

Proposal on Vocational Training for Persons with Special Needs



Submitted By:

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Submitted To:

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1.0 EXECUTIVE SUMMARY

Title of the Project	Proposal on Vocational Training for Persons with Special Needs
Project Period	37 months (including 01 month of Pre-Operational Phase and 36 month of Operational Phase)
Target beneficiaries and location	Person with special need, located in Delhi/NCR
Goal	To empower 80 people with special needs, through income generation activity.
Challenges	<ul style="list-style-type: none"> i. Lack of knowledge in parents of children with special needs: act as a major road block, though for that we conduct regular training workshops, counselling sessions, demo sessions by therapists to empower parents so that they are able to take better care of their children using their maximum potential ii. Lack of resources for training and education: There is very limited resources available for the children with special needs, and for that our Special Educators and Department Head work regularly for the development of curriculum, teaching methods and teaching learning material.⁹ iii. Lack of good rehabilitation professionals in the field: we hire professionally trained special educators and therapists and then provide on the job practical training to enhance their skills. We regularly conduct in service training workshops for them to update their skills and knowledge.
Objectives	<p>To provide guidance and counselling to 80 identified persons with disabilities to increase their participation in society as an individual.</p> <p>To improve quality of life of 80 identified persons with disabilities by improving interpersonal relations.</p> <p>To support 80 persons with disabilities through income generation activities.</p>
Project Deliverables	80 people with special need would develop vocational training skill.
Expected Outcomes	<p>Trained professionals will have a source of income.</p> <p>They will have a life full of independence and equality.</p>
Budget	(133,84,153) One Crore, Thirty Three Lakh, Eighty Four thousand, One hundred and Fifty Three only , as per the detailed budget.

2.0 ORGANIZATION OVERVIEW

Mata Bhagwanti Chadha Niketan is an initiative of the WAVE Group in laying a foundation for the training and rehabilitation of the differently abled children. The NOIDA based institution is the largest of its kind in Asia with more than 600 children enrolled in the school. The special school is dedicated to make such children self-confident and to provide them a place in the society where they are not only accepted but also respected for their special abilities. The Niketan is fully committed and dedicated for the rehabilitation of children with intellectual impairment, cerebral palsy, autism and multiple disability. It is trusted that these children should be loved and respected in the society as any other normal child. Our vocational training programme, Swayam, engages them in various activities for creating handcrafted and ecofriendly products. They learn to design and create paper bags, envelopes, cards, holders, gift boxes and other handmade office items. In exchange, money is not all they get. This training gives them a sense of self-worth and economic independence. Besides, they learn the skill of developing interpersonal relationships.

The children who do not show much progress on the academic front are encouraged to pursue the vocational training programs. Swayam products, made by special children, are purchased by various corporate houses and organizations. Not only this, the students also get a stipend for their contribution, as an encouragement for their hard work and special skills.

3.0 PROJECT BACKGROUND AND RATIONALE

A disability is a result of the interaction between a person with a health condition and a particular environmental context. Individuals with similar health conditions may not be similarly disabled or share the same perception of their disability, depending on their environmental adaptations. For example, having access to technical aids, services or medication, or physical adaptation to the environment may allow individuals to overcome their disabling conditions. Disability is not an all-or nothing phenomenon but involves degrees of difficulty, limitation or dependence, ranging from slight to severe. As per Census 2011, in India, out of the 121 Cr population, about 2.68 Cr persons are 'disabled' which is 2.21% of the total population. In an era where 'inclusive development' is being emphasized as the right path towards sustainable development, focused initiatives for the welfare of disabled persons are essential. This emphasizes the need for strengthening disability statistics in the Country. The SDGs resolve, by 2030, to end poverty and hunger everywhere; to combat inequalities within and among countries; to build peaceful, just and inclusive societies; to protect human rights and promote gender equality and the empowerment of women and girls; and to ensure the lasting protection of the planet and its natural resources. The SDGs resolve also to create conditions for sustainable, inclusive and sustained economic growth, shared prosperity and decent work for all, taking into account different levels of national development and capacities. The SDGs which aims for 'leaving no one behind' builds on the Millennium Development Goals and seeks to complete what MDGs did not achieve, particularly in reaching the most vulnerable. This project seeks to empower person with disability, and help them to become independent and engage the in income generation activity, considering their socio-cultural and financial needs. The global disability report demonstrate that disability is not limited to any community, place, religion, or

society. Majority of people with disability lives in extreme poverty and are often stigmatized by the society. They have to struggle for opportunity equalization on one side and on other one for their right.

