

Name: \_\_\_\_\_

## EMU Master of Arts in Counseling Mastery Competency Portfolio Checklist

Instructor's Signature

### Program Policy Forms

1. Turn into Admin Assistant signed *Handbook, Graduate Handbook, &* \_\_\_\_\_  
*Academic Integrity* policy forms
  
2. Turn into Admin Assistant *Professional Organization/Liability form* \_\_\_\_\_

### Core 1: Professional Counseling Orientation and Ethics

*Key Performance Indicator: Ethics Competency*

#### **PIFE Competency Assignment -**

Ethics Case/Issue Review (APA format) \_\_\_\_\_

*(CACREP 2016 Section 2.F.1.a., b., d., i., j.; Section 5.C.2.l.)*

#### **Career Development Competency Assignment -**

Professional Development Dossier \_\_\_\_\_

*(CACREP 2016 Section 2.F.1.h., F.4.c., d., e., c., f., i.)*

### Core 2: Social and Cultural Diversity

*Key Performance Indicator: Multicultural Competency*

#### **Techniques Competency Assignment -**

Clinical Competency/Skill Demonstration \_\_\_\_\_

*(CACREP 2016 Section 2.F.1.k., F. 2.d.,f.,h., F.5.f., g., n., F.7.b., F.8.b.; Section 5.C.3.b.)*

#### **Multicultural Competency Assignment -**

Session Analysis & Tx Plan \_\_\_\_\_

*(CACREP 2016 Section 2 F.2.b., c., d., g., F.5.b., g., h., i.; C.2.j.)*

### Core 3: Human Growth and Development

*Key Performance Indicator: Impact of developmental changes across the lifespan*

#### **Human Development Competency Assignment -**

Professional Presentation \_\_\_\_\_

*(CACREP 2016 Section F.3.a., b., c., e., f., i.; Section 5C.2.j.)*

#### **Psychopathology Competency Assignment -**

Case Conceptualization/Tx Plan \_\_\_\_\_

*(CACREP 2016 Section F.2.d, F.5.b.,g., h., i., F.7.l.; Section 5.C.1.c, 2.d., 3.a., d.)*

**\*\*Following the successful completion of all competencies and the completion of 30 credit hours, MA candidates will be considered for Admission to Internship and will receive a letter confirming their admittance and addressing their strengths and growing edges.\*\***

## **Core 4: Career Development**

*Key Performance Indicator: Awareness of interrelationships among and between work, mental well being, relationships and other life roles and factors*

### **Theories Competency Assignment -**

Final Paper & Workgroup Presentation \_\_\_\_\_

*(2016 CACREP Standards: F.2.d., F. 4.b., d., F.5.a., F.5.n; CMHS Standards: C.1.a)*

### **ICP Competency Assignment -**

Clinical Competency/Skill Demonstration \_\_\_\_\_

*(CACREP 2016 Section 2.F.1.k., F. 4.b, d, F.5.f., g., n., F.7.b., F.8.b.; Section 5.C.3.b.)*

## **Core 5: Counseling and Helping Relationships**

*Key Performance Indicator: Essential Conceptualization Skills*

### **Practicum Competency Assignment:**

Counselor Assessment Scale (CAS) \_\_\_\_\_

*(CACREP 2016 Section 2. F.1.k., F5,b.; Section 3. C.)*

### **Addictions Competency Assignment:**

Intensive Case Study \_\_\_\_\_

*(CACREP 2016 Section 2.F.2.d., F.3.d. F5,b.; C.1.d., C.2.e., h., j.)*

### **Internship I Competency Assignment -**

CAS \_\_\_\_\_

*(CACREP 2016 Section 2. F.1.k., F5,b, F7b.e.; Section 3. C.)*

## **Core 6: Group Counseling and Group Work**

*Key Performance Indicator: Dynamics Associated with Group Process and Development*

### **Group Competency Assignment -**

Formal Group Proposal \_\_\_\_\_

*(CACREP 2016 Section 2.F.5.g., F.6.a, b., c., e, f, g., Section 5.C.3.b.)*

### **Marriage & Family Assignment -**

Family Genogram & Analytical Response Paper \_\_\_\_\_

*(will not be submitted to the portfolio due to the confidential nature of the assignment)*

## **Core 7: Assessment and Testing**

*Key Performance Indicator: Appropriate Use of Testing and Assessment Measures*

### **Assessment Competency Assignment -**

Comprehensive Assessment Report \_\_\_\_\_

*(CACREP 2016 Section F.7.a., e, f, g, h, i, l, m.; Section 5.C.1.e, C.1.j.)*

### **Internship II Competency Assignment -**

CAS \_\_\_\_\_

*(CACREP 2016 Section 2. F.1.k.; Section 3. C.)*

**Core 8: Research and Program Evaluation**

*Key Performance Indicator: Integrating Research and Literature to Inform Clinical Practice*

**Counseling Research Competency Assignment -**

Lit Review/IRB proposal

(CACREP 2016 Section 2 F.8.a., f, g, h, i.)

\_\_\_\_\_

**Counseling Research Competency Assignment -**

Capstone Project

(CACREP 2016 Section 2 F.8.a., f, g, h, i.)

\_\_\_\_\_

**Advising**

**Session 1:**

\_\_\_\_\_

*Student Signature*

*Advisor's Signature*

*Date*

**Session 2:**

\_\_\_\_\_

*Student Signature*

*Advisor's Signature*

*Date*

**Session 3:**

\_\_\_\_\_

*Student Signature*

*Advisor's Signature*

*Date*

**Session 4:**

\_\_\_\_\_

*Student Signature*

*Advisor's Signature*

*Date*

**\*\*\*Following the successful completion of all competencies in final semester, students will be approved for Completion of the Program and Graduation and will receive a letter confirming their nomination for Graduation.\*\*\***