

Name: _____

Title of book: _____

Book Clubs Project List

Choose one project from the list below. Work on this project for the next two weeks.

Options for turning in:

- Digital projects can be shared or emailed to me.
- Physical projects may be shared with me by sending pictures via email, and the actual project can be brought when we return to school.

Suitcase: Create a suitcase for the main character. Include at least 5 items in the suitcase with descriptions that show how the item is important to the character.
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Diary: Create a diary for the main character. The diary must have at least 10 entries, in chronological order, detailing the major events of the story.

News report: Create either a newspaper or newscast. You must include at least 5 articles/reports of the major events in the story.
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Body Biography: Create an outline of the main character's body. Analyze the character's traits by creating visual representations of various body parts. (Example: In place of the heart, show with pictures/words what/whom the character loves.)
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Letters: Write at least 10 letters from your main character to either another character, or a made-up friend or family member.
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Timeline: Create an <i>illustrated</i> timeline of the major events of the story. You must include at least 10 events.
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Project: Suitcase: Create a suitcase for the main character. Include at least 5 items in the suitcase with descriptions that show how the item is important to the character.

Guidelines:

- You must include at least 5 items. You may include more than 5 if you feel they are important.
- Each item must be important to the main character. It may be an item that was in the book, or something that is a symbol to represent something important. For example: Esperanza's suitcase might include a ball of yarn, representing her relationship with Abuela, since Abuela used yarn to create the blanket with "ups and downs".
- Each item must have a description to show how/why the item is important to the character. This description can be in the form of labels, or you can create a list of the items with their descriptions. The descriptions must be in complete sentences.
- Think about important items and events as well as the character's reaction to them. How does he/she feel about what happened? How is he/she affected? What, if anything, will he/she do in response?
- The suitcase and items may be a literal, physical project you put together, or you may create a digital representation of the case/items.

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Score: _____/18

SUITCASE	1 point	2 points	3 points
Required Elements	Missing two or more requirements.	Missing one requirement.	Included all requirements.
Item Descriptions	Descriptions do not show importance of items and/or are not complete sentences.	Descriptions mostly show importance of items and may or may not be complete sentences.	Descriptions show importance of items and are complete sentences.
Events/Items	Importance of events/items is unclear in more than 2 places.	Importance of events/items is unclear in 1 or 2 places.	Importance of events/items is clear.
Neatness	Project is not neat.	Project is mostly neat.	Project is neat.
Effort	The project is lacking thoughtfulness and effort.	Thoughtfulness and effort was put into the project .	It is very clear that thought, planning, and effort was put into the project.
Grammar	The project has many grammatical and spelling errors.	The project has few grammatical and spelling errors.	The project is free of grammatical and spelling errors.

Project: Diary: Create a diary for the main character. The diary must have at least 10 entries, in chronological order, detailing the major events of the story.

Guidelines:

- The diary must be written from the main character's perspective.
- You must include at least 10 entries in chronological order. There may be more than 10 entries if necessary.
- Each entry should be detailing something important to the character. Do not just make a list of things that happened.
- Each entry should include an important event as well as the character's reaction to the event. How does he/she feel about what happened? How is he/she affected? What, if anything, will he/she do in response?
- You may create an actual diary, in a journal, or you may create the diary entries digitally.

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Score: _____ / 18

DIARY	1 point	2 points	3 points
Required Elements	Missing two or more requirements.	Missing one requirement.	Included all requirements.
Perspective	Diary entries are written in 3 rd person or are not from the main character's perspective.	Diary entries are written in 1 st person, but are not from the main character's perspective.	Diary entries are written in first person, from the main character's perspective.
Events/Items	Importance of events/items is unclear in more than 2 places.	Importance of events/items is unclear in 1 or 2 places.	Importance of events/items is clear.
Neatness	Project is not neat.	Project is mostly neat.	Project is neat.
Effort	The project is lacking thoughtfulness and effort.	Thoughtfulness and effort was put into the project .	It is very clear that thought, planning, and effort was put into the project.
Grammar	The project has many grammatical and spelling errors.	The project has few grammatical and spelling errors.	The project is free of grammatical and spelling errors.

Project: News report: Create either a newspaper or newscast. You must include at least 5 articles/reports of the major events in the story.

Guidelines:

- Your report may be in the form of a newspaper or a television or radio newscast.
- You must include at least 5 articles in the newspaper, or 5 reports from the anchor for the newscast. There may be more than 5 articles/reports if needed.
- The reports must cover the major events from your book.
- Think like a journalist...personal interviews, eyewitness accounts, police reports, etc.
- Include weather reports and sales ads appropriate to the setting of the book in order to add to the presentation of the news.
- Include not only the important event, but also the character's reaction to the event. How does he/she feel about what happened? How is he/she affected? What, if anything, will he/she do in response?
- The newspaper may be created as an actual paper or digitally.
- The newscast, if chosen, must be done digitally (an actual recording), but may be done as a television or radio newscast.

