Module: **Parent-Implemented Intervention**

Data Sheet
Log Book Entry

Child's Name:_____

Goal 1:_____

Date	Start and Stop Time	Noted Changes in Behaviors or Skills	Concerns / Questions	Parent Initials

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Completed Data Sheet
Log Book Entry

Child's Name: Callie Oberman

Goal 1: Callie will state 3 things she did at school when asked by her parent while looking in the direction of her parent and standing / sitting still.

Date	Start and Stop Time	Noted Changes in Behaviors or Skills	Concerns / Questions	Parent Initials
3/1/09	2:30-3:00	Callie spontaneously described one thing she did at school today. She talked about playing at recess with Lauren. I asked her questions about what she played. She told me they played on the swings. I asked her about other things she did at school. I had to ask her several questions before she was able to describe another activity. When I asked if she went to music, she said, "Yes". She then told me she played the piano.	I know some of the activities Callie performs at school but certainly not everything. It may be helpful for the teacher to send me a list of activities she completed at school so I will know what questions to ask her.	R.O.
3/2/09	2:45-3:00	Callie independently told me she made a caterpillar in art. I asked her, "what else," and she told me she played at recess. I asked her who she played with, and she told me Lauren.	I was so excited she told me about the caterpillar. This is the first time she has told me about her art class.	R.O.

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Data Sheet
Occurrence of a Skill or Behavior: One Behavior

Child's Name: _____

Target Behavior: _____

Instructions: List the target behavior and define the specified time/activity (e.g., breakfast, bath time) when the behavior is to be observed. Document the occurrence of the target behavior in the appropriate column.

Date	Time/Activity 1:	Time/Activity 2:

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Completed Data Sheet
Occurrence of a Skill or Behavior: One Behavior

Child's Name: Jake Robinson

Target Behavior: Jake will use a spoon to feed himself at least one bite of pudding, yogurt, and other solid foods.

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. Document the occurrence of the target behavior in the appropriate column.

Date	Time/Activity 1: Breakfast	Time/Activity 2: Lunch
1/11/09	X	
1/12/09	X	X
1/13/09		X
1/14/09	X	
1/15/09	X	X
1/16/09		X
1/17/09	X	
1/18/09	X	X

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Data Sheet
Occurrence of Behavior: One Behavior

Child's Name: Callie Oberman

Target Behavior: Callie will state one thing she did at school when asked by her parent.

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. Document the occurrence of the target behavior in the appropriate column.

Date	Time/Activity 1: Dinner	Time/Activity 2: Playing with sister
3/12/09	"Ate lunch"	"Played with Megan"
3/13/09	"Ate lunch"	"Ate lunch"
3/14/09	"Played at recess"	No response
3/15/09	No response	"Went to music class"
3/16/09	"Made a caterpillar"	"Ate lunch"

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Data Sheet
Occurrence of a Skill or Behavior: Multiple Behaviors

Child's Name: _____

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. Document the occurrence of the target behavior in the appropriate column.

Time/Activity	Target Behavior	Date	Date	Date	Date	Date	Date

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Data Sheet
Occurrence of Skill or Behavior: Multiple Behaviors

Child's Name: Polyte Rainer

Instructions: List the target behavior and define the specified interval of time when the behavior is to be observed. Document the occurrence of the target behavior in the appropriate column.

Time/Activity	Target Behavior	Date 2/9	Date 2/10	Date 2/11	Date 2/12	Date 2/13	Date 2/14	Date 2/15
Bed time Routine	Put on pajamas	X	X	X	X	X	X	X
Bed time Routine	Put clothes in laundry basket							X
Bed time Routine	Brush teeth			X		X	X	X
Bed time Routine	Go to bathroom	X	X	X	X	X	X	X
Bed time Routine	Get into bed					X	X	

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Data Sheet
Occurrence of a Skill or Behavior: Multiple Behaviors and Multiple Time Intervals

Child's Name: _____

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. Document the occurrence of the target behavior in the appropriate column.

Time/Activity 1:	**Target Behavior**	**Date**	**Date**	**Date**	**Date**	**Date**	**Date**
Time/Activity 2:	**Target Behavior**	**Date**	**Date**	**Date**	**Date**	**Date**	**Date**
Time/Activity 3:	**Target Behavior**	**Date**	**Date**	**Date**	**Date**	**Date**	**Date**

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Completed Data Sheet
Occurrence of a Skill or Behavior: Multiple Behaviors and Multiple Time Intervals

Child's Name: Callie Oberman

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. Document the occurrence of the target behavior in the appropriate column.

Time/Activity 1:	Target Behavior	Date 2/1	Date 2/2	Date 2/3	Date 2/4	Date 2/5	Date 2/6	Date 2/7
Dinner with mom, dad, and sister	List 1 thing she did at school			**X**		**X**		**X**
	Look at family members	**X**	**X**	**X**		**X**		**X**
	Stand / sit	**X**		**X**		**X**		
Time/Activity 2:	Target Behavior	Date 2/1	Date 2/2	Date 2/3	Date 2/4	Date 2/5	Date 2/6	Date 2/7
Drawing with sister	List 1 thing she did at school			**X**		**X**		**X**
	Look at sister	**X**				**X**		**X**
	Stand / sit	**X**		**X**		**X**	**X**	**X**

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Data Sheet
Frequency of a Skill or Behavior: One Behavior

Child's Name: _____

Target Behavior: _____

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. During the specified time/activity, indicate the number of times the child demonstrated the specific skill or behavior by documenting each occurrence of the target behavior in the appropriate column.

