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What is an Academic Progress Report (APR)?

The Academic Progress Report system in ConnectCarolina allows you to provide feedback to undergraduate students enrolled in courses you are teaching during a Fall or Spring semester. Through this system, you may quickly provide positive as well as constructive feedback on course performance or attendance. APRs are visible to students and to student support staff. The primary goals of APRs are to:

- provide students with feedback on their performance
- refer students to [campus resources](#)
- provide student support staff with actionable data so they can intervene sooner, improve support services, and reinforce positive feedback

Why are Academic Progress Reports (APRs) important?

- Early **feedback allows students to reflect and take effective action** to succeed in your class.
- Your comments **help academic advisors and student support professionals develop a picture of each student's overall performance** in a given semester and know when to reach out to struggling students (e.g. when a student has concerns noted across several courses). Your comments also help reinforce positive feedback when meeting with students.
- It's often **difficult to interact personally with all students**. APRs help bridge that gap by providing individual feedback on student performance beyond grades.
- Often, **struggling students don't know the severity of their academic situation**. For example, a quiz grade of C in one class could be more detrimental to the student's ability to do well in the course than the same outcome in a different class. APRs allow you to provide the student with perspective. If you are concerned about their performance, it could be the encouragement they need to reflect and take action.
- Providing students with positive feedback on their performance **lets students know they are on the path to success** in your course.
- Positive feedback **encourages students to reflect on their strengths and seek out further learning opportunities**.

What types of Academic Progress Report (APR) comments can I submit for a student?

The comments you may provide to students fall into **4 categories**: academic performance concerns, attendance concerns, general concerns, and positive feedback. Below are the comments associated with each category.

Academic Concerns

- Writing Skills Concern
- Quiz/Examination Concern
- Assignment/Homework Concern
- Class Participation Concern

Attendance Concerns

- Stopped Attending
- Never Attended
- Intermittent Attendance

General Concern or Immediate Action

- Immediate Action Suggested
- General Concern

Positive Feedback

- Good Class Participation
- Keep Up the Good Work
- Outstanding Performance
- Showing Improvement

When can I submit Academic Progress Reports (APRs)?

You can submit APRs between the 4th and 7th weeks of the Fall and Spring semesters.

What is the purpose of the positive Academic Progress Report (APR) comments?

Positive feedback is as important as constructive feedback. Positive feedback motivates students and helps students reflect on their strengths.

Faculty FAQ: Academic Progress Reports

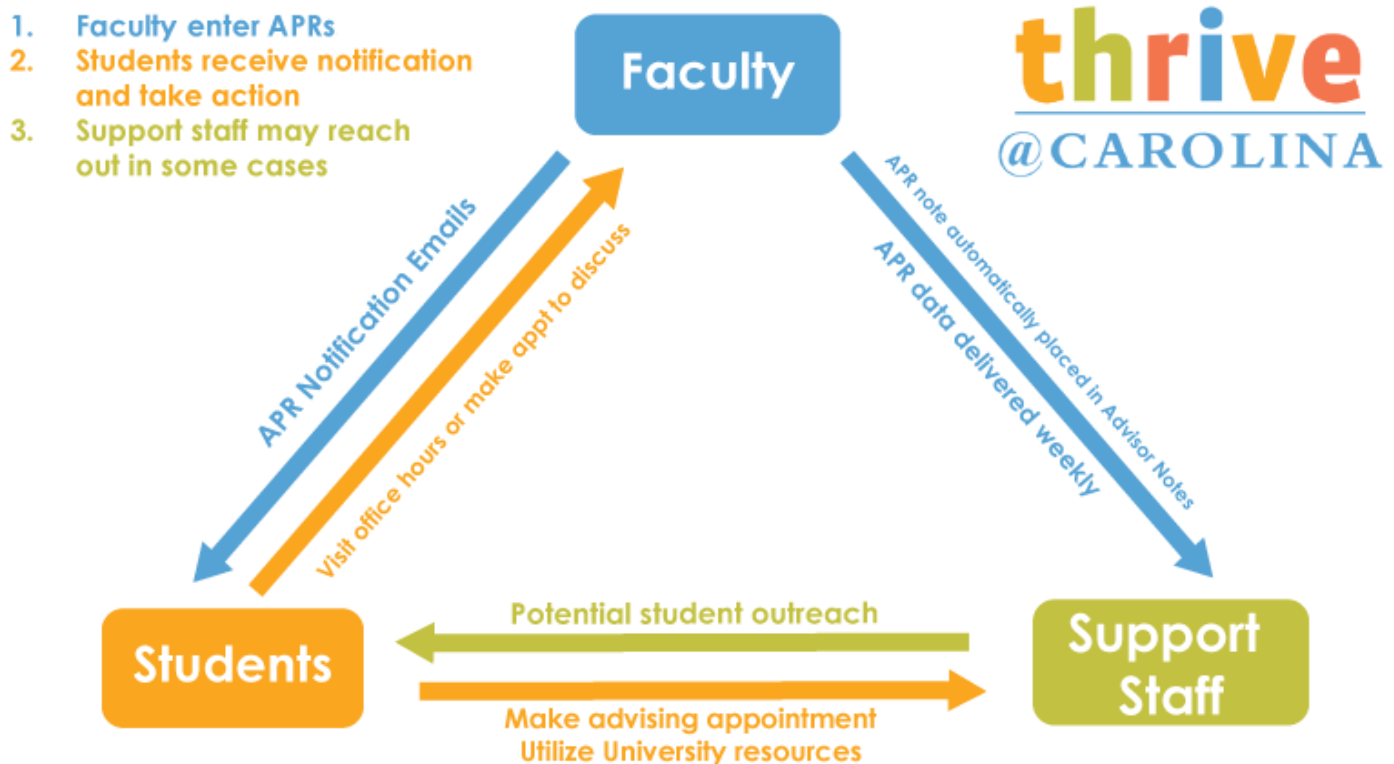
How does the Academic Progress Report (APR) process work?

