

# 2020-2021 Student Planner



Rowan   
University

## **CHECK OUT OUR WEEKLY EVENTS**

BROUGHT TO YOU BY:  
**The Chamberlain Student Center  
and Campus Activities**

### **Profs Spotlight**

First Monday of each month | Profs Place at 9:00pm

### **SUP Movie Night**

Every Tuesday | SC Ballroom at 9:15pm

### **Profs Place Trivia**

Every Wednesday | Profs Place at 9:00pm

### **Rowan After Hours**

Every Thursday – Saturday  
Student Center from 9:00pm – 1:00am

### **SUP Ticket Sales**

Select Fridays  
SC Info Desk at 2:00pm

### **Lil' Sibs Weekend**

SAVE THE DATE

**March 26-28**  
[rowan.edu/scca](http://rowan.edu/scca)

### **Homecoming 2020**

SAVE THE DATE

**October 19-24**  
[rowan.edu/homecoming](http://rowan.edu/homecoming)



## 2020-2021 STUDENT PLANNER

*This planner belongs to:*

NAME \_\_\_\_\_

PHONE \_\_\_\_\_

EMAIL \_\_\_\_\_

The information in this book was supplied and approved by the school.  
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## Rowan University Resources

Achieving Success through Collaboration,  
Engagement and Determination (ASCEND)  
Savitz Hall and Rowan at Camden  
(856) 256-4080 • [ascend@rowan.edu](mailto:ascend@rowan.edu)  
[sites.rowan.edu/ascend](https://sites.rowan.edu/ascend)

Athletics  
Esbjornson (Esby) Gym  
(856) 256-4676  
[rowanathletics.com](https://rowanathletics.com)

Bursar  
Savitz Hall, Lower Level  
(856) 256-4150 • [bursar@rowan.edu](mailto:bursar@rowan.edu)  
[sites.rowan.edu/bursar](https://sites.rowan.edu/bursar)

Campus Recreation  
Rec Center and Fitness Center  
(856) 256-4900 • [reccenter@rowan.edu](mailto:reccenter@rowan.edu)  
[sites.rowan.edu/rec](https://sites.rowan.edu/rec)

Career Advancement  
Savitz Hall 242  
(856) 256-4456 • [careers@rowan.edu](mailto:careers@rowan.edu)  
[sites.rowan.edu/oca](https://sites.rowan.edu/oca)

Chamberlain Student Center & Campus Activities  
Chamberlain Student Center  
[sites.rowan.edu/scca](https://sites.rowan.edu/scca)

Community Standards  
Chamberlain Student Center 210  
(856) 256-4242 • [communitystandards@rowan.edu](mailto:communitystandards@rowan.edu)  
[sites.rowan.edu/communitystandards](https://sites.rowan.edu/communitystandards)

Commuter Services  
Chamberlain Student Center 210  
(856) 256-4595  
[commuterservices@rowan.edu](mailto:commuterservices@rowan.edu)  
[sites.rowan.edu/volunteer/commuter-services](https://sites.rowan.edu/volunteer/commuter-services)

Dining Services  
Chamberlain Student Center  
[sites.rowan.edu/dining](https://sites.rowan.edu/dining)

Disability Resources  
Savitz Hall 304  
(856) 256-4259 • [successcenter@rowan.edu](mailto:successcenter@rowan.edu)  
[sites.rowan.edu/disabilityresources](https://sites.rowan.edu/disabilityresources)

Financial Aid  
Savitz Hall 1st Floor  
(856) 256-4250 • [financialaid@rowan.edu](mailto:financialaid@rowan.edu)  
[sites.rowan.edu/financial-aid](https://sites.rowan.edu/financial-aid)

Greek Affairs  
Chamberlain Student Center 117  
(856) 256-6860 • [greeklife@rowan.edu](mailto:greeklife@rowan.edu)  
[sites.rowan.edu/oslp/greekaffairs](https://sites.rowan.edu/oslp/greekaffairs)

Information Resources & Technology (IRT)  
Memorial Hall  
(856) 256-4400 • [support@rowan.edu](mailto:support@rowan.edu)  
[irt.rowan.edu](https://irt.rowan.edu)

## Rowan University Resources

### Military Services

Savitz Hall 3rd Floor

(856) 256-4233 • [militaryserviceoffice@rowan.edu](mailto:militaryserviceoffice@rowan.edu)  
[sites.rowan.edu/veterans](https://sites.rowan.edu/veterans)

### Orientation & Student

Leadership Programs

(856) 256-4041 • [oslp@rowan.edu](mailto:oslp@rowan.edu)  
[sites.rowan.edu/oslp](https://sites.rowan.edu/oslp)

### Public Safety

Bole Annex

(856) 256-4922  
[rowan.edu/safety](https://rowan.edu/safety)

### Residential Learning & University Housing (RLUH)

Savitz Hall 103

(856) 256-4266 ext. 1  
[housingquestions@rowan.edu](mailto:housingquestions@rowan.edu)  
[sites.rowan.edu/housing](https://sites.rowan.edu/housing)

### Social Justice, Inclusion & Conflict Resolution (SJICR)

Hawthorne Hall 2nd Floor

(856) 256-5495 • [socialjustice@rowan.edu](mailto:socialjustice@rowan.edu)  
[sites.rowan.edu/sjicr](https://sites.rowan.edu/sjicr)

### Study Abroad

Hawthorne Hall 3rd Floor

(856) 256-4105 • [studyabroad@rowan.edu](mailto:studyabroad@rowan.edu)  
[sites.rowan.edu/international/educationabroad](https://sites.rowan.edu/international/educationabroad)

### Testing Services

Savitz Hall 3rd Floor

(856) 256-4263 • [testingservices@rowan.edu](mailto:testingservices@rowan.edu)  
[sites.rowan.edu/student-success/testing-services](https://sites.rowan.edu/student-success/testing-services)

### Tutoring Services

Savitz Hall 343

(856) 256-4460 • [tutoring@rowan.edu](mailto:tutoring@rowan.edu)  
[sites.rowan.edu/student-success/tutoring](https://sites.rowan.edu/student-success/tutoring)

### University Advising Services

Savitz Hall 3rd Floor

(856) 256-4459 • [advise@rowan.edu](mailto:advise@rowan.edu)  
[sites.rowan.edu/student-success/advising](https://sites.rowan.edu/student-success/advising)

### Volunteerism and Community Engagement

Chamberlain Student Center 210

(856) 256-4595  
[commuterservices@rowan.edu](mailto:commuterservices@rowan.edu)  
[sites.rowan.edu/volunteer](https://sites.rowan.edu/volunteer)

### Wellness Center

Winans Hall

(856) 256-4333 • [wellnesscenter@rowan.edu](mailto:wellnesscenter@rowan.edu)  
[sites.rowan.edu/wellness](https://sites.rowan.edu/wellness)

### Writing Center

Campbell Library 131

(856) 256-4376 • [writingcenter@rowan.edu](mailto:writingcenter@rowan.edu)  
[www.rowanwritingcenter.com](http://www.rowanwritingcenter.com)

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# Academic Planning Guide

2020-2021

## Transitioning to Rowan University

### **Your most valuable asset is a positive attitude**

If you practice thinking about being successful, you are more likely to do things that will make you successful. The following attitudes and behaviors can help you recognize what you should practice and what you should avoid in achieving a successful academic career.

Students who are engaged as learners and are successful:

- Become responsible for their own learning.
- Read course syllabi and know attendance policies and class expectations.
- Engage actively in class discussions and projects.
- Study 2-3 hours per credit per week (e.g., 30-45 hours/week for a 15 credit schedule).
- Become knowledgeable about campus resources such as tutoring.
- Maintain good health.
- Interact with faculty in and out of class.
- Meet with their academic advisor more than once every semester; use them as a resource, not just for the course selection.
- Are accepting of diversity.
- Get involved in campus and community activities and remember to balance academic and social activities.

## Navigating Rowan's Online Resources

### **Resources that use your Banner ID & PIN**

Your Banner ID is the 91... number

- Used for all student records on campus
- Replaces use of SSN
- Keep this number private
- PIN initially your birthday as mmddyy

### **Self-Service Banner**

[rowan.edu/selfservice](http://rowan.edu/selfservice)

- Transfer Credit Report
- Course Registration
- Emergency Contacts
- Bookstore Order
- Financial Aid
- Bursar Services
- My Housing

### **Resources that use your Network Username & Password**

Your Network Username is the first part of your e-mail address before @students.rowan.edu

### **Student E-mail**

<http://mail.students.rowan.edu>

### **Blackboard**

<http://rowan.blackboard.com>

### **ProfLink**

[rowan.edu/proflink](http://rowan.edu/proflink)

### **Rowan Success Network**

[rowan.edu/rsn](http://rowan.edu/rsn)

### **LinkedIn Learning**

[rowan.edu/lynda](http://rowan.edu/lynda)

LinkedIn Learning is an online training library provided at no cost to Rowan students, faculty, and staff. This includes 24/7 online access to the entire library of more than 13,000 courses in business, technology and creative skills taught by industry experts. You can access LinkedIn Learning from your desktop computer or your mobile device.

## Understanding Your Academic Responsibilities

The integrity of academic programs is imperative to Rowan University's mission. While acknowledging the social and collaborative nature of learning, the University expects that grades awarded to students will reflect individual efforts and achievements. All members of the Rowan community are responsible for understanding what constitutes academic dishonesty; upholding academic integrity standards and encouraging others to do likewise; and knowing the procedures, rights and obligations involved in the Academic Integrity Policy. Academic dishonesty, in any form, will not be tolerated. Students who commit an act of academic dishonesty are subject to disciplinary sanctions up to and including expulsion from the university. As you begin each class, it is your responsibility to review each syllabus and every assignment. It is also important for you to secure answers to any questions you have and to learn what types of areas require you to ask questions. For example, almost all instructors will warn you not to plagiarize on your paper assignments, but there are many reasonable questions to ask connected to that warning. Here are some questions that you should ask so that you know you are on the same page as the instructor regarding course expectations and also for yourself as you develop your study plan:

- What is the schedule of papers, projects and exams?
- What is the relationship between each assignment and the topic of the class?
- What skills does this course require that I use? Is there anything I need to work on in order to do well in this class?
- What criteria will be used to grade this assignment?
- Can I include both academic and popular references in my paper?
- Is there a particular format or structure for the paper that you recommend?
- Can I show you a draft and get feedback on it ahead of time?
- Will there be an opportunity to rewrite this assignment?
- I've been told I need to work on my writing, what should I do?
- Do I get to work with someone else on this assignment?
- How should I cite things in my paper?
- Do we turn in a group assignment? Or individual reports?
- How should we indicate which ideas come from working together and which from working alone?
- Do you want to know if I get assistance from someone else – like the Writing Center, my parents, or from my roommates?
- If I wrote a paper about this in high school or for another class, can I build upon that for this assignment?
- I have to write a research paper for another class – can I write on the same topic for both classes?
- What if I have nothing original to say?
- What happens if I am sick and miss class?
- How can I avoid plagiarizing?
- What is the best way to study for this class?
- If the syllabus lists a date with an assigned reading next to it, should I do the reading on THAT day or before?

Adapted from questions developed by the University of Michigan's Center for Research on Learning and Teaching and Office of New Student Programs

## Understanding Your Academic Responsibilities, cont.

Demonstrating academic integrity and avoiding plagiarism are closely related. Both depend on knowledge, skills and motivation. Understanding what is expected of you as a student is important. So, too, is knowing how the world of information is constructed, how it works and how research can be done in it successfully. Learning these is an on-going process. Included in this section are some sources to help you along.

Academic dishonesty, in any form, will not be tolerated. Make sure to read Rowan's Academic Integrity Policy, available at <https://confluence.rowan.edu/display/POLICY/Academic+Integrity+Policy>. Please note that these policies are subject to change, so check each term for current versions. Students who commit an act of academic dishonesty are subject to disciplinary sanctions up to and including expulsion from the university.

### Summary of Rowan's Academic Integrity Policy

Rowan University has defined four types of academic dishonesty:

**Cheating:** Cheating is an act of deception by which a person misrepresents his or her mastery of material on a test or other academic exercise.

**Plagiarism:** Plagiarism occurs when a person represents someone else's words, ideas, phrases, sentences, or data as one's own work. When submitting work that includes someone else's words, ideas, syntax, data or organizational patterns, the source of that information must be acknowledged through complete, accurate and specific references. All verbatim statements must be acknowledged through quotation marks. To avoid a charge of plagiarism, a person should be sure to include an acknowledgment of indebtedness, such as a list of works cited or bibliography.

**Fabrication:** Fabrication refers to the deliberate use of invented information or the falsification of research or other findings with the intent to deceive.

**Academic misconduct:** Academic Misconduct includes the alteration of grades; involvement in the acquisition or distribution of unadministered tests; and the unauthorized submission of student work in more than one class.

Violations of academic integrity are classified into four categories based on the seriousness of the behaviors and the possible sanctions imposed. Brief descriptions are provided below. These are general descriptions and should not be considered as all inclusive:

	Level 1	Level 2	Level 3	Level 4
Characteristics	Level 1 violations may occur because of ignorance or inexperience on the part of the person(s) committing the violation and ordinarily include a very minor portion of the course work. A sanction for a level 1 violation will not exceed a failing grade on the assignment.	Level 2 violations involve incidents of a more serious nature and affect a significant aspect or portion of the course. A second Level 1 violation will automatically become a Level 2 violation.	Level 3 offenses are even more serious in nature and involve dishonesty on a more significant portion of course work, such as a major paper, hourly or final examination. If a student had previously been found guilty either of one or more violations at Level 2 or higher, or of two Level 1 violations, an additional violation at any level will automatically become at least a Level 3 violation.	Level 4 violations are the most serious breaches of academic integrity. They also include repeat offenses below Level 4 violations and violations committed while already on or after returning from Academic Integrity Probation.
Examples	Improper footnoting or unauthorized assistance with academic work on the part of a first-year Rowan University student.	Quoting directly or paraphrasing without proper acknowledgment on an assignment or failing to acknowledge all sources of information and contributors who helped with an assignment.	Copying from or giving assistance to others on an hourly or final examination, plagiarizing major portions of an assignment, using forbidden material on an hourly or final examination, presenting the work of another as one's own, or altering a graded examination for the purposes of re-grading.	Forgery of grade change forms; theft of examinations; having a substitute take an examination; any degree of falsification or plagiarism relating to a senior or graduate thesis; using a purchased term paper; sabotaging another's work; the violation of the clinical code of a profession.
Possible Sanctions	Make-up assignment at a more difficult level or assignment of no-credit for work in question, required attendance at an Academic Integrity Seminar, and/or an assignment that will increase the student's awareness of academic integrity.	A failing grade in the course, Academic Integrity Probation and/or the imposition of other lesser sanctions as deemed appropriate.	A failing grade in the course, Academic Integrity Probation, and suspension from the University for one or more semesters with a notation of "Disciplinary Suspension" placed on a student's transcript and/or the imposition of other lesser sanctions as deemed appropriate.	Expulsion from the University and a permanent dismissal notation on the student's transcript and/or the imposition of other lesser sanctions as deemed appropriate.
Reporting Mechanisms	Matters involving Level 1 violations are normally adjudicated by the instructor and sanctioned accordingly. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines. The student can appeal the determination in accordance with policy.	Matters involving Level 2 violations are normally adjudicated by the instructor and sanctioned accordingly. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines. The student can appeal the determination in accordance with policy.	Matters involving Level 3 violations are adjudicated by the Academic Integrity Review Board. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines.	Matters involving Level 4 violations are adjudicated by the Academic Integrity Review Board. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines.

## Taking Advantage of Your Resources

The University has many resources to assist you with your academic work. It is important to seek help early. If you run into difficulties, make sure you seek out your professor or instructor early on. Try to identify the reason why you didn't do well on a paper or exam. Don't be shy about asking for help or advice — your instructor will appreciate your initiative to remedy the problem. There are also campus resources you should become familiar with such as:

### **Academic Transition & Support Programs**

Savitz Hall  
856-256-5655  
[sites.rowan.edu/atsp](http://sites.rowan.edu/atsp)

### **University Advising Center**

Savitz Hall  
856-256-4459  
[rowan.edu/advising](http://rowan.edu/advising)

### **Self-Service Banner**

[rowan.edu/selfservice](http://rowan.edu/selfservice)  
Check your grades, pay your bills, register for classes, update personal info and more using this online service for students!

### **Blackboard**

<http://rowan.blackboard.com>  
Blackboard is the online home for Rowan professors to post course information/syllabi, grades, class discussion groups and useful links to information relevant to their classes.

### **Office of Career Advancement**

Savitz Hall  
856-256-4456  
[sites.rowan.edu/oca](http://sites.rowan.edu/oca)

### **Disability Resources**

Savitz Hall  
[sites.rowan.edu/disabilityresources](http://sites.rowan.edu/disabilityresources)

### **College of Education Advising Center**

James Hall  
856-256-4420  
Appointments through RSN: [rowan.edu/rsn](http://rowan.edu/rsn)

### **Flying First Program for First-Generation Students**

[firstgen@rowan.edu](mailto:firstgen@rowan.edu)  
[go.rowan.edu/flyingfirst](http://go.rowan.edu/flyingfirst)

### **Military Services Office**

Savitz Hall  
[sites.rowan.edu/veterans](http://sites.rowan.edu/veterans)

### **Office of the Registrar**

Savitz Hall  
[rowan.edu/registrar](http://rowan.edu/registrar)

### **Rowan Success Network**

[rowan.edu/rsn](http://rowan.edu/rsn)

### **Tutoring Services**

Savitz Hall  
[rowan.edu/home/advising/current-students/tutoring-services](http://rowan.edu/home/advising/current-students/tutoring-services)  
[tutoring@rowan.edu](mailto:tutoring@rowan.edu)

### **Study Abroad**

Hawthorn Hall  
[rowan.edu/educationabroad](http://rowan.edu/educationabroad)

### **Rowan University Libraries**

Campbell Library  
[lib.rowan.edu](http://lib.rowan.edu)

### **Writing Center**

Campbell Library, 1st floor  
[rowanwritingcenter.com](http://rowanwritingcenter.com)



# Academic Advising

Throughout your time at Rowan, you will work with an academic advisor (a Rowan faculty member or a professional advisor) who will help you make decisions about your academic goals. If you haven't declared a major, you will meet with advisors from the Exploratory Studies Program.

It is recommended you meet with your academic advisor at least once during each semester to plan your academic schedule for the upcoming semester. If you register for courses without seeing your advisor, you will be responsible for your course selections and course requirements for graduation.

Your advisor is knowledgeable about specific courses and general campus procedures. Feel free to call him or her with questions about your academic career. If necessary, your advisor can refer you to other resources on campus.

## **Your role in the academic planning process**

You are responsible for scheduling a meeting time with your academic advisor each semester. If you must reschedule or cancel your appointment, call your advisor as soon as possible so another student may use that time slot. Don't forget to reschedule.

## **Tips for meeting with your advisor**

Before you meet with your advisor, consider the following tips for a productive meeting:

### **Be prepared**

Have a list of topics you want to discuss including possible courses you might take. Show up for your appointment on time.

### **Make some "major" decisions**

If you haven't selected a major begin considering your options and talk with your advisor. If you have a major, consider what coursework is recommended. Are some courses only offered once a year rather than every semester? Do any courses need to be taken in sequence? Are prerequisites required for the courses you wish to take? Program guides are available from the Registrar's web site.

## **Decide on an appropriate academic workload**

Most students take about 15 hours each semester (five three-credit courses), but this will vary depending on your academic abilities and goals as well as the number of hours you expect to devote to non-academic activities. In addition, some courses, particularly those you might take during your final semesters, may require extensive work outside the classroom. You might want to combine these courses that require those with fewer outside requirements or, perhaps, enroll for fewer semester hours.

## **Discuss your Placement Tests requirements**

Be sure to complete all your Placement Test requirements as soon as possible. You must make continual progress toward completing these requirements and you will not be permitted to enroll in certain courses until these requirements are fulfilled.

## **Discuss your General Education/Rowan Experience requirements**

Be sure to complete all your General Education and Rowan Experience requirements. Some majors require either specific courses or additional semester hours from each category.

## **Tips for registering for classes**

Here are a few tips for making your registration experience as smooth as possible:

- Do not register for a course without the required prerequisites; you may be dropped from the class and are unlikely to be successful in the course.
- Before logging in to Self-Service Banner, prepare a list of your desired classes and alternate course choices in case one or more of your selections is closed.
- Be sure all of your financial or academic obligations have been satisfied before registering. Any unpaid parking tickets, library fines or telephone bills will prevent you from registering.

# Academic Advising Syllabus

## Academic advising is vital for your college success and timely degree completion

University Advising Services (UAS) is committed to creating a collaborative, learning-centered environment to engage students in the development and implementation of meaningful educational goals, academic planning, and access to University resources and services while providing support to achieve lifelong educational, personal and career goals.

