

Sample Kindergarten Daily Schedule for Distance Learning

These times follow a typical day at St. Paul's. Feel free to adjust to what works for you and your child.

8:00-8:30: Play outside (if you are able)

- Take a walk, play in your yard, etc
- OR free play inside, play some music, dance!

8:30-9:00: Morning work

- Have your student draw a picture, journal, etc.
- Or engage in a fine motor activity such as handwriting practice (see below), playdough, beading, using tweezers to move objects, using droppers in cups of water, tracing, cutting and pasting, hole punching, etc.
- Uppercase Handwriting Practice:
https://bostitchoffice.com/media/product_documents/c//classroom_printletterpractice_uppercase_8.5x11.pdf
Lowercase Handwriting Practice:
https://bostitchoffice.com/media/product_documents/c//classroom_printletterpractice_lowercase_8.5x11.pdf

9:00-9:15: Morning meeting

- This is a good time to check-in. How are you feeling today? How can we take care of ourselves? Our house? Who would you like to call/facetime/check-in with today? -- these questions are connected to our community agreements.
- Students also enjoy making up their own morning meeting check-in questions!

9:15-10:00: Work on curriculum found on this Distance Learning Platform:

9:15-9:30: Reading

9:30-9:45: Writing

9:45-10:00: Read Aloud

- If you do not have a read-aloud book at home that you can read your child, you can use [this](#) online resource.

10:00-10:30 Snack and play! (outside if you are able)

10:30-10:45 Math

11:00-11:30 Kid choice!

11:30-12:00 Play outside if possible, or more kid choice!

12:00-12:30 Lunch and outside play (if possible)

12:30-1:00 Quiet time

- Play calming music, turn off the lights
- This is a good time to rest, do a page of your distance learning packet, handwriting practice, look at books, meditate (check out [these](#) family-friendly mindfulness apps!)

1:00-2:00 Specialists

- At school, students would be in specialist classes during this time. You can use this time to have your students try out a specialist activity and/or a science or social studies activity, all found on the distance learning site.

2:00- 2:30: Closing Circle

This is a great time to check in again:

- How did your day go?
- What did you enjoy the most?
- Do you have any appreciations?
- What are you looking forward to?
- What would you like to do more of? Less of?

2:30 - Dinner Time: "ASP"

Many students are used to attending ASP. These post-academic, pre-dinner and bedtime hours can be used for developmentally-appropriate, learning media (see below under Additional At-Home Resources), a free art project, or Kid's Choice!

Sample 1st Grade Daily Schedule for Distance Learning

These times follow a typical day at St. Paul's. Feel free to adjust to what works for you and your child.

8:00-8:30: Play outside (if you are able)

- Take a walk, play in your yard, etc.
- OR free play inside, play some music, dance!

8:30-9:00: Morning Work

- Have your student draw a picture, journal, or work on their handwriting

9:00-9:30: Morning Meeting

- We will host daily Morning Meetings during this time via Zoom.
- This is a good time to check-in. How are you feeling today? How can we take care of ourselves? Our house? What friends/family members would you like to call/facetime/check-in with today?

9:30-10:20: Work on curriculum found on the Distance Learning Platform (or you can work on these activities throughout the day)

10:20-10:35: Read Aloud

- If you do not have a read-aloud book at home that you can read to your child, you can use [this](#) online resource.

10:35-11:00: Snack and Play! (outside if you are able)

11:00-11:30: Choice Time (Kids choose what they want to do)

11:30-12:00: Family Activity (board games, card games, arts and crafts, reading, etc.) OR more Choice Time

12:00-1:00: Lunch and Outside Play (if possible)

1:00-1:30: Quiet Time

- Play calming music, turn off the lights
- This is a good time to rest, handwriting practice, look at books, meditate, color, draw, etc. (check out [these](#) family-friendly mindfulness apps!)

1:00-1:30: Specialists

- Use this time to complete any assignments from specialist teachers. See Distance Learning Platform. Scroll over to “1ST GRADE,” then click on “SPECIALISTS” below.