The APR process starts when you (the instructor) enter APRs in ConnectCarolina.

[Click here to see detailed steps for entering APRs.](#)

This causes several things to happen, all of which are intended to encourage student action and to help staff provide the best possible support for students:

- An email is sent to each student for whom you submitted an APR.
- Each APR comment is automatically sent to Academic Advisors in ConnectCarolina Advisor Notes.
- Reports are also shared with The Office of Undergraduate Retention and other campus resources who collaborate to provide coordinated student support.



Do Academic Progress Reports (APR) appear on a student's transcript?

No, APRs will not appear on official or unofficial transcripts. Your comments are part of the student's record, however, so please keep this in mind when giving feedback.

What do students see in the Academic Progress Report (APR) communication email?

Several days before the APR period opens, students will receive an email reminding them to keep an eye on their inboxes for APRs (example email below).

Faculty FAQ: Academic Progress Reports

From: Office of Undergraduate Retention [<mailto:no-reply@email.unc.edu>]

Sent: Wednesday, August 31, 2016 4:57 PM

To: Smith, John <smithjohn@unc.edu>

Subject: Upcoming Academic Progress Reports in ConnectCarolina



Dear John:

The Academic Progress Report (APR) period will soon be opening for the semester, and you may receive APRs from your instructors over the next several weeks. APRs allow your instructors to provide you with encouraging and/or constructive feedback on your performance. Upon receiving an APR, we strongly encourage you to take the opportunity to reflect on your academic performance and, if necessary, take timely action.

You may receive up to 2 separate comments for each of your courses. Check your University email for your instructor feedback and suggested next steps.

For more information on Academic Progress Reports, including the types of feedback instructors may provide, please refer to our [Frequently Asked Questions](#).

Sincerely,

Cynthia Demetriou, Ph.D.

Associate Dean and Director for Retention

[Office of Undergraduate Retention](#)

Executive Director of The [Finish Line Project](#)


The University of North Carolina at Chapel Hill

APR emails to students contain three key pieces of information (see figure below for example):

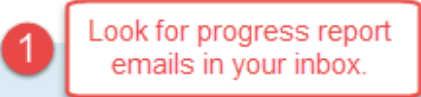

1. Your selected feedback comment(s)
2. Suggested actions the student should take
3. Referrals to relevant [campus resources](#)
4. Button for acknowledging receipt of Academic Progress Report

The list of suggested actions included in each student communication are tailored to the student depending on the [category of comments](#) you provide. For example, if you select Academic Concerns for a student, their suggested actions will refer them to academic support resources such as Academic Advising and the Learning Center. However, if you select Attendance Concerns their suggested actions will refer them to the Dean of Students or Campus Health, because poor attendance is a strong indicator of a student being unable to succeed academically. [Click here to see which actions are suggested for each comment you might provide.](#)


Faculty FAQ: Academic Progress Reports

 This message was sent with High importance.