### Student Responsibilities:

- Read your Rowan student email (Advisors may send important information through email).
- Schedule an appointment with your academic advisor at least once a semester to discuss course selection, progress toward graduation and career goals.
- Reach out for help when academic or personal challenges arise.
- Read and understand University policies and procedures, including self-registration, withdrawal deadlines, and others listed in the Student University Handbook.
- Use Rowan's online systems including the Rowan Success Network, Self-Service Banner, DegreeWorks, and Section Tally.
- Learn your degree requirements, benchmarks, and graduation timeline.
- Identify and create your own personal goals that are consistent with your interests and abilities.
- Utilize your campus resources as needed, including Tutoring Services, Office of Career Advancement, Counseling & Psychological Services, etc.
- Invest yourself in the educational process and take responsibility of your own decisions and actions.

### Advisor Responsibilities:

- Understand and effectively communicate degree requirements and University policies and procedures.
- Support students in attaining their educational and career goals.
- Refer students to appropriate campus resources.
- Provide reasonable accessibility to students for advising meetings.
- Assist students in the development of a plan for timely graduation.
- Maintain appropriate confidentiality and adhere to FERPA guidelines

### Advising Appointments:

Visit [rowan.edu/rsn](https://rowan.edu/rsn) to schedule advising appointments with your Advisor. Don't know your Advisor? Contact:

University Advising Center  
Savitz Hall, 3rd floor  
856-256-4459  
[advise@rowan.edu](mailto:advise@rowan.edu)

### Course Registration Information

For step-by-step instructions, helpful guides, and video tutorials about how to search for courses and complete registration, please visit the Registrar's website: <https://sites.rowan.edu/registrar/registration-information/how-to-register1/index.html>

## Using the Syllabus as a Tool for Academic Success

The syllabus is a very important document that outlines what you can expect from your professor and what he/she will expect from you. Your professor must provide you with a syllabus before the end of the drop/add period. Keep each course's syllabus where you can readily refer to it, whether in print or electronic form. Be sure to read it. Below is a sample outline of a syllabus showing the information you can expect to find and some tips for making effective use of it.

### Course title

This is the official full name of the course.

- ❑ Although you may become accustomed to referring to a course by a nickname or abbreviation, use the correct title of the course in any paperwork or correspondence pertaining to it. For example, don't refer to your composition courses as English or Comm; that's not what they're called at Rowan.

### Contact information

This section will include your professor's name, the location of his/her office, his/her office hours, and other methods of contact.

- ❑ Learn your professor's name, including his/her title (Dr., Ms., Mr. etc.) and how to pronounce it.
- ❑ Learn where his/her office is. Students who see their professors outside of class tend to do better.
- ❑ Note your professor's preferred method of contact. Many professors use e-mail as a primary way to communicate with students about important information. They will use your official Rowan email address, so be sure you check that account regularly or set up forwarding.
- ❑ Find out if your professor checks voicemail regularly and doesn't mind returning phone calls.

### Course description

This section will include the official catalog description of the course, including the number of credits, any pre-requisites necessary, and any specific requirements the course fulfills. The department and course code plus the CRN will probably be listed here. Finally, the professor will provide his/her own customized description of what the course is about and what it will be like.

- ❑ Review this information to be sure you have met the pre-requisites for taking the course and that it fits into your planned program of study.
- ❑ Check for additional expectations, such as ability to use certain equipment or software.
- ❑ You will need the course code and CRN if you need to submit any paperwork or send correspondence regarding the course.
- ❑ Read the customized description carefully so that you have a feel for the professor and his/her teaching philosophy.

### Course objectives

This section will list the specific learning goals of the course—what you can expect to know, understand, or appreciate as a result of taking the course. This tells you what the course is really about.

- ❑ Use this information to get motivated and target your efforts in the course. Whether a course is focused on hands-on practice or mastery of abstract concepts has a big impact on what learning strategies will be most effective.
- ❑ Focus on the value of the course—what you will gain from it—and develop your own sense of purpose for taking it.

### Course requirements

This part of the syllabus tells you what you will be asked to do to earn credit for the course, which may include exams, papers, projects, homework, journals, readings, discussions, or presentations. Special requirements such as

## Using the Syllabus as a Tool for Academic Success, cont.

field trips or extracurricular events may also be included.

Be sure you understand exactly what is expected.

- ❑ Ask questions if a requirement is unclear to you.
- ❑ If any requirement will be a problem for you, see your professor immediately so you can work out a strategy.
- ❑ Some activities may be optional; others might not be collected or graded but are still required or at least recommended. To be successful in all courses, you are advised to take advantage of all of the resources and opportunities for learning that your professor makes available to you.
- ❑ Note which aspects of the course count the most and be sure to devote sufficient time and energy to those.

### Texts and supplies

Besides textbooks, this will tell you any other special supplies you need.

- ❑ Find out if the professor has any preferences or suggestions. For example, an older version of the textbook may or may not be acceptable. A lab course may require a proper lab notebook, or a regular spiral notebook might be fine.

### Grading procedures

This part details how the various course requirements figure into the final grade as well as how grades are assigned to each aspect of your work. Professors may assign letter grades or point values according to their preferences.

- ❑ Keep track of your grades and monitor how you are doing. Talk to your professor if you aren't sure, especially if you have been struggling and aren't sure if you are on track to pass.
- ❑ Be aware that professors rarely give "extra credit" or allow you to resubmit poor assignments. Expectations are generally higher.

- ❑ Keep in mind that something like homework may not count for much yet may be very helpful in terms of helping you understand the material.

### Attendance policy

The University has a general attendance policy. Within this policy, professors are permitted to enforce attendance requirements as appropriate to their courses. The University policy specifies the rationale behind required attendance and lists reasons that are considered to be excused. For some courses, credit is not granted for excessive absences even if they are excused.

- ❑ Know your professor's individual policy, including what he/she requires as documentation for excused absences.
- ❑ Note that documentation must be provided in advance for certain types of absences, including athletic events, University functions, and religious holidays.
- ❑ Regardless of your professor's policy, attending every class meeting increases your chances of success in a course.
- ❑ In cases of prolonged absences from class or medical emergencies, the Dean of Students Office can assist with instructor notification.

### Academic integrity

The University has an extensive Academic Integrity Policy. Academic integrity violations are taken very seriously and can result in substantial penalties. In addition to the University policy, your professor might also address rules for collaboration on coursework and specific requirements for use of sources. If your professor requires submission of work to Turnitin, instructions regarding consent will be given here.

- ❑ Know the expectations regarding academic integrity and know what is defined as a violation.
- ❑ Get help from your professor if you feel pressured or uncertain about your ability to meet the expectations.

## Using the Syllabus as a Tool for Academic Success, cont.

- ❑ You may find yourself in situations that tempt you or drive you to consider cheating, plagiarizing, or otherwise committing an academic integrity violation. Develop a personal commitment to academic integrity before that happens and know what strategies you can use to get yourself out of a potential bad situation.

### Classroom behavior

The University has a Classroom Behavior Policy. Although students have the right to express themselves in the classroom, they do not have the right to disturb the learning of others or to endanger the safety of others. Students can be removed from the classroom for these reasons.

- ❑ Be respectful of professors and fellow students.
- ❑ Conduct yourself as an adult and as a professional.
- ❑ Know what is considered appropriate behavior for a particular classroom. In some courses, heated debates might be common; in such cases, professors usually provide guidelines to maintain a friendly atmosphere.
- ❑ Avoid confrontations in the classroom. If you have a concern about how your professor or another student is handling something, see your professor outside of class, or see a campus resource person if appropriate.

### Additional policies

Your professor may have several additional rules regarding classroom behavior, including policies about laptop use and texting, as well as rules relating to safety. The professor's policy on acceptance of late work will also be included here.

- ❑ In general, you should not engage in activities that are not related to what is going on in class. This is not just a matter of courtesy. Multi-tasking detracts from your ability to focus.
- ❑ Be aware that some professors have more specific preferences than others. What is okay in one classroom may not be okay in another.

- ❑ Although what you wear to class is mostly up to you, proper attire for reasons of safety can be specified.
- ❑ Contact your professor in advance if you are not going to be able to hand in work on time. Many professors will try to be flexible—but not if you come to them when the work is already late.

### Blackboard

Many professors use the course management application Blackboard.

- ❑ Get to know Blackboard and how to use its various functions.
- ❑ Ask questions if you don't know how to do something, such as submit an assignment or post a response to a discussion. Inability to navigate Blackboard applications will not be accepted as an excuse for not doing the work or submitting it late.

### Canvas

Canvas is used for graduate-level classes, online-only classes, and undergraduate classes that are held outside the Glassboro campus (including Camden, Rowan College of Burlington County and Rowan College of South Jersey) through Rowan Global/Rowan Online.

- ❑ Login and request help at [online.rowan.edu](https://online.rowan.edu).
- ❑ Complete the mandatory ONL00100 - Rowan Online Immersion as a zero credit, zero cost course prior to enrolling in your first online or hybrid course.

### Accommodation

Students must provide documentation of a disability to the Academic Success Center to be eligible for accommodations in the classroom.

- ❑ Contact the Academic Success Center if you have a disability that may impact your coursework. They will assist you with contacting professors and arranging accommodations.
- ❑ Your professor may not know much about your disability or your accommodation needs. Don't be afraid to educate him/her.

## Using the Syllabus as a Tool for Academic Success, cont.

### Course schedule

Some professors will provide a schedule of course activities for the entire semester with the syllabus. Others may give you a general schedule and then release more details as the course moves along. In either case, professors may need to make changes depending on how the course is actually going. You will be notified of any such changes.

- ❑ Put dates and deadlines for major requirements into your planner. Be on the lookout for times in the semester when major requirements in different courses fall close together and plan accordingly.
- ❑ Double-check dates and deadlines; make sure they're right.
- ❑ Watch your email and/or Blackboard calendar for reminders and announcements.

## Communicating Effectively with Your Instructors

Communicating effectively with your instructors is key in succeeding academically. You may need to adjust to an individual's speech pattern or teaching style. Here are some strategies to help you communicate effectively with instructors:

1. Ask for clarification if you did not understand something. When you ask, try to indicate what you did understand as well as what you didn't.
2. Make sure you know your instructor's title (Dr., Mr./Ms.) and how to pronounce her or his name.
3. Find out when your instructor's office hours are, and plan to go regularly in the first few weeks of class. This frequent contact with your instructor will help you get acquainted and will help you adjust your listening to her or his speech.
4. During your office hour conversations, be frank if you need help understanding your instructor. Ask her or him to provide handouts, overheads, or other visual aids that will help your understanding. Ask him or her to slow down, repeat or rephrase ideas, and check with the class before moving on to new points. Ask what you can do to help communication in the classroom.
5. Be good-humored and don't give up if you do not understand something. Remember, you and your instructor share the goal that you should understand the material, so if you don't follow an explanation, ask again.
6. Your instructor may have difficulty finding the right word or expression. You can suggest an appropriate word or phrase if you have an idea of what he or she means. You should also be patient – sometimes you don't know how to express yourself either.



## Communicating Effectively with Your Instructors, cont.

7. Your instructor may pronounce words differently than you. Keep in mind there are many variations of spoken English even within the U.S.! Furthermore, some of the sounds of English do not occur in other languages. Such sounds are very difficult to learn. As a listener, however, you will adapt to systematic variations in pronunciation. To speed up the process, spend more time with the instructor.

Your instructor may also have trouble understanding you. Here are ways you can improve your communication:

1. Try to avoid the use of slang and speak as clearly as possible. Make sure your voice is reasonably loud. Even if you don't feel confident about what you are saying, try not to mumble.
2. Indicate what you are talking about – start with phrases like “I have a question” or “About the equation on the board, could you . . .?”
3. Use precise vocabulary. You may feel more comfortable with “thingie” than with “pipette”, but remember that your instructor may be better acquainted with formal vocabulary and doesn't automatically share your point of view. If you ask, “what's this thing?” make sure that the “thing” is in clear view for both of you.

### Online Course Evaluations

One of the most important ways that students can have a hand in affecting the way that their peers learn is through course evaluations at the end of a term, available through Self-Service Banner.

Online course evaluations provide valuable feedback that allow instructors to improve the way they deliver information, so when you think of something that might enhance your or your neighbor's learning experience, don't forget to do your part when the semester draws to a close.

### Netiquette

Typically, instructors are available for questions and help before or after class, during regularly scheduled office hours, or by making an appointment. In addition to these opportunities, e-mail may be an effective means for short communications with instructors to clarify confusion, obtain answers to questions, or receive feedback on your learning.

However, instructors vary in their use of e-mail and their course policies regarding e-mail. Consequently, e-mail can also be a source of frustration, especially if you and your instructor do not share the same expectations for course-related e-mail use. If your instructor does not explicitly state his/her e-mail policy in the course syllabus, it is reasonable and important for you to ask for clarification. Below are some questions that you could ask to ensure that you and your instructor have the same expectations.

When and how often will the instructor read and respond to e-mail?

Are there times when the instructor will not read and respond to e-mail?

What types of questions are appropriate or inappropriate for e-mail?

What types of questions are more appropriate for office hours?

As a student, you should also remember that e-mail is governed by the same rules for academic conduct as your behavior in class. Additionally, because you may be asking your instructors for letters of recommendation, you may want to consider how you represent yourself through e-mail. Your use of e-mail not only reflects on your professionalism and character, but also showcases your communication and writing skills.

## Communicating Effectively with Your Instructors, cont.

Here are some questions and issues to consider when sending an e-mail to your instructor or classmates.

Is your e-mail address or social media username appropriate?

What first impression does it make?

Have you considered how your instructor (or classmate) will receive your message?

What degree of formality is appropriate?

How would you feel if you received such an e-mail? Does your e-mail say something that you would not be willing to say face-to-face?

Your Rowan student e-mail account is the official form of communication many instructors will use with students (not personal e-mail accounts). Also, please use common courtesy. Be polite and avoid sending or forwarding aggressive, sexist, racially discriminatory, obscene, offensive, libelous, or defamatory comments of any kind.

Have you proofread your e-mail before sending it? Have you used correct grammar, spelling, and punctuation?

Have you sacrificed clarity and writing quality for expediency?

E-mail is intended for concise communications, but some practices used in instant messaging or text messaging may not be appropriate or effective for other types of communication. You may want to avoid using “smilies”, such as ;- ) or “short hand”, such as FWIW (for what it is worth) or IMHO (in my humble opinion).

When should I not send an e-mail?

Is this a sensitive or “high stakes” communication that would be best done in person rather than by e-mail? It is easy to misinterpret the meaning of an e-mail because facial expressions, body language, eye contact, and the intonation of your voice are absent. Similarly, it is difficult to express and interpret humor, irony and sarcasm in e-mail.

Are you angry or upset?

The outcome may be more desirable if you wait and collect/compose yourself first before writing the e-mail.

Are you sending personal or confidential information, concerns about fellow classmates, or complaints?

Privacy does not exist in e-mail because administrators or hackers can gain access to your e-mails and sometimes software delivers e-mail to the wrong address. Consider discussing confidential information in person.

If conversation turns to conflict, respond with a short, simple e-mail that suggests talking in person rather than continuing an e-mail exchange.

If you are sending a message to an e-mail group for your class, is the message relevant to course material or activities?

Would you stand up and say this in the middle of class? It may be inappropriate to use class e-mail groups for personal communications, such as finding a subletter or announcing parties.

Additionally, don’t “reply to all recipients”, unless they all need to see your response. Do not forward chain letters, spam, or virus hoaxes or send very large attachments. If you are forwarding messages or attachments, have you received the author’s permission to do so?

Adapted from the University of Michigan’s  
Center for Research on Learning and Teaching and  
Office of New Student Programs

## Managing Your Time

### Take control of your time.

Effectively balancing academics, work, and extracurricular activities is critical. Establish a time management system to plan in advance your study schedule so that you can meet deadlines for exams, projects and papers without stress and frustration.

### Time Management Survey

Please rate yourself using: Never = 1, Occasionally = 2, Often = 3, Always = 4

1. \_\_\_\_\_ I feel as if I must “cram” before an exam.
2. \_\_\_\_\_ My homework is usually turned in on time.
3. \_\_\_\_\_ I feel as if I usually get enough sleep each night.
4. \_\_\_\_\_ I often pull all-nighters before important papers are due or before the day of a big test.
5. \_\_\_\_\_ I set aside a certain amount of time a week for social activities, and usually stick to my schedule not exceeding that amount of time I originally planned.
6. \_\_\_\_\_ When I have a paper to write, I usually wait to start it a few days before it is due.
7. \_\_\_\_\_ I often cancel social activities because I feel I don't have enough time to finish my work.
8. \_\_\_\_\_ I generally get my assignments in on time.
9. \_\_\_\_\_ I find myself making a lot of excuses to my instructors about why my work isn't done.
10. \_\_\_\_\_ I am comfortable with how I currently manage my time.

11. \_\_\_\_\_ I always feel that something is hanging over my head, and that I'll never have enough time to do the work assigned.
12. \_\_\_\_\_ I often feel tired and stressed.

Add up the numbers for questions 1, 4, 6, 7, 9, 11, and 12:

Score A = \_\_\_\_\_

Add up the numbers for questions 2, 3, 5, 8, and 10:

Score B = \_\_\_\_\_

If Score A is greater than Score B – Procrastination may be getting the best of you. Putting off your work until last minute can easily become a habit that can cause you stress and lead you to not successfully accomplish your goals to your full potential. Use the tips in this section to help you balance your college schedule to avoid procrastination and accomplish all your goals in a stress-free manner.

If Score B is greater than Score A – Being able to manage your time is a hard task, but you seem to be doing it well. Make sure to continue to use your time wisely and keep yourself stress-free. Staying on top of your tasks helps lead to success. Check out the tips in this section to help you stay on track.

If Score A and Score B are equal – While procrastination may not be a habit, you may procrastinate at times. In order to not let procrastination become routine look over the tips in this section and remember that balancing your college schedule can help you to efficiently and effectively accomplish all your goals.

## Managing Your Time cont.

### Balancing your College Schedule

Making time for your academics, part-time work, social life, and personal time can be a difficult schedule to balance... but these time management tips might help to make it stress-free:

#### Set Goals:

“Set your goals high, and don’t stop till you get there.” - Bo Jackson

Determine exactly what you want to accomplish. Make sure your goals are clear, specific and include a time frame; so you are clear of exactly what you are aiming for. Setting goals, for all areas of your life, will motivate you to follow through and accomplish your tasks.

#### Prioritize:

“Decide what you want, decide what you are willing to exchange for it. Establish your priorities and go to work.” - H. L. Hunt

Figure out what tasks you must complete in order to accomplish your goals and prioritize those tasks by their level of importance. Focus on those tasks that must be completed first. Number your tasks from most important to least important, and focus on those at the top of your list before moving on.

#### Organize:

“Don’t agonize, organize.” - Florynce R. Kennedy

Organize your tasks in order to accomplish your goals in a timely manner. This will help to keep track of what needs to be accomplished and when. A weekly calendar is a great way to organize your tasks. Here are some tools and strategies you can use to organize your time:

**Clock** – Be mindful of how much time you spend on various activities. Be on time for classes and appointments.

**Daily Schedule** – Record your daily class schedule and any other daily appointments or tasks, along with your work schedule if you have a job. Review it regularly.

**Weekly Calendar** – Schedule time for all your priorities, including exercise, socializing, personal chores, study time, and recreation. Pay attention to upcoming deadlines.

**Semester Timeline** – Note major due dates for all of your classes and watch for busy time periods with a lot going on. Plan and pace yourself on large projects such as writing research papers and learning material for major exams.

#### Avoid procrastination:

“Procrastination is, hands down, our favorite form of self-sabotage.” - Alyce P. Cornyn-Selby

Setting predetermined goals and prioritizing them will decrease your tendency to procrastinate. Procrastinating is easy, but breaking the habit is difficult. Stick to your schedule in order to succeed!

#### Utilize Spare Minutes:

“Time well spent is worth much more than gold.” - Michael Lee

If you added up all the “spare minutes”, you had in a day, how much extra time would you have? Utilizing that extra time wisely can buy you extra time throughout the day. If you have a gap between classes, use the time to review your schedule, outline a paper, or read a couple pages...the minutes will add up!

#### Know When You’re Most Productive:

“The higher your energy level, the more efficient your body. The more efficient your body, the better you feel and the more you will use your talent to produce outstanding results.” - Anthony Robbins

Everyone has a time of day when they are most productive. Use the times you are most energized to accomplish tasks that are more challenging. When your energy levels are low, work on less demanding tasks.

### Schedule of Class Times - Schedule Worksheet

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am
9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am
11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm
12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm
2:00pm-3:15pm	2:00pm-3:15pm	2:00pm-3:15pm	2:00pm-3:15pm	<b>OPEN PERIOD</b> 2:00pm-3:15pm	2:00pm-3:15pm
3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm
5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm
6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm
8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm
9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm

## Managing Your Time, cont.

### A Sample Schedule

You may want to draft a week-at-a-glance view of your college commitments. This would include your classes, any work hours†, and standing group meetings. From there, you can add in campus events, and time to study (2-3 hours per credit hour per week) & exercise.

