	0.8	9.5	43.1	46.5	89.6	89.1
SL30 I am a	2.2	18.3	54.8	24.7	79.5	77.6
SL37 I have	1.4	11.2	49.9	37.5	87.4	79.2
					84.7	80.7
STATUS ITEMS						
SL04 people	2.8	26.6	61.6	9.0	70.6	61.0
SL15 other people	0.8	18.4	66.3	14.5	80.8	70.9
SL17 I am treated	1.1	10.3	60.4	28.1	88.5	80.6
SL21 I know	2.3	26.9	58.7	12.0	70.7	62.2
SL28 I feel ...	3.1	27.6	51.5	17.7	69.2	67.2
SL35 I feel	2.0	15.9	52.2	29.9	82.1	78.0
					77.0	70.0
SOCIAL INTEGRATION ITEMS						
SL06 I feel	2.2	10.1	54.9	32.8	87.7	83.9
SL10 other	1.7	9.8	59.8	28.8	88.6	80.1
SL18 ...helps me	4.2	16.7	54.9	24.2	79.1	75.5
SL32 I learn to	0.8	5.8	51.3	42.1	93.4	87.2
SL36 other students	2.0	9.0	56.1	33.0	89.1	83.2
SL38 I get on	0.8	5.0	47.4	46.8	94.2	89.2
					88.7	83.2
NEGATIVE AFFECT ITEMS						
SL05 I feel ...	59.8	27.9	10.3	2.0	12.3	18.3
SL11 I feel	24.2	50.0	22.2	3.7	25.9	36.0
SL19 I feel	59.8	30.7	7.5	2.0	9.5	13.5
SL24 I get	37.2	42.7	17.3	2.8	20.1	23.6
SL33 I feel	34.9	44.4	15.9	4.7	20.6	23.5
					17.7	23.0

Table A2: ITEM RESPONSES FOR YEAR 7 STUDENTS

	Definitely disagree	Mostly disagree	Mostly agree	Definitely agree	Percentage agreement	Percentage agreement (Nationwide)
YEAR 8 STUDENTS						
GENERAL SATISFACTION ITEMS						
SL02 I feel	0.0	0.0	36.9	63.1	100.0	90.5
SL08 I like	0.0	6.2	52.3	41.5	93.8	78.3
SL09 I get	0.0	4.6	41.5	53.8	95.3	77.1
SL31 I really like....	0.0	10.8	55.4	33.8	89.2	64.6
SL39 I find that....	1.5	13.8	53.8	30.8	84.6	62.4
					92.6	74.6
TEACHERS ITEMS						
SL01 teachers	0.0	1.5	49.2	49.2	98.4	83.8
SL12 teacher give....	0.0	9.5	54.0	36.5	90.5	80.9
SL16 teachers take	0.0	15.4	53.8	30.8	84.6	71.5
SL23 teachers help	0.0	3.1	41.5	55.4	96.9	81.1
SL29 teachers are	0.0	4.7	50.0	45.3	95.3	71.1
SL40 teachers listen	0.0	4.6	50.8	44.6	95.4	69.5
					93.5	76.3
RELEVANCE ITEMS						
SL03 the things I	0.0	0.0	46.2	53.8	100.0	91.8
SL13 acquired	0.0	1.5	35.4	63.1	98.5	89.6
SL20 things I learn	0.0	3.1	38.5	58.5	97.0	91.0
SL25 ...do work	1.5	12.3	55.4	30.8	86.2	68.2
SL27 things I am taught	1.5	4.6	55.4	38.5	93.9	84.5
SL34 the work I do is	1.5	0.0	46.2	52.3	98.5	86.8
					95.7	85.3
SUCCESS ITEMS						
SL07 I really	0.0	1.6	50.0	48.4	98.4	84.4
SL14 I always ...	1.5	6.2	50.8	41.5	92.3	84.2
SL22 I know ...	0.0	4.6	52.3	43.1	95.4	87.4
SL26 I know I	0.0	1.5	29.2	69.2	98.4	92.5
SL30 I am a	0.0	7.7	46.2	46.2	92.4	83.3
SL37 I have	0.0	0.0	38.5	61.5	100.0	87.4
					96.2	86.5
STATUS ITEMS						
SL04 people	1.6	17.2	68.8	12.5	81.3	63.5
SL15 other people	0.0	18.5	56.9	24.6	81.5	71.3
SL17 I am treated	0.0	9.2	44.6	46.2	90.8	78.5
SL21 I know	1.6	21.9	59.4	17.2	76.6	62.6
SL28 I feel ...	1.6	14.1	53.1	31.3	84.4	70.5
SL35 I feel	1.5	9.2	40.0	49.2	89.2	83.2
					84.0	71.6
SOCIAL INTEGRATION ITEMS						
SL06 I feel	1.6	0.0	54.0	44.4	98.4	87.8
SL10 other	0.0	4.6	49.2	46.2	95.4	81.0
SL18 ...helps me	3.1	6.2	50.8	40.0	90.8	77.7
SL32 I learn to	0.0	1.5	27.7	70.8	98.5	87.8
SL36 other students	1.6	7.8	37.5	53.1	90.6	83.3
SL38 I get on	0.0	0.0	34.4	65.6	100.0	87.4
					95.6	84.2
NEGATIVE AFFECT ITEMS						
SL05 I feel ...	78.1	14.1	7.8	0.0	7.8	18.4
SL11 I feel	44.4	46.0	7.9	1.6	9.5	31.2
SL19 I feel	82.8	12.5	4.7	0.0	4.7	12.9
SL24 I get	58.5	33.8	6.2	1.5	7.7	21.2
SL33 I feel	60.0	36.9	1.5	1.5	3.0	18.4
GENERAL SATISFACTION ITEMS					6.5	20.4