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Score: _____ /18

NEWS REPORT	1 point	2 points	3 points
Required Elements	Missing two or more requirements.	Missing one requirement.	Included all requirements.
Weather/Ads	Weather reports and ads are not present.	Weather reports and ads are present, but do not reflect the setting of the book.	Weather reports and ads are present and reflect the setting of the book.
Events/Items	Importance of events/items is unclear in more than 2 places.	Importance of events/items is unclear in 1 or 2 places.	Importance of events/items is clear.
Neatness	Project is not neat.	Project is mostly neat.	Project is neat.
Effort	The project is lacking thoughtfulness and effort.	Thoughtfulness and effort was put into the project .	It is very clear that thought, planning, and effort was put into the project.
Grammar	The project has many grammatical and spelling errors.	The project has few grammatical and spelling errors.	The project is free of grammatical and spelling errors.

Project: Body Biography: Create an outline of the main character's body. Analyze the character's traits by creating visual representations of various body parts. (Example: In place of the heart, show with pictures/words what/whom the character loves.)

Guidelines:

- On a large piece of paper (butcher paper from the library), draw the outline of a human to represent the main character.
- Choose at least 10 body parts from those listed, think about the guiding questions, and represent that body part with pictures and/or words.
 - Head (intellectual side of the character): What are his/her dreams, vision, philosophies that he/she keeps inside?
 - Eyes (seeing through the character's eyes): What memorable sights affect him/her? How?
 - Ears (hearing through the character's ears): What does he/she notice and remember others saying to him/her? How is he/she affected?
 - Nose (smelling through the character's nose): What smells affect him/her? How?
 - Mouth (the character's communication): What philosophy does the character share? What arguments/debates?
 - Arms (the character's work): What is the character's relationship with work in general or specific work?
 - Hands (the practical sense of the character): What conflicts does he/she deal with? How?
 - Heart (the emotional side of the character): What does he/she love? Whom? How?
 - Torso (the instincts of the character): What does he/she like about him/herself? What does he/she hide? What brings him/her pain? What does he/she fear?
 - Legs (the playful side of the character): What does he/she do for fun? What are his/her hobbies?
 - Feet (the character's mobility): Where has he/she been (literally or figuratively)? How has he/she been affected by traveling or settling?
 - "Wings" – beside the body (the character's future): What is he/she going to be/do in the future? What are his/her aspirations?
- The body biography may be created on large paper, or digitally.

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Score: _____ /18

BODY BIOGRAPHY	1 point	2 points	3 points
Required Elements	Missing two or more requirements.	Missing one requirement.	Included all requirements.
Reflective	Words and/or illustrations do not represent the character or reflect the guiding questions.	Words and/or illustrations represent the character, but do not reflect the guiding questions.	Words and/or illustrations reflect the guiding questions.
Events/Items	Importance of events/items is unclear in more than 2 places.	Importance of events/items is unclear in 1 or 2 places.	Importance of events/items is clear.
Neatness	Project is not neat.	Project is mostly neat.	Project is neat.
Effort	The project is lacking thoughtfulness and effort.	Thoughtfulness and effort was put into the project .	It is very clear that thought, planning, and effort was put into the project.
Grammar	The project has many grammatical and spelling errors.	The project has few grammatical and spelling errors.	The project is free of grammatical and spelling errors.

Project: Letters: Write at least 10 letters from your main character to either another character, or a made-up friend or family member.

Guidelines:

- Write at least 10 letters from the main character. You may write more than 10 if you feel it necessary to convey important events or messages.
- Each letter should be addressed to another character or a made-up friend or family member.
- In at least three of the letters, include a "photo" or drawing from the character representative of what is in the letter.
- The letters should show major events in the book.
- Each letter should include an important event as well as the character's reaction to the event. How does he/she feel about what happened? How is he/she affected? What, if anything, will he/she do in response?
- The letters may be created by hand, or digitally.

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LETTERS	1 point	2 points	3 points
Required Elements	Missing two or more requirements.	Missing one requirement.	Included all requirements.
Pictures	No photos/illustrations representative of events in the letter are included.	One or two photos/illustrations representative of events in the letter are included.	Three photos/illustrations representative of events in the letter are included.
Events/Items	Importance of events/items is unclear in more than 2 places.	Importance of events/items is unclear in 1 or 2 places.	Importance of events/items is clear.
Neatness	Project is not neat.	Project is mostly neat.	Project is neat.
Effort	The project is lacking thoughtfulness and effort.	Thoughtfulness and effort was put into the project .	It is very clear that thought, planning, and effort was put into the project.
Grammar	The project has many grammatical and spelling errors.	The project has few grammatical and spelling errors.	The project is free of grammatical and spelling errors.

Project: Timeline: Create an *illustrated* timeline of the major events of the story. You must include at least 10 events.

Guidelines:

- The timeline should include at least 10 major events from the story.
- Each event must be illustrated.
- Each event should also be described in writing.
- Each event should include an important event as well as the character's reaction to the event. How does he/she feel about what happened? How is he/she affected? What, if anything, will he/she do in response?
- The timeline may be done on paper or digitally.

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TIMELINE	1 point	2 points	3 points
Required Elements	Missing two or more requirements.	Missing one requirement.	Included all requirements.
Illustrations	Less than seven timeline events include an appropriate illustration.	Seven to nine timeline events include an appropriate illustration.	All ten timeline events include an appropriate illustration.
Events/Items	Importance of events/items is unclear in more than 2 places.	Importance of events/items is unclear in 1 or 2 places.	Importance of events/items is clear.
Neatness	Project is not neat.	Project is mostly neat.	Project is neat.
Effort	The project is lacking thoughtfulness and effort.	Thoughtfulness and effort was put into the project .	It is very clear that thought, planning, and effort was put into the project.
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