† We recommend working less than 20 hours per week if taking a full class load.

\* Example courses listed

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00am-9:15am <b>COMP 01111:</b> College Composition I Victoria 202 CRN: 44278*	8:00am-9:15am  <i>Work out at Rec Center</i>	8:00am-9:15am <b>COMP 01111:</b> College Composition I Victoria 202 CRN: 44278*	8:00am-9:15am  <i>Work out at Rec Center</i>	8:00am-9:15am  <i>Work out at Rec Center</i>
9:30am-10:45am <b>ECON 04102:</b> Microeconomics Robinson 224 CRN: 43443*	9:30am-10:45am <b>FNDS 21150:</b> History of American Ed. - Rowan Seminar James 1112 CRN: 42795*	9:30am-10:45am <b>ECON 04102:</b> Microeconomics Robinson 224 CRN: 43443*	9:30am-10:45am <b>FNDS 21150:</b> History of American Ed. - Rowan Seminar James 1112 CRN: 42795*	9:30am-12:15pm  <b>Work Study Job</b>
11:00am-12:15pm  <i>Lunch</i>	11:00am-12:15pm	11:00am-12:15pm  <i>Lunch</i>	11:00am-12:15pm	
12:30pm-1:45pm <b>HIST 05120:</b> World History Since 1500 Enterprise 517 CRN: 43326*	12:30pm-1:45pm  <i>Lunch with Study Group</i>	12:30pm-1:45pm <b>HIST 05120:</b> World History Since 1500 Enterprise 517 CRN: 43326*	12:30pm-1:45pm  <i>Lunch with Study Group</i>	12:30pm-1:45pm  <i>Lunch with Study Group</i>
2:00pm-4:45pm  <b>Work Study Job</b>	2:00pm-3:15pm  3:30pm-4:45pm  <i>Laundry</i>	2:00pm-4:45pm  <b>Work Study Job</b>	2:00pm-3:15pm  3:30pm-4:45pm	<b>OPEN PERIOD</b> 2:00pm-3:15pm
5:00pm-6:45pm  <i>Work out at Rec Center &amp; Dinner from Muscle Maker</i>	5:00pm-6:15pm  <i>Dinner with roommate</i>	5:00pm-6:15pm  <i>Work out at Rec Center &amp; Dinner from Muscle Maker</i>	5:00pm-6:15pm  <i>Dinner with club members</i>	5:00pm-6:15pm  <i>Dinner</i>
7:00-9:00pm  <b>SGA Senate Meeting</b> Eynon Ballroom, Student Center	6:30pm-7:45pm  8:00pm-9:15pm  <i>Club meeting</i>	6:30pm-9:45pm <b>CMS 04205:</b> Public Speaking Enterprise 417 CRN: 41806*	6:30pm-9:00pm  <i>Study</i> 9:00pm-1am	6:30pm-9:00pm  <i>Study</i> 9:00pm-1am
			<b>Rowan After Hours</b> Student Center	<b>Rowan After Hours</b> Student Center



# Prof to Professional

## First Year

Welcome to Rowan University! There's so much to learn. **Explore** majors, **Experience** new opportunities, and **Achieve** academically.

### Explore:

- Schedule a meeting with your academic advisor using RSN each semester
- Enroll in a Rowan Seminar
- Ask about 15 to Finish!
- Utilize Tutoring Services
- Review the program guide for your major
- Register for accommodations with Disability Resources if needed

### Experience:

- Attend Exploratory Studies Workshops
- Use your DegreeWorks/GRAD report to explore majors
- Examine career paths (major to career)
- Attend all classes
- Review the Advising Syllabus on page 10
- Seek options to make your college experience affordable

### Achieve:

- Complete a career assessment - try Focus2 (Access Code: PROFS)
- Use ProfLink to find/attend campus activities
- Join a club
- Complete the Passport Program
- Become active within the Student Center & Campus Activities.

## Second Year

Time to move forward! **Explore** careers, and **Experience** possibilities and **Achieve** your academic goals.

### Explore:

- Meet with your academic advisor to ensure course alignment, and discuss possible minors, concentrations, or CUGS
- Meet with your professors to discuss possible research or career options within your major
- Think about Graduate School — including specialized tests like GRE, GMAT, LSAT, MCAT etc.
- Utilize Tutoring Services
- Remember: 15 to Finish!

### Experience:

- Enroll in INTR 01488 - Career Development
- Create a resume and cover letter
- Attend a job fair
- Research potential internships
- Review the Advising Syllabus on page 10

### Achieve:

- Join an academic or pre-professional club
- Consider a service learning project or volunteering
- Attend an Education Abroad Workshop

## 15 to Finish!

Are you on track for graduation? 15 credits per semester = 60 completed credits by the end of your second year. Speak with your academic advisor about Summer/Winter session courses if needed.

## Prof to Professional, cont.

### Third Year

Your third year is important! **Explore** advanced degree options, **Experience** the world of work, and **Achieve** academic greatness.

#### Explore:

- Identify educational and skills necessary to obtain employment in your field
- Research graduate school options and begin the application process
- Continue to meet with your Academic Advisor and review the Advising Syllabus
- Review college financing plans

#### Experience:

- Seek internship and volunteer opportunities related to your field
- Investigate employment opportunities related to your major
- Attend job fairs and career events
- Review the Office of Career Advancement Four-Year Plan
- Schedule and conduct a mock interview session with the Office of Career Advancement

#### Achieve:

- Join relevant professional associations
- Create a professional social media presence
- Create and hone your personal brand: resume, cover letter, portfolio

### Fourth Year

Your final year! **Explore** potential employment opportunities, **Experience** the joys of commencement and **Achieve** your undergraduate goals.

#### Explore:

- Review graduation plans with your academic advisor
- Complete your exit interview with the Office of Financial Aid — understand your loan repayment options
- Apply for jobs/graduate school
- Apply for Graduation and Commencement and understand the difference

#### Experience:

- Be prepared to interview with prospective employers
- Devise a strategy to transition from student to professional

#### Achieve:

- Continue to network and stay connected with faculty, mentors and colleagues after graduation with the Office of Alumni Engagement
- Grow your professional networks within your industry — including alumni contacts
- Position yourself for success through professional associations, social media, experiences, etc.
- Maintain professional online profiles and utilize social media in seeking mentoring and employment opportunities

# Academic Policies and Procedures

## Where to find our policies

Please read these important Rowan publications, and bookmark them for later reference. You will find answers to many of your questions about campus at [rowan.edu/policy](http://rowan.edu/policy):

Rowan University Catalog  
[rowan.edu/catalogs](http://rowan.edu/catalogs)

Here you will find individual course descriptions and requirements of the various majors.

## Academic Grading System

Rowan University uses a letter grade (A–F) system which includes plus (+) and minus (–) grades. The system is described below:

Letter Grade	Grade Points (per credit hour)*
A	4.0 (excellent)
A–	3.7
B+	3.3
B	3.0 (good)
B–	2.7
C+	2.3
C	2.0 (fair)
C–	1.7
D+	1.3
D	1.0 (poor)
D–	0.7
F	0.0 (failure)

\*INC, NC or P grades are not calculated in the GPA.

## Calculating your grade point average

To calculate your GPA, multiply the number of credit hours attempted for each class by the number of grade points per credit hour received (this value is dependent on the final class grade). This gives you the number of quality points you earned for the class. Next, add all of the points to get the number of total quality points earned for the semester. Finally, divide the total number of quality points by the total number of credit hours. This gives you your grade point average for the semester (see example below). Use the same formula to calculate your cumulative GPA.

See the example below:

Grade	QH	EQP	QP
A	3.0	4.0	12.0
B+	3.0	3.3	9.9
C+	3.0	2.3	6.9
C	3.0	2.0	6.0
D	3.0	1.0	3.0

GPA = Total Quality Points (QP) / Total Quality Hours (QH)

$$\text{GPA} = 12.0 + 9.9 + 6.9 + 6.0 + 3.0 = 37.8 / 15 = 2.52$$

Please note: To calculate cumulative GPA, total all Earned Quality Points (EQP) and divide the Total Quality Points (TQP) by Total Quality Hours (TQH).

## Academic Honors

### Term Honors

Achieving a cumulative GPA of 3.450 or better any term is recognized as an outstanding undergraduate academic achievement. Students achieving such an average, based on 12 credit hours of letter grades for a fall or spring term, earn Deans List designation from the University. Further, achieving a cumulative GPA of 4.000 for a fall or spring term (again, based upon 12 credit hours of letter grades) is designated as a President's Scholar.

### Graduation Honors

Students with a cumulative GPA of 3.450 or better will earn University Honors as outlined below. These honors will appear on the student's final transcript and diploma.

GPA Range	Honors Distinction
3.850–4.0	Summa Cum Laude
3.650–3.849	Magna Cum Laude
3.450–3.649	Cum Laude

Those who have earned at least 30 Rowan University credits by the end of the term before they officially graduate will also be permitted to participate in the annual spring Commencement Ceremony with honors. These honors are

## Academic Policies and Procedures, cont.

designated in the Commencement Program and also recognized through honors cords that student may opt to wear during the event.

### Course Withdrawal Policy

All Important Registration Dates and Deadlines are available on the University Registrar homepage and are also emailed to all active students each term. Please refer to this chart for applicable deadlines to complete the following actions:

**During Regular Drop/Add:** Students may make their own online adjustments ([www.rowan.edu/selfservice](http://www.rowan.edu/selfservice)) once registration has opened for them and for the term and up through the end of the Regular Drop/Add period for the session/Part of Term in which the course appears.

**Late Drop/Add Period:** After the Regular Drop/Add period, students who are able to verify (via a faculty/staff signature) a legitimate reason for their delay may submit a Late Drop/Add Form and request a manual registration adjustment be performed by the Registrar. (Note: late Drop/Add cannot be performed online in Self Service.)

**Course Withdrawal Periods:** After the Regular Drop/Add period, (overlapping with the Late Drop/Add period, and up to the 50% point of the Part of Term in which the course appears), students may obtain a Regular Withdrawal or After the Regular Withdrawal period, (after the 50% point and up to the 75% point of the Part of Term in which the course appears), students may obtain a Late Withdrawal from a course by submitting the Course Withdrawal Form (PDF) to the Office of the University Registrar.

For a **Regular Withdrawal** - Only a professor signature is required. Approval is guaranteed; however, professors must include on the form verification of the student's last date of attendance along with their signature. (Note: course withdrawals cannot be performed online in Self Service.)

For a **Late Withdrawal** - Both a professor and chair signature is required. Approval is guaranteed; however, professors must include on the form verification of the student's last date of attendance the proper withdrawal grade along with their signature. A Chair's signature is also required to confirm they are aware of the student's plan to withdraw.

Once Course Withdrawal forms are received by the Registrar, manual withdrawals are performed by the office.

- For **Regular Course Withdrawals**, the course remains on the transcript with a "W" grade and students are still financially responsible for the charges associated with the course. (Withdrawal grades do NOT affect GPA.)
- For **Late Course Withdrawals**, the course remains on the transcript with a "WP" or "WF" grade (indicating a passing or failing grade at the time of withdrawal) and students are still financially responsible for the charges associated with the course. (Withdrawal grades do NOT affect GPA.)
- Students are still financially responsible for withdrawals because they have taken a seat in the course that can no longer be replaced.
- Credits from withdrawn courses count in the student's attempted hours for the term, but not the earned hours. This means that no credits from those courses apply to program completion; however they function such that for the term in which they appear, they count temporarily for purposes of full-time enrollment (if applicable), registration credit levels needed for the upcoming term, etc.
- It is vital that you consult with the Office of Financial Aid to determine how the withdrawal may affect you.
- You are strongly urged to meet with your Instructor and/or Advisor before withdrawing to discuss any other options that may be available to you at that time.

## Academic Policies and Procedures, cont.

### Repeating a Course Policy

In the event that a student must or voluntarily chooses to repeat a course, the grade received for the repeated course will constitute the final grade for that subject for cumulative GPA purposes—whether the grade is higher or lower than the grade received in the original course. The original grade, although not counted in the cumulative GPA, remains on the student's transcript. The same course may not be taken more than twice, including withdrawals. Except for general education courses, further restrictions may be determined by the individual departments and/or Colleges in order to meet standards recommended by accrediting bodies, statutory regulations and/or professional societies. Appeals may be made through the normal appeals process..

### Students transferring from a New Jersey community college to Rowan

Students who have completed an Associate of Arts or Associate of Science degree at a New Jersey community college will receive at least 60 hours of transferrable credit towards the appropriate Bachelor of Arts or Bachelor of Science Program. With regard to General Education, it is assumed that transfer students will have met all lower division General Education requirements expected of students having completed the first two years of a four-year program. In most situations, students will receive transfer credit for a combination of General Education Courses, Rowan Experience Courses, Non-Program Requirements, Free Electives, and Major Requirements totaling at least 60 semester hours of credit or approximately one-half of a basic four-year degree. Exceptions to this assumption will occur when students have failed to complete course work at the community college that is required for entrance into a required Rowan University course.

Coordination between the student and advisor at the community college is necessary in planning for the transfer to Rowan University. Specific program requirements are available on the Rowan University website.

For students transferring to the university without completing an Associate of Arts or Associate of Science degree, it is expected that credits taken at a

New Jersey community college that are applicable to an Associate of Arts or Associate of Science degree will be transferable to the basic four-year degree program at Rowan University.

Transfer students must meet the specific graduation requirements of the Rowan University degree program into which they transfer. It is expected that through careful planning, transfer students will be able to meet these requirements within a total of four years of full-time enrollment at the community college and Rowan University.

## Rowan Core

Rowan University graduates will need to have lifelong learning skills that enable them to be flexible, adaptable, and agile, so they can engage responsibly, critically, and ethically in an ever-changing world. Through Rowan Core, students will strengthen their ability to be critical thinkers, intentional learners, and engaged citizens. Rowan University is an inclusive, agile, and responsive institution, and its graduates exhibit those same qualities.

Rowan Core is organized around six literacies. Instead of emphasizing content coverage, a literacy framework promotes habits of mind. Each literacy provides students with a greater capacity to participate in society—to access information, to analyze and reflect, and to express conclusions and opinions. Learning is not only cognitive, but affective and experiential as well. To be literate means both to have expertise in a subject area and to be able to practice that expertise. Students increase their literacy through the practice of four kinds of learning: acquisition of knowledge of concrete skills and content; understanding of concepts and theories; appreciation of values and dispositions; and engagement in applications and experiences.

The Rowan Core literacies are:

- Artistic Literacy
- Communicative Literacy
- Global Literacy
- Humanistic Literacy
- Quantitative Literacy
- Scientific Literacy

## Rowan Core, cont.

During their academic careers, new first-year students will take at least three Communicative Literacy courses and at least one course from each of the other five literacies. Students are also required to take a minimum of 18 semester hours of non-program courses, which can either be additional Rowan Core courses or courses that were included in Rowan's previous general education model. Students must also fulfill the following Rowan Experience requirements:

- One Broad-Based Literature (LIT) Designated Course
- One Rowan Seminar (RS) Designated Course
- One Writing-Intensive (WI) Designated Course

At Rowan University, the minimum number of hours required for a four-year degree is 120 semester hours, and all students are required to earn a combined total of 42 semester hours of Rowan Core and Non-Program courses. (Non-Program courses are described in detail in the next section.) Some programs may have semester hour requirements that go beyond these minimums. Students must plan their program of study in consultation with an advisor in order to meet all the requirements of a specific major program.

Through development of each of the six literacies, Rowan University students prepare themselves to be engaged citizens who contribute to their communities and create opportunities for personal success and fulfillment. The literacies are:

### Artistic Literacy

Artistic literacy is the knowledge and understanding of the centrality of the arts and aesthetics to human existence. Art reflects--and artists respond to and interact with--the communities in which we live. Artistic literacy requires learning about and engaging in the creative and performing arts. Visual, verbal, physical and auditory expression will be informed by a study of historical and cultural contexts. Active experimental engagement, including critical analysis and evaluation, will foster an aesthetic sensibility, which includes cognitive and emotional responses.

### Communicative Literacy

Communicative literacy is the capacity to analyze, reflect on, and respond to diverse communication situations. This includes understanding the ways in which audience, context, and purpose shape acts of communication. Communicative literacy is demonstrated through fluency in various modes of communication and effective adaptation, invention, and choice of strategies for communication. Engagement in a range of communicative acts and experiences will cultivate critical awareness and ethical responsibility.

### Global Literacy

Global literacy is the ability to understand the complexities of one's own society as well as the global community. This requires knowledge of the diversity of world cultures and recognition of the interdependence of the contemporary world. The extensive globalization of the world's economies and societies reveals the limits of human and natural resources in a global context. Knowledge of the reciprocal nature of local and global conditions will produce an international perspective.

### Humanistic Literacy

Humanistic literacy is the ability to understand how human experience is shaped by economic, political, literary, socio-cultural, historical and other contexts. Humanistic literacy includes critical awareness of how dominant paradigms are created and shape human thinking and feeling. It also encompasses the ability to empathize with other times, places, cultures, and mindsets and to grasp the complexity of change and perspective. Active engagement involves the interpretation of significant texts and artifacts to develop awareness and to use this awareness to make decisions and to initiate and react to change.

### Quantitative Literacy

Quantitative literacy is the ability to reason logically and to communicate mathematical ideas verbally, symbolically, and graphically. It involves knowing fundamental concepts and techniques of mathematical principles



## Rowan Core, cont.

and processes in order to see mathematical functions as quantitative relationships, to understand the concept of probability, and to estimate or approximate answers to questions. This knowledge provides a foundation for understanding how to construct logical arguments and how to make use of mathematical thinking. Quantitative literacy encourages appreciation of mathematics as a practical tool as well as a philosophical and humanistic endeavor which helps make sense of the world. Engagement in quantitative literacy includes analysis of the use of mathematics and the application of mathematical thinking and modeling to real-world problems.

### Scientific Literacy

Scientific literacy is the understanding that science is a systematic, evidence-based process of observation, modeling, and testing, to formulate and refine theories which not only explain but predict. Scientific literacy encompasses an appreciation of the role of science in society, technology, engineering, and mathematics. It includes recognition of the scientific knowledge, skills, and values that promote informed evaluation of the validity of claims and proposed solutions to current problems. Scientific literacy does not necessarily involve the production of new science but rather it enables one to make informed decisions and cooperatively engage in the protection and improvement of the world through scientific processes.

### Rowan Experience

Courses that fulfill the following three Rowan Experience requirements compliment the six literacies. These courses can also fulfill General Education, Program, or Non-Program requirements:

#### Rowan Seminar (RS):

College is very different from high school; all Rowan first-year students are supported through this transition in their Rowan Seminar course. Students build skills for success in college-level work and will engage with the Rowan community. Students who transfer in as sophomores, juniors, or seniors do not take

Rowan Seminar courses.

#### Literature (LIT):

In Literature courses, students engage with great works, whether modern or classic, American or from around the globe. Students build life-long skills and enjoyment for the literary world by taking at least one course from among selections in the English Department, Philosophy and Religion Studies, and more.

#### Writing Intensive (WI):

The ability to write effectively is a core feature of a well-educated person, no matter the career field. Students' writing skills will be bolstered by these special courses emphasizing learning, and expressing one's learning, through the writing process.

Students can see the available courses in a given term by searching for the name of the bank under "Attribute" in Section Tally:

Literacy	Attribute
Artistic	ARTL
Communicative	COML
Global	GLBL
Humanistic	HUML
Quantitative	QNTL
Scientific	SCIL

Rowan Experience	Attribute
Rowan Seminar	RS
Literature	Lit
Writing Intensive	Cum Laude

Note that specific academic programs may require additional courses in some literacies. As always, students should be sure to check with their academic advisor every semester before registering for courses to ensure that their selections meet the requirements of general education as well as their specific major.