From: Office of Undergraduate Retention [<mailto:no-reply@email.unc.edu>]
Sent: Friday, September 02, 2016 2:00 PM
To: Smith, John <smithjohn@unc.edu>
Subject: IMPORTANT Attention Required: Academic Progress Report
Importance: High




Dear John:



Your instructor is concerned about you and has issued the following [Academic Progress Report](#):

Course	Feedback
PSYC 210 STAT PRIN PSYC RES	Assignment/Homework Concern

You are encouraged to **take the following actions** as soon as possible:





1. Visit your instructor during faculty office hours or make an appointment with your instructor to discuss your progress in the course and strategies for improvement.
2. Meet with an [Academic Advisor](#) to discuss strategies for success in the course and, if necessary, dropping the course.
3. Explore [University resources](#), such as the [Learning Center](#) or the [Writing Center](#).

John, the University is committed to your success. If you have any questions or would like to discuss this feedback, please contact your academic advisor or the [Office of Undergraduate Retention](#).

If you have a disability, chronic medical condition, or a temporary disability resulting in difficulties with accessing learning opportunities, you may contact [Accessibility Resources and Service](#) for support and accommodations.

Please click below to acknowledge your receipt of this message.



Sincerely,

Office of Undergraduate Retention
<http://studentsuccess.unc.edu/contact-us/>

What action should students take after receiving an Academic Progress Report (APR)?

First, students should click the acknowledgement button at the bottom of their APR email. This will let support staff know the student has read the APR feedback provided to them.

Students may need to take different action steps depending on their particular academic situation, as reflected by the comments you select in ConnectCarolina. All students receiving APRs are instructed to contact an academic advisor or the Office of Undergraduate Retention if they have any questions. Additionally, suggested action steps are provided according to the following groupings of comments:

Faculty FAQ: Academic Progress Reports

Academic Concerns <ul style="list-style-type: none"> • Writing Skills Concern • Quiz/Examination Concern • Assignment/Homework Concern • Class Participation Concern 	Academic Concern Actions: <ol style="list-style-type: none"> 1. Visit your instructor during faculty office hours or make an appointment with your instructor to discuss your progress in the course and strategies for improvement. 2. Meet with an academic advisor to discuss strategies for success in the course and, if necessary, dropping the course. 3. Explore University resources, such as the Learning Center or the Writing Center.
Attendance Concerns <ul style="list-style-type: none"> • Stopped Attending • Never Attended • Intermittent Attendance 	Attendance Concern Actions: <ol style="list-style-type: none"> 1. If you think you should not be enrolled in this course, check your enrollment status in ConnectCarolina and meet with an advisor in the Academic Advising Program. 2. If you have circumstances preventing you from attending class, consider meeting with a professional in the Office of the Dean of Students to discuss your situation. 3. If you are experiencing any health issues preventing you from attending class, visit with Campus Health Services and/or Counseling and Psychological Services.
General Concern or Immediate Action <ul style="list-style-type: none"> • Immediate Action Suggested • General Concern 	General Concern Actions: <ol style="list-style-type: none"> 1. Visit your instructor during faculty office hours or make an appointment with your instructor to discuss your progress in the course and strategies for improvement. 2. If you have circumstances preventing you from meeting course requirements, consider meeting with a professional in the Office of the Dean of Students to discuss your situation. 3. If you are experiencing any health issues, visit with Campus Health Services and/or Counseling and Psychological Services. 4. Explore University resources for academic success.
Positive Feedback <ul style="list-style-type: none"> • Good Class Participation • Keep Up the Good Work • Outstanding Performance • Showing Improvement 	Positive Feedback Actions: <ol style="list-style-type: none"> 1. Visit your instructor during faculty office hours or make an appointment with your instructor to discuss opportunities for further enrichment in this academic area such as additional courses, opportunities for research, internships, or graduate school opportunities. 2. Visit University Career Services to explore career opportunities in this area. 3. Optimize your academic experience by visiting the Learning Center or Writing Center. 4. Consider participating in a high-impact activity, such as Undergraduate Research, Study Abroad, Global Initiatives, or Service Learning.

Examples of each email template a student might receive

Faculty FAQ: Academic Progress Reports

This message was sent with High importance.

