



Conference Proposal Review Criteria

Conference proposals are assessed by how well they:

- Describe how the session will effectively engage the audience in innovative thinking about new or proven ideas and approaches
- Raise important questions or deliver positive, solution-oriented outcomes supported by research and/or program evaluation
- Explain how the session will inform environmental educators about proven practices, push the leading edge of the profession, and/or motivate the pursuit excellence
- Clearly identify what will occur in the session in the format and time allotted
- Demonstrate how the session fits the strand description and one or more focus points
- Meet the requirements for the selected format
- Address the following three program criteria:
 - Identifies an underrepresented, oppressed, or marginalized community
 - Describes how curriculum design, participant recruitment, program leadership or administrative structure result in equitable environmental education opportunities for the identified community or diversify the EE profession
 - Demonstrates outcomes that result in persons from the underrepresented community becoming empowered to take action on environmental issues of concern to their community
- Use language that demonstrates cultural competency and inclusion sensitivity and describes appropriate and relevant educational methods, tools, or resources that will engage and empower the conference audience with:
 - Increased cultural competency skills
 - A better understanding about the value of diversity and inclusion in environmental education programs
 - Strategies for improving and strengthening equity in order to build capacity in the environmental education field