


SPORT EDUCATION TEAM CONTRACT

Team Name: _____

Keys To Success in P.E.

- | | | |
|-------------|---|--------------------|
| 1. Be Safe | | |
| 2. Be Fair |  | Sportsmanship |
| 3. Learn | | Full Participation |
| 4. Have Fun | | |

The team members should practice the following behaviors:

1. **Respect** – Follow Directions, Use Good Sportsmanship, and Fair-play
 2. **Organization** – Report Scores, Bring Necessary Materials
 3. **Achievement** – Work Toward Fitness Goals, Complete Assignments To Best of Ability
 4. **Responsibility** – Participate Actively, Use Active Listening Skills, Take Ownership of Actions
- We the undersigned will do our best to fulfill our ROAR responsibilities, assigned roles, and to cooperate as a team under the leadership of our teacher.
 - We the undersigned will also complete jobs for our absent teammates.

TEAM MEMBER SIGNATURES:

<u>Coach Name:</u> <hr/> <u>Daily Goal:</u> <hr/> <hr/> <hr/>	(Coach) - and (Assistant Coach) <ul style="list-style-type: none"> Assists teacher with organization Responsible for attendance of teammates Meet with teacher during warm-ups Helps resolve team conflicts and interpret rules 	<u>Assistant Coach Name:</u> <hr/> <u>Daily Goal:</u> <hr/> <hr/> <hr/>
<u>Athletic Trainer Name:</u> <hr/> <u>Daily Goal:</u> <hr/> <hr/> <hr/>	(Athletic Trainer) and (Personal Trainer) <ul style="list-style-type: none"> Leads warm-ups Reports injuries to teacher 	<u>Personal Trainer Name:</u> <hr/> <u>Daily Goal:</u> <hr/> <hr/> <hr/>
<u>Equipment Manager Name:</u> <hr/> <u>Daily Goal:</u> <hr/> <hr/> <hr/>	(Equipment Manager) <ul style="list-style-type: none"> Distribution and collection of equipment (Sports Analyst) <ul style="list-style-type: none"> Report scores to teacher Maintains pacing of game, and interprets rules 	<u>Sports Analyst Name:</u> <hr/> <u>Daily Goal:</u> <hr/> <hr/> <hr/>

What is the purpose of team jobs?

- To improve communication and social skills in a group setting
- Create responsibility
(You can trade jobs at any time)

What are our goals?

- Teamwork and good sportsmanship
- Participation, effort, performance, and growth
- Earn ROAR points

Why would we want to earn ROAR points?

- More ROAR points = better grade
- More ROAR points = greater earned reward time (allowing you extra time to choose activities on reward days and time with your friends from other classes)
- ROAR points cannot be taken away

How do we earn ROAR Points?

- **Respect points** (CDR weekly grade)
 - **Promoting Teamwork and Sportsmanship**
 - Support, encourage, help & acknowledge good play by teammates & opponents
 - Communicate appropriately with others
 - Prevent or resolve conflicts
- **Organization points** (CDR weekly grade)
 - Dressed for P.E.
 - Meeting with team to complete instant activity and warm-ups
- **Achievement points** (CCP weekly grade)
 - Perform learned skills: **(Examples: pass/shoot/dribble in soccer or basketball)**
 - Demonstrate effective **on the ball skills** and **off the ball movement and tactics** for offense and defense including: **(Athletic Position, support, Decision-Making with movement and projectile placement, Marking)**
 - Points are given for team performance in games: **Win = 2, Tie = 1**
 - Communicate, interpret, and follow rules and game procedures **without assistance**
 - Demonstrate **fitness growth**:
 - Mile:**
 - 1 point for finishing under 10 min.
 - 2 points for finishing under 8 min.
 - 3 points under 7 min.
 - 4 points under 6 min.
 - Improvement 1 point.
 - Pacer :**
 - 1 point over 30 laps,
 - 2 points over 50,
 - 3 points over 80,
 - 4 points over 100 laps.
 - Improvement 1 point.
- **Responsibility points** (CCP and CDR weekly grade)
 - **Responsibly** complete all class activities and **Remain Self Directed** throughout the class period
 - **Perform energetically** in an **athletic position**.
 - **Demonstrate** movement skills and tactics on the ball and off the ball

Weekly Formative Grades			Quarterly Summative Grades		
	MYP	MCPS		MYP	MCPS
Criterion C: Applying and performing (CCP)	8	10	Criterion A: Using knowledge (CAK)	8	10
Criterion D: Reflecting and demonstrating (CDR)	8	10	Criterion B: Planning through inquiry (CBP)	8	10