From: Office of Undergraduate Retention [mailto:uo-retain@unc.edu]

Sent: Friday, September 02, 2016 2:00 PM

To: Smith, John <smithjohn@unc.edu>

Subject: IMPORTANT Attention Required: Academic Progress Report

Importance: High



Academic Concerns

- Writing Skills Concern
- Quiz/Examination Concern
- Assignment/Homework Concern
- Class Participation Concern

Dear John:

Your instructor is concerned about you and has issued the following [Academic Progress Report](#):

Course	Feedback
PSYC 210 STAT PRIN PSYC RES	Assignment/Homework Concern

You are encouraged to **take the following actions** as soon as possible:

1. Visit your instructor during faculty office hours or make an appointment with your instructor to discuss your progress in the course and strategies for improvement.
2. Meet with an [Academic Advisor](#) to discuss strategies for success in the course and, if necessary, dropping the course.
3. Explore [University resources](#), such as the [Learning Center](#) or the [Writing Center](#).

John, the University is committed to your success. If you have any questions or would like to discuss this feedback, please contact your academic advisor or the [Office of Undergraduate Retention](#).

If you have a disability, chronic medical condition, or a temporary disability resulting in difficulties with accessing learning opportunities, you may contact [Accessibility Resources and Service](#) for support and accommodations.

Please click below to acknowledge your receipt of this message.

Acknowledge

Sincerely,

Office of Undergraduate Retention

<http://studentsuccess.unc.edu/contact-us/>

This message was sent with High importance.

From: Office of Undergraduate Retention [mailto:uo-retain@unc.edu]

Sent: Friday, September 02, 2016 2:02 PM

To: Smith, John <smithjohn@unc.edu>

Subject: IMPORTANT Attention Required: Academic Progress Report

Importance: High



Attendance Concerns

- Stopped Attending
- Never Attended
- Intermittent Attendance

Dear John:

Your instructor is concerned about you and has issued the following [Academic Progress Report](#):

Course	Feedback
PSYC 210 STAT PRIN PSYC RES	Intermittent Attendance

You are encouraged to **take the following actions** as soon as possible:

1. If you think you should not be enrolled in this course, check your enrollment status in [ConnectCarolina](#) and meet with an advisor in [The Academic Advising Program](#).
2. If you have circumstances preventing you from attending class, consider meeting with a professional in the [Office of the Dean of Students](#) to discuss your situation.
3. If you are experiencing any health issues preventing you from attending class, visit with [Campus Health Services](#) and/or [Counseling and Psychological Services](#).

John, the University is committed to your success. If you have any questions or would like to discuss this feedback, please contact your academic advisor or the [Office of Undergraduate Retention](#).

If you have a disability, chronic medical condition, or a temporary disability resulting in difficulties with accessing learning opportunities, you may contact [Accessibility Resources and Service](#) for support and accommodations.

Please click below to acknowledge your receipt of this message.

Acknowledge

Sincerely,

Office of Undergraduate Retention

<http://studentsuccess.unc.edu/contact-us/>

This message was sent with High importance.

From: Office of Undergraduate Retention [mailto:uo-retain@unc.edu]

Sent: Friday, September 02, 2016 2:01 PM

To: Smith, John <smithjohn@unc.edu>

Subject: IMPORTANT Attention Required: Academic Progress Report

Importance: High



General Concern or Immediate Action

- Immediate Action Suggested
- General Concern

Dear John:

Your instructor is concerned about you and has issued the following [Academic Progress Report](#):

Course	Feedback
PSYC 210 STAT PRIN PSYC RES	General Concern

You are encouraged to **take the following actions** as soon as possible:

1. Visit your instructor during faculty office hours or make an appointment with your instructor to discuss your progress in the course and strategies for improvement.
2. If you have circumstances preventing you from meeting course requirements, consider meeting with a professional in the [Office of the Dean of Students](#) to discuss your situation.
3. If you are experiencing any health issues, visit with [Campus Health Services](#) and/or [Counseling and Psychological Services](#).
4. Explore [University resources](#) for academic success.

John, the University is committed to your success. If you have any questions or would like to discuss this feedback, please contact your academic advisor or the [Office of Undergraduate Retention](#).

If you have a disability, chronic medical condition, or a temporary disability resulting in difficulties with accessing learning opportunities, you may contact [Accessibility Resources and Service](#) for support and accommodations.

Please click below to acknowledge your receipt of this message.

Acknowledge

Sincerely,

Office of Undergraduate Retention

<http://studentsuccess.unc.edu/contact-us/>

This message was sent with High importance.

