

**MANONMANIAM SUNDARANAR UNIVERSITY**

**DEPARTMENT OF EDUCATION**

**QUESTIONNAIRES AND SCALE FOR THE STUDENTS OF THE  
HIGHER SECONDARY LEVEL**

**PERSONAL DATA SHEET**

Dear Students

The questionnaires and the scale are meant for the students of higher secondary level. Kindly go through the instructions given at the top of each questionnaire and scale carefully and answer all the questions accordingly without any hesitation.

Your answer will be used only for my research work. All your answers and personal data will be kept confidential. I solicit your kind co-operation.

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**BIO-DATA**

1.	Name of the student	:
2.	Class	: XII

3.	Group of Study	: Science/Arts
4.	Gender	: Male/Female
5.	Name of the School	:
6.	Type of Management	: Govt/Private
7.	Location of the School	: Town/Rural
8.	Educational Qualification of Parent	:Uneducated/School Education/ College Education
9.	Marks Secured in XI Common Annual Examination	:

### Appendix – I

#### LEADERSHIP STYLE QUESTIONNAIRE

Instructions : Answer the following questions, keeping in mind what you have done or think, you would do, in the situations described. Please put your tick (✓) mark on yes or no based on your response.

Mostly Yes Mostly No

- Do you enjoy the authority leadership brings? \_\_\_\_ ✓ \_\_\_\_
- Do you think it is worth the time and effort for a manager to explain the reasons for a decision or policy before putting the policy into effect? \_\_\_\_ ✓ \_\_\_\_
- Do you tend to prefer the planning functions of leadership, as opposed to working directly with team members? \_\_\_\_ ✓ \_\_\_\_
- A stranger comes into your work area, and you know the person is a new employee. Would you first ask What is your name? rather than introduce yourself? \_\_\_\_ ✓ \_\_\_\_
- Do you keep team members up to date on developments affecting the work group? \_\_\_\_ ✓ \_\_\_\_

6. Do you find that in giving out assignments, you tend to state goals, level the methods up to your team members? \_\_\_ \_\_\_
7. Do you think leaders should keep aloof from team members, because in the long run familiarity breeds lessened respect? \_\_\_ \_\_\_
8. If comes time to decide about a company event, you have heard that the majority prefer to have it on Wednesday, but you are pretty sure Thursday would be better for all concerned. Would you put the question to a vote rather than make the decision yourself? \_\_\_ \_\_\_
9. If you had your way, would you make communication an employee - initiated affair, with personal consultation held only on request? \_\_\_ \_\_\_
10. Do you find it fairly easy to give negative performance evaluations to group members? \_\_\_ \_\_\_
11. Do you feel that you should be friendly with the members of your work group? \_\_\_ \_\_\_
12. After considerable time, you determine the answers to a tough problem. You pass along the solution to your team members, who find many errors. Would you be annoyed that the problem is still unsolved, rather than become upset with the employees? \_\_\_ \_\_\_
13. Do you agree that one of the best ways to avoid discipline problems is to provide adequate punishment for rule violations? \_\_\_ \_\_\_
14. Your employees are criticizing the way you handle a situation. Would you sell your view-point, rather than make it clear that as the manager, your decisions are final? \_\_\_ \_\_\_
15. Do you generally leave it up to the team members to contact you as far as informal, day-to-day communications are \_\_\_ \_\_\_

concerned?

16. Do you feel that everyone in your work group should have a certain amount of \_\_\_\_\_

personal loyalty to you?

17. Do you favour the practice of using of using task force teams \_\_\_\_\_

and committees rather than making decisions alone?

18. Do you agree that differences of opinion within work groups are healthy? \_\_\_\_\_

## APPENDIX II

### HOME - ENVIRONMENT QUESTIONNAIRE

**Instructions:** This scale consists of 32 questions and every question has two alternative responses, namely 'Yes' or 'No'. Please read each statement carefully and put a (✓) depending upon your selected response. Answer all the questions,

