Sample sheet for a quick data collection of time on task behavior based on intervals, Carol Richards-Yarnell, Swanton Elementary School, Vermont

Classroom Observation of _____
Date:

Time Started: _____
Time Ended: _____
Interval Length: _____

Activity Description and Expectations from Student:
_____
_____

Time Interval	"On" Task	"Off" Task	Comments*:

*Comment section can include description of student behaviors, antecedents and consequences (what happens before and after). Do at least 2 observations then review. Observation notes in intervals can be recorded by using an A-B-C chart (below)

Antecedent (What occurs before targeted behavior)	Behavior (What student did as reaction to antecedent)	Consequence (What occurs after behavior is exhibited)