From: Office of Undergraduate Retention [mailto:uo-retain@unc.edu]

Sent: Friday, September 02, 2016 2:03 PM

To: Smith, John <smithjohn@unc.edu>

Subject: Positive Feedback From Your Instructor



Positive Feedback

- Good Class Participation
- Keep Up the Good Work
- Outstanding Performance
- Showing Improvement

Dear John:

Your instructor has provided the following [Academic Progress Report](#) feedback for you:

Course	Feedback
PSYC 210 STAT PRIN PSYC RES	Keep up Good Work

Continue to keep up the good work! You are encouraged to consider the following opportunities to further enrich your academic experience:

1. Visit your instructor during faculty office hours or make an appointment with your instructor to discuss opportunities for further enrichment in this academic area such as additional courses, research, internships, or graduate school.
2. Visit [University Career Services](#) to explore career opportunities in this area.
3. Optimize your academic experience by visiting the [Learning Center](#) or [Writing Center](#).
4. Consider participating in a high-impact activity, such as [Undergraduate Research](#), [Study Abroad](#), [Global Initiatives](#), or [Service Learning](#).

John, the University is committed to your continued success. If you have any questions or would like to discuss this feedback, please contact your academic advisor or the [Office of Undergraduate Retention](#).

Please click below to acknowledge your receipt of this message.

Acknowledge


Sincerely,

Office of Undergraduate Retention

<http://studentsuccess.unc.edu/contact-us/>

Faculty FAQ: Academic Progress Reports

Example of summary email containing all of the student's APR comments for the semester

 This message was sent with High importance.

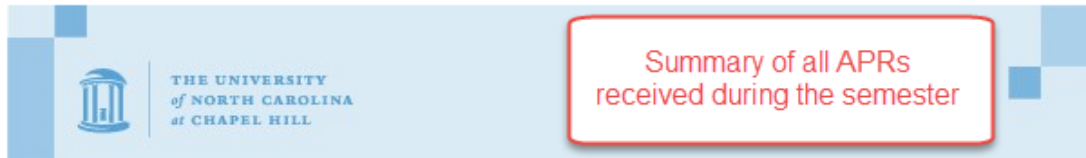
From: Office of Undergraduate Retention [<mailto:no-reply@email.unc.edu>]

Sent: Friday, September 02, 2016 2:10 PM

To: Smith, John <smithjohn@unc.edu>

Subject: Important Message: Academic Progress Report Summary

Importance: High



Dear John:

The following is a summary of the academic progress feedback you received this semester.

Course			Feedback
PSYC	210	STAT PRIN PSYC RES	Assignment/Homework Concern
EDUC	130	NAVIGATING RESEARCH UNIVERSITY	Good Class Participation
RELI	110	NEW TESTAMENT ARCHAEOLOG	General Concern

Earlier in the semester, you should have received email communication with this feedback and recommended next steps. We hope you found this information helpful and have been able to take advantage of the many resources that are available to help you Thrive@Carolina. For additional information on academic progress reports and student resources, please click [here](#).

The University is committed to your success, and we want to hear from you! To help us continue to improve our communication and support services, please take a few minutes to complete this [survey](#).

If you have any questions or we can support you in any way, please contact your [Academic Advisor](#) or the [Office of Undergraduate Retention](#).