- |   | Yes   | No    |
|---|-------|-------|
| 1. Do your parents permit you to devote more of your attention to your studies without involving you in too much domestic work?     | _____ | _____ |
| 2. Have your parents given you a separate room for study?   | _____ | _____ |
| 3. Do your parents take you to different places so as to enable you to collect historical and other information about these places. | _____ | _____ |
| 4. Do your parents help you to develop your thinking ability?   | _____ | _____ |
| 5. Do your parents advise you to think before you begin to do something?  | _____ | _____ |
| 6. Do your parents help in improving your memory power?   | _____ | _____ |
| 7. Do your parents encourage you by giving the freedom required to think and act independently?                                     | _____ | _____ |
| 8. Do your parents permit you to do something beneficial to others?   | _____ | _____ |
| 9. Do your parents encourage you to select a subject for study on the basis of your interests?                                      | _____ | _____ |
| 10. Do you consult your parents for everything you would like to do?  | _____ | _____ |
| 11. Do your parents encourage you to participate in cultural activities like music, dance, etc.?                                    | _____ | _____ |

- |   |       |       |
|---|-------|-------|
| 12. Do your parents encourage you to improve your skills in painting, drawing, etc.?                              | _____ | _____ |
| 13. Are your parents of the opinion that you should shine in every field of activity?                             | _____ | _____ |
| 14. Do your parents observe your conduct and actions?   | _____ | _____ |
| 15. Do your parents help you to develop the mental ability required<br>to solve any problem of you independently? | _____ | _____ |
| 16. Are your parents enthusiastic about improving your powers of imagination?                                     | _____ | _____ |
| 17. Do your parents advise you as to how you should proceed when you have to do so<br>many things at a time?      | _____ | _____ |
| 18. Do your parents encourage you to behave as you like?  | _____ | _____ |
| 19. Are your parents interested in developing your ability to speak?  | _____ | _____ |
| 20. Do your parents train you in adopting the various approaches to different problems?                           | _____ | _____ |
| 21. Do your parents help you in improving your ability to think and write indenpendently?                         | _____ | _____ |
| 22. Are your parents interested in improving your common sense?   | _____ | _____ |
| 23. Are your siblings (brothers and sisters) interested in your studies?  | _____ | _____ |
| 24. Do your siblings help you in your study?  | _____ | _____ |
| 2 5. Are your neighbours interested in your educational progress?   | _____ | _____ |
| 26. Do you benefit from the educational programmes telecast?  | _____ | _____ |
| 27. Do you read the section on education in the daily newspaper at home?  | _____ | _____ |
| 28. Do your parents support the friends of your choice?   | _____ | _____ |
| 29. Do your parents permit you to move freely with your relatives?  | _____ | _____ |

30. Do you participate in public gathering or events with the members of your family? \_\_\_\_\_

31. Do your parents adjust to your emotional changes? \_\_\_\_\_

32. Do your parents allow you to go to theatres? \_\_\_\_\_

### APPENDIX III

#### SCHOOL ORGANIZATIONAL CLIMATE SCALE

##### Instruction

Answer the following statements. IN each statement r/s four alternative responses namely RO (Rarely Occur), SO (Sometimes Occurs), O (Occurs) and VFO (Very Frequently Occurs) are given. Please read each statement carefully and tick mark against the response which you select. Do the same for all the statements.

S. No.	Statements	Rarely occurs	Sometimes Occurs	Occurs	Very Frequently Occurs
1	The behaviour of the students of this school is annoying				
2	The students face much problem for late coming				
3	The students discuss their problem with their teachers after school time				
4	The students are proud of their school				
5	The class teacher sets an example by working hard				
6	The class teacher compliments the students				
7	Teachers, students and parents meetings are dominated by the headmaster/ headmistress				
8	Routine home work interferes with the job of reading				
9	The students disturb other students in the class hours				
10	The student forum has an influence on school policy				
11	The students are friendly with teachers				
12	The head master/ Headmistress administers the school with				



13	The teachers monitor everything the students do				
14	The teachers treat the students as their close friends				
15	The students are allowed to play in the evening				
16	The students help and support each other				
17	The students solve their problems through logical reasoning				
18	The class teacher closely watches the activities of the students				
19	The headmaster / headmistress is autocratic				
20	The morale of the students is high				
21	The teachers know the background of the students				
22	Assigned home works much in the school				
23	The class teacher goes out of his/her way to help the students				
24	The class teacher explains his/her reason for criticism to the students				
25	The class teacher is available after school to help the students				
26	The students invites the teachers to visit their home				
27	The students socialize with each other on a regular basis				
28	The students enjoy really studying in the school				
29	The class teacher uses constructive criticism				
30	The class teacher looks out for the personal welfare of the students				
31	The class teacher supervises the students closely				
32	The class teacher talks too much than listens				
33	The students are interested to work together with our supervision				
34	The teachers praise the personal competence of the students				