

GENERAL EDUCATION QUESTIONNAIRE

One of Oberlin College's most important goals is to provide students an excellent general education in addition to education in a major. Through systematic evaluation we can determine what we are doing right and which areas of our curriculum need attention and improvement. Your responses to the following questions will help us with this evaluation and will thereby benefit future Oberlin students. Please answer each question carefully and feel free to add additional information that you think will be helpful. We thank you for your help.

Integration and Synthesis				
Please answer the following questions on the scale:				
Strongly disagree				Strongly Agree
1	2	3	4	5

1. My knowledge of other disciplines has helped me better understand problems in my major field.

1 2 3 4 5

2. My college education has helped me understand the differences and similarities in ways that different disciplines conceptualize and study problems.

1 2 3 4 5

3. I feel capable of integrating knowledge across disciplines.

1 2 3 4 5

4A. For Science Majors only: My understanding of uncertainty, errors, and limitations of scientific measurements and the design of scientific experiments has helped me better to interpret and address problems in the humanities and social sciences.

4B. For Majors in the Social Sciences only: my understanding of different methodological approaches to the study of individuals and society has helped me better to address and interpret problems in the humanities and natural sciences.

4C. For Majors in the Humanities only: my understanding of the intellectual traditions of the various world cultures, modes of representation, and significance of creative work has helped me better to address and interpret problems in the natural sciences and social sciences.

1 2 3 4 5

Writing								
We are interested in learning how you evaluate your writing at this point in your Oberlin career. Rate yourself in the following categories, which are based on the criteria established by the Expository Writing Program for determining Writing Proficiency. Then indicate whether you have improved in each category during your time at Oberlin.								
	Poor				Excellent		Improvement	
	1	2	3	4	5		None	Some
							Much	

5. Coherence and Organization

1 2 3 4 5 None Some Much

6. Clarity

1 2 3 4 5 None Some Much

7. Correctness (e.g., grammar, spelling, mechanics)

1 2 3 4 5 None Some Much

8. Style appropriate to purpose and audience

1 2 3 4 5 None Some Much

9. General Effectiveness

1 2 3 4 5 None Some Much

Quantitative Skills

We are interested in learning how you evaluate your quantitative skills at this point in your Oberlin career. Please rate yourself in the following categories of quantitative proficiency. Then indicate whether you have improved in each category during your time at Oberlin.

	Poor				Excellent		Improvement		
	1	2	3	4	5		None	Some	Much
10. General facility with mathematics (e.g., fractions, ratios and percentages).	1	2	3	4	5		None	Some	Much
11. Use of algebra, logical thinking, and higher mathematics to solve complex problems.	1	2	3	4	5		None	Some	Much
12. Reading tables, graphs, and spreadsheets.	1	2	3	4	5		None	Some	Much
13. Using statistical analysis, when applied to real world data.	1	2	3	4	5		None	Some	Much
14. Use of the computer as a quantitative tool (for example, tables, graphs, spreadsheets).	1	2	3	4	5		None	Some	Much
15. Use of mathematical models to describe real world problems.	1	2	3	4	5		None	Some	Much

Cultural Diversity

We are interested in learning how you evaluate your knowledge about cultural diversity. How do you rate your understanding of the following areas:

	Poor				Excellent		Improvement		
	1	2	3	4	5		None	Some	Much
16. Cultures whose origins lie outside the Western tradition	1	2	3	4	5		None	Some	Much
17. Methods of analyzing and interpreting cultural differences (e.g., differences of language, gender, race, ethnicity, religion)	1	2	3	4	5		None	Some	Much
18. Cultural pluralism within the Western tradition	1	2	3	4	5		None	Some	Much

How important were the following sources of information for learning about other cultures and enhancing your understanding of diversity? Please use the following scale:

	not significant				very important
	1	2	3	4	5
19. Coursework	1	2	3	4	5
20. Informal study groups	1	2	3	4	5
21. Residential life (include dorm, other housing, dining hall, and friends)	1	2	3	4	5
22. Artistic and cultural programming	1	2	3	4	5

Overall Evaluation

In view of all these learning experiences, please answer the following two questions about Oberlin's general benefit to you.

23. If you encountered difficulties in your academic work at Oberlin, did Oberlin offer you adequate support?

Poor				Excellent	
1	2	3	4	5	Not applicable

24. How do you rate the overall quality of the education you received ?

Poor				Excellent
1	2	3	4	5

Additional Information

To help the Assessment Committee in refining our data, we ask that you provide some additional information.

Major _____ Sex _____

How would you describe yourself? Check all that apply:

- ☐ Asian American, Pacific Islander
- ☐ Black, African American
- ☐ Eskimo, Aleut, Native American
- ☐ Hispanic, Latino
- ☐ White

We welcome your additional comments. Please use space below and on reverse.

**Please return this questionnaire to
Ross Peacock
Director of Institutional Research
Carnegie Building**

The Assessment Committee of Oberlin College thanks you for your help. If you have further comments on questions, please contact Carol Lasser, Chair, Assessment Committee, c/o History Department, Rice 313, X6712

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