



Pi Omega Pi
Alpha Chi Chapter

Financial Planning Activity

Financial planning is an important topic that is often overlooked in the high school curriculum. It is essential that students understand the importance of planning their finances before heading into the “real world.”

This following is a project that can be given to high school students to help them develop their financial planning skills. This activity provides students the opportunity to make financial decisions and allows them to see things from a real world perspective. Students will be able to see all the factors that go into making a budget which will bestow them an understanding of financial planning.

This activity provides objectives which relate to the NBEA National Standards, which are also given. It is broken down into subcategories (career planning, financial goals, banking services, housing, automobile, insurance, and monthly budget) with guidelines and directions for each section. Finally, a rubric for grading purposes has been developed.



Financial Plan Objectives and Standards

By the completion of this unit, students will be able to:

- Select the appropriate housing, automobile, and banking services
- Differentiate between types of insurance
- Develop a monthly budget
- Prepare a financial plan activity

National Business Education Association Standards: **Personal Finance**

II. Earning a Living

Achievement Standard: Identify various forms of income and analyze factors that affect income as a part of the career decision-making process.

III. Managing Finances and Budgeting

Achievement Standard: Develop and evaluate a spending/savings plan.

V. Buying Goods and Services

Achievement Standard: Apply a decision-making model to maximize consumer satisfaction when buying goods and services.

VI. Banking

Achievement Standard: Evaluate services provided by financial deposit institutions to transfer funds.

VII. Using Credit

Achievement Standard: Analyze factors that affect the choice of credit, the cost of credit, and the legal aspects of using credit.



Financial Planning Activity

This project will be completed over the course of the year. It involves creating a personal financial plan related to your career aspirations, values, and financial goals.

The completed project must contain materials for each item and be in a three-ring binder with a cover page. The materials can be collected from institutions, copies of printed materials, printouts from internet sources, or items you have created. For example, 1b could include a copy of pages from the *Occupational Outlook Handbook* that describe your career choice and the average annual salary while 4b would include a typewritten explanation of your choice in housing that includes the pros and cons of options you explored. The cover page must include your name, the title of the project, the course name and number, and the due date.

1. Career Planning 15 points
 - a. Describe your life situation in 10 or 15 years (you pick) providing details related to your marital status, children, occupation, and income. Keep your marital status in mind as you complete this activity.
 - b. Investigate your future career. Determine the average annual salary. If you are married, also provide your spouse's career choice and salary.
 - c. Locate a job advertisement for your career choice.
2. Financial Goals 10 points
 - a. Develop at least one short-term financial goal.
 - b. Develop at least three long-term financial goals.
3. Banking Services 10 points
 - a. Investigate the banking services provided at various institutions.
 - b. Select an institution and services and explain your choice.
4. Housing Decision 20 points
 - a. Investigate housing options. Provide information on what you found.
 - b. Make a selection and explain.
 - c. Investigate sources of credit.
 - d. Select a source and explain your decision.
 - e. Determine your monthly expenses related to this decision.
5. Automobile 20 points
 - a. Investigate automobile options.
 - b. Provide information on your selection.
 - c. Investigate sources of credit.
 - d. Select a source and explain your decision.
 - e. Determine your monthly expenses related to this decision.



6. Insurance 15 points
- a. Investigate the types of insurance you need.
 - b. Select the types and the provider(s). Provide information on your selections.
 - c. Determine your monthly expenses related to this decision.
7. Monthly Budget 10 points
- a. Based on all of the decisions you have made, prepare a monthly budget which includes your income and expenses. Do not forget to reduce your income based on taxes.
 - b. Determine if your monthly budget will allow you to meet your financial goals developed for 2a and 2b.

