

# Clip It! Behavior Chart



Your child will be asked to follow rules and procedures in and out of our classroom. Our classroom will use a clip chart to monitor behavior. A clip chart is a great tool that allows students to be rewarded for positive behavior, while discouraging negative behavior.

Each student has a clothespin with his or her name on it. Everyone will start on green at the beginning of each day and clips can be moved up and down throughout the day based on behavior.

The following describes each level:

**Outstanding:** This level is reserved for exceptional behavior. Once a student has moved to the Outstanding level five times, he or she will get to choose a clip chart certificate as a reward and add a jewel to his or her clip.

**Great Day:** Students can move to the Great Day level for continuing to display good behavior. You should be very proud of your child for reaching this level!

**Good Day:** Students will move to the Good Day level for showing they are making the right behavior decisions! Ending the day on this level is great!

**Ready to Learn:** Every student will start the day on the Ready to Learn level. As the day goes on, clips can be moved up and down, based on behavior. This is a good one to be on!

**Think About It:** A student will be moved to the Think About It level as a warning about his/her behavior, and a reminder to follow the rules.

**Teacher's Choice:** Students who continue to display poor behavior can move down to the Teacher's Choice level. Here, the teacher will decide what action to take. Loss of recess, center time, or other privileges might be an appropriate choice.

**Parent Contact:** When a student moves to the Parent Contact level, the teacher will notify parents via note, email, or phone call. A visit to the Principal's office might also be in order. Students on this level may also lose recess time, etc.

At the end of each day, a marble will go into a jar for each child on green, blue, purple or pink. Once the jar is filled, we will celebrate our good behavior with a special classroom party!

Remember that this program is just a guide. Special circumstances may call for adjustments as needed.

Please check with your child daily about his or her day. The students will log what color they end up on each day on their behavior calendar, which will be kept in their take home folders. You will need to initial each day, to show me that your child talked about his or her day with you.

Don't hesitate to contact me with questions. I like the concept that the kids can be rewarded in addition to just receiving consequences for their behavior. I will keep you informed if any major changes are made to our behavior program.

Thanks so much for your anticipated support of this program!

~Mrs. Wilkens