# Academic Programs Listing

## Major Programs

### Rohrer College of Business

Accounting  
Entrepreneurship  
Finance  
Human Resource Management  
Management  
Management Information Systems  
Marketing  
Supply Chain and Logistical Systems

### Ric Edelman College of Communication & Creative Arts

Advertising  
Applied Professional Communication  
Art  
Biomedical Art & Visualization  
Communication Studies  
Journalism  
Public Relations  
Radio/Television/Film  
Sports Communication and Media  
Studio Art  
Writing Arts

### College of Education

Collaborative Education  
Early Childhood Education

- American Studies
- Liberal Studies: Humanities/Social Science
- Literacy Studies
- Writing Arts

Elementary Education

- American Studies
- Chemistry
- English
- Geography
- History
- Liberal Studies: Humanities/Social Science
- Liberal Studies: Math/Science
- Literacy Studies
- Mathematics
- Spanish
- Theatre: Child Drama
- Writing Arts

Health & Physical Education  
Inclusive Education  
Leadership & Social Innovation

Literacy Studies  
School Nursing (for RNs only)  
Subject Matter Education

- Art Education
- Biological Science
- Chemistry
- English
- History
- Mathematics
- Music Education
- Physics
- Spanish
- Studio Art

### School of Earth & Environment

Community & Environmental Planning  
Environmental Science  
Environmental & Sustainability Studies  
Geography  
Geographic Information Systems  
Geology  
Planning

### Henry M. Rowan College of Engineering

Biomedical Engineering  
Chemical Engineering  
Civil Engineering  
Construction Management  
Electrical & Computer Engineering  
Engineering Entrepreneurship  
Mechanical Engineering  
Mechanical Engineering Technology

### School of Health Professions

Athletic Training  
Community Health Advocacy & Education  
Health and Exercise Science  
Health Promotion and Wellness Management  
Health Studies  
Human Performance in Clinical Settings  
Nutrition  
Pre-Professional Athletic Training



## Academic Programs Listing, cont.

### College of Humanities & Social Sciences

Africana Studies  
American Studies  
Anthropology  
Area Studies  
Disaster Prep & Emergency Management  
Economics  
English  
Exploratory Studies  
General Studies  
Human Services  
International Studies  
Law/Justice  
Liberal Studies  
Modern Languages & Linguistics  
Philosophy & Religion  
Political Science  
Pre-Business  
Sociology  
Spanish

### College of Performing Arts

Dance  
Music  
Music Education  
Music Industry  
Theatre

### College of Science & Mathematics

Biochemistry  
Bioinformatics  
Biological Science  
Biology  
Biophysics  
Chemistry  
Computer Science  
Computing and Informatics  
Data Analytics  
Mathematics  
Molecular & Cellular Biology  
Nursing (for transfer students/RNs only)  
Physical Science

- Chemistry
- Physics

Physics  
Psychology  
Psychological Science  
Translational Biomedical Sciences

### Minor Programs

African American Studies  
American Studies  
Anthropology  
Applied Geographic Knowledge & Skills  
Applied Mathematics  
Art  
Art History  
Asian Studies  
Astronomy  
Audio Recording  
Bioengineering  
Bioethics  
Biological Science  
Business Administration  
Business Spanish  
Cartography & Geographic Information Systems  
Chemical Engineering  
Chemistry  
Civil Engineering  
Communication Studies  
Computer Science  
Creative Writing  
Dance  
Data Analytics  
Economics  
Education  
Electrical & Computer Engineering  
English  
Entrepreneurship  
Environmental & Sustainability Studies  
Environmental Science  
Ethics  
Film/Television Studies  
French  
Geography  
Geographic Information Systems  
Geoscience  
German  
German Studies  
History  
Human Resource Management  
International Studies  
Jewish Studies  
Journalism  
Latin American Studies  
Law/Justice  
Leadership Studies  
Management Information Systems  
Marketing  
Materials Science  
Mathematics  
Mechanical Engineering

## Academic Programs Listing, cont.

### Minors, cont.

Medical Social Science  
Music  
Neuroscience  
New Media Communication  
Philosophy  
Philosophy & Religion Studies  
Physics  
Planning  
Political Science  
Pre-Medical  
Psychology  
Romance Languages  
Sociology  
Spanish  
Speech Communication  
Statistics & Operations Research  
Strategic Communication  
Sustainable Built Environments  
Systems Engineering  
Theatre  
Theatrical Design  
Urban Studies  
Women's and Gender Studies  
Writing Arts

### Concentrations

Acting  
Advanced Manufacturing  
Anthropology  
Applied Sociology  
Applied Spanish  
Arabic  
Artificial Intelligence  
Asian Studies  
Automotive Engineering  
Biological Engineering  
Broadcast/Video Systems  
Chemistry  
Child Behavioral Services  
Chinese  
Composition  
Comprehensive Math  
Creative Writing  
Critical Studies  
Cyber Security  
Data Analytics  
Design/Technical Theatre  
DevOps  
Dietetics  
English for Future Educators  
European & Russian Studies

European/Ancient History  
Exercise Science  
Film & Television Studies  
French  
German  
Global & Comparative Perspective  
Global Business & Leadership  
Global History  
Graphic Design  
Graphic, Visual, & Gaming Technology  
Honor Studies  
Humanities/Social Science  
Information Technology  
International Business & Economics  
Interpersonal/Organizational Communication  
Italian  
Japanese  
Jazz Studies  
Latin American & Iberian Studies  
Materials Science  
Math/Science  
Mathematics Education  
Middle East & African Studies  
Mobile Application Development  
Mobile Devices  
Music Business  
Music Technology  
Music Therapy  
Musical Theatre  
Networking & Systems  
New Media Writing & Publishing  
Penninsular Spanish Literature & Culture  
Performance  
Philosophy  
Photonics  
Physics  
Politics of Race, Class, & Gender  
Pre-Teaching  
Production  
Professional & Technical Writing  
Program'g Language & Compilers  
Public Policy (BA Economics)  
Public Policy (BA Political Science)  
Religion  
Rhetoric/Cultural Criticism  
Software Engineering  
Spanish  
Spanish American Literature & Culture  
Statistics  
Supply Chain & Logistical Systems  
Theatre Arts  
United States History

## Academic Planner

Use these pages to record what courses to take each semester with your advisor to plan for a timely graduation. Be sure to consult Section Tally for course descriptions and important details (prerequisites, etc.).

FULL NAME	CLASS OF
DEGREE MAJOR/PROGRAM	MINOR (IF APPLICABLE)
CONCENTRATION (IF APPLICABLE)	CATALOG USED

## YEAR ONE

## FALL SEMESTER 20\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

## WINTER SESSION 20\_\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

## SPRING SEMESTER 20\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

## SUMMER SEMESTER 20\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

**YEAR ONE TOTAL CREDITS**

YEAR TWO

## FALL SEMESTER 20\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

## WINTER SESSION 20\_\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

## SPRING SEMESTER 20\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

## SUMMER SEMESTER 20\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

**YEAR TWO TOTAL CREDITS**

YEAR THREE

## FALL SEMESTER 20\_\_\_\_

[illegible]

SUBTOTAL

## WINTER SESSION 20\_\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS

SUBTOTAL

## SPRING SEMESTER 20\_\_\_\_

[illegible]

SUBTOTAL

## SUMMER SEMESTER 20\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS

SUBTOTAL

**YEAR THREE TOTAL CREDITS**

## YEAR FOUR

## FALL SEMESTER 20\_\_\_\_

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

## WINTER SESSION 20

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

**SPRING SEMESTER 20**[illegible]

## SUMMER SEMESTER 20

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

YEAR FOUR TOTAL CREDITS

# Academic Calendar

## Fall Semester 2020

Tuesday, September 1.....Classes Begin  
Tuesday, September 1 - Tuesday, September 8 ..... Regular Add/Drop  
Thursday-Saturday, November 26-28 ..... Thanksgiving Recess (No Classes)  
Thursday, December 10 ..... Reading & Review Day  
Friday, December 11 - Saturday, December 12, &  
Monday, December 14 - Thursday, December 17..... Final Exams  
Friday, December 18 ..... Semester Concludes

## Interession/Winter Session 2020-2021

Exact dates TBD. Winter term at Rowan begins at end of the fall term typically at the end of December and runs until the start of the spring term in late January. The winter term usually includes at least 2 main “Parts of Term” that include options to take coursework in 10 day face-to-face sessions or in 3-week 100% online sessions. Courses are offered primarily at the undergraduate level, and both face-to-face and online options are available. Learn more at: [global.rowan.edu/summer-winter/](http://global.rowan.edu/summer-winter/)

\*Length of “Parts of Term” are subject to change

## Spring Semester 2021

Tuesday, January 19 .....Classes Begin  
Monday, March 15 - Saturday, March 20 ..... Spring Break (No Classes)  
Friday, April 30 ..... Reading & Review Day  
Saturday, May 1 & Monday, May 3 - Friday, May 7..... Finals Week  
Saturday, May 8 & Monday, May 10 - Friday, May 14 .....Commencement Week

## Summer 2021

Exact dates TBD. Summer term at Rowan typically begins mid-May and runs through at least mid-August. The summer term usually includes at least 4 main “Parts of Term” that include options to take coursework in 3-week, two 5-week options, or 8-week sessions. Courses are offered at the undergraduate and graduate levels and both face-to-face and online options are available. Learn more at: [global.rowan.edu/summer-winter/](http://global.rowan.edu/summer-winter/)

See [rowan.edu/calendar](http://rowan.edu/calendar) for updates & future terms

# Important Student Policies

2020-2021



## Please see [rowan.edu/policy](http://rowan.edu/policy) for the most recent versions of these & other important policies

### **Accommodation Policy**

[rowan.edu/policy](http://rowan.edu/policy)

Rowan University will provide reasonable accommodations for anyone to obtain equal access to educational or occupational programs and activities. Disability Resources provides accommodations and assistance to students with various documented disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. Students who meet University admissions requirements (i.e., otherwise qualified to attend the University) are required to submit appropriate documentation so that the University can determine whether they qualify for reasonable accommodations.

### **Alcohol & Other Drugs**

[rowan.edu/policy](http://rowan.edu/policy)

Rowan University is committed to the pursuit of a quality education by providing an environment which promotes respect, safety, and optimal health and well-being to all members of the campus community. This includes students, faculty, staff, administration, alumni, and Rowan University guests. Alcohol and illicit drug use can pose many safety and health risks. Such use may result in impaired judgment and coordination, physical and psychological dependence, damage to vital organs, inability to learn and retain information, psychosis and severe anxiety, unwanted or unprotected sex, injury, and death. In light of this, the Rowan University Alcohol and Other Drugs Policy prohibits all use of illegal drugs and only permits the consumption of alcoholic beverages in a manner that is responsible and adheres to restrictions imposed by law and University standards of conduct. Rowan University does not accept misuse of illicit drugs or alcoholic beverages as an excuse for violations of any University policies. Emphasis is placed on responsible and legal use of alcohol. Responsible drinking is the use of alcohol in ways that do not have negative effects

on either the individual or the community and do not violate the law. The preparation, sale, service, and consumption of alcoholic beverages must comply with the limitations established by University policies, local ordinances, state laws, and federal laws. As an institution of higher education and an employer, Rowan University is obligated to abide by and enforce provisions in the Drug-Free Workplace Act of 1988 and Drug-Free Schools and Communities Act.

### **Good Samaritan Policy**

[rowan.edu/policy](http://rowan.edu/policy)

Rowan University recognizes there are times when students or members of a University organization find themselves in a position where medical assistance is needed to ensure the proper care of a person who is significantly intoxicated, under the influence of drugs, or has been the victim of an assault. All students are expected to act first out of concern for themselves and others by contacting appropriate University personnel, i.e. a Resident Assistant (RA), Resident Director (RD), Residential Learning Coordinator (RLC), or Public Safety Officers to obtain emergency assistance. Under the Good Samaritan Policy, students and/or organizations that seek assistance from Public Safety or medical authorities to address a situation involving an individual who is significantly intoxicated, under the influence of drugs, or has been the victim of an assault will not be charged with a violation of the University's Alcohol and Other Drugs policy. The policy applies to both the individual who sought the assistance and the student who needed assistance if they are under the legal drinking age. (It does not apply to charges involving the sale or distribution of illegal substances).

## Important Student Policies, cont.

### Green Dot

[sites.rowan.edu/sexualviolenceresponse](https://sites.rowan.edu/sexualviolenceresponse)

Green Dot is a comprehensive approach to violence prevention that capitalizes on the power of bystander awareness and intervention. The model targets all community members as potential bystanders, and seeks to engage them through awareness, education, and skills-practice in proactive behaviors that establish intolerance of violence as the norm and encourages intervention in high-risk situations – resulting in the ultimate reduction of violence.

**DIRECT**  
**DISTRACT**  
**DELEGATE**

### Hazing Policy

[rowan.edu/policy](https://rowan.edu/policy)

Rowan University strictly prohibits hazing of any kind in any student organization or team. Students are held accountable for both violations of state law and University policy as it is related to hazing.

### New Membership in Greek Social Organizations

[rowan.edu/policy](https://rowan.edu/policy)

Joining a Greek social organization without fully complying with all University requirements' regarding eligibility is strictly prohibited. Both the individual student and the organization will be subject to disciplinary action for new membership violations.

### Off Campus Conduct

[rowan.edu/policy](https://rowan.edu/policy)

Rowan University expects its students to conduct themselves as mature, responsible, and law-abiding members of the University Community, as well as the larger community of which students and the University belong. As such, Rowan students will abide by all federal, state, and local laws, and ordinances including, but not limited to those relating to noise, traffic, parking, illegal drugs, and consumption of alcohol. As responsible members of the University Community, Rowan students are expected, by their conduct and actions, to foster an atmosphere which nurtures positive community relations between Rowan University and the surrounding community.

### Protection of Minors on Campus

[rowan.edu/policy](https://rowan.edu/policy)

Rowan University has policies for children-at-risk: Significant Risks to Health and Safety to Self or Others Policy and Physical Abuse, Sexual Abuse and Neglect Reporting Policy for children under age 18 on campus or participating in programs and activities hosted on campus. The purpose of these two policies and procedures is to protect minor children, as mandated by New Jersey child abuse reporting law. Specifically, these policies and procedures address the means by which the University and its employees should protect minor children from various forms of risks to self and others, and neglect and abuse.

### Public Health Protection

[rowan.edu/policy](https://rowan.edu/policy)

The purpose of this policy is to describe health and safety measures in place to protect the Rowan University community and prevent the spread of contagious diseases.

## Important Student Policies, cont.

### Safety Interim Suspension/ Withdrawal

[rowan.edu/policy](http://rowan.edu/policy)

One of the University's purposes is to foster an environment that promotes education, research, service, and the growth and safety of all members of its community. From time to time University officials become aware of a student who may be seriously interfering with this purpose because of a mental, emotional, medical, or psychological health condition, or other serious concern. In these situations, University officials may consider the appropriateness of (1) utilizing the regular student conduct system to address violations of the Code of Conduct, or (2) interim suspension or withdrawal for safety reasons.

### Sexual Violence Prevention Program

[sites.rowan.edu/sexualviolenceresponse](http://sites.rowan.edu/sexualviolenceresponse)

Rowan University cares and is committed to a community that is free from power-based violence and oppression including sexual assault, stalking and relationship violence of any kind. Rowan does not excuse or tolerate power-based violence and oppression within the community and adheres to federal, state and local requirements for intervention, crime reporting, and privacy provisions related to violence. Rowan University supports campus prevention efforts to reduce power-based violence and oppression and others resources and services to support anyone affected by violence. Ending power-based violence and oppression requires involvement of the entire campus community in efforts to change behaviors and perceptions of power based violence and oppression.

### Situation Threat Assessment Policy and Protocol

[sites.rowan.edu/deanofstudents](http://sites.rowan.edu/deanofstudents)

Rowan University's Situation Threat Assessment Team (STAT) assists in individually evaluating and documenting situations where students are displaying disruptive or threatening behaviors

that may impede their own or others' ability to function successfully or safely in an educational setting. The process is designed to identify persons whose behaviors may endanger their own or others' health and safety. The Situation Threat Assessment Team consists of University personnel with expertise in law enforcement/threat assessment/tactical applications, mental health, medical knowledge, and student affairs. A collaborative process to assess threats will be used, and, depending on the situation, personnel with areas of specialization/responsibility may be called upon to assist the team. Other individuals may also be consulted to share expertise or other pertinent information.

### Skateboard Policy

[rowan.edu/policy](http://rowan.edu/policy)

The University acknowledges that skateboarding is a means of transportation, as well as a sport activity, and encourages everyone to skateboard in a safe manner. This policy defines the prohibitions and appropriate use or areas of activity where skateboarding can be performed.

### Smoking Policy

[rowan.edu/policy](http://rowan.edu/policy)

This policy provides guidelines regarding the prohibition of smoking in university buildings in compliance with New Jersey state law and applicable regulations and in compliance with University policy.

### Stalking Policy

[rowan.edu/policy](http://rowan.edu/policy)

The purpose of this policy is to provide a learning atmosphere which is free of harassment or interference. The university is committed to providing an environment in which visitors to, and members of the campus community are provided with an atmosphere that enhances academic learning and considers the welfare of the community with the highest regard. Stalking behavior will not be tolerated at Rowan University.

## Important Student Policies, cont.

### Student Code of Conduct

[rowan.edu/policy](http://rowan.edu/policy)

The Student Code of Conduct sets standards and expectations consistent with Rowan University's purpose as an educational institution. The University reaffirms the principle of student freedom, coupled with an acceptance of full responsibility for one's behavior and the consequences of such behavior. In addition to the Code, students must also recognize and comply with the standards of classroom behavior as stated in their individual course syllabi. The Student Code of Conduct has been developed to guarantee procedural fairness to students when there has been an alleged failure to abide by Rowan University's policies and regulations. Procedures may vary in formality given the gravity and nature of the offense and the sanctions that may be applied. Each student is responsible for reading and complying with the Student Code of Conduct.

### Students-at-Risk: Significant Risks to the Health and Safety of Self or Others

[rowan.edu/policy](http://rowan.edu/policy)

Rowan University strives to provide a healthy and safe atmosphere on its campus that is supportive to the academic mission of the University. In its commitment to providing a healthy and safe atmosphere, the University has guidelines it abides by in addressing, working with, and responding to students who present with significant risks to the health and safety to themselves and/or others.

### Student Housing Policies

[rowan.edu/policy](http://rowan.edu/policy)

At the direction of the Vice President for Student Life and Dean of Students, the Assistant Vice President for Residential Learning and Inclusion Programs and other managers responsible for student housing shall implement and ensure compliance with this policy. In order to receive a housing assignment in University housing, students must submit an application and accept the terms and conditions of the applicable housing contract for the term they are seeking housing.

### Sexual Misconduct and Harassment Policy

[rowan.edu/policy](http://rowan.edu/policy)

Student members of the University community have the right to access and benefit from the educational and other programs and services of the University free from any form of sexual violence, harassment or exploitation. Rowan University does not tolerate sexual misconduct or harassment of any kind. This policy has been developed to reaffirm these principles and to provide recourse for those individuals whose rights have been violated.

### Title IX

[rowan.edu/equity/titleix](http://rowan.edu/equity/titleix)

Title IX of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in all educational settings for both students and employees. In compliance with Title IX, Rowan University does not deny or limit any student or employee the ability to participate in or benefit from any University program on the basis of sex/gender. On a college campus, this sex-based discrimination might manifest itself as sexual harassment, gender-based discrimination, discrimination against pregnant/parenting students, and/or other sexual violence. To file a Title IX complaint, all faculty and staff are mandated reporters. You can contact the Title IX Coordinator at (856) 256-5831. We also have a 24-hour hotline, (855) 431-9967.

# Leadership Rowan

2020-2021



## The value of leadership

### You will gain:

Sense of achievement • Self-development and personal growth •  
Connections with others who have similar interests • Job skills, such as problem solving,  
communication, organization, and responsibility • Expand your circle of friends • Balance for your  
academic life • Valuable campus and community contacts • An employment advantage after graduation •  
Recognition for your hard work • Enjoying the activity itself

### Make a plan for getting involved at Rowan today!

- What am I looking for in an organization?
- Do I primarily want to make new friends?
- Do I want to work on something I believe in?
- Shall I continue an interest from high school?
- Do I want to explore something new?
- Should I be in a group that relates to my major or career choice?
- Do I want a real break from my academics?
- Do I want to be of real service to the campus or community?
- Do I want to help make things happen?
- Are there financial considerations?
- How much time do I have for an organization?

### How do I join a club?

The Student Government Association sponsors a club fair at the beginning of each term. Browse the various organizations and select a couple that you are genuinely interested in.

Most organizations are far more nervous about recruiting you, than you may be about joining them. They really do want new members and are very eager to answer your questions and explain their activities and purposes.

All groups are different. Spend time meeting members and learning as much as possible. Find out the group's meeting time and attend to make sure that the organization is right for you.

# Leadership Rowan

## Leadership Rowan

[rowan.edu/leadership](http://rowan.edu/leadership)

We believe all students have the potential to develop leadership skills. Leadership isn't just positional, it is a skill-set that will serve you well in your educational endeavors and future career. Take advantage of Leadership Rowan's programs and services for education, enrichment, and empowerment to help develop your personal leadership potential.

### What's next?

Once you've joined an organization, don't just sit back and wait for something to happen. Introduce yourself to people, ask questions, express ideas, and be sure to volunteer your time and energy. You won't feel like a real member of a group until you're a contributing member.

By attending campus activities, getting involved in a club or organization, and by participating in Leadership Rowan's Certificate Seminars and Campus Leadership Events, you will gain progress toward your Leadership Certificate.

