STUDENT SATISFACTION QUESTIONNAIRE FOR ACADEMIC ADVISING

If you have ever been to my office for any reason, you know that I am committed to helping you get the most accurate information you need to make the best choices or decisions about your academic career at LTU. Please take the time to help me improve the quality of academic advising at our college by completing this survey with careful thought and a commitment to help me improve the process for you. Your written comments will be the most helpful feedback for making improvements.

The source (you) of comments will remain confidential, but your comments will be compiled into relevant data to help improve the advising process. The questions regarding your age, gender, class standing are not meant to identify you personally, instead the data will be combined and presented into feedback on how student subgroups perceive the quality of advising they receive.

Thank you so much for your help. I will read your comments carefully, consider them seriously, and make an attempt to improve the quality of academic advising for all present and future students for the College of Architecture and Design.

Sincerely,

Leslie Michalik
Administrator of Student Services

Student Information:

Age: (a)_____ 18 – 24 (b)_____ 25 +
Gender: (a) _____male (b)_____ female
Class: (a)____ freshman (b)____ sophomore (c)____ junior (d)_____ senior

Please use the following number scale to rate the following items. If sending back electronically, place an X in the appropriate space for:

1 = strongly disagree
2 = slightly disagree
3 = neutral – ok the way it is
4 = slightly agree
5 = strongly agree
6 = does not apply

My advisor is: _____

1. **Is easy to get in touch with**.
   1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____
_____

2. **Gives me as much or as little time as I need when we meet**.
   1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____
_____

3. **Communicates with me effectively**.

   1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____
_____

4. **Provides encouragement.**

   1____ 2_____3_____4_____5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____
_____

5. **Takes a personal interest in me.**

   1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____
_____

6. **Is a good listener.**

   1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____
_____

7. **Provides accurate information about course requirements.**

1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____

_____

8. **Helps me understand why required courses are important in this sequence.**

1____ 2_____3_____4_____5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____

_____

9. **Has assisted me in developing a long term education plan.**

1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____

_____

10. **Helps me with more than picking out classes.**

1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____

_____

11. **Refers me to other campus resources (Academic Achievement Center, Career Services, tutoring, personal counseling.)**

1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____

_____

12. **Helps me make important educational decisions regarding my academic car**eer.

1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____
_____

13. **I was advised by: Appointment_____ Email_____ Group_____**

This advising style was effective_____ or NOT effective_____ because:

_____
_____

14. **Shows respect and concern for me as an advisee:**

1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____
_____

STUDENT SELF-ASSESSMENT

15. **As an advisee, I made an appointment to see my advisor.**

Yes_____ No_____

If no, why not?

_____
_____

16. **I kept my appointment with my advisor.**

Yes_____ No_____

If no, why not?

_____
_____

17. **I was well prepared for my advising appointment**.

Yes_____ No_____

If no, why not?

_____

_____

18. **Advising is helpful and important to me:**

1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____

_____

OPEN ENDED QUESTIONS

1. **What are your advisors strongest points?**

_____

_____

_____

_____

2. **What could your advisor do to improve the quality of his/her advising?**

_____

_____

_____

_____

3. **If you could change one thing about advising, what would it be?**

_____

_____

_____

_____