

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT QUESTIONNAIRE

62 Questionnaires were received

NAME OF CHILD _____ GROUP _____

NAME OF PARENT/CARER _____

PLEASE ANSWER YES OR NO. IT WOULD BE HELPFUL IF YOU COULD EXPAND ON ANSWERS IN THE SPACE PROVIDED, WHERE APPROPRIATE.

1. Are there any notice boards in Nursery that keep you informed? Y 60 N

2 said they did not know whether there are any noticeboards in Nursery

Do you know where they are? Y 60 N 2

2. Do you feel the communication systems are good? Y 60 N

Which ones work best?

Newsletter 44

Notice on Boards 22

Verbal 31

If not, what could be improved?

The flip chart board in the entrance area with daily reminders is popular.
Several parents suggested emailed newsletters was another good option and also text messaging

3. Do you feel staff are welcoming and approachable? Y 62 N

4. Do you feel your views are listened to and supported by staff? Y 61 N 1

Who do you feel you could approach with any concerns?

All parents feel able to approach all members of staff but would go to their child's
keyworker in the first instance (unless office related)

5. Do you feel comfortable approaching the staff for support with any concerns you have? Y 61 N 1

6. Do you feel you could ask for information about outside agencies that can offer help and support for your family and/or child? Y 52 N 8

Which agencies are you aware of which can offer help and support to your family and/or child?

10 parents said they were not aware of any agencies

Others mentioned the following:

Big Community/The Behaviour Group in Nursery/CAMHS/Social Services/Surestart

Speech and Language Therapy/Health Visitor/Educational Psychologist/SEN/GINGER

Other Visiting Teachers/Doner Conception Unit/TAMBA (Twins and Multiple Birth Association)

7. Do you feel that issues concerning children's behaviour are dealt with appropriately? Y 52 N 2

What behaviour strategies do you use at home?

Time Out/Rewards/Carrots and Sticks/Warnings/Naughty Step/Removal of Toys/
 Saying sorry and being forgiven/Count to 5 giving chance to change behaviour
 Praising positive behaviour/Explaining and discussing boundaries and reasons for them
 Moving away from the situation/Stay Calm/Sticker chart/Taking away things
 Calm down time/Positive reinforcement/Withdrawal of privileges/Ignore tantrums
 Observe choices/Stones in a jar/Consistency

8. Do you feel the Nursery offers good quality provision? (education and care) Y 62 N
9. How could it be improved?
- Honestly I don't know - Selly Oak is amazing!
 - Shorter induction/provision for parents who work full time as it is a long period of time for children to be without care
 - I feel everything is great
 - I don't think it needs improvement
 - More work shown of what they did ie pictures taken home, thinks shown at pick up, photos on walls
 - Can you watch out for some boys behaviour in nursery
 - Each child has special needs, the teacher has to discover these needs and to be able to prevent
 - I think it is good how it is at the moment. Children have good care at the nursery. Education is also good for this age.
10. Do you feel the Nursery values all children as individuals and encourages them to do their best at all times? Y 62 N
- Are you aware of ways in which you can review your child's individual progress at Nursery? Y 52 N
11. Do you feel the Nursery creates a safe and secure learning environment? Y62 N
12. What do you think the Nursery does best?
- Huge variety of learning opportunities
 - Preparing children for school environment
 - The program, activities
 - Encourages, praises, stimulates, provides boundaries
 - Creates a safe, stimulating environment with excellent outdoor play opportunities, especially the forest school
 - Reading and singing
 - Our key worker is very loving and encouraging towards my child which I value greatly
 - Everything the nursery does is beyond good
 - Encourages children and brings out their best ability
 - Curriculum/ teaching and learning variety of focuses and activities
 - Provides very exciting, varied and caring experience for all children
 - Promotes good behaviour and leadership skills at an early age
 - Supportive teachers and assistants
 - Builds confidence
 - Involves parents in development - IMPACT Sessions
 - Always feels welcome, Staff are caring and helpful. Good communication
 - Individual approach to bringing out the best in each child
 - Pastoral care, huge range of learning opportunities/activities/ forest school
 - Relaxed educational environment
 - A variety of activities to meet the children's diverse needs
 - That all the children's needs are thought of (physical, emotional etc) all activities are structured and have an aim. They have different classrooms for different activities. Nursery trips and forest school. Plus all the teachers know all the students so the children are happy and comfortable approaching any of them.
 - Everything
 - Do all the functions with the help of parents
 - Communication with parents

