



Lesson and Unit Plan

Adapted from various templates including SIOP, History Alive, UBD, others

Objective: Teachers are expected to plan meaningful lessons that promote concept development and integrate language and content. In accordance with best practices, lesson plans should incorporate these twelve components.

1. **Unit/ Topic/ Lesson**
2. **Enduring Understanding:** What are the big ideas that students will understand about this topic?
3. **Essential Questions:** What provocative questions will guide inquiry and learning?
4. **Standards:** What are educational objectives for identified courses approved by the VDOE?
5. **Content Objectives:** How will students demonstrate content knowledge?
6. **Language Objectives:** How will students demonstrate reading, writing, listening, and speaking skills?
7. **Key Vocabulary:** What is the essential vocabulary?
8. **Materials:** What materials are required for the lesson?
9. **Procedure:**
 - a. **Motivation:** What concrete experience will introduce the topic, activate background knowledge and help make a meaningful connection to student's lives and prior learning? How will students analyze and reflect on this concrete experience?
 - b. **Presentation:** How will you make the connection between the concrete experience and the new concept, while previewing the topic and emphasizing the key vocabulary? How will you teach the concept?
 - c. **Practice:** This is where you stop talking! How will students reinforce new knowledge and skill development using reading, writing, listening, and speaking, while interacting with each other? How will students add their own touch to the concept?
 - d. **Application:** What will students do to start applying or doing something with - their new knowledge in an authentic situation? How will students share their final product?
10. **Plan for Differentiation / Accommodation / Adaptations:** How will you adapt the content, product, or process to meet the needs of all learners? Who is in need of additional support? Who is in need of extension? What are your plans to accommodate students?
11. **Formative / Summative Assessments:** How will you know if students have mastered your objectives?
12. **Home School Connection:** How will families have the opportunity to connect with the learning experience of their child?



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Subject Area

Lesson Elements	
Topic	
Enduring Understandings	
Essential Questions	
Standards	
Content Objectives	
Language Objectives	
Key Vocabulary	
Materials	
Procedure: Motivation	
Presentation	
Practice	
Application	
Plan for Differentiation/ Accommodation / Adaptation (see page 3)	
Formative or Summative Assessment	
Home School Connection	



Lesson and Unit Plan

Plan for Differentiation/ Accommodation / Adaptation

Differentiation	
Students in need of support	Plan of Action
Students in need of Extension	Plan of Action