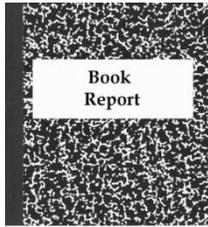
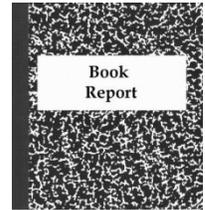


Name: \_\_\_\_\_



## Book Report Directions



Final Project Due Date: **February 15<sup>th</sup> 2013**

### *Step 1: Reading*

Select a "just right" fiction chapter book to read on your own at home.

### *Step 2: Organizing*

Complete the given graphic organizer and submit to your teacher no later than **Friday, February 1<sup>st</sup>**. Remember to refer back to the example organizer completed in class. (This must be checked by your teacher before beginning your letter and project)

### *Step 3: Projects (Letter and Creative Choice)*

- I. Once your **graphic organizer** is complete, write a **3 paragraph friendly letter to the author** of your book. Use the sample friendly letter to Mrs. Craighead George (on the back of these directions) and your graphic organizer to guide your letter.
- II. **Pick one of the creative projects** from the attached list to make and bring in with your friendly letter on the due date.

If you have any questions regarding this assignment please ask your classroom teacher. Have fun and be creative!

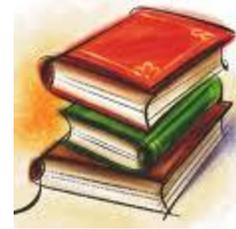


Sincerely,

The Fourth Grade Team



## Creative Project Choices



*Pick one of the projects from the list below to create and hand it in with your letter.*

1. **Design a new book jacket** for your book. Think about a particular scene that you would like to depict on the front cover. There should be a "blurb" about the book on the front sleeve, a short biography of the author on the back sleeve, and book reviews on the back cover.
2. **Imagine that your book is being made into a movie!** Design a poster advertising the movie. Be sure to include pictures and words that will get the public excited about the movie. Think about who would be interested in seeing this movie and ways that you can appeal to them.
3. **Illustrate the top five scenes** of the book or top five things that you learned. Include captions and be prepared to tell us why you chose each scene. They could have been exciting to you or important to the plot.
4. **Can It!** You will need a coffee can. Make a wrap-around cover of paper, the "cover" of your book, and tape it around the can. Next, find five objects that have something to do with the story. They must be objects that fit into the can and are from around your house. During your presentation pull out the objects and explain their relation to the story.
5. **Summarize the book into a comic strip or story** aimed for younger students or your classmates. Be sure to include pictures and words that will get the children excited about the book.

## 4<sup>th</sup> Grade Sample Book Report

January 14, 2013

Dear Mrs. Craighead George,

I just finished your amazing book, My Side of the Mountain, and I'm writing to tell you how much I enjoyed it. Your descriptive writing and sketches really helped me visualize the story, and I felt like I was on the mountain with Sam Gribley. My favorite character was Sam because I was impressed with his abilities to live off the land just like the Native Americans. He was very resourceful and courageous. For example, he used every part of the deer he found to make clothing, tools, a door for his tree house, and venison to eat. Sam was also very smart to do his research before deciding to move to the woods.

In your story, Sam wanted to live on his own but he realizes no one can really live alone, so he makes friends with the animals and the locals to help him survive. This reminded me of our study of Native Americans. The Natives needed the animals and their surroundings in order to survive. Tribes also worked together in order to achieve many of their goals just like Sam needed Bando and other friends to help him accomplish his goals.

The lesson I learned from your book is that if you set a goal and are determined to reach that goal, you can accomplish almost anything. Sam could have given up on the first day when he couldn't make a fire, but he kept trying. After many months, he was living off the land! Now that I finished My Side of the Mountain, I am looking forward to reading more about Sam's adventures. It has inspired me to read more of your stories because this book made me realize how much I enjoy realistic fiction books that focus on nature. Thank you for writing such a wonderful novel.

Sincerely,

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Book Report – Planning Graphic Organizer – Example



Title: \_\_\_\_\_

Author: \_\_\_\_\_

Particular Part	Specific Information to include in your friendly letter to the author
Compliment to the author (mention the title of the book)	_____ _____ _____
Information about a favorite character: * name *specific character trait *example/evidence of trait	_____ _____ _____
Summary	_____ _____ _____
Connections (Text – Self) (Text – Text) (Text – World)	_____ _____ _____
Lesson learned from this book	_____ _____ _____
How has this book influenced you as a reader/writer?	_____ _____ _____
Opinion of the book and why you feel that way	_____ _____ _____

Paragraph 1

Paragraph 2

Paragraph 3

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Book Report – Planning Graphic Organizer** – *Due by Fri. Feb 1<sup>st</sup>*



Title: \_\_\_\_\_

Author: \_\_\_\_\_

Particular Part	Specific Information to include in your friendly letter to the author
Compliment to the author (mention the title of the book)	_____ _____ _____
Information about a favorite character: * name *specific character trait *example/evidence of trait	_____ _____ _____
Summary	_____ _____ _____
Connections (Text – Self) (Text – Text) (Text – World)	_____ _____ _____
Lesson learned from this book	_____ _____ _____
How has this book influenced you as a reader/writer?	_____ _____ _____
Opinion of the book and why you feel that way	_____ _____ _____