- Caring environment for children to learn through play
- Communication and parental involvement
- Values equality and diversity and implements in practice
- Makes learning fun
- Really good balance of structure, teaching, playing, nurture
- Happy learning environment
- Teaching social skills
- Forest school
- The great variety of learning opportunities in a safe environment
- Nurturing and stimulating environment, personalised care, lovely activities, great staff
- Provides lots of challenging play activities in a safe environment - preparation for school
- Creative play involving parent
- Teaching children independence
- Encourages children to think independently
- Individual attention and focus on emotional well being, social skills

13. What could we do better?

- Inform parents of volunteers or new staff in School so that children can be better prepared for strangers
- We love it
- Teach some more alphabet and mathematics
- More opportunities to look at learning journeys
- Encourage more writing
- The children could wear indoor and outdoor shoes
- Less militant on 1 or 2 minutes being late for families who have elder siblings to drop off at school first
- Be a bit more relaxed on parent involvement, it is difficult to get time out of work to come to sessions.
- Introducing more types of activities in special areas such as dancing and taekwondo
- At the moment probably nothing, they do a fantastic job
- Keep up the good work
- Maybe increase the space for outside play area
- Nothing
- Use less paper re communication with parents
- On occasions I have been in the nursery and there have been children a bit stressed in the toilets on their own. Maybe monitor a bit more.
- Happy with everything

14. Do you think the Nursery fully involves parents?

Y 61 N 1

How is this done?

- IMPACT Sessions
- Involving parents in school trips
- Parents Evening
- Wow Moments
- Coffee Mornings
- Surveys
- Informing parents of targets
- Parents are always welcome to come and be part of things
- Informative newsletters
- Stay and Play Sessions
- Information Packs
- Induction Sessions
- Fayres
- Requests for Volunteers
- Opportunities for talking to the teachers
- In every way possible
- Behaviour Workshops
- Christmas Sing a Long
- Help in Forest School

- So much is wonderful

If not, what could we do?

- More feedback through the After School Club
- Maybe include a member of staff's profile in the newsletters so that parents get to know the staff

15. Do you feel your child has a good relationship with his/her family group teacher? Y 61 N 1
16. What would you do if you thought your child was having difficulties with other children in the Nursery?
 - 55 parents said they would approach their child's key worker initially or another Member of staff
17. Does your child regularly talk about their Nursery day? Y 54 N 7
18. Do you think your child is happy at Nursery? Y 60 N 1
Can you explain why you think this?
 - I'm not sure if it's the fault of the parents or of the teacher
 - They feel safe with a variety of learning experiences
 - She is happy to go to Nursery and speaks about her friends
 - She looks forward to going there and is happy playing when I pick up
 - She runs in to Nursery and is happy to go there
 - He talks about his teachers and friends and what he did and how much he loves nursery
 - The nursery encourages, praises, stimulates and provides boundaries
 - She is happy coming home and talking about Nursery
 - It is a wonderful environment
 - She gets to be an individual as well as learn and make friends
 - He sings songs on the way home
 - He always wants to go to Nursery even on days off
 - Phoebe gets very excited when she knows she has nursery, she runs in every day
 - My daughter always talks about nursery and her friends with happy feelings
 - Good relationships with staff and children, fun, safe and happy learning environment. All children are valued.
 - Stimulated and feels safe and secure
19. Does the Nursery use outside visitors, eg police, vets etc Y 50 N 1
5 were not sure
20. Does the Nursery set a personal, social and emotional target for each child? Y 54 N 1
3 were not sure
Do you feel confident that you understand these targets? Y 55 N 2
21. Have you been asked your views concerning your child's Personal, Social, Physical, Emotional health and well being? Y 52 N 4
22. Did you feel that your home visit was valuable? Y 60 N
23. What kind of drug education do you feel appropriate in Nursery? (eg safety with medicines, equipment etc.)
 - Medicines
 - Safety
 - Very basic do's and don'ts
 - Why children should not take drugs on their own
 - Medicines and household products
 - Garden chemicals and household products ie laundry detergent
24. Would you attend a drug awareness session in Nursery? Y 37 N 21

Most parents would not attend as they are confident in the knowledge they have about drug awareness