Sincerely,

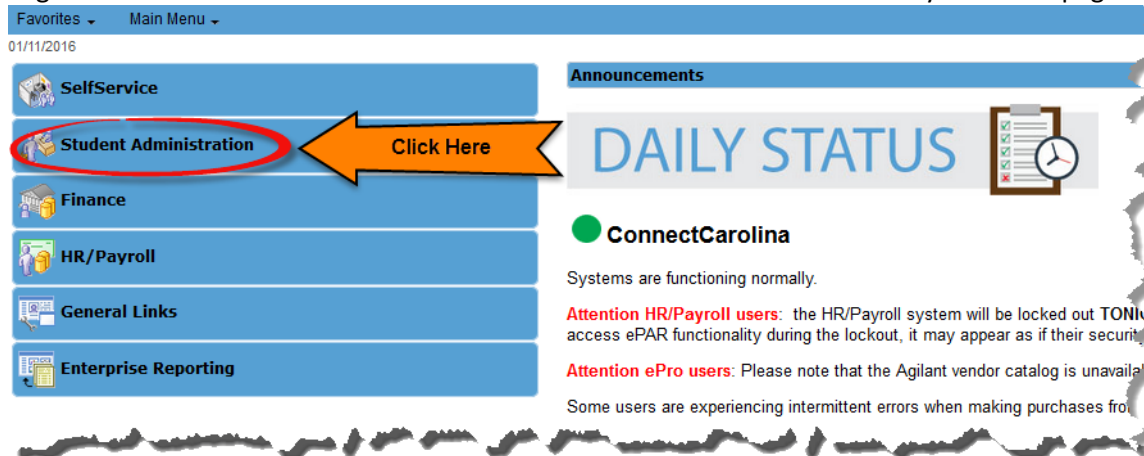
Office of Undergraduate Retention

<http://studentsuccess.unc.edu/contact-us/>

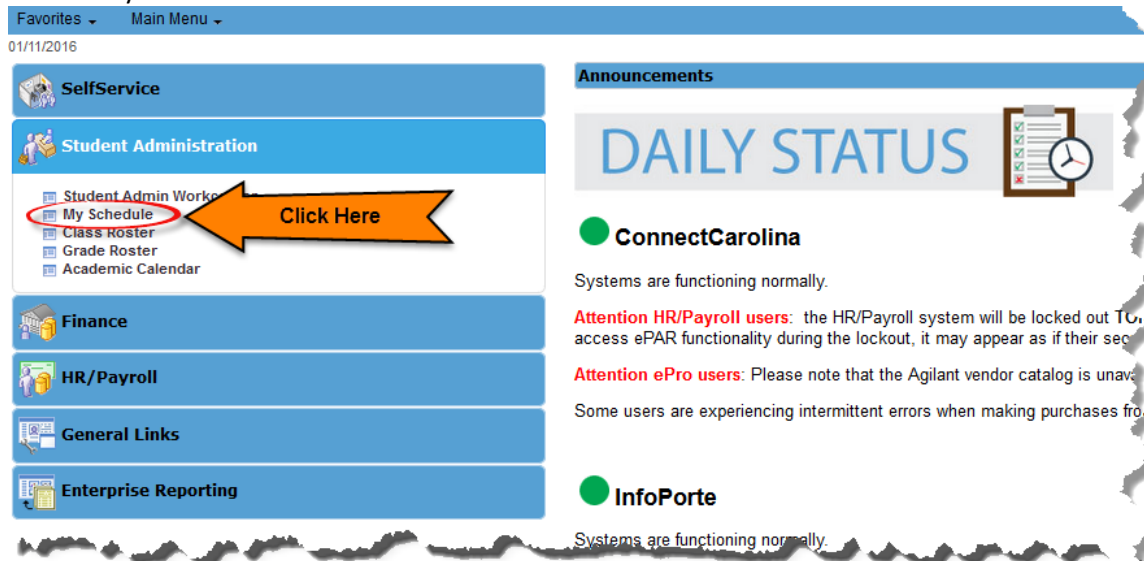
Faculty FAQ: Academic Progress Reports

How do I enter Academic Progress Reports (APRs) for students?

1. Log into ConnectCarolina. Select "Student Administration" on the left side of your home page.



2. Select "My Schedule" in the Student Administration menu.



Faculty FAQ: Academic Progress Reports

3. Select the "APR" icon associated with the course for which you will enter progress reports.

Navigation: Favorites ▾ Main Menu ▾ > Student Admin Menu ▾ > Self Service ▾ > Faculty Center ▾ > My Schedule

Faculty Center

Search

my schedule

class roster

grade roster

Faculty Center

My Schedule

2016 Spring | UNC-Chapel Hill [change term](#) [My Exam Schedule](#)

Select display options: ☒ Show All Classes ☐ Show Enrolled Classes Only

Icon Legend: Academic Progress Report Class Roster Grade Roster Photo Roster

My Teaching Schedule > 2016 Spring > UNC-Chapel Hill

Class	Class Title	Enrolled	CR	Pic	APR	Days & Times	Room	Class Dates
ENGL 146-001 (7538)	SCIFI/FANTASY /UTOPIA (Lecture)	14				MoWeFr 12:20PM - 1:10PM	Bingham - Rm 0301	Jan 11, 2016 - May 6, 2016
ENGL 291-001 (6046)	CHILDREN'S PICTURE BOOKS (Lecture)	15				TBA	nlaw - Rm	Jan 11, 2016 - May 6, 2016
ENGL 376-001 (9558)	DEPICTIONS OF CHILDHOOD (Lecture)	0				TBA	TBA	Jan 11, 2016 - May 6, 2016

[View Weekly Teaching Schedule](#) [Go to top](#)

My Exam Schedule > 2016 Spring > UNC-Chapel Hill

You have no final exams scheduled at this time.