In India out of 121 Cr of the people 2.68 are disabled. Males are more in number among the one affected with all types of disability. The number of disabled person is highest in the age group of 10-19 years, followed with an age group of 20-29 years, which in total accounts for 33% of the total disabled population of the country. And as per the report for disabled person in India-2016, Uttar Pradesh is one of the Indian State that has highest number of people living with disability. Empowerment and education are other two domains which remain neglected. For the empowerment of disabled population, the attainment of education and participation in economic activity are extremely important. The work status of disabled persons, by sex, by residence and by type of disability and the attributes of disabled non workers are discussed to throw light into the various aspects of their participation in an economic activity. The Census 2011 highlighted that, nearly one third of the total disabled persons are working. At all India level, 36% of the total disabled persons are workers. Among the male disabled persons, 47% are working and among female disabled, only 23% are working. The proposed project seeks to enhance skills and generate employment for 80 people with disabilities, who would be placed in the training workshop, through Mata Bhagwanti Chadha Niketan-A School that runs for children with Special Needs. The global disability report demonstrate that disability is not limited to any community, place, religion, or society. Majority of people with disability lives in extreme poverty and are often stigmatized by the society. They have to struggle for opportunity equalization on one side and on other one for their right.

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We have been working in this area from the past 20 years, under the aegis of Mata Bhagwanti Chadha Niketan-A School for children with Special Needs. The mission of our organization is to make person with disability a productive member of the society, so that they can live a life of dignity and self-respect.

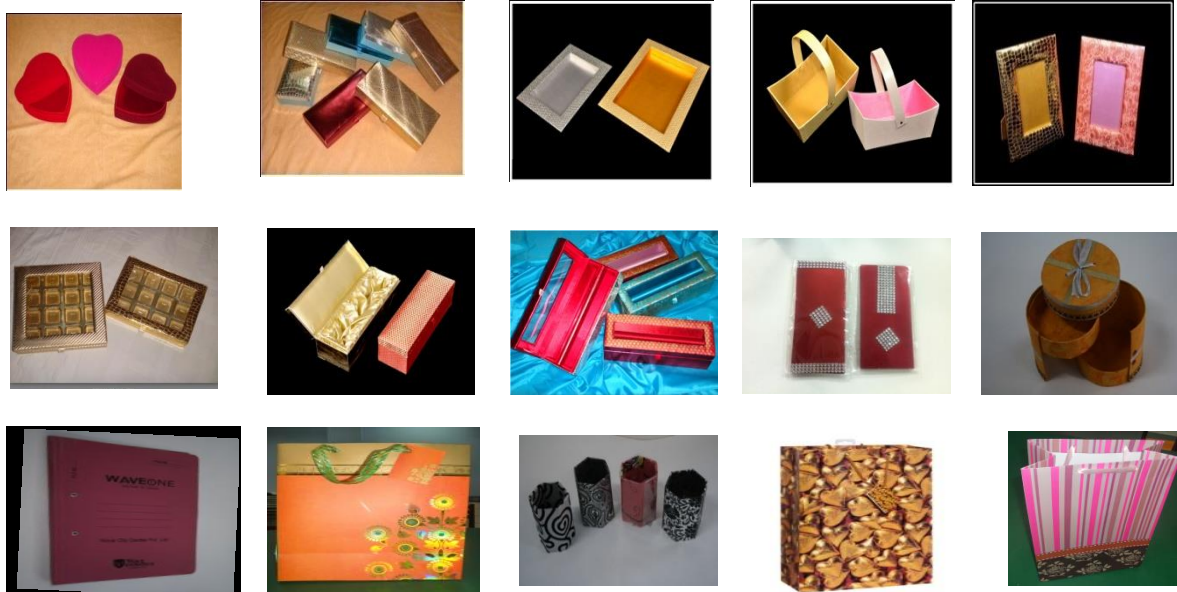
4.0 PROJECT HIGHLIGHT-MBCN SHELTERED WORKSHOP

MBCN sheltered workshop has a status of supplying exclusive range of Eco Friendly Paper products. The offered products are manufactured by our differently abled students using high grade material keeping in mind of quality standards. We trained our workshop students for cutting, pasting, designing, screen printing techniques and fabrication methods using high quality material for better durability. From last few years many corporate have joined hands with us in this initiative, and they are procuring products from our Sheltered workshop under their corporate social responsibility. These products are used in packaging of client products, retail shops, and office stationery and in events for gifting purpose. We give all profit made by sales of these products to the students of workshop as stipend on monthly basis, as per their capability of working.

