

2ND QUARTER BOOK REPORT

Dear Parents,

Your fifth grader will need to prepare a book report over a **chapter book** they have read during the 2nd nine weeks. This project will allow your child to present to the class a book they read independently.

Each student is required to:

1. Select and INDEPENDENTLY read a book on their reading level; and
2. Create a multimedia electronic presentation for the book they choose. Some **possibilities** include (but are NOT limited to) a videotaped commercial for their book, a videotaped interview of the “author”, a PowerPoint presentation of their book, a videotaped reenactment of their favorite chapter/scene, create an electronic newspaper front-page with articles covering different aspects of the book, etc. There are MANY MANY more possibilities.

REQUIREMENTS:

- A. Each student must fill out and turn in the attached *Book Report Planning Sheet* to me by November 11th, for approval. If I do not sign the approval form, they will need to resubmit a second form by the due date. Getting their *Book Report Planning Sheet* turned in and approved by the due date will count as a daily grade.
- B. The title, author, and illustrator (if there is one) must be **prominently** displayed at the beginning of their project.
- C. The project must demonstrate their knowledge of the book as well as their ability to use the technology they choose to use.
- D. The student’s name **MUST** be included on the project. For example, if your child is turning in a thumb drive, please be sure your child’s full name is written on it with permanent ink. If their project is emailed, please be sure their full name is included in the name of the file.
- E. **Absolutely no** *Diary of a Wimpy Kid* or other graphic novels may be used.
- E. **Specific requirements** appear on the **grading rubric** located on the back of this letter. Please review the rubric carefully, in advance.

We have discussed instructions in class. The kids have **six (6)** full weeks to find and read a book, and prepare their project. The book they choose must be one they’ve read during the 2nd nine weeks. **Presentations are due on Monday, December 12th.** Please encourage your child to plan ahead and prepare their project in advance. Please see the grading rubric, for requirement details. As the turtle student told the rabbit student, “*Slow and steady produces a terrific book report.*”

If your child needs help selecting a book, they can come to me for help. While these projects should be primarily student created, general family help and support of their work is encouraged. If you do not have a computer in your home, your child can use one at school, before and after school (with advance notice) as well as use them during Blazer Time or recess throughout the next 6 weeks.

If you have any further questions or concerns about this project, please ask me. HAVE FUN!!!!

Marc Alvarez
marc_alvarez@allenisd.org

BOOK REPORT PLANNING SHEET

Date Turned In: _____ Homeroom Teacher: _____

Student Name: _____

Title of Book: _____

Name of Series (if applicable): _____

Author: _____ Illustrator: _____

Genre: _____

Grade Level/Book Level (use www.arbookfind.com to get this info): _____

My Project Plan: _____

☐ Approved

☐ Not Approved

Mr. Alvarez's Signature: _____ Date: _____