

# PRESIDENT'S WORK PLAN 2018-21

OPPORTUNITY		EQUITABLE STUDENT SUCCESS	
<p>Improve socio-economic mobility for students, particularly low-income students from underserved communities.</p>		<p>Our student population reflects the diverse communities that we serve, our students graduate at a constantly increasing rate and disparities in student outcomes are significantly reduced or eliminated.</p>	
Examples of Strategies	Goals Related to Opportunity	Examples of Strategies	Goals Related to Equitable Success
<p>Leverage or obtain additional resources for PCC and our students by strategically building on existing partnerships and forging new ones cohesively with:</p> <ul style="list-style-type: none"> <li>state agencies/entities (e.g., Department of Human Services, Higher Education Coordinating Commission, Governor's Office, The Oregon Workforce Talent Development Board, the Oregon Legislature, etc.)</li> <li>local school districts</li> <li>universities</li> <li>employers and business associations</li> <li>cities</li> <li>counties</li> <li>multi-county government</li> <li>housing and transit authorities</li> <li>the federal government</li> <li>policy intermediaries</li> <li>the local press and news outlets</li> <li>community-based organizations/non-profits</li> <li>philanthropic donors</li> </ul>	<ul style="list-style-type: none"> <li>establish and operationalize the infrastructure for building or expanding strategic partnerships:               <ul style="list-style-type: none"> <li>the Employer Partnership Committee</li> <li>Pathways to Opportunity</li> <li>PCC K-12 Council</li> <li>the Communities of Color Advisory Council</li> <li>listening sessions for the next PCC Strategic Plan</li> </ul> </li> <li>work to garner additional public and private resources               <ul style="list-style-type: none"> <li>work with cities, counties, state legislature and federal government, private funders</li> <li>actively engage in the PCC Foundation Campaign for Opportunity to increase opportunity for students and the communities they come from</li> </ul> </li> </ul>	<p>YESS (Yes for Equitable Student Success) strategies and related initiatives - 2018-19 is the year for implementation of YESS initiatives and:</p> <ul style="list-style-type: none"> <li>alignment of district-wide YESS and campus work plans</li> <li>implementation of President's Excellence Fund projects (many of which are focused on equitable student success)</li> <li>continued evolution toward becoming a learning organization (e.g., implementation of a talent management system)</li> <li>identification, communication and pursuit of strategic Key Indicators of Achievement regarding equitable student success and long-term alignment of the new strategic plan, the biennial budget development process and accreditation (see reverse side) along with alignment of the college and board goals;</li> <li>pursue new public and private funding for student success</li> </ul>	<ul style="list-style-type: none"> <li>increase student completion rates               <ul style="list-style-type: none"> <li>leading indicators such as:                   <ul style="list-style-type: none"> <li>quarter to quarter retention</li> <li>developmental education outcomes</li> </ul> </li> </ul> </li> <li>decrease disparities in these rates between student populations</li> </ul>



# PRESIDENT'S WORK PLAN STRATEGIC PROCESS ALIGNMENT TIMELINE

	2017-2019 Biennium		2019-2021 Biennium		END OF WORK PLAN, BEGINNING OF STRATEGIC PLAN	2021-2023 Biennium		2023-2025 Biennium	
	17-18	18-19	19-20	20-21		21-22	22-23	23-24	24-25
	Budget	Supplemental Budget due to board in June 2018	19-21 biennial budget submitted to board in March 2019	Supplemental Budget due in June 2020		21-23 biennial budget submitted to board in March 2021	Supplemental budget due in June 2022	23-25 biennial budget submitted to board in March 2023	Supplemental Budget due in June 2024
		Supplemental Budget due to board in June 2019		Supplemental Budget due to board in June 2021		Supplemental Budget due to board in June 2023		Supplemental Budget due to board in June 2025	
	Work on Phase 1* of new distribution formula	Complete Phase 1* of new distribution formula*	Work on Phase 2* of new distribution formula	Complete Phase 2* distribution formula	Work on Final Phase* of new distribution formula	New distribution formula completed and implemented in 23-25	New budget model implemented	New budget model implemented	
Strategic Plan		Structural Study	Continue Strategic planning Process	Align Plan with 21 – 23 Budget By March of 21					
		Plan the Strategic Planning Process (Env. Scan, External Input, Internal input, etc.)	Write the Plan						
		Begin Strategic planning process							
Accreditation	Mid Cycle Visit			Review Mission Statement	Full Cycle Visit in Spring of 2022				