[Go to top](#)

[Faculty Center](#) [Search](#)
[My Schedule](#) [Class Roster](#) [Grade Roster](#)

Faculty FAQ: Academic Progress Reports

4. Select up to 2 progress report comments per student by using drop down boxes associated with each student.

Favorites ▾ Main Menu ▾ > My Schedule

Academic Progress Report

2016 Spring | Session A | UNC-Chapel Hill | Undergraduate

ENGL 146 - 002 (8174)

Science Fiction/Fantasy/Utopia (Lecture)

Days and Times	Room	Instructor	Dates
TuTh 5:00PM-6:15PM	Greenlaw - Rm 0305		01/11/2016 - 05/06/2016

Enrollment Status Enrolled

Enrolled 18

Enrolled Students						Find	First 1-18 of 18 Last
ID	Name	Program and Plan	Level	Comment 1	Comment 2		
1		AS Bachelor - Undecided	Freshman				
2		AS Bachelor of Arts - Exercise and Sport Science	Junior	Assignment/Homework Concern			
3		AS Bachelor of Arts - English	Senior	Class Participation Concern			
4		AS Bachelor of Arts - Political Science/Social & Econ Justice Minor/Women's and Gender Studies	Junior	General Concern			
5		AS Bachelor of Science - Computer Science/Linguistics	Senior	Good Class Participation			
6		AS Bachelor - Exercise and Sport Science	Freshman	Immediate Action Suggested			
7		KF Bach Science Business Admin - Business Administration/Honors Program	Junior	Intermittent Attendance			
8		AS Bachelor of Science - Computer Science/Japanese Minor	Junior	Keep up Good Work			
				Never Attended			
				Outstanding Performance			
				Quiz/Examination Concern			
				Showing Improvement			
				Stopped Attending			
				Writing Skills Concern			

Click Here

5. Click the "OK" button to save your APR comments. [Click here to see what happens after you submit.](#)

17	Dylan	AS Bachelor - Psychology (BS)	Freshman		
18		AS Bachelor - Pharmacy/Honors Program	Sophomore		

OK Cancel Apply

Click Here

How can I provide students with more information about the context of selected APR comments?

You can provide a student with additional information about the APR comments you selected for them by sending a message from the Class Roster in ConnectCarolina.

1. Go to your Class Roster

My Teaching Schedule > 2016 Fall > UNC-Chapel Hill								
				View All		First 1-20 of 23 Last		
Class	Class Title	Enrolled	CR	Pic	APR	Days & Times	Room	Class Dates
PSYC 210-002 (6345)	STAT PRIN PSYC RES (Lecture)	176				TuTh 11:00AM - 12:15PM	Manning - Rm 0209	Aug 23, 2016- Dec 16, 2016

Faculty FAQ: Academic Progress Reports

2. Select one or more students to email directly by clicking the “notify” checkbox. Then click “notify selected students” at the bottom of the page.

Enrolled Students						Find  	First  1-14 of 14  Last
	Notify	Photo	ID	Name	Units	Program and Plan	Level
1	<input checked="" type="checkbox"/>				0.00	AS Bachelor of Arts - Sociology/Psychology	Senior
2	<input checked="" type="checkbox"/>				0.00	AS Bachelor - Psychology (BA)/Public Policy Minor/Peace, War, and Defense	Sophomore
3	<input type="checkbox"/>				0.00	AS Bachelor of Arts -	Senior
12	<input type="checkbox"/>				0.00	AS Bachelor of Science - Psychology/Political Science	Junior
13	<input type="checkbox"/>				0.00	AS Bachelor of Arts - Exercise and Sport Science/Psychology	Junior
14	<input type="checkbox"/>				0.00	AS Bachelor of Arts - Psychology/Hispanic Studies Minor	Junior

[Select All](#) [Clear All](#) [Printer Friendly Version](#)

3. Compose your message – notice the students’ email addresses are in the “BCC” line and the instructor composing the message will receive a copy of the message via email. Then click the “Send Notification” button and your message will be sent.

Faculty FAQ: Academic Progress Reports

Faculty Center

Search

my schedule

class roster

grade roster

Class Roster

Send Notification

Type e-mail addresses in the To, CC or BCC fields using a comma as a separator.

