



YUKON-KUSKOKWIM HEALTH CORPORATION

P.O. Box 287 • Bethel, Alaska 99559 • 907-543-6000

Village Trip Report

Village: _____ Date: _____
Practitioner: _____ Date of last visit: _____
Residents/Student: _____ Arrival Date/Timer: _____
of day(s) in village: _____ Department Date/Time: _____

Patient Care Objectives	Total Number Seen	Total Number in Village
1. Prenatal		
2. Chronic Care		
3. Referrals by Health Aide		
4. Acute Care Done		
5. Infants<1 year old		
Number –Paps due in village		
6. Number of Pap Smears Obtained		
7. Chart Reviews Done		
8. Blood Draws?		
9. Immunizations?		

Total number of patients seen: _____

Other Activities?: ☐ Teaching Session with CHA
☐ Village Council Meeting
☐ Teaching in School
☐ Other: _____

Health Aids worked with: _____

General Comments: _____

Recommendations for next visit: _____

CC:(Give to Medical Staff Secretary to distribute)

Chief of Staff

Outpatient Service Chief

HA Supervisor/Instructor

5 – Refuse	Refuses education
4 – Group	Unable to evaluate individual response
3 – Good	Education provided in a group. Able to return demonstration correctly Verbalizes understanding Verbalizes decision or desire to change
2 – Fair	Verbalizes need for more education Return demonstration indicates need for further teaching Undecided about making a decision or a change
1 – Poor	Does not verbalize understanding Refuses to make a decision or needed change Unable to return demonstration

EVALUATION OF LEARNING (Level of Understanding)

7 – Unreceptive	The patient/family understands or demonstrates an unreceptive level of readiness to learn.
6 – Severity of Illness	The patient/family will be unable to gain new knowledge due to a condition or severity of illness that would impair or prevent learning.
5 – Receptive	The patient/family understands or demonstrates a receptive level of readiness to learn.
4 – Pain	The patient demonstrates a certain level of pain. Consider deferring educational session.
3 – Not Ready	Patient verbalizes "Not ready" to learn
2 – Eager	The patient/family understands or demonstrates a level of eagerness to learn.
1 – Distraction	The patient is unable to learn because of distractions.

READINESS TO LEARN (RL)

CATEGORIES	0	1	2
FACE	NO EXPRESSION OR SMILE	OC, GRIMACE/FROWN	FREQUENT TO CONSTANT QUIVERING CHIN, CLENCHED JAW.
LEGS	NORMAL POSITION OR RELAXED.	UNEASY, RESTLESS, TENSE.	KICKING, OR LEGS DRAWN UP. ARCHED, RIGID OR JERKING.
ACTIVITY	LYING QUIETLY, NORMAL POSITION, MOVES EASILY.	SQUIRMING, SHIFTING BACK AND FORTH, TENSE.	CRYING STEADILY, SCREAMS OR SOBS, FREQUENT COMPLAINTS.
CRY	NO CRY (AWAKE OR ASLEEP)	MOANS OR WHIMPERS; OCCASIONAL COMPLAINT	CRYING STEADILY, SCREAMS OR SOBS, FREQUENT COMPLAINTS.
CONSOLABILITY	CONTENT, RELAXED.	REASSURED BY OCCASIONAL TOUCHING, HUGGING, BEING TALKED TO; DISTRACTABLE.	DIFFICULT TO CONSOLE OR COMFORT.

The FLACC is a behavior pain assessment scale for use in non-verbal patients unable to provide reports of pain. Instructions: 1. Rate patient in each of the five categories. 2. Add the five together. 3. Document total pain score.

THE PATIENT WHOSE NAME APPEARS ON THE OTHER SIDE:

- ☐ Was seen in clinic on the date shown _____
- ☐ Should not work or attend school from _____ to _____
- ☐ Should be excused from Phys. Ed. from _____ to _____
- ☐ _____
- ☐ _____

Name (print)

Signature

Area Code & Phone #