Name _____ **Novel Title:** _____

Parent/Guardian Signature: _____ **Author:** _____

6th-8th Grade Summer Reading Assignment: Plot Diagram

Directions: Fill in the plot diagram below with specific details and events from your chosen novel. Be specific! Also, please use additional paper, as necessary.

Climax: *The most exciting/intense moment in the novel.*

_____

_____

_____

Rising Action: *The events that lead up to the most exciting/important event.*

_____

_____

_____

_____

_____

Falling Action: *The actions after the climax that lead to the ending.*

_____

_____

_____

_____

_____

Setting: *The main time/location of where the story takes place.*

_____

_____

Main Characters:

_____

_____

_____

Resolution: *The ending of the story.*

_____

_____

_____

_____

_____

_____

SAMPLE

Novel Title: The Hunger Games
Author: Suzanne Collins

Climax: *The most exciting moment in the novel.*

Katniss and Peeta have beaten all of the other tributes in the arena and are faced with the challenge of fighting each other. They decide they rather threaten suicide than fight one another. Right before they decide to eat the poisonous berries, the government changes the rules and declares them both winners.

Rising Action: *The actions that lead up to the most exciting/important event.*

Katniss volunteers to take her sister's place in the Hunger Games. She begins to learn strategies for the arena and becomes overwhelmed with the concept of the games. Katniss and Peeta find allies in the games to help them.

Falling Action: *The actions after the climax that lead to the ending.*

Even though she and Peeta won the Hunger Games, Katniss must try to satisfy the Capitol, which is angry with Katniss for threatening suicide and forcing a decision they didn't like.

Setting: *The main location of where the story takes place.*

Panem – set in the future

Main Characters:

Katniss Everdeen, Peeta Mellark, Haymitch Abernathy, Effie Trinket, Gale, Prim Everdeen, President Snow

Resolution: *The ending of the story.*

Katniss and Peeta are stepping out of the train onto the platform in District 12. To avoid punishment from the Capitol for their act of rebellion, they are holding hands for the cameras – one last time. Peeta now knows that Katniss doesn't really love him. Katniss now knows that Peeta really loves her.

6th – 8th Grade Summer Reading Assignment: Character Analysis

Directions: Choose one character from your novel and give one trait to describe that character. Then, find three examples of text evidence (lines copied directly from the novel) that show your given trait.

Character: _____

Trait to describe character: _____

List three examples from the novel that show the character's trait:

1. _____
_____
_____

2. _____
_____
_____

3. _____
_____
_____

6th – 8th Grade Summer Reading Assignment
Character Analysis SAMPLE

Directions: Choose one character from your novel and give one trait to describe that character. Then, find three examples of text evidence (lines copied directly from the novel) that show your given trait.

Character: Katniss Everdeen

Trait to describe character: Protective

List three examples from the novel that show the character's trait:

1. "I protect Prim in every way I can." (pg. 15)
2. "'Prim!' I don't need to shove through the crowd. The other kids make way immediately allowing me a straight path to the stage. I reach her just as she is about to mount the steps. With one sweep of my arm, I push her behind me. 'I volunteer!' I gasp. 'I volunteer as tribute!'" (pg. 23)
3. "I spend the night half-sitting, half-lying next to Peeta, refreshing the bandage, and trying not to dwell on the fact that by teaming up with him, I've made myself far more vulnerable than when I was alone. Tethered to the ground, on guard, with a very sick person to take care of. But I knew he was injured. And still I came after him." (pg. 259)

8th Grade *ONLY* Summer Reading Assignment:
Theme Analysis

Directions: Identify and describe one theme from your novel. (Remember, a theme is always more than just a single word.) Then, find three examples of text evidence that demonstrate this theme.

Novel: _____

Theme: _____

List three examples from the text that best show the novel's theme:

1. _____
   _____
   _____

2. _____
   _____
   _____

3. _____
   _____
   _____