Table A3: ITEM RESPONSES FOR YEAR 8 STUDENTS

YEAR 8 STUDENTS	Definitely disagree	Mostly disagree	Mostly agree	Definitely agree	Percentage agreement	Percentage agreement (Nationwide)
GENERAL SATISFACTION ITEMS						
SL02 I feel	0.0	8.3	59.7	31.9	91.6	82.3
SL08 I like	0.0	15.5	60.6	23.9	84.5	69.1
SL09 I get	1.4	19.4	58.3	20.8	79.1	67.9
SL31 I really like....	7.0	29.6	53.5	9.9	63.4	53.0
SL39 I find that....	5.6	33.3	48.6	12.5	61.1	52.8
					75.9	65.0
TEACHERS ITEMS						
SL01 teachers	0.0	8.3	72.2	19.4	91.6	80.3
SL12 teacher give....	1.4	18.6	47.1	32.9	80.0	75.6
SL16 teachers take	2.8	28.2	52.1	16.9	69.0	62.0
SL23 teachers help	1.4	25.0	58.3	15.3	73.6	72.4
SL29 teachers are	4.2	16.7	68.1	11.1	79.2	66.5
SL40 teachers listen	9.7	13.9	55.6	20.8	76.4	65.6
					78.3	70.4
RELEVANCE ITEMS						
SL03 the things I	0.0	4.2	59.7	36.1	95.8	86.9
SL13 acquired	0.0	12.5	50.0	37.5	87.5	84.9
SL20 things I learn	0.0	9.9	56.3	33.8	90.1	84.9
SL25 ...do work	11.1	25.0	48.6	15.3	63.9	59.7
SL27 things I am taught	0.0	12.7	67.6	19.7	87.3	77.7
SL34 the work I do is	0.0	9.7	58.3	31.9	90.2	81.0
					85.8	79.2
SUCCESS ITEMS						
SL07 I really	0.0	4.2	59.7	36.1	95.8	77.5
SL14 I always ...	1.4	6.9	51.4	40.3	91.7	82.5
SL22 I know ...	1.4	9.7	61.1	27.8	88.9	82.3
SL26 I know I	0.0	11.1	38.9	50.0	88.9	88.8
SL30 I am a	1.4	16.7	58.3	23.6	81.9	78.9
SL37 I have	0.0	9.9	45.1	45.1	90.2	80.3
					89.6	81.7
STATUS ITEMS						
SL04 people	2.8	16.9	73.2	7.0	80.2	57.4
SL15 other people	0.0	16.7	70.8	12.5	83.3	71.0
SL17 I am treated	1.4	4.2	72.2	22.2	94.4	78.1
SL21 I know	0.0	17.4	71.0	11.6	82.6	62.2
SL28 I feel ...	1.4	20.8	63.9	13.9	77.8	66.4
SL35 I feel	1.4	12.5	59.7	26.4	86.1	79.0
					84.1	69.0
SOCIAL INTEGRATION ITEMS						
SL06 I feel	1.4	8.5	53.5	36.6	90.1	84.5
SL10 other	0.0	4.2	69.0	26.8	95.8	79.2
SL18 ...helps me	5.6	23.9	53.5	16.9	70.4	74.6
SL32 I learn to	0.0	1.4	56.3	42.3	98.6	86.4
SL36 other students	1.4	11.1	61.1	26.4	87.5	82.0
SL38 I get on	1.4	1.4	44.4	52.8	97.2	87.5
					89.9	82.4
NEGATIVE AFFECT ITEMS						
SL05 I feel ...	63.9	25.0	9.7	1.4	11.1	17.9
SL11 I feel	29.6	52.1	16.9	1.4	18.3	30.6
SL19 I feel	59.7	31.9	8.3	0.0	8.3	12.8
SL24 I get	37.5	40.3	19.4	2.8	22.2	22.8
SL33 I feel	39.4	39.4	19.7	1.4	21.1	18.7
					16.2	20.6

Table A4: ITEM RESPONSES FOR YEAR 9 STUDENTS

YEAR 8 STUDENTS	Definitely disagree	Mostly disagree	Mostly agree	Definitely agree	Percentage agreement	Percentage agreement (Nationwide)
GENERAL SATISFACTION ITEMS						
SL02 I feel	1	9	62	28	90.1	82.8
SL08 I like	8	30	41	22	62.8	68.9
SL09 I get	6	24	46	25	70.4	65.3
SL31 I really like....	15	32	37	17	53.2	51.5
SL39 I find that....	14	38	35	14	48.8	50.1
					65.1	63.7
TEACHERS ITEMS						
SL01 teachers	3	15	65	17	82.7	82.5
SL12 teacher give....	9	15	61	16	76.5	74.3
SL16 teachers take	7	31	49	13	62.2	62.2
SL23 teachers help	7	24	49	20	68.3	72.7
SL29 teachers are	10	24	54	13	66.3	63.6
SL40 teachers listen	10	22	52	16	67.9	64.4
					70.7	70.0
RELEVANCE ITEMS						
SL03 the things I	1	12	66	21	86.6	85.4
SL13 acquired	5	7	50	38	87.8	84.5
SL20 things I learn	2	16	54	28	81.7	83.3
SL25 ...do work	6	32	44	18	62.0	61.1
SL27 things I am taught	8	18	61	14	74.7	74.6
SL34 the work I do is	5	22	54	19	72.8	77.7
					77.6	77.8
SUCCESS ITEMS						
SL07 I really	3	20	59	19	77.8	74.6
SL14 I always ...	5	17	42	36	77.8	80.3
SL22 I know ...	4	24	51	22	72.8	78.5
SL26 I know I	4	14	38	44	82.7	87.8
SL30 I am a	3	25	51	22	72.8	75.9
SL37 I have	5	12	59	24	82.9	78.7
					77.8	79.3
STATUS ITEMS						
SL04 people	3	33	53	11	64.2	58.7
SL15 other people	2	15	66	17	83.0	68.9
SL17 I am treated	0	19	51	31	81.5	76.4
SL21 I know	3	30	47	20	67.1	61.3
SL28 I feel ...	3	39	41	18	58.8	64.0
SL35 I feel	1	15	52	32	84.0	77.4
					73.1	67.8
SOCIAL INTEGRATION ITEMS						
SL06 I feel	5	9	49	38	86.6	80.8
SL10 other	6	12	62	20	81.7	76.9
SL18 ...helps me	9	12	59	21	79.2	73.5
SL32 I learn to	3	12	48	37	85.1	86.2
SL36 other students	3	13	53	32	84.8	80.8
SL38 I get on	1	5	51	43	93.8	88.4
					85.2	81.1
NEGATIVE AFFECT ITEMS						
SL05 I feel ...	55	32	9	5	13.4	19.3
SL11 I feel	18	52	24	5	29.3	37.2
SL19 I feel	65	23	9	4	12.2	14.2
SL24 I get	31	42	23	5	28.1	24.3
SL33 I feel	42	37	18	4	22.0	20.5
					21.0	23.1

