

Student Behavior Hypothesis and Replacement Behavior Chart

Student: Sally Jones **Grade:** 8 **Student ID:** WXYZ123 **Date:** 10/28/12

School Year: 2012-2013 **Quarter:** 1 **Advisor:** Mrs. Potter

Behavior	Function of Behavior (check one)	Consequence	Hypothesis	Replacement Behavior
Using inappropriate names towards teachers	<input type="checkbox"/> Attention <input checked="" type="checkbox"/> Avoidance / Escape <input type="checkbox"/> Sensory Consequence	Sally receives lunch detention – she avoids the lunch room	Sally uses inappropriate language towards teachers because she is avoiding the cafeteria because she feels she does not have friends. She receives the consequence she desires, lunch detention, because she is not permitted to interact with peers.	<ul style="list-style-type: none"> • Sally will express her anxiety about the cafeteria and ask to eat somewhere else. • The IEP team will arrange Counselor or School Psychologist led groups with peers to assist Sally in establishing peer relationships.
	<input type="checkbox"/> Attention <input type="checkbox"/> Avoidance / Escape <input type="checkbox"/> Sensory Consequence			
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