1:30- 2:00: Closing Circle - this is a great time to check in again:

- How did your day go?
- What did you enjoy the most?
- Do you have any appreciations?
- What are you looking forward to?
- What would you like to do more of? Less of?

2:00- 2:30: Office Hours

- We will host daily Office Hours for parents during this time via Zoom. Please use [THIS DOC.](#) to input your questions each day. While these meetings are for parents, students can join in with their parents.

2nd Grade Daily Schedule for Distance Learning

These times follow a typical day at St. Paul's. Feel free to adjust to what works for you and your child.

8:15-8:45: Play outside (if you are able)

- Take a walk, play in your yard, etc
- OR free play inside, play some music, dance!

8:45-9:00 Morning work

- Complete one day of your morning work packet.

9:00-9:30: Morning meeting

- Log in to the 2nd Grade Zoom Meeting! Contact Laura Farha at laura.farha@gmail.com for more information on how to join.
- This is a good time to check-in. How are you feeling today? How can we take care of ourselves? Our house? Who would you like to call/facetime/check-in with today? -- these questions are connected to our community agreements.
- Students also enjoy making up their own morning meeting check-in questions!

9:30-10:00: Reading

10:00 -10:45: Daily Writing Prompt

10:45-11:15 Snack and play! (outside if you are able)

11:15-11:45 Math - Dreambox

11:45-12:15 Grammar Packet Work

12:15-1:15 Free Play / Lunch

1:15-1:30 Quiet time

- Play calming music, turn off the lights
- This is a good time to rest, meditate (check out [these](#) family-friendly mindfulness apps!) or just chill.

1:30-2:15 Specialists

- Look at the tab to the left to find lesson plans from specialists.

2:15- 2:45: Social Studies OR Science

- Tuesday / Thursday = Social Studies
- Monday / Wednesday = Science
- Friday = Ms. Scroggs' Awesome Art Project!

2:45-3:15 - 2nd Grade Office Hours

- Each day 2nd grade teachers will hold "office hours". This will be a recurring Zoom meeting. Please see [this](#) link to participate each day (Note: Office Hours will not be held on weekends).
- If you have questions you'd like answered during office hours, please use [this](#) document to record your questions. Some questions will be answered by Ms. Rincon directly on the doc, while others will be talked about "live" during office hours.
- Disclaimer: This is not meant to be a hang out for students. Our hope is to have a daily forum where students and parents can get their questions answered in real time. We are working on ways to maintain our sense of community and we will let you know what we come up with as we come up with it!

3rd Grade Possible Daily Schedule

****These times follow a typical day at St. Paul's. Feel free to adjust to what works for you and your child.**

8:30 - 9:00 Morning Writing - cut prompt and write in composition book

This should be a focused, quiet time for your child to engage with their thoughts on the topic. They should read over the daily journal topic and create a thoughtful, full response.

9:00 - 9:15 Morning meeting Video Conference with Teacher:

- Morning meetings are a time to check in, focus ourselves and share our thoughts.
- This is a good time to check-in. How are you feeling today? How can we take care of ourselves? What is our plan for the day? Maybe practice some yoga or Qi Gong movements to ground and calm yourself.
- This is also a great time to share their thoughts on their journaling. They may want to read them or share their favorite thoughts with you.
- Students also enjoy making up their own morning meeting check-in questions!

9:20 - 10:00 Math

This would be the time to go to Dreambox or Khan Academy and work on handouts.

Students should work independently and can watch videos for clarification - follow assignment topics will be posted on DL site.

Xtramath online practice - 10 minutes Use your login information through the Xtramath site

10:00 - 10:45 Snack and play! (outside if you are able - or could do a PE video provided)

Have a healthy snack and some healthy fun!

10:45 - 11:15 Social Studies: Reading, note-taking, writing for Black American History Project

11:15-12:00 Specialist Lesson

This is a good time for a specialist lesson. Look for art, PE, Music and STEAM activities.