Table A5: ITEM RESPONSES FOR YEAR 10 STUDENTS

YEAR 8 STUDENTS	Definitely disagree	Mostly disagree	Mostly agree	Definitely agree	Percentage agreement	Percentage agreement (Nationwide)
GENERAL SATISFACTION ITEMS						
SL02 I feel	4	8	55	33	88.4	82.5
SL08 I like	3	26	51	21	71.4	71.1
SL09 I get	4	27	55	14	69.2	66.6
SL31 I really like....	13	30	45	13	57.7	51.7
SL39 I find that....	9	35	47	9	56.4	53.1
					68.6	65.0
TEACHERS ITEMS						
SL01 teachers	4	10	60	26	85.7	83.2
SL12 teacher give....	4	11	66	20	85.5	75.5
SL16 teachers take	3	25	57	16	72.4	64.4
SL23 teachers help	0	24	59	17	76.3	70.6
SL29 teachers are	4	18	66	12	77.9	68.5
SL40 teachers listen	7	17	58	18	76.3	68.5
					79.0	71.8
RELEVANCE ITEMS						
SL03 the things I	1	11	67	21	88.2	82.8
SL13 acquired	0	12	62	26	88.1	82.5
SL20 things I learn	1	20	59	20	78.7	80.2
SL25 ...do work	1	29	50	20	69.7	61.7
SL27 things I am taught	0	24	58	18	76.3	73.8
SL34 the work I do is	0	17	66	17	83.1	77.1
					80.7	76.4
SUCCESS ITEMS						
SL07 I really	4	23	56	17	73.1	70.5
SL14 I always ...	0	21	55	25	79.2	81.4
SL22 I know ...	1	28	57	13	70.6	76.5
SL26 I know I	0	11	58	32	89.5	87.5
SL30 I am a	4	25	58	13	71.1	73.3
SL37 I have	1	18	51	29	80.2	74.4
					77.3	77.3
STATUS ITEMS						
SL04 people	7	31	56	7	62.7	59.9
SL15 other people	1	25	66	8	73.7	70.0
SL17 I am treated	3	9	74	14	88.3	81.1
SL21 I know	4	36	57	4	60.5	61.0
SL28 I feel ...	7	36	47	11	57.9	64.3
SL35 I feel	1	26	55	18	72.7	75.4
					69.3	68.6
SOCIAL INTEGRATION ITEMS						
SL06 I feel	1	16	62	21	83.1	81.5
SL10 other	1	12	61	26	87.0	79.9
SL18 ...helps me	1	21	58	20	77.9	73.7
SL32 I learn to	1	6	64	28	92.3	86.8
SL36 other students	3	8	64	26	89.6	82.3
SL38 I get on	1	12	55	32	87.2	88.8
					86.2	82.2
NEGATIVE AFFECT ITEMS						
SL05 I feel ...	49	34	15	3	17.1	17.2
SL11 I feel	12	53	30	5	35.1	39.9
SL19 I feel	47	42	9	3	11.7	14.6
SL24 I get	34	48	17	1	18.2	23.3
SL33 I feel	14	55	22	9	31.2	25.9

