

## PEO 412 - Leading in Nature Lesson Plan Template

Include the following categories in your lesson plan.

Your Name

Lesson Title

Time Limit - 25 minute lesson maximum and 15 minutes for questions, discussion and feedback.

Learning Outcomes -must be stated in performance terms. As a teacher you must be able to evaluate whether or not your objectives have been met. BE SPECIFIC AND THOROUGH! Refer to the example LP for guidance.

Progression -a DETAILED account of the progression you intend to follow for lesson delivery. Specify a time frame for each step in the progression. Total time must add up to the length of intended delivery. Attempt to limit your talking.

Some ideas to help you actively engage students in your lesson include:

- Have students list out the leaf characteristics of your tree or shrub;
- Have students key out your tree or shrub;
- Have stations that allow students to examine key features of the tree or shrub;
- Play a game that tests their knowledge of the information provided;
- Write and teach a song that helps with information (using the tune of a familiar song like twinkle-twinkle or row your boat helps to make the song stick);
- Have students write a rhyming poem that talk about the facts, then have a poetry slam;
- Have students take a quiz;
- Help students to draw the key features of the tree or shrub (cones, flowers, leaves, bark, general form)

Information sheet – Refer to the Information Sheet document for details.

### Additional Guidelines

- The lesson plan AND the information sheet must be word processed and printed for distribution to class participants, as follows:
  - One copy of the lesson plan provided to the course instructor IMMEDIATELY PRIOR TO your teaching event.
  - One copy of the information sheet to each student AND the course instructor. Present the information sheet to the instructor immediately prior to your lesson, and to the students after you finish teaching.

NOTE: AFTER THE TEACHING EVENT EXPECT TO RECEIVE FEEDBACK ON YOUR PERFORMANCE!