

## LEARNING UNIT & LESSON PLAN FORMAT

### First page

**Unit Title**

**Grade Level**

**Subject Area(s)**

**Learner Characteristics** [cognitive, social, emotional, physical development]

**Unit Rationale** [Brief statement about how this unit connects to students' needs, interests, and characteristics (described above); is designed to be relevant and meaningful to the students' lives; and how it connects to real-life experiences and future career options]

**Essential Question (for the Unit)**

**Learning Expectations** [from curriculum guides—identify by number & letter]

### Second page

**Unit Graphic Organizer** [Advance GO presents Unit Essential Question, important content, (concepts & vocabulary) and skills which provides a visual “roadmap” for the students.]

### Third page

**Daily plan** [usually 5-10-15 lessons—**Launch lesson** (Initial Activity), **a series of Acquisition & Extending lessons**, **Culminating lesson**]

### Next pages

#### Lessons--

#### 1. Initial Activity or Launch Lesson:

#### 2. Sample Acquisition (New Learning) Lesson:

- Learning Expectations;
- Key Question(s)-linked to learning expectations and Essential Question of Unit,
- Instructional strategies (for each phase of Declarative or Procedural learning);
- “Hook” activity to stimulate and engage learners;
- Materials, media, technology, resources;
- Assessments—formal and informal— preassments (& activators of prior knowledge), summarizers as checks for understanding, quizzes;
- Accommodations and/or optional or additional learning experiences—supplemental or enrichment, preteaching/acceleration, & reteaching/remediation; and
- Task structures-whole group, cooperative teams, learning pairs or partners, independent, centers]

#### 3. Sample Extending & Refining (Higher Level) Lesson:

- Learning Expectations;
- Key Question(s)-linked to learning expectations and Essential Question of Unit,
- Learning Task(s) [is/are appropriate to identified thinking process, is/are an appropriate application of knowledge and skills learned, is/are challenging and meaningful, is/are actively engaging, will develop deeper understanding, is described in adequate detail]
- Materials, media, technology, resources;
- Assessments—formal and informal—summarizers as checks for understanding, quizzes, tests, student products or performances, rubrics;
- Accommodations and/or optional or additional learning experiences—supplemental or enrichment, preteaching/acceleration, & reteaching/remediation; and
- Task structures-whole group, cooperative teams, learning pairs or partners, independent, centers]

#### 4. Culminating Activity & Scoring Rubric:

#### 5. End of the Unit Activities:

### Last page

#### Post-Teaching Reflection:

Possible Revisions and/or Additions-

[Identify ways this unit could be changed to promote increased learning for *all* students]