GENERAL SATISFACTION ITEMS**22.7****24.2****Table A6: ITEM RESPONSES FOR YEAR 11 STUDENTS**

	Definitely disagree	Mostly disagree	Mostly agree	Definitely agree	Percentage agreement	Percentage agreement (Nationwide)
YEAR 8 STUDENTS						
GENERAL SATISFACTION ITEMS						
SL02 I feel	0.0	12.5	54.7	32.8	87.5	84.0
SL08 I like	0.0	10.9	64.1	25.0	89.1	78.1
SL09 I get	0.0	25.0	59.4	15.6	75.0	69.9
SL31 I really like....	3.2	28.6	60.3	7.9	68.2	56.6
SL39 I find that....	3.2	22.2	60.3	14.3	74.6	59.5
					78.9	69.6
TEACHERS ITEMS						
SL01 teachers	0.0	10.9	60.9	28.1	89.0	86.8
SL12 teacher give....	3.2	7.9	58.7	30.2	88.9	77.1
SL16 teachers take	3.1	21.9	54.7	20.3	75.0	70.1
SL23 teachers help	3.2	14.3	58.7	23.8	82.5	76.8
SL29 teachers are	3.2	12.7	63.5	20.6	84.1	74.5
SL40 teachers listen	4.9	14.8	60.7	19.7	80.4	75.9
					83.3	76.9
RELEVANCE ITEMS						
SL03 the things I	0.0	7.8	59.4	32.8	92.2	87.7
SL13 acquired	1.6	9.4	62.5	26.6	89.1	84.1
SL20 things I learn	0.0	20.3	57.8	21.9	79.7	80.9
SL25 ...do work	4.7	29.7	48.4	17.2	65.6	68.8
SL27 things I am taught	0.0	22.2	49.2	28.6	77.8	78.6
SL34 the work I do is	0.0	23.4	57.8	18.8	76.6	79.1
					80.2	79.9
SUCCESS ITEMS						
SL07 I really	0.0	14.1	67.2	18.8	86.0	74.5
SL14 I always ...	0.0	18.8	62.5	18.8	81.3	82.2
SL22 I know ...	4.7	9.4	75.0	10.9	85.9	76.2
SL26 I know I	0.0	9.5	50.8	39.7	90.5	88.8
SL30 I am a	3.2	14.5	61.3	21.0	82.3	76.4
SL37 I have	0.0	14.3	54.0	31.7	85.7	76.5
					85.3	79.1
STATUS ITEMS						
SL04 people	0.0	33.3	58.7	7.9	66.6	63.9
SL15 other people	0.0	17.2	71.9	10.9	82.8	71.3
SL17 I am treated	1.6	9.4	59.4	29.7	89.1	84.7
SL21 I know	3.3	27.9	62.3	6.6	68.9	62.1
SL28 I feel ...	3.2	25.4	54.0	17.5	71.5	68.0
SL35 I feel!	4.8	15.9	54.0	25.4	79.4	76.0
					76.4	71.0
SOCIAL INTEGRATION ITEMS						
SL06 I feel	1.6	17.2	56.3	25.0	81.3	84.1
SL10 other	0.0	15.9	55.6	28.6	84.2	80.9
SL18 ...helps me	1.6	20.3	51.6	26.6	78.2	76.5
SL32 I learn to	0.0	6.3	57.8	35.9	93.7	86.9
SL36 other students	1.6	4.8	63.5	30.2	93.7	84.7
SL38 I get on	0.0	6.3	50.0	43.8	93.8	91.4
					87.5	84.1
NEGATIVE AFFECT ITEMS						
SL05 I feel ...	56.3	32.8	10.9	0.0	10.9	18.6
SL11 I feel	20.6	44.4	30.2	4.8	35.0	39.1
SL19 I feel	46.0	44.4	6.3	3.2	9.5	13.0
SL24 I get	27.4	50.0	19.4	3.2	22.6	24.8
SL33 I feel	20.6	55.6	15.9	7.9	23.8	27.9

20.4 24.7

Table A7: ITEM RESPONSES FOR FEMALE STUDENTS

ALL FEMALE STUDENTS	Definitely disagree	Mostly disagree	Mostly agree	Definitely agree	Percentage agreement	Percentage agreement (Nationwide)
GENERAL SATISFACTION ITEMS						
SL02 I feel	1.1	7.5	54.2	37.2	91.4	90.7
SL08 I like	2.3	18.3	53.2	26.2	79.4	81.5
SL09 I get	2.5	20.3	51.9	25.3	77.2	75.1
SL31 I really like....	8.1	26.4	49.4	16.0	65.4	63.2
SL39 I find that....	7.0	29.1	48.3	15.6	63.9	67.8
					75.5	75.7
TEACHERS ITEMS						
SL01 teachers	1.4	9.5	61.8	27.3	89.1	94.3
SL12 teacher give....	3.7	12.5	57.5	26.3	83.8	87.2
SL16 teachers take	3.4	24.6	53.1	19.0	72.1	81.9
SL23 teachers help	2.5	18.7	53.4	25.4	78.8	87.3
SL29 teachers are	4.5	15.7	60.4	19.4	79.8	86.1
SL40 teachers listen	6.5	14.9	55.2	23.4	78.6	85.8
					80.4	87.1
RELEVANCE ITEMS						
SL03 the things I	0.6	7.2	60.2	32.0	92.2	91.4
SL13 acquired	1.4	8.6	52.1	37.9	90.0	86.4
SL20 things I learn	0.8	14.0	53.2	31.9	85.1	84.7
SL25 ...do work	5.1	25.8	49.2	19.9	69.1	75.2
SL27 things I am taught	2.0	16.4	58.5	23.2	81.7	83.0
SL34 the work I do is	1.4	14.8	56.8	27.0	83.8	82.5
					83.7	83.9
SUCCESS ITEMS						
SL07 I really	1.4	13.1	58.5	27.0	85.5	77.9
SL14 I always ...	1.7	14.2	51.8	32.3	84.1	87.0
SL22 I know ...	2.2	15.7	58.8	23.2	82.0	81.1
SL26 I know I	0.8	9.5	43.1	46.5	89.6	91.3
SL30 I am a	2.2	18.3	54.8	24.7	79.5	80.0
SL37 I have	1.4	11.2	49.9	37.5	87.4	82.0
					84.7	83.2
STATUS ITEMS						
SL04 people	2.8	26.6	61.6	9.0	70.6	66.5
SL15 other people	0.8	18.4	66.3	14.5	80.8	76.7
SL17 I am treated	1.1	10.3	60.4	28.1	88.5	89.0
SL21 I know	2.3	26.9	58.7	12.0	70.7	67.0
SL28 I feel ...	3.1	27.6	51.5	17.7	69.2	73.7
SL35 I feel!	2.0	15.9	52.2	29.9	82.1	78.5
					77.0	75.2
SOCIAL INTEGRATION ITEMS						
SL06 I feel	2.2	10.1	54.9	32.8	87.7	88.3
SL10 other	1.7	9.8	59.8	28.8	88.6	87.1
SL18 ...helps me	4.2	16.7	54.9	24.2	79.1	80.4
SL32 I learn to	0.8	5.8	51.3	42.1	93.4	92.3
SL36 other students	2.0	9.0	56.1	33.0	89.1	89.0
SL38 I get on	0.8	5.0	47.4	46.8	94.2	94.5
					88.7	88.6
NEGATIVE AFFECT ITEMS						
SL05 I feel ...	59.8	27.9	10.3	2.0	12.3	16.6
SL11 I feel	24.2	50.0	22.2	3.7	25.9	38.0
SL19 I feel	59.8	30.7	7.5	2.0	9.5	12.1
SL24 I get	37.2	42.7	17.3	2.8	20.1	28.2
SL33 I feel	34.9	44.4	15.9	4.7	20.6	33.9