### Who should participate in Leadership Rowan?

**You should!** We believe all students have the potential to develop leadership skills, including & especially students who haven't yet explored leadership development.

Leadership Rowan can act as your gateway into being part of our diverse & vibrant campus community. Many of our current on-campus leaders got their start with Leadership Rowan. Leadership Rowan has events, programs, and conferences throughout the year to develop your leadership skills.

All undergraduate students have the opportunity to earn three Leadership Certifications by participating in Leadership Rowan.

### Why should I participate in Leadership Rowan?

- Meet & connect with fellow students.
- Start your leadership journey at Rowan.
- Develop team building skills that are beneficial in your classes & in future professional employment.
- Ability to give feedback and respond to others effectively and constructively.
- Demonstrate effective oral and written communication skills.
- Hone cultural awareness and interact with diverse populations.
- Attain personal development and empowerment by understanding more about yourself and how you operate.
- Learn about community issues and how to be an engaged, involved member of the community.
- Increase your critical thinking skills & engage in effective problem solving.
- Develop autonomy: the ability to make decisions and initiate tasks on your own.
- Develop self management skills: the ability to examine both strengths, weaknesses, and areas of self improvement.
- Learn to integrate your personal values with your community.
- Networking: meet professionals & educators at Rowan and in the surrounding community.
- Prepare yourself for a variety of potential campus jobs and positions.



## Leadership Rowan, cont.

### Leadership Rowan Certificates

We at Leadership Rowan offer three Leadership Certificates to integrate with your academic progress at Rowan University. Our Certificates are based on the **Social Change Model of Leadership** in which leadership development starts with individual values before moving toward community and societal values.

Each Certificate generally takes one academic year to complete. New students at Rowan start at the Bronze Certificate level. If students successfully complete all three Leadership Certificates, Leadership Rowan will pay for your cap & gown at graduation.

#### **Bronze Certificate**

##### **Individual Values • Leadership Training**

Provides a foundational knowledge of individual leadership values. Students start their leadership development at the individual level. This certificate will focus on campus involvement, self-reflection, and mentorship.

#### **Silver Certificate**

##### **Group Values • Leadership Ability**

Provides a framework to effectively perform within a team. Teams develop individuals & individuals attend to the development of their teams. This certificate will focus on team dynamics & collaborative relationships.

#### **Gold Certificate**

##### **Community Values • Leadership Sustainability**

Provides a wider viewpoint for leadership, connecting the student to their community. Leadership skills should be connected to a larger purpose. This certificate will focus on mentoring others and developing a sense of active citizenship.

### Where can I see my progress toward a Leadership Rowan Certification?

[rowan.edu/proflink](http://rowan.edu/proflink)

1. View your Certificate progress on ProfLink. Leadership Rowan certifications are presented as a Path in ProfLink. You can view the requirements after you are enrolled in the Certificate.
2. Swipe your card at different campus events. Your event attendance is automatically recorded in ProfLink. Events that fulfill various requirements will be available for you to select within your ProfLink curriculum path.
3. You can RSVP to events on ProfLink. Is there an event you're really looking forward to? RSVP ahead of the event on ProfLink to let the event planners know that you're coming.
4. If you need help with ProfLink, make sure you contact us at [proflink@rowan.edu](mailto:proflink@rowan.edu).

### ProfLink

[rowan.edu/proflink](http://rowan.edu/proflink)

ProfLink is an online student involvement tool. our 200+ student organizations, Greek organizations, & club sports, and the many events occurring on campus every day. with organizations and campus departments that you are involved with and your participation in campus activities and build your co-curricular transcript.

Your involvement outside of the classroom at Rowan is an important part of your college experience, and helps you develop critical job and leadership skills. Your co-curricular transcript can set you up for success as you apply to jobs and/or graduate programs.

We hope you take full advantage of the Rowan Thrive resources we have for students at Rowan University. ProfLink is your online gateway to access all of these programs and services for students.



## Leadership Rowan, cont.

### How do I starting earning the Bronze Leadership Certificate?

1

#### **Attend an Interest Meeting or sign up online!**

Leadership Rowan will have interest meetings at the start of the semester. These events are where you & your peers will learn about the Leadership Certificates, the requirements, the events, and all the different opportunities that Leadership Rowan offers. Students will be able to sign up to enroll in the Bronze Certificate online at the beginning of the fall semester.

2

#### **Participate in Rowan Thrive Well-Being events!**

We believe that well-being is a six-dimensional balancing act that, when nurtured and maintained, leaves you better able to cope with adversity, building rewarding relationships and live with a sense of purpose. Bronze Certificate students will have to participate in one activity for each area of our Rowan Thrive Well-Being model. For more about Rowan Thrive, check out pages 47-49 of this planner.

3

#### **Attend Certificate Seminars & Campus Leadership Events!**

Leadership Rowan has a variety of programming every semester. Bronze Certificate Seminars are small-scale sessions that focus on education & development of individual leadership values. Campus Leadership Events are bigger, campus-wide programs like ProfTalks, the Rowan Leadership Summit, and a bunch of events from all over campus.

4

#### **Complete your journal reflections & get your Certificate!**

While completing everything above, Bronze Certificate students will complete journal reflections for the year to sum up everything they've done. After completing all the different requirements, Bronze students will attend the Celebrating Leadership Awards in April to get their certificate & celebrate their year-long accomplishment!

**Learn more by  
heading to the  
Leadership Rowan  
website!**



## Leadership Rowan, cont.

### Getting Started for new students

The Bronze Leadership Certificate focuses on leadership training experiences at Rowan in order to guide students toward the pathways to involvement.

### Signature Experiences

The Bronze Leadership Certificate works with these programs to fulfill some overlapping requirements.

#### Pre-College Institute

The ASCEND summer program integrates leadership concepts so students earn Leadership Training certification before fall term classes even begin!

Email Dawn Singleton at [singletond@rowan.edu](mailto:singletond@rowan.edu) to learn more.

#### First-Year Connection: Leadership

Participate in an immersive “Leadership Boot Camp” the week before fall term classes begin. Meet other new students and peer leaders.

Email our OSLP office at [oslp@rowan.edu](mailto:oslp@rowan.edu) to learn more.

#### Bronze Certificate Seminars

Students in the Bronze Leadership Certificate will attend 4 Bronze Seminars through the semester. Bronze Seminars are presentations facilitated by distinguished campus administrators & faculty. Seminars will focus on the individual values of leadership development.

Email our OSLP office at [oslp@rowan.edu](mailto:oslp@rowan.edu) to learn more.

#### ASPIRE

Join an interactive retreat & workshop series: Achievement, Success, and Progress Through Initiative, Respect, and Excellence. ASPIRE takes place during the fall semester each year.

Email Julie Peterson at [peterston@rowan.edu](mailto:peterston@rowan.edu) to learn more.

# Rowan Thrive

2020-2021

# Dimensions of Well-Being

## Physical

Physical well-being relates to having good health and the energy to get things done on a daily basis. That means: eat healthy foods, move in an intentional way, get rest and sleep, visit your doctor or other health care professional so you can be at your best physical condition to do the things you like to do.

## Social

Social well-being is our sense of belonging and connection with others. That means: having two or three meaningful relationships is more valuable to your well-being than having 1,000 social media followers.

## Emotional

Emotional well-being is the ability to cope with, and learn from, life's ups and downs and to understand that this struggle is necessary for growth. That means: don't define who you are by your "worst day," but rather accept that your thoughts, feelings and emotions do change day by day. Learn to recognize your emotions and reactions, and figure out how best to respond to them.

## Community

Community well-being is the ability to relate to and connect with others, contribute to the common good through service, and promote an environment of empathy, civility, and respect. That means: when we foster an inclusive community, we help ourselves, empower others, and feel more connected to something larger than ourselves.

## Purpose

Purpose is finding the motivation, meaning and enjoyment in life. That means: it's important to find something (may or may not be your chosen career) that makes you want to get out of bed each day. Finding your purpose isn't automatic, and it can change throughout your life, but finding things you enjoy doing is a good place to start.

## Financial

Financial well-being is the ability to manage the money you have and understand how to spend it in a responsible way. That means: learn how to balance between saving for the future and living in the now for peace of mind.

**[go.rowan.edu/thrive](https://go.rowan.edu/thrive)**

# Rowan Thrive Classroom Program

This year, one or more of your professors may ask you to participate in the Rowan Thrive Classroom Program. The program is designed to help you understand the multiple dimensions of well-being and provide you with an opportunity to reflect on your challenges and successes. Well-being is a personal journey and the program is geared to help you develop purpose, resilience, and engagement to live a healthy, balanced life.

Your experiences during your college years are incredibly important for your success. Reflecting on these experiences is also an important part of the process – journaling has been shown to decrease stress, improve overall health, increase self-awareness, and motivate you to reach your goals (Pennebaker, & Beall, 1986; Pennebaker & Graybeal, 2001; Park & Blumberg, 2002; Bailey, 2018). Each week you will be asked different questions in hopes of gaining a better understanding of the six dimensions of well-being and how they impact your life.

## **Goals of the Program include:**

- Gaining a better understanding of the available resources, events, and supports to help you thrive at Rowan
- Providing a framework for you to explore the six dimensions of well-being and how they relate to your personal life
- Providing an opportunity for you to reflect on your personal challenges and successes
- Providing an outlet for you to express gratitude

**Implementation:** If you are using the Rowan Thrive Classroom Program in one of your courses, your professor will review it with you in the first couple of days of class. You will be asked to provide personal responses to Rowan Thrive related questions. The questions will allow you to learn about the different well-being dimensions and how they relate to your personal journey. The previous page contains a list of the well-being dimensions and their definitions. Always check in with your professor if you have questions about the program.

**Rowan Resources:** For a complete overview and list of on-campus and local resources, be sure to check out the Rowan Thrive webpage: [go.rowan.edu/thrive](https://go.rowan.edu/thrive)

# Rowan Terminology

2020-2021

## Rowan Terminology

College comes with its own unique vocabulary. The First Generation Task Force has compiled this glossary of Rowan University terms that you will hear during your college experience. We encourage you to take a look at this glossary as you or your student prepares for your transition to college. You can also refer back to it if you encounter a troublesome term in the future. If you have questions or concerns, please contact [firstgen@rowan.edu](mailto:firstgen@rowan.edu).

**Academic Advisor:** Each student is assigned a Rowan University academic advisor who supports the student in attaining their educational and career goals. Academic advisors help students understand the requirements for the major program that the student wants to study, directs them to appropriate resources, and answers questions about University policies and procedures. Working with their academic advisors, students will develop a plan of courses and setup class schedules. All current Rowan University students are encouraged to meet with their advisor each semester before selecting classes. You can locate your current advisor through your Rowan Success Network (RSN) account. If you are currently undecided on your major and are in the Exploratory Studies program, or are interested in exploring other majors at Rowan, you can meet with an academic advisor in the University Advising Center (UAC) in Savitz Hall Third Floor Suite 323.

**Academic Probation:** If a student is struggling academically, the student may have an overall grade point average below 2.0 which is a letter grade of C. At the end of each Spring semester, students who are registered for 15 credits or more and have a cumulative grade point average below 2.0 will be notified by their College Dean that they are placed on academic probation. During probation, students must meet with their academic advisor and will have one academic year to raise their GPA to at least 2.0. If, at the end of this period, students have not raised their GPA, they will be reviewed for dismissal from the university. Additional information is available by reviewing the Rowan University Policy on Undergraduate Academic Standing.

**Academic Standing:** The academic status of a student depends on their cumulative GPA. To be in good academic standing, a student's GPA must be 2.0 or higher. If a student's GPA drops below that, they are considered to be in poor academic standing and are put on academic probation.

**Academic Year:** At Rowan University, the academic year consists of a Fall and Spring semester (September - May), with additional courses offered during optional Winter and Summer sessions. A full-time undergraduate student is expected to complete 12-15

credits (typically 4 - 5 courses) during approximately 15 weeks of instructional time each Fall and Spring semester. Taking 15 credits during each full semester will allow you to complete your bachelor's degree in four years, and so your motto should be "Fifteen to finish!"

**Accommodations:** Accommodations are adjustments to the learning and/or physical environment for students with various documented disabilities in accordance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. These adjustments, such as extended time to complete an exam or the use of a computer, are intended to ensure an equal opportunity for student participation.

**Accredited:** Official recognition that a college or university meets the standards of a regional or national association. Employers, other schools, and governments often recognize degrees only from accredited schools. Rowan is fully accredited by the Middle States Commission on Higher Education.

**Advanced Placement Program (AP):** A program offered by the College Board, a U.S.-based nonprofit educational organization, that allows students to take college-level courses while in high school. Students can then take standardized AP exams. Those students with qualifying AP scores may be able to earn credit for introductory-level courses at their college or university.

**All Enrollment Withdrawal:** An all enrollment withdrawal form is completed when a student withdraws from all classes within a current semester. The form and associated policy/process may be reviewed at on the Registrar's website or any questions may be directed to [registrar@rowan.edu](mailto:registrar@rowan.edu).

**Associate Degree:** An undergraduate academic degree granted after completion of two years of study. Community colleges and career colleges generally award associate degrees.

**Attempted Credits:** The number of credits students have tried to successfully complete. Grades of A, B, C, D including all plus (+) and minus (-) and P are counted as attempted hours. Grades of W, WF, WP, I, F, NP, U and NC are also counted as attempted credits.

**Audit Policy:** To take a class to gain knowledge about a subject, but without receiving credit towards a degree. For more information please read the Rowan University Audit Policy.

**Bachelor's Degree:** An undergraduate academic degree awarded for a course of study generally lasting four years. The B.A. is a Bachelor of Arts degree (for students pursuing humanities, social sciences, liberal arts, education majors and computing and informatics); the B.S. is a Bachelor of Science degree (for those in business, science, health, engineering, and other technical areas).

## Rowan Terminology, cont.

**Banner:** Banner, a computer information system, contains information on courses, students, faculty, staff and alumni, as well as financial aid, finance, and human resources. Students are able to register for classes, access grades and view transcripts. “

**Banner ID:** A unique nine-digit number assigned to each student and employee of Rowan University for identification purposes in order to use the Banner software system.

**Benchmark:** A Benchmark is a point in which students are evaluated by the standards set by the College of Education and by the NJ Department of Education (NJDOE) before allowing enrollment in and completion of the chosen teacher-prep program and certification. Depending on the program, there could be between two to four Benchmarks before officially graduating and applying for teacher certification.

**Bursar:** The office that is responsible for billing of tuition and fees, payments, third-party agreements, past due accounts/collections, payment plans, refunds, and Rowan Bucks. The Bursar's Office is located in Savitz Hall, 1st Floor. You can email their office at [bursar@rowan.edu](mailto:bursar@rowan.edu) or visit [www.rowan.edu/bursar](http://www.rowan.edu/bursar).

**Career Counselor:** A counselor working in the Office of Career Advancement (OCA) with whom a student can discuss activities such as identifying interests and skills, starting a job search campaign, writing a resume, and preparing for an interview. You may schedule an appointment or stop by during extended walk-in hours. During walk-in hours, no appointment is needed. The Office of Career Advancement is located in Savitz Hall on the 2nd floor.

**Career Fair:** Hosted by Rowan University's Office of Career Advancement, various employers visit Rowan to engage with its students and alumni in career conversations and potential employment. Registration for these upcoming events will open approximately 3 months prior to the event in the ProfsJobs system. Career Fairs occur in Fall and Spring semesters.

**Certificate of Undergraduate Study (CUGS):** A certificate of undergraduate study is composed of various courses put together from a variety of disciplines, in order to form a coherent theme, or the program may offer classes that all focus on a specific academic or technical field. CUGS have fewer courses than traditional undergraduate programs

**College-Level Examination Program (CLEP):** CLEP exams are not specific to Rowan University. They are accepted by more than 2,900 colleges and universities and administered in more than 1,800 test centers, including Rowan University's Testing Center. CLEP offers 33 exams in 5 subject areas, designed to allow students to demonstrate mastery of college level material in introductory subjects (and earn credit).

**Class Standing:** Class standing (sometimes referred to as “class level” or “classification”) is used to define a student's progress toward their graduation goal. Undergraduate students classification for registration

combines the students' completed credits and the credits for the courses that the student is enrolled in for the current semester. Seniors (90 credits and above); Juniors (58.0 to 89.99 credits); Sophomores (24.0 to 57.99 credits) and Freshmen (0 - 23.99 credits)

**College:** A postsecondary institution, which is any education beyond high school, that typically provides only an undergraduate education, but in some cases, also graduate degrees. “College” is often used interchangeably with “university” and “school.” Separately, “college” can refer to an academic division of a university. Rowan is comprised of the following undergraduate colleges and schools: Rohrer College of Business, College of Communication and Creative Arts, College of Education, Henry M. Rowan College of Engineering, College of Humanities and Social Sciences, College of Performing Arts, College of Science and Mathematics, and Honors College, along with a School of Earth and Environment and School of Health Professions.

**Commencement:** Commencement is a set of Rowan University ceremonies that take place only one time each spring in May and it is a voluntary celebration. Students who have completed or are near completion of their degree (per the Rowan policy) are invited to participate in commencement. At the Commencement ceremony, family, friends and the Rowan University community celebrate together. Participation in the ceremony is not graduation and does not indicate the student has earned a degree. Contact [commencement@rowan.edu](mailto:commencement@rowan.edu) for additional information about the commencement ceremonies.

**Community College:** A public, two-year postsecondary institution, also known as a “junior college”, that offers the associate degree. Community colleges typically provide a transfer program, allowing students to transfer to a four-year school to complete their bachelor's degree. Rowan University has such an agreement with Rowan College at Gloucester County (RCGC) and Rowan College at Burlington County (RCBC).

**Concentration:** A concentration is a specific area of emphasis you study in addition to your chosen major. Declaring a concentration will dictate the types of classes you will take to fulfill the requirements for your degree.

**Co-requisite:** A required course that must be taken before or at the same time as a another course.

**Cost of Attendance (COA):** The total amount it will cost a student to attend a school – usually stated as a yearly figure. COA includes tuition and fees, room and board, and estimated allowances for books, supplies, fees, personal costs, and transportation.

**Course Load:** The number of courses or credits a student takes during a specific term or semester. If you take 15 credits as your course load for each fall and spring semester, you are on track to graduate in four years.



## Rowan Terminology, cont.

### **Counseling and Psychological Services (CPS):**

Counseling & Psychological Services (CPS) at Rowan University is located in Winans Hall and provides quality counseling for a variety of concerns to promote the psychological wellbeing and personal growth of a diverse student body. The CPS staff offers its services to faculty, staff and students regarding a wide range of mental health issues impacting the campus community.

**Course Registration Number (CRN):** The combination of letters and numbers used to designate every course offered at Rowan. Course numbers are listed in the course catalog, on program guides, and within registration information. This is the five-digit number you need to register for a course.

**Credits:** Credits are units used to indicate that a student has completed and passed courses required for a degree. Most courses at Rowan are worth 3 credits; lab courses are typically 4 credits; a few courses are 1 or 2 credits. Semester hours is another term for credits.

**Cum Laude:** Cum Laude is an Honors Distinction which recognizes outstanding academic achievement. Qualifications for academic honors at Commencement is defined in the Rowan University Academic Honors policy. Honors distinction includes Summa Cum Laude (3.850-4.0); Magna Cum Laude (3.650-3.849); Cum Laude (3.450-3.649).

**Cumulative Grade Point Average (GPA):** A number showing overall academic performance. GPA is computed by assigning a point value to each grade a student earns. GPAs are used to determine a student's academic standing and are often used to determine eligibility for ongoing scholarships and grants. At Rowan, GPA is calculated on a 4.0 scale. You can find your current GPA on your Academic Transcript in Banner Self-Service. Grades from courses that you transfer from another university or community college will not be calculated into your cumulative grade point averages. Grades of Incomplete (INC), NC (no credit), P (Pass), W (Withdraw), AU (Audit), U (Unsatisfactory) or S (Satisfactory) are not calculated into the grade point average. A minimum cumulative GPA of 2.00 is required to graduate; however, some programs require a higher cumulative GPA. Additional information about how the cumulative GPA is calculated is explained in the Registrar's policy.

**Dean:** The head of a division of a college or university.

**Dean's List:** Outstanding academic achievement is recognized when students have a grade point averages of 3.450 or better. Students who achieve this average, based on 12 semester hours of letter grades, for any one semester will be placed on the Dean's List. Pass/No Credit and transfered grades are not included in the calculation of the cumulative grade point average.

**Default:** Failure to repay a loan according to the terms agreed to in the loan's promissory note. For most federal student loans, students will default if they have not made a payment in more than 270 days. Students may experience serious legal consequences if they default.

**Deferment:** A postponement of payment on a loan that is allowed under certain conditions and during which interest does not accrue on Direct Subsidized Loans, Subsidized Federal Stafford Loans, and Federal Perkins Loans. All other federal loans that are deferred will continue to accrue interest. Any unpaid interest that accrued during the deferment period may be added to the principal balance of the loan.

