6th Grade Classroom Management Plan

Classroom Management Plan

- The classroom is a safe environment; each student is expected to be respectful in speech and actions.
- Students will come to class prepared with: reading book, binder, pencils, homework.
- Students will be attentive and stay on task.
- Students will turn in neat, accurate work on time.
- **Bottom Line:** It is never okay to be disruptive or hurtful.

Expectations

- Respect yourself
- Respect others
- Respect the classroom and school environment
- Students are expected to be in their seats and prepared for class when the bell rings.
- Students are expected to come to class with a binder every day. In the binder students should have their agenda, SSR book, writing and literature notebooks, literature folder, and a writing utensil.
- Cell phones should be out of sight and not in use in the classroom.
- Students will work cooperatively with other learners and be willing to resolve conflicts.

Academic Expectations

- Be present and on time.
- Accept all opportunities for help.
- Actively participate in class.
- Bring all materials to class.
- It's okay not to know, but it's not okay not to try.

BIST

The philosophy of BIST is to give students the life skills needed for success. This is accomplished by providing support through GRACE and ACCOUNTABILITY, where teachers provide an environment where it is NEVER ok to be hurtful or disruptive.

Life Goals

- I can take good care of myself even if I am upset.
- I can be productive and follow directions even if I do not want to.
- I can be okay, even when others are not okay.

BIST Placement Options

1st Classroom Seat
2nd Safe Seat (after verbal warning)
3rd Buddy Room with a Think Sheet (a call will me made to parents)
4th Recovery Room or Office Referral

Severity Clause: If a student breaks the rules in such a way that endangers their safety or the safety of others, then they are removed from the classroom and referred to the Office at once.

Students must work back through the BIST continuum before going back to their regular classroom seat.

Behavior Management

- Redirect
- Conference with student and teacher
- Teacher proximity or seat change
- Phone call home
- Removal from classroom

Grading Scale

A	**90-100**
B	**80-89**
C	**70-79**
D	**60-69**
F	**59 or below**

Late Work/Homework Policy

- All work turned in within the due date will receive full credit.
- At one week the teacher determines a late grade penalty until the work is submitted- (up to 10 days after the due date). Teacher will provide opportunities at lunch to complete missing assignments.
- 0 will be given in the grade book if no work is submitted and lunch/after school was not attended.
- After Grades are submitted no work is accepted (Mid-Term, Quarter, End of Unit)

Social Emotional Learning Practices

SEL skills are fundamental to being successful in school and life. Incorporating these practices helps protect the instruction environment.

- Welcoming Rituals
    - Welcoming rituals encourage students to connect with one another and create a sense of belonging, predictability, and safety.
    - Circles
    - Opening and/or Closing Circles help students start and end the day (or class period) by building caring relationships with their peers and teachers. Circles can also be used at any time of day, for a variety of purposes, including, but not limited to, academic, socratic, dialogue, restorative practices, conflict resolution, idea sharing, team building, problem solving, and getting to know one another.
- Optimistic Closures
    - Optimistic closures are intentional and offer students a positive way to reflect on and reinforce learning. They are designed to encourage students to leave class on an optimistic note and look forward to coming back.

WMS Tardy Policy

1st and 2nd	Warning
3rd	Teacher Phone Call Home and Teacher Conference
4th and 5th	Teacher Phone Call Home and Grade Level Detention
6th and 7th	Admin Phone Call Home, Admin Detention, Team Meeting and Plan
8th and 9th	Admin Phone Call Home and Admin After School Detention
10th	Team/Admin Phone Call Home and Care Team meeting (Plan)

6th Grade Technology Agreement Form

iPad/Chromebook/MacBook:

Below are the expectations and procedures for using iPad/Chromebook/MacBook in 6th Grade. Students will be responsible for following classroom expectations as well as complying with the district/school technology policy.

Before getting the iPad/Chromebook/MacBook I will:

- Clear off my workspace
- Place all items under my desk and out of walkways
- Follow the designated path to the cart

Retrieving the iPad/Chromebook/MacBook I will:

- Unplug my assigned numbered iPad/Chromebook/MacBook
- Carry the iPad/Chromebook/MacBook with both hands to my desk
- Place the iPad/Chromebook/MacBook on my station and then be seated

Using the iPad/Chromebook/MacBook I will:

- Follow all directions as the teacher gives them
- Only use the district assigned username and password
- Not go to other websites if not directed to do so
- Alert the teacher of anything wrong with the iPad/Chromebook/MacBook as soon as it happens
- Avoid using excessive force on the keys (Chromebook/MacBook)
- Avoid touching the screen (Chromebook/MacBook)
- Not pick at any keys on the keyboard (Chromebook/MacBook)
- Not set anything on the iPad/Chromebook/MacBook
- Not set the iPad/Chromebook/MacBook near liquids or extreme heat

Returning the iPad/Chromebook/MacBook I will:

- shut down the iPad/Chromebook/MacBook as shown
- close the lid carefully (Chromebook/MacBook)
- stand up and then pick up the iPad/Chromebook/MacBook
- carry the iPad/Chromebook/MacBook with both hands
- follow the designated path through the classroom with the iPad/Chromebook/MacBook
- place the iPad/Chromebook/MacBook in the numbered slot and plug in
- return to my desk

Rules for using iPad/Chromebook/MacBook:

- Follow ALL district policies. These are found in the district handbook and apply to phones, iPads, Macbooks, and Chromebooks.

- NEVER remove a iPad/Chromebook/MacBook from its assigned classroom.. If you need more time to complete an assignment, please discuss this with your teacher..

- ALWAYS use the iPad/Chromebook/MacBook assigned to you. If your assigned iPad/Chromebook/MacBook is not working properly, let your teacher know immediately.

- ALWAYS sign in using your student Google account. If you are having trouble with your Google login, please let your teacher know immediately.

- DO NOT sign in with a personal email or personal Google account. You must use your district Google account while working on technology at school.

Consequences for not following these expectations:

- 1st infraction = warning
- 2nd infraction = removal of iPad/Chromebook/MacBook for the class period, and call home
- 3rd infraction = removal of iPad/Chromebook/MacBook for specified period of time, lunch detention, and call home
- 4th infraction = removal of iPad/Chromebook/MacBook for specified period of time, referral to administrator, and call home

*Any severe infraction will result in immediate removal of the iPad/Chromebook/MacBook with possible loss of privileges. District policy takes precedence over all other consequences.

Return to your Advisory teacher no later than Friday, August 24th.

Student:	***Parent/Guardian:***
_____	_____
Print Name	Print Name
_____	_____
Signature	Signature
_____	_____
Date	Date