

## Co-Teaching Observation Checklist

General Education Teacher \_\_\_\_\_ Grade Level \_\_\_\_\_  
 Special Education Teacher \_\_\_\_\_ Date of Observation \_\_\_\_\_  
 Subject(s) Observed \_\_\_\_\_ Time \_\_\_\_\_  
 Observer \_\_\_\_\_ Position \_\_\_\_\_  
 Single Gender Class: Male \_\_\_\_\_ Female \_\_\_\_\_

Rating Scale: E= Evident NE= Not evident NA= Not applicable

Lesson presentation, instruction and instructional materials	E	NE	Comment(s)
Learning expectations, directions, and procedures are clearly defined for students.			
Research-based instructional strategies are utilized in the classroom.			
Lessons are differentiated in content, process, product, and/or learning environment.			
Graphic organizers/study/note taking guides appropriate to lesson and content are used.			
Technology is integrated and age appropriate.			
Students are engaged in respectful work (challenging, meaningful, engaging, and appropriate for facilitating learning acquisition.)			
Students are participating in lesson activities by both answering and asking questions.			
Both teachers' voices are heard in the teaching/learning process.			
Instruction looks significantly different with two adults present in the classroom.			
Lessons are presented in a variety of ways.			
Both adults interject ideas for clarification of lesson content.			
A variety of instructional materials appropriate to learner's age/grade are used to engage and motivate learners.			
Both teachers provide feedback to students to guide their learning.			
Teachers facilitate smooth transitions from activity to activity within and between lessons.			
A variety of grouping patterns are used. Circle any/all that apply:  Pairs   Small Groups   Hetro/Homogeneous   Whole Class  Learning Styles   Multi-levels   Independent Learning			
<b>Co-Teaching Models</b>	<b>E</b>	<b>NE</b>	<b>Comment(s)</b>
Appropriate co-teaching models are used effectively. Circle any/all models observed:  One Teach/One Observe                      One Teach/One Drift (One Circulate)  Collaborative/Team/Joint/Complementary Teaching  Parallel Teaching                      Station Teaching  Supportive Instruction (Use of TA/Parapro)			