12:00-1:15 Free Play / Lunch

1:15-1:45 Reading - Raz Kids with quiz after each book

- Play calming music, choose a comfortable space
- Have them read for the entire time with a timer
- Their levels have been updated so please make sure they are choosing a just right leveled book
- Remember- The A-Z Reading scale of book levels is not exactly the same as the levels we use at St. Paul's for reading assessments. For example, Level U on Raz Kids is equivalent to Level Q at St. Paul's.

1:45 - 2:45 Science / STEAM/Performing Arts/Art

Refer to list on DL site of Bird activities in Science then also STEAM activities.

4th Grade Possible Daily Schedule

These times follow a typical day at St. Paul's. Feel free to adjust to what works for you and your child.

8:30- 9:00 Morning Journal

This should be a focused, quiet time for your child to engage with their thoughts and a topic. They should read over the daily journal topic and create a thoughtful, full response.

9:00-9:20: Morning meeting:

- Morning meetings are a time to check in, focus ourselves and share our thoughts.
- This is a good time to check-in. How are you feeling today? How can we take care of ourselves? Our house? What is our plan for the day?
- This is also a great time for them to share their thoughts on their journaling. They may want to read them or share their favorite thought.
- Students also enjoy making up their own morning meeting check-in questions!

9:20-10:05: Math

This would be the time to go to Khan academy and work on 4th Grade Math ([Khan 4th Grade Math](#)) concepts. Students should work independently and can watch videos for clarification.

Leave at least 10-15 minutes to begin to break down the math challenge problem.

10:05-10:30 Snack and play! (outside if you are able)

Have a healthy snack and some healthy fun!

10:30-11:20 Writing

Use the writing directions on the web to access the current writing lesson. Carefully follow the outlines to build your writing piece. Leave enough time to edit and revise work when finished.

11:20-12:00 Specialist Lesson

This is a good time for a specialist lesson. Look for art, PE, Music and STEAM activities.

12:00-1:15 Free Play / Lunch

1:15-1:45 Reading

- Play calming music, choose a comfortable space
- Have them read for the entire time with a timer

1:30-2:30 Social Studies/Science/Memrise

Continue our study of the 1930-1940's as we begin to read and watch small videos about World War II. Students should make clear, thoughtful reflections to their readings.

Take some time on the computer program Memrise to practice vocabulary.

2:30- 2:45: Specialist Lesson

This is a good time for a specialist lesson. Look for art, PE, Music and STEAM activities.

Sample 5th Grade Daily Schedule for Distance Learning:

These times follow a typical day at St. Paul's. Feel free to adjust to what works for you and your child.

8:30- 9:00 Morning Work/Journal

Morning Work or Journal Writing Prompts will be posted Monday - Friday on Google Classroom

9:00-9:20: Morning meeting:

This is a good time to check-in. How are you feeling today? How can we take care of ourselves? Our house? What friends/family members would you like to call/facetime/check-in with today?

Starting the week of March 23rd, we will start morning meetings on Zoom

9:20-10:05: Language Arts

Check Google Classroom for daily activities related to our novel study or other assigned readings

We may meet as a class or in small groups to discuss the classwork on Zoom

10:05-10:30 Snack and play! (outside if you are able)

Have a healthy snack and some healthy fun!

10:30-11:20

Social Studies/Science

Work on the day's assignment found on Google Classroom

11:15-12:00 Specialist Lesson

This is a good time for a specialist lesson. Look for Spanish, Art, PE, Music and STEAM activities.

12:00-1:15 Free Play / Lunch

1:15-1:45 Reading

- Play calming music, choose a comfortable space
- Have them read for the entire time with a timer

1:30-2:30 Math

Assigned math work including Khan Academy, Dreambox, POW, and other assignments.

2:30- 2:45: Specialist Lesson

This is a good time for a specialist lesson. Look for Spanish, art, PE, Music and STEAM activities.