

Formal Lesson Plan

NAME: _____ GRADE: _____ DATE: _____

SUBJECT AREA: _____ UNIT/LESSON TITLE: _____

Briefly describe the students in this class, including those with special needs. What accommodations/modifications may you need to make?

What is the lesson objective(s)? What will the students learn and/or demonstrate? (The students will . . .)

Common Core/State of Michigan Standards: What are the standards addressed and expectations of students? (Include a brief explanation of what that standard requires)

How will you differentiate instruction for different individuals or groups of students in the class?

Materials/Resources/Technology/Speakers, etc.

Classroom Management Techniques:

Give examples of techniques you may use to ensure your lesson will be successful

Cross-Curricular Connection:

In what way does this lesson connect to another content area?

Is there anything that you would like me to specifically observe during the lesson?

INSTRUCTIONAL COMPONENTS

Anticipatory Set: How will you excite students or connect with prior knowledge, create interest, set the “hook?”

Statement of Objective and Purpose of Lesson: Statement to the students about **what** they will learn and **why** it is important

Teaching/Instructional Process:

Explicit instruction of vocabulary and skills, modeling, checking for understanding, adjusting pace of lesson, (Include time frame(s)). Give a detailed description of what will occur during the *lesson*.

Guided/Independent Practice and Monitoring:

Leading students through the steps to perform the skill, monitoring understanding by questioning and engagement

Assessment Approaches:

How will you know learning has taken place?

Closure and Final Check for Understanding:

Statements or actions you will take to reinforce major points learned

Independent Practice:

How will the students practice the skill independently without teacher guidance? (homework, seatwork, a “real world” question/problem to ponder?)