**DegreeWorks:** DegreeWorks is a database to show the degree requirements for a specific major or program. This system is a very useful advising tool for our undergraduate students; however, it should be used in very careful consultation with your academic advisor. The information included within it is not considered official. ONLY the information included in your transcript is official.

**Delinquent:** A loan is delinquent when loan payments are not received by the due dates. A loan remains delinquent until the borrower makes up the missed payments through payment, deferment, or forbearance. If the borrower is unable to make payments, he or she should contact his or her loan servicer to discuss options to keep the loan in good standing.

**Department Chair or Head:** A faculty member in an academic department, assigned by the dean to manage the department.

**Dependent Student:** A student who either claimed on their parent or guardians taxes, under 24 years old, or has never been married.

**Double Major:** A program of study allowing a student to complete the course requirements for two majors at the same time.

**Drop/Add Period:** The Drop/Add period is the short period of time during the beginning of the semester when students may drop a course or add a course to their semester schedules. For courses with a length of more than 6 weeks and up to the full term, courses can be added or dropped during the first 5 business days of the semester using Banner Self Service ([www.rowan.edu/selfservice](http://www.rowan.edu/selfservice)). Any course dropped during Drop/Add will not be recorded on the permanent student record. If a student stops attending a course, the student will not be automatically dropped from the course.

**Earned Credits:** The number of credits students have successfully completed.

**Electives:** Courses students can choose to take for credit toward a degree, but are not required.

**English as a Second Language (ESL):** A course or program of study used to teach English to non-native English speakers.

**English Language Program (ELP):** an intensive academic English program for international and local immigrant students. Students take a test and will be placed into a specific level of proficiency from beginner to advanced.

## Rowan Terminology, cont.

**Enrollment Status:** Reported by the school the student attends to federal loan providers. This status indicates whether the student is full-time, three-quarter time, half-time, less than half-time, withdrawn, or graduated. Enrollment status affects when the student's loans go into repayment.

**Entrance Counseling:** A mandatory information session which takes place before a student receives their first federal student loan that explains their responsibilities and rights as a student borrower.

**Exit Counseling:** A mandatory information session which takes place when a student graduates or attends school less than half-time that explains their loan repayment responsibilities and when repayment begins.

**Expected Family Contribution (EFC):** This is the number used to determine a student's eligibility for federal student financial aid. This number results from the financial information students provide in their FAFSA and represents the amount the student and/or their family are determined to be able to afford to contribute to the student's education costs.

**Exploratory Studies Program:** The Exploratory Studies Program (ESP) is a program for students who have not declared a major yet. The Exploratory Studies Program works to connect students with campus-wide resources including supportive academic advising, workshops with about student success, specific majors and careers, and easy access to tools.

**Faculty:** The university's teaching staff who is responsible for designing programs of study.

**Free Application for Federal Student Aid (FAFSA):** Allows students to apply for financial assistance while attending college. The FAFSA is provided and processed by Federal Student Aid, a part of the U.S. Department of Education. Federal Student Aid is the largest provider of student financial aid in the nation, providing more than \$150 billion in federal grants, loans, and work-study funds each year to qualifying students attending college or career school. If you're interested in loans, work study, grants, and scholarships, you need to submit the FAFSA to determine your eligibility.

**Federal Pell Grant:** A federal grant for undergraduate students with financial need. Grants are financial aid – often based on a student's demonstrated financial need – that do not need to be repaid.

**Federal School Code:** An identifier the U.S. Department of Education assigns to each college or career school that participates in the federal student aid programs. In order to send FAFSA information to a school, students must list the school's federal school code on their FAFSA application.

**Federal Student Loan:** A loan funded by the federal government to help pay for students' education. A federal student loan is borrowed money students must repay with interest. There are several types of federal student loans, including subsidized and unsubsidized loans.

**Federal Work-Study:** A federal student aid program providing part-time employment to students while they are enrolled in school to help pay for their education expenses. Federal work-study is available to full-time or part-time undergraduate, graduate, and professional students with financial need. Students will earn at least the current federal minimum wage, although earnings may be higher based on the type of work performed and the student's skill level.

**Family Educational Rights and Privacy Act (FERPA):** Policy protecting student records which defines what information can and cannot be shared with anyone who is not the enrolled student. Detailed FERPA information can be found at <https://sites.rowan.edu/registrar/services-resources/ferpa.html>.

**FERPA Authorization:** Coinciding with FERPA, the FERPA Authorization allows the student to grant designated individuals access to information that would otherwise be marked as confidential.

**Fifteen To Finish:** Most majors require students to complete a total of 120 credits. The credits are usually divided into 8 semesters over the course of 4 years. For a timely graduation, it is suggested that students take 15 credits (typically 5 courses) every fall and spring.

**Financial Aid:** Money given or loaned to students and/or their parents to help pay for college. Financial aid can come from federal and state governments, colleges, and private organizations.

**Financial Aid Package:** The total amount of financial aid (federal and nonfederal) a student is offered by a college or career school. The school's financial aid staff combines various forms of aid into a "package" to help meet a student's education costs. This also may include student loans and scholarships.

**Financial Need:** Financial need is the difference between the cost of attendance (COA) at a school and a student's expected family contribution (EFC). While the cost of attendance varies from school to school, a student's expected family contribution does not change based on the school he or she attends.

**First Generation:** The Rowan University First Generation Task Force defines a first-generation student as a student whose parents have not completed a degree, or completed a degree in another country, or whose parents may have a degree but the student has limited preparation or resources in their immediate family or support network. The Flying First program connects first-generation students with other first-generation students, faculty and staff and provides access to social events, workshops and resources to help navigate the college experience. Please visit our website <http://go.rowan.edu/flyingfirst> for more information or email [firstgen@rowan.edu](mailto:firstgen@rowan.edu).

## Rowan Terminology, cont.

**Focus2:** FOCUS 2 is an online, interactive career & education planning system that combines self-assessment, career exploration and decision making into one comprehensive program. FOCUS 2 can help students map out a career path and select the right major area of study offered at their school to support their career goals.

**Forbearance:** A period during which a student's monthly loan payments – which usually begin after a six-month grace period following graduation from college – are temporarily suspended or reduced. A student's lender may grant a forbearance if the student is willing but unable to make loan payments due to certain types of financial hardships. During forbearance, principal payments are postponed but interest continues to accrue. Unpaid interest that accrues during the forbearance will be added to the principal balance of the student's loan, thereby increasing the total amount the student owes.

**Foundation Scholarship:** Scholarships created by generous donors through Rowan University's Foundation perpetuate our mission of providing top students, regardless of financial means, the opportunity to join its community of scholars.

**Fraternity:** An organization, a society or a club of men associated together through a common interest or professional goal. Members engage in philanthropic activities, social events, and create networking opportunities for their newly graduated members.

**Free Elective:** Courses that students can choose to take for credit, but are not required.

**Full-Time Student:** An undergraduate full-time student is a student enrolled in at least 12 credits during a 15-week semester.

**Gender Expression:** How one presents oneself and one's gender to the world via dress, mannerisms, hairstyle, facial hair etc. This may or may not coincide with or indicate one's gender identity. Many utilize gender expression in an attempt to determine the gender/sex of another individual. However, a person's gender expression may not always match their gender identity.

**Gender Identity:** A person's sense of self as masculine, feminine, both, or neither regardless of external genitalia.

**Gender Inclusive:** An environment in which all gender identities are welcome.

**Gender Neutral:** A term used to be suitable for, applicable to multiple genders.

**General Counsel:** The university's lead attorney who oversees the handling of legal issues for the institution.

**Grace Period:** A period of time after borrowers graduate, leave school, or drop below half-time enrollment where they are not required to make payments on certain federal student loans. Some federal student loans will accrue interest during the grace period, and if the interest is unpaid, it will be added to the principal balance of the loan.

**Grade Point Average (GPA):** A number showing overall academic performance. GPA is computed by assigning a point value to each grade a student earns. GPAs are used to determine a student's academic standing and are often used to determine eligibility for ongoing scholarships and grants. At Rowan, GPA is calculated on a 4.0 scale. You can find your current GPA on the DegreeWorks/GRAD page and on your Academic Transcript in Banner Self-Service. Grades from courses that you transfer from another university or community college will not be calculated into your cumulative grade point averages. Grades of Incomplete (INC), NC (no credit), P (Pass), W (Withdraw), AU (Audit), U (Unsatisfactory) or S (Satisfactory) are not calculated into the grade point average.

**Graduate Assistant/Coordinator:** A graduate student employed by a department on campus, assigned tasks and responsibilities that consist of overseeing undergraduate students, program coordination, software management, and/or marketing strategies.

**Graduation:** Graduation is the successful completion of all major/minor/concentration requirements AND the awarding of a degree. Graduation Information can be found on the Registrar's page. Students are required to submit an online application to graduate in Self Service Banner during the semester in which they are expected to complete their program requirements. There is a one-time \$100 fee to apply. Students should consult their advisors, or program coordinators, to confirm all courses and program requirements have been met in each of their Majors(s), Minor(s), CUGS, or Concentration(s) listed on their transcript. At this time there are 4 different terms to graduate: Fall, Winter, Spring and Summer. Note: Graduation is separate from participating in the commencement ceremony. Questions about graduation can be emailed to [graduation@rowan.edu](mailto:graduation@rowan.edu).

**Graduate Record Examination (GRE):** Graduate Record Exam, the standardized test frequently required for admission to graduate school.

**Hardship Request:** Students may petition for a hardship withdrawal from a course during the last four weeks of the semester. The reason for a hardship withdrawal must be considered exceptional and due to reasons beyond the control of the student. Students should meet with their course instructor or academic advisor before submitting a hardship withdrawal form. Poor performance in a course and excessive unexcused absences are NOT acceptable reasons for requesting a hardship withdrawal. Examples of a hardship may include: serious medical conditions, serious family emergencies, military service, and other catastrophic circumstances.

**HESAA (Higher Education Student Assistance Authority):** The New Jersey state agency that provides students and families with financial and informational resources for students to pursue their education beyond high school. Administers the state's need-based and merit-based programs, NJ 529 College Savings plans, as well as the NJCLASS loan program.

## Rowan Terminology, cont.

**Honors College:** For students who are looking for an enhanced learning experience, the Thomas N. Bantivoglio Honors College at Rowan emphasizes challenging coursework for high achieving and intellectually curious students taught by Rowan's top faculty from different disciplines throughout the University. Through these enhanced educational experiences, students become accomplished independent thinkers, researchers and leaders prepared for successful graduate study or professional careers and contributing members of their communities. There is an application process to apply to Honors. For more information contact [honors@rowan.edu](mailto:honors@rowan.edu).

**Independent Student:** An independent student is one of the following: at least 24 years old, married, a graduate or professional student, a veteran, a member of the armed forces, an orphan, a ward of the court, someone with legal dependents other than a spouse, an emancipated minor, or someone who is homeless or at risk of becoming homeless.

**In-state Student:** A student who is attending a college or career school inside of his or her state of legal residence. Public colleges and universities usually charge less tuition for in-state students.

**International English Language Testing System (IELTS):** A standardized exam administered by the British Council and Cambridge English, which measures English-language proficiency in reading, listening, speaking, and writing. Many U.S. colleges and universities require non-native English speakers to document evidence of English Language proficiency and submit their scores as part of the admissions process. Another option might be the TOEFL Exam.

**Internship:** An experience allowing students to work in a professional environment to gain training and skills. Internships may be paid or unpaid and can be of varying lengths during or after the academic year. For information about internships, visit the Office of Career Advancement (<https://sites.rowan.edu/oca/profsjobs1.html>). The College of Humanities and Social Sciences also has an internship program open to all majors (<https://academics.rowan.edu/chss/community/internships.html>).

**Late Drop/Add:** After the Regular Drop/Add period, students who are able to verify (via a faculty/staff signature) a legitimate reason for their delay may submit a Late Drop/Add Form and request a manual registration adjustment be performed by the Registrar. Dropping a course will be excluded from the transcript/course schedule after the drop. Late Drops/Add must be requested by the student via the official Late Drop/Add Form submitted to the Office of the University Registrar with all required signatures and by the appropriate deadlines. Additional information is available at this Registrar link: <https://sites.rowan.edu/registrar/registration-information/registration-adjustments.html>

**Late Start Course:** Courses that fall within a term but begin after the start of the full term.

**Late Withdrawal:** After the Regular Withdrawal period, students may obtain a Late Withdrawal from a course by submitting the Course Withdrawal Form to the Office of the University Registrar. Both a professor and chair signature is required. Additional information is available at this Registrar link: <https://sites.rowan.edu/registrar/registration-information/registration-adjustments.html>

**Leave of Absence:** A leave of absence is intended for Rowan University undergraduate students who plan to take a leave from the university for up to four consecutive semesters. Students must apply for a leave of absence through the Office of Academic Transition and Support Programs.

**Letter of Recommendation:** A letter written by a student's teacher, counselor, coach, or mentor that assesses his or her qualifications and skills. Colleges and graduate programs generally require recommendation letters as part of the application process.

**Magna Cum Laude:** Magna Cum Laude is an Honors Distinction which recognizes outstanding academic achievement. Qualifications for academic honors at Commencement is defined in the Rowan University Academic Honors policy. Honors distinction includes Summa Cum Laude (3.850-4.0); Magna Cum Laude (3.650-3.849); Cum Laude (3.450-3.649).

**Major:** A student's specialization in a particular subject at a college or university.

**Matriculated:** A student who has satisfied all admissions requirements and has been accepted into a degree program at Rowan University and has registered for courses.

**MCAT:** The Medical College Admission Test is a standardized multiple-choice examination created to help medical school admissions offices assess your problem solving, critical thinking, and knowledge of natural, behavioral, and social concepts and principles prerequisite to the study of medicine

**Meal Plan:** Colleges and universities typically offer meal plans of varying duration and frequency that are available for purchase by students. To see the full range of options at Rowan, visit <https://sites.rowan.edu/housing/meal-plans/student-plans.html>.

**Merit Scholarships:** Scholarships that reward academic success. Consideration is given to accepted students in the top percentage of their class based on SAT/ACT scores and GPA. Merit-based scholarships are awarded competitively and always contingent on available funding.

**Midterm Exam:** An exam given near the middle of an academic grading term or semester. The weight of the midterm may be greater than the weight of other exams given in the course.



## Rowan Terminology, cont.

**Minor:** A student's subsidiary subject, or area of concentration.

**No Credit:** Courses which can be taken for no credit, and would have no effect on a student's GPA. An example of such a course is Rowan Online Immersion, which is a requirement all students must take before taking an online course. The grading on the course is either a Pass or a Fail, and there is no impact on a student's GPA. For more information, visit <https://sites.rowan.edu/registrar/services-resources/grading-system-gpa.html>

**OCA:** Office of Career Advancement

**Office Hours:** Faculty members make themselves available to students for consultation, questions, advising/mentoring, and conversation during specific times (office hours) in their assigned office or another designated location each semester. Students are encouraged to make use of faculty office hours and can sign up through the Rowan Success Network (RSN). See <https://sites.rowan.edu/student-success/rsn/rsn-schedule-appointment.html>.

**Office of International Initiatives & Support Services:** The Office of International Initiatives & Support Services (OIISS) is responsible for the ongoing support of international students and scholars through academic and cultural workshops and social programming to facilitate a positive campus experience.

**Office of Orientation and Student Leadership Programs (OSLP):** serves to enhance the experience of undergraduate students by facilitating programs and services to assist in the ongoing processes of transition and leadership development.

**Part-Time Student:** An undergraduate student enrolled in fewer than 12 credits in a 15-week semester.

**Placement Test:** A placement test provides a current evaluation of your basic skills in certain areas such as Math and Reading. The test results will be used to place an undergraduate student in the appropriate courses. Additional information about Rowan University Placement Tests can be found here. <https://sites.rowan.edu/student-success/advising/incoming-freshman/placement-test.html>

**Plagiarism:** Plagiarism occurs when a student represents someone else's words, ideas, phrases, sentences, or data as one's own work. If your work or submitted assignments include someone else's words, ideas or work, the source of that information must be stated in the document or assignment by specifically describing where the information came from. Plagiarism is a form of academic dishonesty or cheating.

**Preferred Name Policy:** Undergraduate students may decide to use a name other than the student's legal name which is referred to as a preferred name.

**Prerequisite:** A course that you are required to complete with a passing grade before you can enroll in a future course.

**President's Scholar:** The President's Scholar of Excellence is awarded to full-time, undergraduate students enrolled in a degree program who have earned a cumulative grade point average of 4.0 for a given semester, based on 12 semester hours of letter grades.

**Prof:** The Prof is the official mascot of Rowan University. The Prof is a "professor owl."

**Provost:** The Provost is the chief academic officer of the university, responsible for overseeing the academic and financial administration of all undergraduate and graduate academic programs and the hiring of faculty, librarians, professional staff, and other academic support personnel.

**Priority Registration:** Priority registration pertains to certain pre-defined categories of students who are the first to register for courses for the next semester. Priority registration starts at 7 am the day before the regular registration starts.

**Repeat Course Policy:** The Repeat Course policy defines the requirements for retaking a course. If a student repeats a course, the grade received when the course is repeated is the final grade for that course whether the grade is higher or lower than the original grade. The original grade, although not calculated into the final cumulative grade point average, does remain on the student's transcript. For additional information please review Rowan University's Course Repeat Policy.

**Refund:** A refund for a college is a result of having more total funding on your account than the actual balance due.

**Registrar:** The Office of the University Registrar provides information and services related to registration, transfer credit evaluations, transcripts, enrollment verification and graduation for all Rowan undergraduate students. The Registrar's Office is also responsible for safeguarding academic records.

**Registration:** Registration is how students sign up for their classes each semester. The Office of the Registrar is responsible for registration dates, instructions on registering, searching for classes, and more. All registration-related information is on the Registrar's website.

**Resident Assistant (RA):** Resident Assistants (RAs) are trained undergraduate student staff who live on-campus in Rowan University housing to assist students. RAs promote the development of a safe, supportive and inclusive residential community. Students can contact their RA about roommate conflicts, getting involved in the residential community and identifying campus resources.

**Résumé:** A document used by a person to present their education, skills and relevant employment. Résumés are most often used to find employment.

**Rowan Online Immersion Course (ONL 00100):** is a required prerequisite for all online courses offered at Rowan University and can be taken in the same

## Rowan Terminology, cont.

semester as your first online course. This course is a one-time, zero-credit, zero-cost online learning tutorial which will prepare you for your first online course by teaching you how to use the Canvas learning management system. The course can be completed at your own pace and will take you approximately one hour to complete. You must successfully complete a final quiz in order to receive a grade of passing on your transcript for ONL 00100. If you receive a prerequisite error when trying to register for an online course that you believe you meet the requirements for, it is most likely because you have not completed Rowan Online Immersion. For more information, please visit the Rowan Online Immersion FAQ page.

**Rowan Success Network (RSN):** The Rowan Success Network (RSN) is an online communication tool used to help students connect with various resources available on campus and allow faculty and staff to give students feedback about their progress at the university. Students can also schedule appointments with their advisor and other resources using RSN. To access the Rowan Success Network, please visit [rowan.edu/rsn](http://rowan.edu/rsn)

**Satisfactory Academic Progress (SAP):** A measure of academic success which is a factor in whether a student will be able to continue to receive financial aid.

**SAP Appeal:** <https://www.rowan.edu/home/financial-aid/satisfactory-academic-progress>

**Semester:** A normal academic semester is a 16-week period of instruction.

**Scholarship:** Money awarded to students based on academic or other achievements to help pay for education expenses. Scholarships do not have to be repaid.

**Section Tally:** Section Tally is an online database which students use to search for courses by semester. Section Tally lists all registration-related information for each course including start and end dates, meeting days and times, location, instructor, pre-requisites and whether or not there are any seats available in the course.

**Semester Hour (s.h.):** Semester hours are units used to indicate that a student has completed and passed courses required for a degree. Most courses at Rowan are worth 3 s.h.; lab courses are typically 4 s.h. Credits is another term for semester hours.

**Self-Service Banner:** Web-based system used to register for classes and view student record information including transcripts, billing, and financial aid information. The same software also allows students who are employed on campus to submit timesheets, look up their required textbooks for courses, submit class evaluations, apply for housing, and apply for graduation.

**Senior Privilege:** An opportunity available to eligible students that enables them to take up to 6 credits (2 courses) of Rowan University graduate level coursework during their senior year of their undergraduate bachelor's degree program.

**Standardized Test:** A test designed to assess individuals against a common standard. Examples of standardized tests include the SAT, SAT subject test, ACT, GRE, GRE subject test, LSAT, and MCAT.

**Subsidized Federal Student Loan:** A loan based on financial need for which the federal government pays the interest that accrues while the borrower is in an in-school, grace, or deferment status.