5.0 PROJECT DISCRIPTION

We provide Vocational training to students and give them suitable employment. In order to make our vocational trainees economically independent. We are running a Sheltered Workshop where they make eco-friendly paper under supervision of rehabilitation professionals & Profit earned by the products sales is equally divided as stipend among them every month. We are consistent with the mission of fully integrating special children into mainstream of the society. Our differently abled students make handmade and printed paper carry bags, envelops, Gift Box, chocolate box, Jewelry Box, Cobra Files products, Bangle box, office kit, Festive Gift Kit etc. and various handmade products for corporate and retail outlets.

SOME OF THE PRODUCTS



5.1 PROJECT GOAL

To empower 80 people with special needs, through income generation activity.

5.2 PROJECT OBJECTIVE

- To provide guidance and counselling to 80 identified persons with disabilities to increase their participation in society as an individual.
- To improve quality of life of 80 identified persons with disabilities by improving interpersonal relations.
- To support 80 persons with disabilities through income generation activities.

5.3 PROJECT STRATEGY

- Awareness Generation
- Capacity Building
- Market linkages and Networking
- Purchase of project material
- Implementation

5.4 HUMAN RESOURCE INVOLVED

Project Supervisor	1
Project Accountant	1
Project Trainer	7
Project Trainees	80
Support Staff	2
Driver	1

5.5 MONITORING AND EVALUATION

Quarterly and Annual Reports

Multi-level review systems

5.6 TIMELINE AND DELIVERABLES

S.No	Activities	Pre Operational	Operational												
		M1	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	Q 5
A	Pre-Operational Phase														
A.1	Fabrication and Branding	√													
A.2	Equipment Procurement	√													
B	Operational Phase														
B.1	Production of paper products		√	√	√	√	√	√	√	√	√	√	√	√	
B.2	Networking and Marketing		√	√	√	√	√	√	√	√	√	√	√	√	
B.3			√	√	√	√	√	√	√	√	√	√	√	√	
C	Monitoring and Reporting														
C.1	Quarterly Report		√	√	√		√	√	√		√	√	√		
C.2	Annual Report					√				√					
C.3	Project Completion Report														√

5.7 SUSTAINABILITY PLAN



5.8 DETAILED BUDGET

Sr. No.	Particulars	Unit	Unit / Avera ge Cost	Frequ ency	Total - (Year 1)	Total - (Year 2)	Total - (Year 3)	Total
A Capital, Onetime establishment cost								
A. 1	Machinery for packaging		1	1	50000			50000
A.2	Machinery for cutting		1	1	125000			125000
A.3	Fabrication tools		1	1	35000			35000
A.4	Machine for lamination		1	1	25000			25000
A.5	Laser printing machine		1	1	20000			20000
A.6	Recruitment and induction of project staff	Lump sum	1	1	10000			10000
Sub-total (A) - Capital & Onetime establishment Cost					265000			265000
B. Operational Cost								
B.1.	Human Resource Cost							
B.1.1	Project Supervisor	1	10000	12	120000	128400	137388	385788
B.1.2	Project Accountant	1	8000	12	96000	102720	109910	308630
B.1.3	Project Trainer	7	15000	12	1260000	1348200	1442574	4050774
B.1.4	Project Trainees	80	1000	10	800000	856000	915920	2571920
B.1.5	Support Staff	2	8000	12	192000	205440	219821	617261
B.1.6	Driver	1	10000	12	120000	128400	137388	385788
Subtotal (B.1) - Human Resource Cost					2588000	2769160	2963001	8320161
B.2	Supplies and promotions							
B.2.1	Office Stationary material	1	20000	12	240000	252000	264600	756600
B.2.2	Gifts and Hampers material	1	15000	12	180000	189000	198450	567450
B.2.3	Paper sheets	1	50000	12	600000	630000	661500	1891500
B.2.4	Events participation	1	25000	4	100000	105000	110250	315250
Subtotal (B.2) - Supplies Cost					1020000	1176000	1234800	3530800
B.3	Administration							
B.3.1	Fuel	1	9000	12	108000	113400	119070	340470
B.3.2	Audit	1	5000	1	5000	5000	5000	15000
B.3.3	Office Stationary, Internet, Mobile	1	8000	12	96000	96000	96000	288000
Subtotal (B.3) - Administartion					209000	214400	220070	643470
B.4	Project Management Cost				190850	207978	220894	624722
Total (B)	Operational Cost				3817000	4159560	4417871	12494431

Grand Total (A+B)					4272850	4367538	4638765	13384153

*Project Management Cost includes the cost of time invested by the management team (COO, Director - Programme & Programme Development, HR Head and Finance & Governance Head) to strategize, monitoring and review of the project for the effectiveness. PMC also includes the cost of resource corporate partnership.

Note

- Actual expenditure for the above listed line items may vary up-to 10%, however, the overall budgeted amount will remain unchanged.
- In case of any tax implication over and above mentioned budget will be provided by Donor / Project Supporting Partner.

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