

# Los Angeles Harbor College

## Associate Degree Nursing Program

### N323/N325 NURSING CARE PLAN GRADING CRITERIA

Patient Information: Roles: Maturation Stage; Developmental Tasks; Stage of Illness – 1 point

Assessment 1 <sup>st</sup> Level Behaviors 3 points	Assessment 2 <sup>nd</sup> Level Stimuli 4 points	Nursing Diagnosis 4 points	Goal & Expected Outcomes Criteria 4 points	Therapeutic Nursing Interventions with Rationales 6 points	Evaluation 3 point
<ol style="list-style-type: none"> <li>Assessed all behaviors according to <i>specific</i> needs</li> <li>Identified <i>relevant</i> subjective and objective (ineffective behaviors) R/T nursing diagnosis</li> <li>Interviewed patient, family, and health care members</li> <li>Obtained related and <i>accurate</i> data from the chart (laboratory &amp; diagnostic tests)</li> <li>Included vital signs <i>pertinent</i> to nursing diagnosis</li> </ol>	<ol style="list-style-type: none"> <li>Interpreted data accurately (<i>look at your 1<sup>st</sup> level stimuli and interpret your data</i>)</li> <li>Investigated <i>all</i> influencing factors (negative stimuli) <ul style="list-style-type: none"> <li>Etiology</li> <li>Pathophysiology</li> <li>Culture</li> <li>Family circumstances</li> <li>Developmental stage</li> <li>Self-concept</li> <li>Adaptation level</li> <li>Cognition and environmental factors</li> </ul> </li> </ol> <p>*Do not use “lead to” or arrows</p>	<ol style="list-style-type: none"> <li>Used NANDA classifications</li> <li>Selected priority nursing diagnosis based on data</li> <li>Obtained appropriate <i>related to</i> factors associated with 2<sup>nd</sup> level stimuli</li> <li>Used 3 <i>qualifying</i> or <i>quantifying</i> subjective and/or objective data that are sufficient for selected nursing dx</li> </ol>	<ol style="list-style-type: none"> <li>Used nursing diagnosis to ascertain appropriate goal</li> <li>Documented 3 specific, reliable, practical, and measurable expected outcomes based on manifestations</li> <li>Identified person to achieve expected outcome</li> <li>Established critical time frame in which expected outcome is to be achieved</li> </ol>	<ol style="list-style-type: none"> <li>Documented 6 interventions based on expected outcomes to manipulate 2<sup>nd</sup> level stimuli</li> <li>Specified 6 rationales that are evidence based from a <i>major</i> textbook</li> </ol> <p><b>INTERVENTIONS INCLUDE:</b></p> <ul style="list-style-type: none"> <li>Monitor health status</li> <li>Minimize risks</li> <li>Resolve or control problem</li> <li>Assist with ADLs</li> <li>Promote optimum health &amp; independence</li> <li>Nursing Interventions must answer these key questions: <ul style="list-style-type: none"> <li><i>What can be done to prevent or minimize the cause(s) of the problem?</i></li> <li><i>How can I tailor interventions to meet specific expected outcome?</i></li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>Stated if patient’s goals were met or unmet</li> <li>Evaluated written expected outcomes</li> <li>Modified expected outcomes as necessary</li> <li>Modified interventions as needed</li> </ol> <p><i>Ask yourself... Did your patient or specific person accomplish the goals set forth? If not, why not?</i></p>