

SAMPLE ONLY: Schedules may vary from campus to campus.

Generic Online Learning Daily Schedule 4th Grade

Time of Day	Teacher Responsibility	Student Responsibility	Platform
8:00-8:10 Setting the Stage	Building Relationships & Attendance	Log in on time and participate in relationship-building activity	Canvas Conferences
8:10-8:40 Reading	Read Aloud / Mini-lesson	Participate in whole group instruction	Canvas Conferences
8:40-9:15 Reading	Pulling Small Groups	Independent reading and participating in small groups	Canvas Conferences / Offline Independent Reading
9:15-9:30 Reading	Word Study	Participate in phonics lesson/practice sorts	Canvas Conferences
9:30-9:40 Brain Break	Leads a brain break activity	Participates in virtual brain break segment and then offline follow-up activity	Canvas Conference / Offline activity
9:40-10:10 Social Studies	Leads whole group instruction / discussion	Participate in whole group instruction / discussion	Canvas Conference
10:10-10:40 Physical Education	Movement and physical activity	Participates in age appropriate movement and physical activities	Canvas Conference / Offline activity
10:40-11:10 Science	Lead science lesson	Participate in science lesson	Canvas Conference
11:10-12:10 Lunch			
12:10-12:30 Math	Facilitate Math Review followed by processing time	Participate in Math Review and whole-group processing time	Canvas Conference
12:30-12:45 Math	Whole group mini-lesson	Participate in mini-lesson	
12:45-1:30 Math	Support students during independent practice	Practice independently	Canvas Conference / Offline independent practice

SAMPLE ONLY: Schedules may vary from campus to campus.

1:30-1:50 Fine Arts			
1:50-2:00 Grammar	Teach Patterns of Power / Conventions and Craft Lesson Cycle	Participate in lessons and apply conventions independently	Canvas Conferences
2:00-2:15 Writing	Teach a mini-lesson	Participate in whole group mini-lesson	Canvas Conferences
2:15-3:00 Writing	Pulling small groups / conferences	Independent writing and participating in conferences and small groups	Canvas Conferences / Offline independent writing

SAMPLE ONLY: Schedules may vary from campus to campus.

Generic Online Learning Daily Schedule 5-6

Time of Day	Teacher Responsibility	Student Responsibility	Platform
8:00-8:10 Setting the Stage	Building Relationships & Attendance	Log in on time and participate in relationship-building activity	Canvas Conferences
8:10-8:40 Reading	Read Aloud / Mini-lesson	Participate in whole group instruction	Canvas Conferences
8:40-9:15 Reading	Pulling Small Groups	Independent reading and participating in small groups	Canvas Conferences / Offline Independent Reading
9:15-9:30 Reading	Word Study	Participate in phonics lesson/practice sorts	Canvas Conferences
9:30-9:40 Brain Break	Leads a brain break activity	Participates in virtual brain break segment and then offline follow-up activity	Canvas Conference / Offline activity
9:40-10:10 Social Studies	Leads whole group instruction / discussion	Participate in whole group instruction / discussion	Canvas Conference
10:10-10:40 Physical Education	Movement and physical activity	Participates in age appropriate movement and physical activities	Canvas Conference / Offline activity
10:40-11:25 Science	Lead science lesson	Participate in science lesson	Canvas Conference
11:25-12:10 Lunch			
12:10-12:30 Math	Facilitate Math Review followed by processing time	Participate in Math Review and whole-group processing time	Canvas Conference
12:30-12:45 Math	Whole group mini-lesson	Participate in mini-lesson	
12:45-1:30 Math	Support students during independent practice	Practice independently	Canvas Conference / Offline independent practice

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1:30-1:50 Fine Arts			
1:50-2:00 Grammar	Teach Patterns of Power Lesson Cycle	Participate in lessons and apply conventions independently	Canvas Conferences
2:00-2:15 Writing	Teach a mini-lesson	Participate in whole group mini-lesson	Canvas Conferences
2:15-3:00 Writing	Pulling small groups / conferences	Independent writing and participating in conferences and small groups	Canvas Conferences/ Offline independent writing