Date	**Time/Activity 1:**	**Time/Activity 2:**

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Completed Data Sheet
Frequency of a Skill or Behavior: One Behavior

Child's Name: Jake Robinson

Target Behavior: Jake will use a spoon to feed himself pudding, yogurt, and other solid foods for a minimum of 10 bites.

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. During the specified time/activity, indicate the number of times the child demonstrated the specific skill or behavior by documenting each occurrence of the target behavior in the appropriate column.

Date	**Time/Activity 1: Breakfast**	**Time/Activity 2: Lunch**
2/1/09	III	IIII
2/2/09	II	IIII
2/3/09	IIII	IIIII
2/4/09	IIII	IIII
2/5/09	IIIII I	IIIII II
2/6/09	IIIII	IIIII I
2/7/09	IIIII II	IIIII
2/8/09	IIIII II	IIIII II
2/9/09	IIIII	IIIII I

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Completed Data Sheet
Frequency of a Skill or Behavior: One Behavior

Child's Name: Megan Smith

Target Behavior: Megan will make a choice between 2 items that are visually presented to her by pointing to the desired item.

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. During the specified time/activity, indicate the number of times the child demonstrated the specific skill or behavior by documenting each occurrence of the target behavior in the appropriate column.

Date	**Time/Activity 1: Snack**	**Time/Activity 2: Dinner**
2/1/09	Choice 1 - cracker Choice 2 - cracker Choice 3 - chip	Choice 1 - hot dog Choice 2 - hot dog Choice 3 - chip
2/2/09	Choice 1 - cracker Choice 2 - cracker Choice 3 - chip	Choice 1 - macaroni Choice 2 - juice Choice 3 - macaroni Choice 4 - macaroni
2/3/09	Choice 1 - juice Choice 2 - juice Choice 3 - chip	Choice 1 - macaroni Choice 2 - macaroni Choice 3 - cracker Choice 4 - macaroni
2/4/09	Choice 1 - juice Choice 2 - juice Choice 3 - chip Choice 4 - juice	Choice 1 - hot dog Choice 2 - juice Choice 3 - hot dog
2/5/09	Choice 1 - chip Choice 2 - juice Choice 3 - chip Choice 4 - chip	Choice 1 - macaroni Choice 2 - macaroni Choice 3 - macaroni Choice 4 - macaroni

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Data Sheet
Frequency of a Skill or Behavior: Multiple Behaviors

Child's Name: _____

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. During the specified time/activity, indicate the number of times the child demonstrated the specific skill or behavior by documenting each occurrence of the target behavior in the appropriate column.

Time/Activity	Target Behavior	Date	Date	Date	Date	Date	Date

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Completed Data Sheet
Frequency of a Skill or Behavior: Multiple Behaviors

Child's Name: Megan Smith

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. During the specified time/activity, indicate the number of times the child demonstrated the specific skill or behavior by documenting each occurrence of the target behavior in the appropriate column.

Time/Activity	Target Behavior	Date 1/31	Date 2/1	Date 2/2	Date 2/3	Date 2/4	Date 2/5
Entire day	1. Make a choice with food item	**II**	**I**	**II**	**II**	**I**	**III**
Entire day	2. Make a choice with play item	**III**	**I**	**I**	**II**	**I**	**III**
Entire day	3. Make a choice with clothing	**I**	**I**		**I**	**I**	**I**

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Data Sheet
Frequency of a Skill or Behavior: Multiple Behaviors and Multiple Time Intervals

Child's Name: _____

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. During the specified time/activity, indicate the number of times the child demonstrated the specific skill or behavior by documenting each occurrence of the target behavior in the appropriate column.

Time/Activity 1:	**Target Behavior**	**Date**	**Date**	**Date**	**Date**	**Date**	**Date**
Time/Activity 2:	**Target Behavior**	**Date**	**Date**	**Date**	**Date**	**Date**	**Date**
Time/Activity 3:	**Target Behavior**	**Date**	**Date**	**Date**	**Date**	**Date**	**Date**

Module: **Parent-Implemented Intervention**

Completed Data Sheet
Occurrence of a Skill or Behavior: Multiple Behaviors and Multiple Time Intervals

Child's Name: Jake Robinson

Instructions: List the target behavior and define the specified time/activity when the behavior is to be observed. During the specified time/activity, indicate the number of times the child demonstrated the specific skill or behavior by documenting each occurrence of the target behavior in the appropriate column.

Time/Activity 1:	Target Behavior	Date 1/31	Date 2/1	Date 2/2	Date 2/3	Date 2/4	Date 2/5	Date 2/6
Breakfast	Eat bites of food independently with a spoon	IIIII IIIII	IIIII III	IIIII IIIII	IIIII IIII	IIIII IIIII	IIIII III	IIIII II
Time/Activity 2:	Target Behavior	Date 1/31	Date 2/1	Date 2/2	Date 2/3	Date 2/4	Date 2/5	Date 2/6
Lunch	Attempt to spear food with a fork	IIIII	IIII	IIIII	IIII	IIIII	IIIII	IIIII
	Spear food		IIII	III	II	IIII	IIII	II
	Put fork to mouth	IIIII II	IIIII III	IIIII I	IIIII I	IIIII III	IIIII III	IIIII
Time/Activity 3:	Target Behavior	Date 1/31	Date 2/1	Date 2/2	Date 2/3	Date 2/4	Date 2/5	Date 2/6
Dinner	Attempt to spear food with a fork	IIIII II	IIIII	IIIII II	IIIII	IIIII I	IIIII	IIIII
	Spear food	I	III	II	IIII	IIII	IIII	II
	Put fork to mouth	IIIII II	IIIII III	IIIII I	IIIII I	IIIII I	IIIII IIII	IIIII I