17.7

25.8

SAMPLE

APPENDIX B

Table B1: ITEM RESPONSES FOR Y9 STUDENTS IN 2006 and 2007

	Y9 2006			Y9 2007			
	Mostly agree	Def. agree	% agree	Mostly agree	Def. agree	% agree	Diff. in % agree
ALL FEMALE STUDENTS							
GENERAL SATISFACTION ITEMS							
SL02 I feel	51.4	31.4	82.8	61.7	28.4	90.1	7.3
SL08 I like	61.4	8.6	70.0	41.0	21.8	62.8	-7.2
SL09 I get	64.3	5.7	70.0	45.7	24.7	70.4	0.4
SL31 I really like....	51.4	5.7	57.1	36.7	16.5	53.2	-3.9
SL39 I find that....	51.4	4.3	55.7	35.0	13.8	48.8	-6.9
			67.1			65.1	-2.1
TEACHERS ITEMS							
SL01 teachers	72.9	22.9	95.8	65.4	17.3	82.7	-13.1
SL12 teacher give....	72.9	10.0	82.9	60.5	16.0	76.5	-6.4
SL16 teachers take	58.6	15.7	74.3	48.8	13.4	62.2	-12.1
SL23 teachers help	64.7	10.3	75.0	48.8	19.5	68.3	-6.7
SL29 teachers are	57.1	11.4	68.5	53.8	12.5	66.3	-2.2
SL40 teachers listen	52.9	14.3	67.2	51.9	16.0	67.9	0.7
			77.3			70.7	-6.6
RELEVANCE ITEMS							
SL03 the things I	55.7	14.3	70.0	65.9	20.7	86.6	16.6
SL13 acquired	51.4	20.0	71.4	50.0	37.8	87.8	16.4
SL20 things I learn	60.0	17.1	77.1	53.7	28.0	81.7	4.6
SL25 ...do work	49.3	9.0	58.3	44.3	17.7	62.0	3.7
SL27 things I am taught	55.7	10.0	65.7	60.8	13.9	74.7	9.0
SL34 the work I do is	55.9	10.3	66.2	54.3	18.5	72.8	6.6
			68.1			77.6	9.5
SUCCESS ITEMS							
SL07 I really	60.9	8.7	69.6	59.3	18.5	77.8	8.2
SL14 I always ...	63.8	24.6	88.4	42.0	35.8	77.8	-10.6
SL22 I know ...	65.7	8.6	74.3	50.6	22.2	72.8	-1.5
SL26 I know I	65.7	24.3	90.0	38.3	44.4	82.7	-7.3
SL30 I am a	55.7	18.6	74.3	50.6	22.2	72.8	-1.5
SL37 I have	61.4	20.0	81.4	58.5	24.4	82.9	1.5
			79.7			77.8	-1.9
STATUS ITEMS							
SL04 people	52.9	14.7	67.6	53.1	11.1	64.2	-3.4
SL15 other people	64.3	14.3	78.6	65.9	17.1	83.0	4.4
SL17 I am treated	62.9	24.3	87.2	50.6	30.9	81.5	-5.7
SL21 I know	46.4	10.1	56.5	46.8	20.3	67.1	10.6
SL28 I feel ...	50.0	14.3	64.3	41.3	17.5	58.8	-5.5
SL35 I feel	50.7	18.8	69.5	51.9	32.1	84.0	14.5
			70.6			73.1	2.5
SOCIAL INTEGRATION ITEMS							
SL06 I feel	60.3	27.9	88.2	48.8	37.8	86.6	-1.6
SL10 other	62.3	24.6	86.9	62.2	19.5	81.7	-5.2
SL18 ...helps me	54.3	22.9	77.2	58.5	20.7	79.2	2.0
SL32 I learn to	65.7	25.7	91.4	48.1	37.0	85.1	-6.3
SL36 other students	57.1	28.6	85.7	53.2	31.6	84.8	-0.9
SL38 I get on	42.0	52.2	94.2	50.6	43.2	93.8	-0.4
			87.3			85.2	-2.1
NEGATIVE AFFECT ITEMS							
SL05 I feel ...	8.7	2.9	11.6	8.5	4.9	13.4	1.8
SL11 I feel	29.0	4.3	33.3	24.4	4.9	29.3	-4.0
SL19 I feel	8.8	4.4	13.2	8.5	3.7	12.2	-1.0
SL24 I get	13.2	4.4	17.6	23.2	4.9	28.1	10.5
SL33 I feel	11.8	7.4	19.2	18.3	3.7	22.0	2.8