**Summa Cum Laude:** Summa Cum Laude is an Honors Distinction which recognizes outstanding academic achievement. Qualifications for academic honors at Commencement is defined in the Rowan University Academic Honors policy. Honors distinction includes Summa Cum Laude (3.850-4.0); Magna Cum Laude (3.650-3.849); Cum Laude (3.450-3.649).

**Summer Session:** The summer session is semester outside of the standard fall and spring semesters. Students will be charged for the courses taken during the summer semester. Students may choose to take a course(s) over summer session to catch up or get ahead with degree requirements.

**Student Government Association:** Rowan's Student Government Association (SGA) is an elected body that serves as the official voice of students in University affairs and coordinates student activities on campus. The SGA maintains meaningful student input in University affairs, serves as a funding source and coordinating group for student activities and provides services for the welfare of the students and the University.

**Study Abroad:** Students may take advantage of short-term and/or long-term (academic semester or academic year) study in an international location while earning credit at Rowan. For more information, contact the Education Abroad Office located in the University Advising Center Savitz Hall 3rd floor or email [studyabroad@rowan.edu](mailto:studyabroad@rowan.edu).

**Syllabus:** A syllabus is a collection of information about a course which is created and distributed by the professor at the beginning of the course. Keep each course's syllabus where you can refer to it and read it often. A syllabus contains a course title, professor's contact information, course description, requirements, texts and supplies and grading procedures.

**Tuition Aid Grant (TAG):** TAG awards are need-based financial aid awarded to eligible full-time undergraduate students who enroll in an approved degree or certificate program.

**Test of English as a Foreign Language (TOEFL):** A standardized exam administered by the nonprofit Educational Testing Service (ETS), which measures English-language proficiency in reading, listening, speaking, and writing. Many U.S. colleges and universities require non-native English speakers to document evidence of English Language proficiency and submit their scores as part of the admissions process. Another option might be the IELTS Exam.

## Rowan Terminology, cont.

**Testing Services:** Testing services is the Rowan University office where a student can go to take placement tests or tests to determine if special services or accommodations are needed for students with disabilities. If you need additional information please email [testingservices@rowan.edu](mailto:testingservices@rowan.edu).

**Tutoring:** Tutoring is available free of charge for all Rowan University undergraduate students. Tutoring services provides small-group and drop-in tutoring assistance to improve your academic performance in your courses. Tutoring is an excellent resource to complement regular class attendance. Students can self-schedule tutoring appointments using RSN. If you need additional information, please email [tutoring@rowan.edu](mailto:tutoring@rowan.edu).

**Transcript:** This is a student's official record of his or her coursework at a school or college. A high school transcript is usually required for college admission and for some financial aid packages.

**Transfer Student:** A student who enrolls in a college after having attended another college.

**University Advising Center (UAC):** The UAC assists students who have not yet chosen a major and students considering a change of their major. For general advising questions please email [advise@rowan.edu](mailto:advise@rowan.edu).

**Undergraduate Student:** A college student working towards an associate or a bachelor's degree.

**Unsubsidized Federal Student Loan:** A loan for which the borrower is fully responsible for paying the interest regardless of the loan status. Interest on unsubsidized loans accrues from the date of disbursement and continues throughout the life of the loan.

**University Withdrawal:** A university withdrawal occurs when a student withdraws from all classes within a current semester and any future semesters because they do not plan to return to the University. Students must complete an "All Enrollment Withdraw Form". The form and associated policy/process may be reviewed at [https://sites.rowan.edu/registrar/\\_docs/all-enrollment-withdrawal-form.pdf](https://sites.rowan.edu/registrar/_docs/all-enrollment-withdrawal-form.pdf). Any questions may be directed to the Registrar ([registrar@rowan.edu](mailto:registrar@rowan.edu))

**Verification of Enrollment:** There are times when a student will need to provide proof of Rowan University enrollment and/or proof of a Rowan University degree awarded, and the Office of the University Registrar provides this service. The Registrar's office provides verification of enrollment. For additional information you can email [registrar@rowan.edu](mailto:registrar@rowan.edu).

**Veterans Affairs:** The Academic Success Center serves as the campus administrator for all veteran programs. Veteran Affairs provides support services for our student veterans and programming for the campus community to recognize and appreciate their contributions.

**Waitlist:** A waitlist is a registration feature that allows students who want to enroll in a closed section of a course to add their name to an electronic list in Self-Service Banner. Courses close when all the available seats have been taken by students who completed registration. Not all courses have electronic waitlists.

**Walk In Hours:** Designated hours where students can meet with a faculty member, instructor or advisor without having to make a scheduled appointment. A course instructor usually includes the walk in hour times in the course syllabus. Walk in hours are also often posted on department or office websites. Students are encouraged to speak to course instructors during walk in hours to ask questions about the course or a student's individual academic performance in a course.

**Wellness Center:** The Wellness Center is the name of the office where student health services are provided. The Wellness Center is located in Winans Hall.

**Winter Session:** An accelerated (fast-paced) semester that is typically offered after the fall semester concludes and before the spring semester begins.

**Withdrawal:** If you decide that you cannot or will not complete a course after the Drop/Add period, then you must complete and submit paperwork for an official withdrawal from the course. A student should speak with both your professor and your academic advisor before withdrawing from a course. You should also refer to the Office of Financial Aid for more information about how a withdrawal will affect your financial aid. A regular withdrawal will leave a W on your transcript for the course you withdraw from. Course withdrawals are requested by submitting a Course Withdrawal Form to the Office of the University Registrar with all required signatures and within the appropriate deadlines. The Course Withdrawal form is available from the Registrar's website: [www.rowan.edu/registrar](http://www.rowan.edu/registrar).

# The Language of Identity

2020-2021



## Why talk about words?

“Because language is evolving, speaking in a respectful way about groups in the United States can be as unnatural as learning to drive a standard shift car with a clutch. At first it feels cumbersome and exhausting in the amount of mental energy it takes to think about each motion needed to prevent the car from jerking and stalling. After years of driving a stick shift, this effort becomes almost invisible. No one was born knowing how to drive and no one was born knowing how to name every group and the process for figuring it out. Therefore, any blame or guilt associated with not knowing needs to be avoided. We learned to speak in the context of a society that has been divided for a very long time. To break divisions and create a more harmonious future, we are being asked to unlearn and relearn all the time. It is work for all of us, but with time, the process will feel as natural as driving a standard shift car: we will feel more at ease trying new terms, asking questions comfortably, and not letting mistakes interfere with our willingness to build relationships across differences.

“Using words that describe groups more accurately is a part of the process of having an understanding of the overall dynamics of a dominator society with a history of racism, sexism, classism, heterosexism, adultism, etc. and exploring together what to do about that society. “All language evolves. Language changes with time to reflect society, and the language of diversity must also evolve.

Therefore, the language of diversity is dynamic - it changes as groups who have been excluded learn to reject rejection and act from an empowered place of self-determination.

“One must also be mindful that people of any group do not think or feel the same way about identity words. There is a variety of preferences and opinions about words and the meanings that they hold.

“Only by honest association, sincere inquiry, and a willingness to take risks will we be able to transcend the historical oppression imbedded in our language. It is important in this process to acknowledge that the cumbersome changes are not the fault of the group doing the renaming, but instead the result of centuries of domination with all of its assumptions about the right of some to define others. Recognizing evolution of the language of diversity as natural and the outcome of a divided society leads us to regularly seek new knowledge about members of other groups, be aggressive listeners, act on our good intentions, and be willing to change our language accordingly.”

***Castania, Kathy. Diversity: The Evolving Language of Diversity. Cornell Cooperative Extension, 2003.***

## Begin with the basics

**Bias:** A bias is a preference for or against something or someone whether conscious or unconscious.

**Diversity:** Variety in group presence and interactions based on a broad spectrum of demographic, cultural, personal experiences and philosophical differences.

**First Generation Student:** A post-secondary student whose parents never enrolled in or completed college.

**Inclusion:** The intentional action of including groups in society who may otherwise be vulnerable, excluded or marginalized.

**Minoritized/ Marginalized:** When underrepresented groups are made to feel “less than.”

**Underrepresented:** Refers to groups of people who traditionally and currently are represented in lower proportional numbers than those groups of higher proportional numbers (i.e., the number of women in STEM fields, the number of minorities on campus, etc.).

## Ability

**Ableism:** Discrimination or prejudice, whether intentional or unintentional, against persons with disabilities.

**Accommodation:** An accommodation is a modification, whether in the classroom or in the workplace, that ensures that a person with a disability can complete required tasks and functions as those without disabilities.

**Accessible:** Accessible spaces and programs are made to be inclusive, and generally don’t require accommodations. Accessibility is not only in response to disability.

**Americans with Disabilities Act (ADA):** Federal civil rights law designed to ensure that persons with disabilities are fully included in society and protected from discrimination.

**Identity first Language (IFL):** Identity first language, such as saying “disabled person” emphasizes the disability as an identity. IFL came from a countermovement in response to person first language by some disabled people who recognize their disability as part of who they are, not something to distance themselves from. Some disabled people prefer IFL.

**Invisible Disability:** Disabilities that are not immediately apparent. They can be physical, mental or neurological conditions that limit a person’s daily functions. They are also sometimes referred to as hidden disabilities.

## Ability, cont.

**Mobility Aid:** A device that assists a person to move around. They can include wheelchairs, walkers, crutches, canes, braces, and other similar devices.

**Neurodiversity:** Neurodiversity acknowledges the full range of naturally occurring variations in cognition, learning, behavior, and socialization that exists within the population. It equally values those with neurological traits which are more common (neurotypical) alongside those with neurological differences like autism, ADHD, dyslexia, or other diagnoses (neurodivergent).

**Person first Language (PFL):** Person first language, such as saying “person with a disability,” emphasizes that the person is more important than the disability. PFL was developed as a way of showing respect. Some people with disabilities prefer PFL.

**Person on the Autism Spectrum/ Autistic person:** Refers to a person who identifies as having a form of autism or Asperger’s. Some persons on the spectrum prefer to say “Autistic Person.”

**Person with a Cognitive or Intellectual Disability/ Cognitively or Intellectually Disabled person:** Refers to persons with various disabilities affecting the brain. This broad category includes, for example, persons with Attention-Deficit/Hyperactivity Disorder (ADHD) and persons with Dyslexia. Many of these disabilities are also referred to as “learning disabilities.”

**Person with a Hearing Disability/ Hearing-Impaired or Deaf person:** Refers to a person who has a disability affecting hearing. Some persons with hearing disabilities, particularly those who speak sign language, prefer the term “Deaf Person” and view their disability as a cultural identity.

**Person with a Physical Disability/ Physically Disabled person:** General term which refers to persons with various disabilities affecting functions of the body.

**Person with a Psychiatric Disability:** Refers to a person with a disability that involves emotional and/or psychological issues. Examples include persons with anxiety disorders and persons with depression.

**Person with a Vision Disability/ Vision-Impaired or Blind person:** Refers to a person with low vision or a person who is Blind. Many persons who are Blind see their disability as a cultural identity and thus prefer to call themselves “Blind.”

**Universal Design:** refers to the design and composition of an environment so that it can be accessed, understood and used to the greatest extent possible by all people regardless of their age, size, ability or disability.

**Wheelchair user:** Refers to a person who uses a wheelchair for mobility. Use this term rather than saying a person is “wheelchair-bound” or “confined to a wheelchair.”

**Section 504 of the Rehabilitation Act:** Federal civil rights law which ensures that persons with disabilities have equal access to education.

## Faith and Religion

**Affirming Congregation:** Congregations which welcome LGBTQIA+ people.

**Agnostic:** A person who holds the belief that a greater entity, or existence of deities, is unknown or unknowable.

**Anti-Semitism:** Hatred or fear of Jewish people.

**Atheist:** A person who believes that there are no deities.

**Halal:** Refers to food that is compliant with Islamic law.

**Hijab:** Various types of cloth head coverings sometimes worn by Muslim women in public.

**Interfaith:** Involving people of different faiths.

**Islamophobia:** Fear, hatred of, or prejudice against the Islamic religion or Muslims generally.

**Kosher:** Food made and eaten in compliance with Jewish law.

## Gender and Sexuality

**Asexual:** Someone who experiences little to no sexual attraction.

**Bisexual:** A person whose emotional, sexual, or romantic attractions are to people of their gender or other gender identities.

**Black Feminism:** Black feminist consciousness is the recognition that African American women are status deprived because they face discrimination as a result of the intersection of race and gender. Black Feminists advocate for Black women who bear the burden of prejudice that challenge people of color, in addition to the various forms of subjugation that hinder women.

**Cisgender:** Someone whose sex assigned at birth aligns with their gender identity.

**Feminism:** Generally seen as the advocacy of the social, political and economic equality of all genders. There are many types of feminism.

**Gay:** Used to describe people whose enduring attractions are to people of the same gender. Sometimes lesbian is the preferred term for women. The term “homosexual” is outdated, derogatory, and offensive, and should not be used.

**Gender Expression:** The physical manifestation of gender through clothing, hairstyle, voice, body shape, etc.

**Gender Fluid:** A person whose identity shifts or fluctuates, including shifting between more than one gender and shifting between having a gender and not having one.

**Gender Identity:** Gender is the internal sense of being a woman, man, neither, both or another gender. Everyone has a gender identity.

**Gender Neutral/Inclusive:** Spaces and language that do not describe a specific gender. For example, gender neutral bathrooms can be used by anyone regardless of gender.

## Gender and Sexuality, cont.

**Genderqueer:** Someone whose gender identity or expression is neither man nor woman, is between, beyond or some combination of genders.

**Heterosexism:** A form of bias and discrimination that favors people who are exclusively romantically and/or sexually attracted to people of the opposite sex/gender.

**Intersex:** General term used for someone who is born with a variation in their anatomy, chromosomes or hormones that doesn't fit the typical definitions of female or male. Hermaphrodite is offensive and should not be used as a synonym.

**Lesbian:** A woman whose emotional, sexual, or romantic attractions are primarily to other women.

**LGBTQIA+ Acronym:** Stands for Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual +.

**Misgendering:** Labeling others as a gender that does not correctly reflect the gender with which they identify, including using pronouns that do not align with their gender.

**Misogyny & Trans-Misogyny:** Misogyny is a general hatred and hostility towards women. Trans-misogyny is the same hatred but targeted at trans-feminine people.

**Non-Binary:** Identities that are not defined along the male/female binary. Non-binary people may feel that they exist as both, neither or a mix of identities.

**Pronouns:** Gendered pronouns include she/her and he/him. Gender-neutral pronouns include the singular they/them and ze/hir. Many other pronouns exist as well. If unsure of someone's pronouns, simply ask, "What are your pronouns?" One can create a more inclusive space within a group by introducing themselves with their own pronouns. Avoid using the term "preferred pronouns," as a person's pronouns are not optional.

**Queer:** Reclaimed term used to self-identify as part of the LGBTQIA+ community. Not everyone uses this term as it can be used as a slur. Consider context before using this term. Queer may also be a distinct identity for someone whose sexual orientation or gender identity is not adequately represented by other terms.

**Romantic Attraction:** Emotional connection to another individual that often involves desire to be in a romantic relationship. Sexual attraction is not a requirement.

**Sex Assigned At Birth:** A classification of female, male, or intersex based off of anatomy, chromosomes and hormones. Sex does not define gender. Only a few countries offer a birth certificate sex marker other than male/female. In the U.S., Colorado is the only state to do so.

**Sexism:** A system of beliefs or attitudes which relegates women to limited roles and/or options because of their sex. It centers on the idea that women are inferior to men.

**Sexuality:** Previously called "sexual orientation," sexuality is the direction of one's erotic attraction. It is also inappropriate to use the term "sexual preference."

**Title IX:** Protects people from sex-based discrimination in educational programs or activities which received federal financial assistance. <https://www.justice.gov/crt/title-ix>

**Transgender:** Someone who does not identify as the gender that aligns with the sex they were assigned at birth. Transvestite, transsexual, and transgendered are offensive and should not be used as synonyms.

**Two Spirit:** A unique Native American identity embodying traits of both masculinity and femininity or of another gender than what they were assigned.

## Race, Ethnicity and National Origin

**Anti-blackness:** Racism specifically against Black people and is rooted in U.S. settler colonialism and themes of labor, ownership, and the institutionalization of Black suffering. Anti-blackness can be displayed by people who are white as well as by people from other underrepresented backgrounds.

**Asian:** Culture, people and customs related to the continent of Asia. Be aware of the differences in areas, such as South Asia (India, Pakistan, etc.) and East Asia (China, Japan, etc.). Oriental is offensive and should not be used as a synonym.

**Black & African-American:** Black refers to people of the African diaspora, which includes those in the Americas, the Caribbean and Europe. African-American refers to Americans of African descent. Some prefer one term over the other.

**Chicano:** A chosen identity of some Mexican Americans in the United States. Variations of the term include Chicanx, Xicana/o and Xicanx, which replace the “ch” with the letter “x” as a way of symbolically emphasizing Indigenous ancestry while rejecting Western colonization. Chicano or Xicano are sometimes used interchangeably with Mexican-American and both names exist as chosen identities within the Mexican-American community in the United States.

**Citizen:** A legally recognized subject or national of a state, commonwealth, or other polity, either native or naturalized, having certain rights, privileges, or duties.

**Colorblind:** This term originated from civil rights legislation, but is currently used by those who oppose race-conscious policies, like affirmative action, to argue that race does not/should not matter in decision making. It is also used to mean that one does not “see” race, but is disempowering for people whose racial identity is an important part of who they are. This term is inappropriate to use.

**Cultural Appropriation:** Taking and benefiting from the expression, ideas, artifacts, etc. of another culture without permission, often done by the dominant culture. This is not cultural exchange, which requires mutual consent and respect.

**Desi:** An evolving term used to describe the people, cultures, and products of the Indian subcontinent and their diaspora to describe their unique experiences and to address colorism within the Asian community.

**Hispanic:** A person who lives in or comes from a Spanish speaking country or whose ancestors came from a Spanish speaking country.

**Immigrant:** Person who moves to another country, usually for permanent residence. They may or may not be citizens. Alien and foreigner are offensive and should not be used as synonyms.

**Institutional Racism:** the ways in which the structures, systems, policies, and procedures of institutions are founded upon and then promote, reproduce, and perpetuate advantages for the dominant group and the oppression of disadvantaged and underrepresented groups.

**International:** The appropriate term to use for students who obtain a non-immigrant visa such as a student visa or an exchange visitor visa.

**Latino/a/x:** A person of Latin American descent. Latino (males), Latina (females), and Latinx (gender neutral) are recommended, but individuals may have a preference.

**Multiracial:** Representing various races or a person whose parents are of different races or ethnicities.



## Race, Ethnicity and National Origin, cont.

**Native American:** A member of any of the first groups of people living in the Americas. When in doubt, ask what identity label someone prefers (Native American, American Indian, First Nation, Indigenous person, or a specific tribal affiliation). Indian is offensive and should not be used as a synonym unless someone has told you that is how they identify.

**People or Person of Color:** Umbrella term for anyone who is non-White. Colored is offensive and should not be used as a synonym. Ethnic and urban also have negative undertones and are not synonymous.

**Racism:** Prejudice, discrimination or antagonism directed toward someone of a different race based on the belief that one's own race is superior. Racism involves one group having the power to carry out systematic discrimination through the institutional policies and practices of society and by shaping the cultural beliefs and values that support those racist policies and practices.

**Refugee:** A person forced to flee their country because of violence or persecution. Alien and foreigner are offensive and should not be used as synonyms.

**Reverse Racism:** Reverse racism does not exist. It is a myth that tries to ignore the power and privilege between the groups involved. Racism is based on the ability for one group to have the power to dehumanize, limit, and harm people from a different group. It is also based on the ability to stay safe from harm due to racial privilege. The group that holds that power and privilege cannot experience racism.

**Title VI:** Prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.

**Xenophobia:** Fear or hatred of strangers or foreigners.

## Socio-economic Status

**Free Application for Federal Student Aid (FAFSA):** Form used by millions of students for financial assistance.

**Minimum Wage:** The least amount of money per hour that workers can be paid by law.

**Socio-Economic Status (SES):** A place within the social hierarchy based on factors, like education, income and occupations.

**Supplemental Nutrition Assistance Program:** Commonly known as food stamps, SNAP is a federal program that assists low-income people in buying food. WIC refers to the special supplemental program for Women, Infants and Children and is also part of the USDA Food and Nutrition Service.

## Safety Issues

**Clery Act:** The federal law that requires colleges and universities to disclose information about crime on and around campus.

**Consent:** A mutual and enthusiastic agreement between sexual partners. Partners can revoke consent at any time. Consent cannot be legally given while intoxicated.

**Crisis Hotline:** A number to call when in crisis run by trained volunteers. Some lines serve specific groups, like transgender people, rape survivors, veterans, etc.