Notification from VIJI SATHY

From: viji.sathy@unc.edu_UNC

To: viji.sathy@unc.edu_UNC

CC:

BCC: student1@live.unc.edu_UNC

Subject: <From the desk of VIJI SATHY>

Message Text:

Dear Susie,

I recently logged a "Immediate Action Suggested" Academic Progress Report for you, due to performance that is not meeting the expectations set forth in the class syllabus - your class attendance and participation are not strong and you scored poorly on a recent test.

**Here is some other personalized feedback **

I believe you have what it takes to succeed in this course and I will do all that I can to support you. |

SEND NOTIFICATION

[Return to Class Roster](#)

Who can see a student's Academic Progress Reports (APRs)?

When you submit APRs, the comments you select become visible to Academic Advisors in ConnectCarolina Advisor Notes. This information is very helpful to Advisors when meeting with students. Other student support staff, such as the Office of Undergraduate Retention, receive reports on students receiving APRs. Offices frequently use this information to reach out to students and/or refer students to appropriate resources and services on campus.

What if I have a non-academic concern about a student?

If you have a general concern about a student, you may submit the "General Concern" early warning. **If you are concerned about a student's health or safety**, you are encouraged to contact the [Office of the Dean of Students](#) at (919)

Faculty FAQ: Academic Progress Reports





966-4042 or [Counseling and Psychological Services](#) at (919) 966-3658 immediately. If you have a student exhibiting disruptive behaviors during class, you may want to contact the Office of the Dean of Students and/or visit their website for helpful information.

Students in crisis may exhibit behavior that is markedly bizarre, disruptive, or dangerous; makes verbal or physical threats, which may include active threats of suicide. If the student is a potential harm to themselves or others, contact 911. Students of concern may appear confused, very sad, highly anxious, irritable, lack motivation and/or concentration, and may be thinking of suicide. To support these students, please contact the Office of the Dean of Students at 919-966-4042, dos@unc.edu, or by submitting a [Care Team Referral](#).

I accidentally assigned an incorrect APR comment to a student. Can I cancel or delete it?

You can remove your selected comment from a student by selecting the blank option from the drop down list and clicking "Apply" or "OK" (screenshot below). **You may only do this on the same day that you entered your original comment.**

Email communications to students are generated once per day. After the email communication is sent, your comments cannot be changed in the system and the dropdown menu will no longer appear for those students.

Enrolled Students				Find  	First  1-25 of 25  Last
ID	Name	Program and Plan	Level	Comment 1	Comment 2
1		AS Bachelor of Arts - Political Science/Romance Languages	Junior	Assignment/Homework Concern	
2		AS Bachelor of Arts - Romance Languages/Speech & Hearing Sciences	Junior		General Concern
3		AS Bachelor of Arts - Psychology/Romance Languages	Junior	Never Attended	
4		AS Bachelor of Arts - Psychology/Romance Languages	Junior		Outstanding Performance
5		AS Bachelor of Arts - Religious Studies/Hispanic Studies Minor/Music Minor	Senior	Assignment/Homework Concern	Good Class Participation
6		AS Bachelor of Arts - Chemistry/Romance Languages	Senior	Writing Skills Concern	Stopped Attending
7		AS Bachelor of Arts - Psychology/Education Minor/Romance Languages	Senior	Assignment/Homework Concern	
8		AS Bachelor of Science - Psychology (BS)/Biology Minor/Chemistry Minor	Junior	Outstanding Performance	
9		MJ Bach Arts Media and Journal - Media and Journalism/Romance Languages	Junior		
10		AS Bachelor of Arts - Comparative Literature/Honors Program/Linguistics Minor/Romance Languages	Senior		
11		MJ Bach Arts Media and Journal - Media and Journalism/Honors Program/Romance Languages/Music Minor	Senior		

Comments older than a day are locked in and may not be edited.

Click Here to blank out your comment.

- Assignment/Homework Concern
- Class Participation Concern
- General Concern
- Good Class Participation
- Immediate Action Suggested
- Intermittent Attendance
- Keep up Good Work
- Never Attended
- Outstanding Performance
- Quiz/Examination Concern
- Showing Improvement
- Stopped Attending
- Writing Skills Concern

Who can I contact for additional questions or feedback regarding Academic Progress Reports (APRs)?

Please contact the Office of Undergraduate Retention at <http://studentsuccess.unc.edu/contact-us/> with your questions and comments on the APR system.