19.0

21.0

2.0

SAMPLE

Table B2: ITEM RESPONSES FOR Y10 STUDENTS IN 2006 and 2007

	Y10 2006			Y10 2007			
	Mostly agree	Def. agree	% agree	Mostly agree	Def. agree	% agree	Diff. in % agree
ALL FEMALE STUDENTS							
GENERAL SATISFACTION ITEMS							
SL02 I feel	64.6	22.8	87.4	55.1	33.3	88.4	1.0
SL08 I like	60.8	19.0	79.8	50.6	20.8	71.4	-8.4
SL09 I get	58.2	15.2	73.4	55.1	14.1	69.2	-4.2
SL31 I really like....	40.5	10.1	50.6	44.9	12.8	57.7	7.1
SL39 I find that....	46.8	11.4	58.2	47.4	9.0	56.4	-1.8
			69.9			68.6	-1.3
TEACHERS ITEMS							
SL01 teachers	68.4	22.8	91.2	59.7	26.0	85.7	-5.5
SL12 teacher give....	62.0	12.7	74.7	65.8	19.7	85.5	10.8
SL16 teachers take	55.7	8.9	64.6	56.6	15.8	72.4	7.8
SL23 teachers help	53.2	8.9	62.1	59.2	17.1	76.3	14.2
SL29 teachers are	60.8	10.1	70.9	66.2	11.7	77.9	7.0
SL40 teachers listen	64.1	5.1	69.2	57.9	18.4	76.3	7.1
			72.1			79.0	6.9
RELEVANCE ITEMS							
SL03 the things I ...	72.2	15.2	87.4	67.1	21.1	88.2	0.8
SL13 acquired	61.5	20.5	82.0	61.8	26.3	88.1	6.1
SL20 things I learn	60.8	13.9	74.7	58.7	20.0	78.7	4.0
SL25 ...do work	41.8	7.6	49.4	50.0	19.7	69.7	20.3
SL27 things I am taught	57.0	7.6	64.6	57.9	18.4	76.3	11.7
SL34 the work I do is	59.0	9.0	68.0	66.2	16.9	83.1	15.1
			71.0			80.7	9.7
SUCCESS ITEMS							
SL07 I really	62.0	17.7	79.7	56.4	16.7	73.1	-6.6
SL14 I always ...	69.6	22.8	92.4	54.5	24.7	79.2	-13.2
SL22 I know ...	61.0	7.8	68.8	57.3	13.3	70.6	1.8
SL26 I know I	62.8	24.4	87.2	57.9	31.6	89.5	2.3
SL30 I am a	58.2	8.9	67.1	57.9	13.2	71.1	4.0
SL37 I have	58.2	20.3	78.5	51.3	28.9	80.2	1.7
			79.0			77.3	-1.7
STATUS ITEMS							
SL04 people	49.4	9.1	58.5	56.0	6.7	62.7	4.2
SL15 other people	71.4	3.9	75.3	65.8	7.9	73.7	-1.6
SL17 I am treated	70.5	24.4	94.9	74.0	14.3	88.3	-6.6
SL21 I know	52.6	9.0	61.6	56.6	3.9	60.5	-1.1
SL28 I feel ...	49.4	10.1	59.5	47.4	10.5	57.9	-1.6
SL35 I feel	56.4	11.5	67.9	54.5	18.2	72.7	4.8
			69.6			69.3	-0.3
SOCIAL INTEGRATION ITEMS							
SL06 I feel	57.1	29.9	87.0	62.3	20.8	83.1	-3.9
SL10 other	68.4	26.6	95.0	61.0	26.0	87.0	-8.0
SL18 ...helps me	59.5	16.5	76.0	58.4	19.5	77.9	1.9
SL32 I learn to	61.5	26.9	88.4	64.1	28.2	92.3	3.9
SL36 other students	68.4	21.5	89.9	63.6	26.0	89.6	-0.3
SL38 I get on	55.7	38.0	93.7	55.1	32.1	87.2	-6.5
			88.3			86.2	-2.1
NEGATIVE AFFECT ITEMS							
SL05 I feel ...	10.3	2.6	12.9	14.5	2.6	17.1	4.2
SL11 I feel	28.9	10.5	39.4	29.9	5.2	35.1	-4.3
SL19 I feel	10.4	3.9	14.3	9.1	2.6	11.7	-2.6
SL24 I get	18.2	7.8	26.0	16.9	1.3	18.2	-7.8
SL33 I feel	18.7	9.3	28.0	22.1	9.1	31.2	3.2
			24.1			22.7	-1.5

Table B3: ITEM RESPONSES FOR Y9 2006 STUDENTS and Y10 2007 STUDENTS

	Y9 2006			Y10 2007			
	Mostly agree	Def. agree	% agree	Mostly agree	Def. agree	% agree	Diff. in % agree
ALL FEMALE STUDENTS							
GENERAL SATISFACTION ITEMS							
SL02 I feel	51.4	31.4	82.8	55.1	33.3	88.4	5.6
SL08 I like	61.4	8.6	70.0	50.6	20.8	71.4	1.4
SL09 I get	64.3	5.7	70.0	55.1	14.1	69.2	-0.8
SL31 I really like....	51.4	5.7	57.1	44.9	12.8	57.7	0.6
SL39 I find that....	51.4	4.3	55.7	47.4	9.0	56.4	0.7
			67.1			68.6	1.5
TEACHERS ITEMS							
SL01 teachers	72.9	22.9	95.8	59.7	26.0	85.7	-10.1
SL12 teacher give....	72.9	10.0	82.9	65.8	19.7	85.5	2.6
SL16 teachers take	58.6	15.7	74.3	56.6	15.8	72.4	-1.9
SL23 teachers help	64.7	10.3	75.0	59.2	17.1	76.3	1.3
SL29 teachers are	57.1	11.4	68.5	66.2	11.7	77.9	9.4
SL40 teachers listen	52.9	14.3	67.2	57.9	18.4	76.3	9.1
			77.3			79.0	1.7
RELEVANCE ITEMS							
SL03 the things I	55.7	14.3	70.0	67.1	21.1	88.2	18.2
SL13 acquired	51.4	20.0	71.4	61.8	26.3	88.1	16.7
SL20 things I learn	60.0	17.1	77.1	58.7	20.0	78.7	1.6
SL25 ...do work	49.3	9.0	58.3	50.0	19.7	69.7	11.4
SL27 things I am taught	55.7	10.0	65.7	57.9	18.4	76.3	10.6
SL34 the work I do is	55.9	10.3	66.2	66.2	16.9	83.1	16.9
			68.1			80.7	12.6
SUCCESS ITEMS							
SL07 I really	60.9	8.7	69.6	56.4	16.7	73.1	3.5
SL14 I always ...	63.8	24.6	88.4	54.5	24.7	79.2	-9.2
SL22 I know ...	65.7	8.6	74.3	57.3	13.3	70.6	-3.7
SL26 I know I	65.7	24.3	90.0	57.9	31.6	89.5	-0.5
SL30 I am a	55.7	18.6	74.3	57.9	13.2	71.1	-3.2
SL37 I have	61.4	20.0	81.4	51.3	28.9	80.2	-1.2
			79.7			77.3	-2.4
STATUS ITEMS							
SL04 people	52.9	14.7	67.6	56.0	6.7	62.7	-4.9
SL15 other people	64.3	14.3	78.6	65.8	7.9	73.7	-4.9
SL17 I am treated	62.9	24.3	87.2	74.0	14.3	88.3	1.1
SL21 I know	46.4	10.1	56.5	56.6	3.9	60.5	4.0
SL28 I feel ...	50.0	14.3	64.3	47.4	10.5	57.9	-6.4
SL35 I feel	50.7	18.8	69.5	54.5	18.2	72.7	3.2
			70.6			69.3	-1.3
SOCIAL INTEGRATION ITEMS							
SL06 I feel	60.3	27.9	88.2	62.3	20.8	83.1	-5.1
SL10 other	62.3	24.6	86.9	61.0	26.0	87.0	0.1
SL18 ...helps me	54.3	22.9	77.2	58.4	19.5	77.9	0.7
SL32 I learn to	65.7	25.7	91.4	64.1	28.2	92.3	0.9
SL36 other students	57.1	28.6	85.7	63.6	26.0	89.6	3.9
SL38 I get on	42.0	52.2	94.2	55.1	32.1	87.2	-7.0
			87.3			86.2	-1.1
NEGATIVE AFFECT ITEMS							
SL05 I feel ...	8.7	2.9	11.6	14.5	2.6	17.1	5.5
SL11 I feel	29.0	4.3	33.3	29.9	5.2	35.1	1.8
SL19 I feel	8.8	4.4	13.2	9.1	2.6	11.7	-1.5
SL24 I get	13.2	4.4	17.6	16.9	1.3	18.2	0.6
SL33 I feel	11.8	7.4	19.2	22.1	9.1	31.2	12.0
			19.0			22.7	3.7

Table B4: ITEM RESPONSES FOR Y10 2006 STUDENTS and Y11 2007 STUDENTS

	Y10 2006			Y11 2007			
	Mostly agree	Def. agree	% agree	Mostly agree	Def. agree	% agree	Diff. in % agree
ALL FEMALE STUDENTS							
GENERAL SATISFACTION ITEMS							
SL02 I feel	64.6	22.8	87.4	54.7	32.8	87.5	0.1
SL08 I like	60.8	19.0	79.8	64.1	25.0	89.1	9.3
SL09 I get	58.2	15.2	73.4	59.4	15.6	75.0	1.6
SL31 I really like....	40.5	10.1	50.6	60.3	7.9	68.2	17.6
SL39 I find that....	46.8	11.4	58.2	60.3	14.3	74.6	16.4
			69.9			78.9	9.0
TEACHERS ITEMS							
SL01 teachers	68.4	22.8	91.2	60.9	28.1	89.0	-2.2
SL12 teacher give....	62.0	12.7	74.7	58.7	30.2	88.9	14.2
SL16 teachers take	55.7	8.9	64.6	54.7	20.3	75.0	10.4
SL23 teachers help	53.2	8.9	62.1	58.7	23.8	82.5	20.4
SL29 teachers are	60.8	10.1	70.9	63.5	20.6	84.1	13.2
SL40 teachers listen	64.1	5.1	69.2	60.7	19.7	80.4	11.2
			72.1			83.3	11.2
RELEVANCE ITEMS							
SL03 the things I	72.2	15.2	87.4	59.4	32.8	92.2	4.8
SL13 acquired	61.5	20.5	82.0	62.5	26.6	89.1	7.1
SL20 things I learn	60.8	13.9	74.7	57.8	21.9	79.7	5.0
SL25 ...do work	41.8	7.6	49.4	48.4	17.2	65.6	16.2
SL27 things I am taught	57.0	7.6	64.6	49.2	28.6	77.8	13.2
SL34 the work I do is	59.0	9.0	68.0	57.8	18.8	76.6	8.6
			71.0			80.2	9.2
SUCCESS ITEMS							
SL07 I really	62.0	17.7	79.7	67.2	18.8	86.0	6.3
SL14 I always ...	69.6	22.8	92.4	62.5	18.8	81.3	-11.1
SL22 I know ...	61.0	7.8	68.8	75.0	10.9	85.9	17.1
SL26 I know I	62.8	24.4	87.2	50.8	39.7	90.5	3.3
SL30 I am a	58.2	8.9	67.1	61.3	21.0	82.3	15.2
SL37 I have	58.2	20.3	78.5	54.0	31.7	85.7	7.2
			79.0			85.3	6.3
STATUS ITEMS							
SL04 people	49.4	9.1	58.5	58.7	7.9	66.6	8.1
SL15 other people	71.4	3.9	75.3	71.9	10.9	82.8	7.5
SL17 I am treated	70.5	24.4	94.9	59.4	29.7	89.1	-5.8
SL21 I know	52.6	9.0	61.6	62.3	6.6	68.9	7.3
SL28 I feel ...	49.4	10.1	59.5	54.0	17.5	71.5	12.0
SL35 I feel	56.4	11.5	67.9	54.0	25.4	79.4	11.5
			69.6			76.4	6.8
SOCIAL INTEGRATION ITEMS							
SL06 I feel	57.1	29.9	87.0	56.3	25.0	81.3	-5.7
SL10 other	68.4	26.6	95.0	55.6	28.6	84.2	-10.8
SL18 ...helps me	59.5	16.5	76.0	51.6	26.6	78.2	2.2
SL32 I learn to	61.5	26.9	88.4	57.8	35.9	93.7	5.3
SL36 other students	68.4	21.5	89.9	63.5	30.2	93.7	3.8
SL38 I get on	55.7	38.0	93.7	50.0	43.8	93.8	0.1
			88.3			87.5	-0.8
NEGATIVE AFFECT ITEMS							
SL05 I feel ...	10.3	2.6	12.9	10.9	0.0	10.9	-2.0
SL11 I feel	28.9	10.5	39.4	30.2	4.8	35.0	-4.4
SL19 I feel	10.4	3.9	14.3	6.3	3.2	9.5	-4.8
SL24 I get	18.2	7.8	26.0	19.4	3.2	22.6	-3.4

SL33 I feel	18.7	9.3	28.0	15.9	7.9	23.8	-4.2
			24.1			20.4	-3.8

APPENDIX C

Comparison with national sample YEAR 9

Table C1 provides a comparison between the responses of Sample College Year 7 to Year 11 students and a national sample of Year 9 students (approximately 13,000) that formed part of the *Longitudinal Surveys of Australian Youth (LSAY)*.

The table shows:

On **General Satisfaction with school life** – Overall Sample College students at all year levels responded more favourably overall on general satisfaction than those in the Year 9 national sample. The only exception is the item “I like learning” where the Y9 group recorded a % agreement lower than the national sample.

On the **Teacher** items – Sample College students responded more favourably overall than students in the Year 9 national sample. In particular, on the item “Teachers take a personal interest”, the % agreement is more than 20% or more higher than the national sample at some year levels. The Year 9 group recorded lower % agreement than the national sample on items like “Teachers give me the marks I deserve” and “teachers are fair and just”

On the **Relevance** items – On the whole, Sample College students’ scores were also higher than the national sample. At some year levels and for some items, the % agreement is lower than that of the national sample., e.g. on the item “the work is a good preparation for the future” the %s agreement from Y9 and Y11 are less than that of the national sample.

On the **Success** items – Sample College students’ overall scores were also higher than the national sample. Item “I know how to cope with the work”, and “I can do well enough to be successful” are exceptions at some year levels.

Table C1: AGREEMENT ON ITEMS: Years 7 to 11 students from Sample College and Year 9 LSAY

	Percentage Agreement (Combines Definitely Agree and Mostly Agree)				
	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
					Yr 9 LSAY *
GENERAL SATISFACTION ITEMS					
SL02 I feel	100.0	91.6	90.1	88.4	87.5
SL08 I like	93.8	84.5	62.8	71.4	89.1
SL09 I get	95.3	79.1	70.4	69.2	75.0
SL31 I really like....	89.2	63.4	53.2	57.7	68.2
SL39 I find that....	84.6	61.1	48.8	56.4	74.6
	92.6	75.9	65.1	68.6	78.9
TEACHERS ITEMS					
SL01 teachers	98.4	91.6	82.7	85.7	89.0
SL12 teacher give....	90.5	80.0	76.5	85.5	88.9
SL16 teachers take	84.6	69.0	62.2	72.4	75.0
SL23 teachers help	96.9	73.6	68.3	76.3	82.5
SL29 teachers are	95.3	79.2	66.3	77.9	84.1
SL40 teachers listen	95.4	76.4	67.9	76.3	80.4
	93.5	78.3	70.7	79.0	83.3
RELEVANCE ITEMS					
SL03 the things I	100.0	95.8	86.6	88.2	92.2
SL13 acquired	98.5	87.5	87.8	88.1	89.1
SL20 things I learn	97.0	90.1	81.7	78.7	79.7
SL25 ...do work	86.2	63.9	62.0	69.7	65.6
SL27 things I am taught	93.9	87.3	74.7	76.3	77.8
SL34 the work I do is	98.5	90.2	72.8	83.1	76.6
	95.7	85.8	77.6	80.7	80.2
SUCCESS ITEMS					
SL07 I really	98.4	95.8	77.8	73.1	86.0
SL14 I always ...	92.3	91.7	77.8	79.2	81.3
SL22 I know ...	95.4	88.9	72.8	70.6	85.9
SL26 I know I	98.4	88.9	82.7	89.5	90.5
SL30 I am a	92.4	81.9	72.8	71.1	82.3
SL37 I have	100.0	90.2	82.9	80.2	85.7
	96.2	89.6	77.8	77.3	85.3

* Comparisons are possible for only some of the items of the *School Life Questionnaire*, because a short form of the Questionnaire was used in the LSAY survey.