**Green Dot:** Any behavior, choice, word, or attitude that promotes safety and communicates intolerance for rape, sexual assault, relationship violence, child abuse and stalking. Learn more at <https://sites.rowan.edu/sexualviolencereponse/green-dot.html>

**Rape:** According to the U.S. Department of Justice, “penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.”

**Rape Culture:** A culture in which sexual assault is common and maintained by attitudes about sexuality and violence.

**Sexual Assault:** Unwanted sexual contact or threat.

**Survivor vs. Victim:** Debated terms focused on how to identify those who experience crime, usually sexual assault. Some use survivor as a way to empower those who have lived through an experience, while others believe it should be a chosen title.

**Victim Blaming:** When a victim is held responsible, even partially, for a crime. Make sure to affirm survivors and avoid blaming statements, like “why didn’t you fight back?”

## Other Related Terms

**Affirmative Action:** An action or policy that considers attributes of historically marginalized individuals such as race, color, religion, sexual orientation, or national origin, especially in relation to employment and education (generally used in context with race).

**Ageism and Adulthood:** Ageism is discrimination and prejudice, particularly experienced by elders, that includes being treated with disrespect and being made to feel unemployable and useless. Adulthood is prejudice and accompanying discrimination over young people.

**Ally:** Someone from one identity group that actively supports members of another group.

**Brave Space:** A space where those who enter have the courage to face danger or threats to their perceptions. This environment aims to challenge implicit and explicit ways that privilege and marginalization play out for different identities. In this space, individuals are willing to take risks and be vulnerable by engaging in painful or difficult experiences, including changing how they understand and engage with the world, and redefining their preconceptions of “expertise” and negotiating power. These spaces provide support for the destabilization that occurs during these experiences.”

**Gaslighting:** Tactics used to cause the targeted individual or group to question their own feelings, instincts, memory, and/or reality, which gives the speaker power over the targeted individual or group.

**Identity:** Qualities, beliefs, personality, looks and/or expressions that make a person who they are.

**Heterogeneity:** Difference or diversity in kind from other things.

**Intersectionality:** A concept describing the interconnection of oppressive institutions and identities.

**Macroaggression:** Large-scale or overt aggression toward those of a certain race, culture, gender, etc.



## Other Related Terms, cont.

**Microaggression:** Brief and commonplace verbal, nonverbal and environmental insults against someone based on their identity. They do not have to be intentional.

**Non-traditional Student:** Someone who is not a full-time, straight out of high school, college student. They may be part-time, returning, commuting and/or online students. They may also be veterans, have dependents, working full-time, or do not have a high school diploma.

**Oppression:** Use of power to privilege one group over another.

**Prejudice vs. Discrimination:** An unfair feeling or dislike for another group is prejudice. Prejudice leads to discrimination, the unfair treatment of someone.

**Safe Space:** Area or forum where underrepresented groups can feel comfortable and supported and does not tolerate harassment or hate speech. Safe spaces are culturally responsive, relevant and sustaining.

**Social Justice:** Promoting a just society by valuing diversity and equal access for all social groups.

**Stereotypes:** A generalized idea applied to all people in a group, regardless of individual differences. Some may seem positive (i.e. Asian people are good at math), but still have a negative impact on the individual.

**Tokenism:** Making symbolic and minimal gestures in offering opportunities to underrepresented groups.

**Trigger Warning/ Content Warning:** A statement providing notice that the content following the warning contains writing, video, audio, etc. that could potentially be distressing for some people who previously experienced related trauma. These warnings give each person the chance to avoid content that could negatively affect their health.

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View the most recent version of The Language of Identity at [sites.rowan.edu/diversity-equity-inclusion/data-and-reports.html](https://sites.rowan.edu/diversity-equity-inclusion/data-and-reports.html).

## Diversity, Equity & Inclusion Campus Resources

### ASCEND – Camden

<https://sites.rowan.edu/ascend/about/camden-eof.html>

### ASCEND – Glassboro

<https://sites.rowan.edu/ascend/index.html>

### Counseling & Psychological Services

<https://sites.rowan.edu/wellness/counseling/index.html>

### Disability Resources

<https://sites.rowan.edu/disabilityresources/index.html>

### Division of Diversity, Equity and Inclusion

[rowan.edu/dei](https://sites.rowan.edu/dei)

### Faculty Center for Excellence in Teaching and Learning

<https://sites.rowan.edu/academic-affairs/facultycenter/index.html>

### Office of Student Equity and Compliance

<https://sites.rowan.edu/diversity-equity-inclusion/departments/osec/index.html>

### The SHOP Food Pantry and Resource Center

<https://sites.rowan.edu/theshop/index.html>

### Social Justice, Inclusion, and Conflict Resolution (SJICR)

<https://sites.rowan.edu/sjicr/index.html>

## NOTES

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal blue or grey lines across its entire width, typical of notebook paper. The lines are uniform in color and thickness, providing a guide for handwriting. There are no margins, text, or other markings present on the page.

**Fall Semester 2020**  
**Classes begin September 1, 2020**  
**Regular Full Term Classes Sept. 1 – Dec. 17**

Classes begin .....	Sept. 1
Holiday, Labor Day .....	Sept. 7
Last day for regular add .....	Sept. 8
Last day for regular drop .....	Sept. 8
Last day for late add .....	Sept. 14
Last day for late drop .....	Sept. 14
Last day for regular course withdrawal .....	Oct. 26
Last day for late course withdrawal .....	Nov. 23
Holiday, Thanksgiving Recess .....	Nov. 26 – 28
Last day of classes .....	Dec. 9
Reading & Review Day .....	Dec. 10
Final Exams .....	Dec. 11 – 17

**Spring 2021 Registration Schedule for Undergraduate Students**

All Seniors (90 credits and above) .....	Oct. 13 – Oct. 18
All Juniors (58–89.99 credits) & Seniors .....	Oct. 19 – Oct. 25
All Sophomores (24–57.99 credits), Juniors & Seniors .....	Oct. 26 – Nov. 1
All Freshmen (0–23.99 credits), Sophomores, Juniors & Seniors .....	Nov. 2 – Nov. 8

Winter 2020-2021 Registration open for all students Oct. 6, 2020.

University Registrar  
[sites.rowan.edu/registrar](https://sites.rowan.edu/registrar)  
 Savitz Hall 121  
 856-256-4360  
[registrar@rowan.edu](mailto:registrar@rowan.edu)

## Class/Work/Personal Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm
12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm
2:00pm-3:15pm	2:00pm-3:15pm	2:00pm-3:15pm	2:00pm-3:15pm	<b>OPEN PERIOD</b> 2:00pm-3:15pm	2:00pm-3:15pm
3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm
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9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm

## NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.





JULY 2020

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# AUGUST 2020

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MONDAY 27

JUL

TUESDAY 28

WEDNESDAY 29

THURSDAY 30





**FRIDAY 31**



**SATURDAY 1**

AUG



**SUNDAY 2**



NOTES



# AUGUST 2020

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MONDAY 3


TUESDAY 4


WEDNESDAY 5


THURSDAY 6




FRIDAY 7



SATURDAY 8



SUNDAY 9



NOTES



# AUGUST 2020

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MONDAY 10


TUESDAY 11


WEDNESDAY 12


THURSDAY 13




**FRIDAY 14**


**SATURDAY 15**


**SUNDAY 16**


**NOTES**


# AUGUST 2020

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MONDAY 17


TUESDAY 18


WEDNESDAY 19


THURSDAY 20




**FRIDAY 21**


**SATURDAY 22**


**SUNDAY 23**


**NOTES**


# AUGUST 2020

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MONDAY 24


TUESDAY 25


WEDNESDAY 26


THURSDAY 27






## FRIDAY 28


- New student move-in (Holly Pointe Commons)
- 9:00 - 11:00 PM First Night Fest (Holly Pointe Commons Courtyard)

## SATURDAY 29


- New student move-in (Residence Halls)
- 8:00 PM - 9:30 PM Playfair (Intramural Field)

## SUNDAY 30


- 7:00 PM - 11:00 PM Late Night @ the Rec (Rec Center)
- 11:30 PM - 2:00 AM Midnight Walmart Shuttle (Chamberlain Student Center Half-Circle)

### NOTES


# September 2020

Notes	SUNDAY	MONDAY	TUESDAY
			1 • First Day of Classes
	6	7 LABOR DAY (no classes)	8
	13	14	15
	20	21	22 FIRST DAY OF AUTUMN
	27 YOM KIPPUR (Begins at sundown)	28	29



AUGUST 2020

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OCTOBER 2020

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# SEPTEMBER 2020

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MONDAY 31

AUG

- Food Truck Festival (Chamberlain Student Center Back Patio)

TUESDAY 1

SEP

- First Day of Classes

WEDNESDAY 2

THURSDAY 3



FRIDAY

4



SATURDAY

5



SUNDAY

6



NOTES



# SEPTEMBER 2020

AUGUST 2020						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## MONDAY 7

**LABOR DAY** (no classes)

## TUESDAY 8

- Regular Add/Drop Deadline
- 11:30 AM - 2:30 PM Sport Club & Campus Recreation Expo (Chamberlain Student Center Back Patio)

## WEDNESDAY 9

- 11:00 AM - 3:00 PM Greek Showcase (Chamberlain Student Center Back Patio)
- 8:30 PM - 11:00 PM NPC Sorority Preview Night (Chamberlain Student Center Eynon Ballroom)

## THURSDAY 10

- 11:00 AM - 2:00 PM Organization Fair (Chamberlain Student Center Back Patio)
- 6:30 PM - 9:00 PM IFC Meet the Brothers (Chamberlain Student Center Eynon Ballroom)



**FRIDAY 11**



**SATURDAY 12**



**SUNDAY 13**



**NOTES**



# SEPTEMBER 2020

AUGUST 2020						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2020						
M	T	W	T	F	S	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## MONDAY 14


- Late Add/Drop Deadline

## TUESDAY 15


- 10:00 AM - 4:00 PM Politics of Black and Brown Hair (Chamberlain Student Center)

## WEDNESDAY 16


## THURSDAY 17






## FRIDAY 18


**ROSH HASHANAH**  
*(Begins at sundown)*

## SATURDAY 19



## SUNDAY 20



### NOTES


# SEPTEMBER 2020

AUGUST 2020						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## MONDAY 21

- 4:00 PM Leadership Certificate Kickoff (Chamberlain Student Center, Owl's Nest)

## TUESDAY 22

**FIRST DAY OF AUTUMN**

## WEDNESDAY 23

## THURSDAY 24



**FRIDAY 25**



**SATURDAY 26**



**SUNDAY 27**


**YOM KIPPUR**  
*(Begins at sundown)*


**NOTES**



# October 2020

Notes	SUNDAY	MONDAY	TUESDAY
	4	5	6
	11	12	13
		<b>COLUMBUS DAY</b> <i>(classes held)</i>	
	18	19	20
	25	26	27



SEPTEMBER 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

NOVEMBER 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31 HALLOWEEN

# OCTOBER 2020

SEPTEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2020						
M	T	W	T	F	S	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MONDAY 28

SEP

TUESDAY 29

WEDNESDAY 30

THURSDAY 1

OCT

- 10:00 AM - 2:00 PM Fall Career & Graduate School Fair (Rec Center)



## FRIDAY 2


- Family Weekend

## SATURDAY 3


- Family Weekend
- RAH: Saturday Night Lights  
(Richard Wacker Stadium)

## SUNDAY 4


- Family Weekend

### NOTES


# OCTOBER 2020

SEPTEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2020						
M	T	W	T	F	S	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MONDAY 5


TUESDAY 6

	• Winter 2020-2021 Registration opens

WEDNESDAY 7


THURSDAY 8






FRIDAY

9



SATURDAY

10



SUNDAY

11



NOTES



# OCTOBER 2020

SEPTEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2020						
M	T	W	T	F	S	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## MONDAY 12

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**COLUMBUS DAY** *(classes held)*

## TUESDAY 13

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- Spring 2021 Registration opens for ALL Seniors (90 credits and above)

## WEDNESDAY 14

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## THURSDAY 15

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## FRIDAY 16


- 6:00 PM - 10:00 PM NPHC/GCOC Meet the Greeks

## SATURDAY 17


## SUNDAY 18


### NOTES


# OCTOBER 2020

SEPTEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2020						
M	T	W	T	F	S	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## MONDAY 19

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- Spring 2021 Registration opens for ALL Juniors (58-89.99 credits)
- Homecoming

## TUESDAY 20

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- Homecoming

## WEDNESDAY 21

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- Homecoming

## THURSDAY 22

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- Homecoming



## FRIDAY 23


- Homecoming

## SATURDAY 24


- Homecoming

## SUNDAY 25


### NOTES


# OCTOBER 2020

SEPTEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## MONDAY 26

- Spring 2021 Registration opens for ALL Sophomores (24-57.99 credits)
- Regular Course Withdrawal Deadline

## TUESDAY 27

## WEDNESDAY 28

## THURSDAY 29



## FRIDAY 30


- 4:00 PM - 6:00 PM Haunted Student Center (Chamberlain Student Center)

## SATURDAY 31


**HALLOWEEN**

## SUNDAY 1

NOV


**DAYLIGHT SAVING TIME ENDS**

### NOTES


# November 2020

Notes	SUNDAY	MONDAY	TUESDAY
	1 DAYLIGHT SAVING TIME ENDS	2	3 ELECTION DAY
	8	9	10
	15	16	17
	22	23	24
	29	30	





OCTOBER 2020

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5	6	7
11 <b>VETERANS DAY</b> <i>(classes held)</i>	12	13	14
18	19	20	21
25	26 <b>THANKSGIVING DAY</b> <i>(no classes)</i>	27 • Thanksgiving recess <i>(no classes)</i>	28 • Thanksgiving recess <i>(no classes)</i>

# NOVEMBER 2020

OCTOBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## MONDAY 2


- Spring 2021 Registration opens for ALL Freshmen (0-23.99 credits)

## TUESDAY 3


**ELECTION DAY**

## WEDNESDAY 4


## THURSDAY 5




## FRIDAY 6


- Extra Life Game Tournament (Chamberlain Student Center Game Room)

## SATURDAY 7


- Extra Life Game Tournament (Chamberlain Student Center Game Room)

## SUNDAY 8


### NOTES


# NOVEMBER 2020

OCTOBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
M	T	W	T	F	S	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MONDAY 9

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- National First-Generation College Celebration Day!

TUESDAY 10

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WEDNESDAY 11

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**VETERANS DAY** *(classes held)*

THURSDAY 12

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## FRIDAY 13


## SATURDAY 14


## SUNDAY 15


### NOTES


# NOVEMBER 2020

OCTOBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
M	T	W	T	F	S	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MONDAY 16


- 5:00 PM Holiday Helper Auction  
(Chamberlain Student Center Eynon Ballroom)

TUESDAY 17


WEDNESDAY 18


THURSDAY 19




**FRIDAY 20**



**SATURDAY 21**



**SUNDAY 22**



**NOTES**



# NOVEMBER 2020

OCTOBER 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
M	T	W	T	F	S	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MONDAY 23


• Late Course Withdrawal Deadline

TUESDAY 24


WEDNESDAY 25


THURSDAY 26


**THANKSGIVING DAY** (no classes)





## FRIDAY 27


- Thanksgiving recess (no classes)

## SATURDAY 28


- Thanksgiving recess (no classes)

## SUNDAY 29


### NOTES


# December 2020

[illegible]



NOVEMBER 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JANUARY 2021

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3	4	5
9	10 <b>CHANUKAH</b> (Begins at sundown) • Reading & Review Day (no classes)	11 • Final Exams	12 • Final Exams
16 • Final Exams	17 • Final Exams	18	19
23	24	25 <b>CHRISTMAS DAY</b>	26 <b>KWANZAA</b> (Begins)
30	31		

# DECEMBER 2020

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2021						
M	T	W	T	F	S	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MONDAY 30

NOV

TUESDAY 1

DEC

WEDNESDAY 2

THURSDAY 3



FRIDAY

4



SATURDAY

5



SUNDAY

6



NOTES



# DECEMBER 2020

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2021						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY 7



TUESDAY 8



WEDNESDAY 9


- 10:00 AM - 6:00 PM CRAM JAM  
(Chamberlain Student Center)

THURSDAY 10


- CHANUKAH** *(Begins at sundown)*
- Reading & Review Day (no classes)
  - 10:00 AM - 6:00 PM CRAM JAM  
(Chamberlain Student Center)



## FRIDAY 11


• Final Exams


## SATURDAY 12


• Final Exams


## SUNDAY 13



### NOTES



# DECEMBER 2020

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2021						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY 14

• Final Exams

TUESDAY 15

• Final Exams

WEDNESDAY 16

• Final Exams

THURSDAY 17

• Final Exams





**FRIDAY 18**



**SATURDAY 19**



**SUNDAY 20**



**NOTES**



# DECEMBER 2020

NOVEMBER 2020						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
M	T	W	T	F	S	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2021						
M	T	W	T	F	S	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MONDAY 21

FIRST DAY OF WINTER

TUESDAY 22

WEDNESDAY 23

THURSDAY 24



FRIDAY

25

CHRISTMAS DAY

SATURDAY

26

KWANZAA *(Begins)*

SUNDAY

27

NOTES

## NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Spring Semester 2021**  
**Classes begin January 19, 2021**  
**Regular Full Term Classes Jan. 19 – May 8**

Classes begin .....	Jan. 19
Last day for regular add.....	Jan. 25
Last day for regular drop .....	Jan. 25
Last day for late add .....	Feb. 1
Last day for late drop.....	Feb. 1
Last day for regular course withdrawal.....	Mar. 12
Spring Break .....	Mar. 15–20
Last day for late course withdrawal .....	Apr. 12
Last day of classes.....	Apr. 29
Reading & Review Day .....	Apr. 30
Final Exams.....	May 1 & May 3–7
Commencement Week.....	May 8 & May 10–14

University Registrar  
[sites.rowan.edu/registrar](https://sites.rowan.edu/registrar)  
Savitz Hall 121  
856-256-4360  
[registrar@rowan.edu](mailto:registrar@rowan.edu)

## Class/Work/Personal Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am
9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am
11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm
12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm
2:00pm-3:15pm	2:00pm-3:15pm	2:00pm-3:15pm	2:00pm-3:15pm	<b>OPEN PERIOD</b> 2:00pm-3:15pm	2:00pm-3:15pm
3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm
5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm
6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm
8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm
9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm

## NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# January 2021

[illegible]





DECEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 NEW YEAR'S DAY	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

# JANUARY 2021

DECEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MONDAY 28

DEC

TUESDAY 29

WEDNESDAY 30

THURSDAY 31



**FRIDAY 1**

JAN

**NEW YEAR'S DAY**

**SATURDAY 2**

**SUNDAY 3**

NOTES

# JANUARY 2021

DECEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MONDAY 4


TUESDAY 5


WEDNESDAY 6


THURSDAY 7




**FRIDAY 8**



**SATURDAY 9**



**SUNDAY 10**



**NOTES**



# JANUARY 2021

DECEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MONDAY 11


TUESDAY 12


WEDNESDAY 13


THURSDAY 14




**FRIDAY 15**



**SATURDAY 16**



**SUNDAY 17**



**NOTES**



# JANUARY 2021

DECEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MONDAY 18

**MARTIN LUTHER KING, JR.  
DAY**

TUESDAY 19

• First Day of Classes

WEDNESDAY 20

THURSDAY 21





**FRIDAY 22**


**SATURDAY 23**


**SUNDAY 24**


**NOTES**


# JANUARY 2021

DECEMBER 2020						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MONDAY 25


- Regular Add/Drop Deadline

TUESDAY 26


WEDNESDAY 27


THURSDAY 28


- 11:00 AM - 2:00 PM Organization Fair (Chamberlain Student Center Eynon Ballroom)



**FRIDAY 29**



**SATURDAY 30**



**SUNDAY 31**



**NOTES**



# February 2021

Notes	SUNDAY	MONDAY	TUESDAY
		1	2 GROUNDHOG DAY
	7	8	9
	14 VALENTINE'S DAY	15 PRESIDENTS' DAY	16
	21	22	23
	28		



JANUARY 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3	4	5	6
10	11	12 CHINESE NEW YEAR	13
17 ASH WEDNESDAY	18	19	20
24	25	26	27

# FEBRUARY 2021

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MONDAY 1

• Late Add/Drop Deadline

TUESDAY 2

**GROUNDHOG DAY**

WEDNESDAY 3

THURSDAY 4



FRIDAY

5



SATURDAY

6



SUNDAY

7



NOTES



# FEBRUARY 2021

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MONDAY 8


TUESDAY 9


WEDNESDAY 10


THURSDAY 11


- 8:00 AM - 4:00 PM 4th Annual First Generation Symposium (Chamberlain Student Center Eynon Ballroom)





**FRIDAY 12**


**CHINESE NEW YEAR**


**SATURDAY 13**



**SUNDAY 14**


**VALENTINE'S DAY**


**NOTES**


# FEBRUARY 2021

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MONDAY 15

**PRESIDENTS' DAY**

TUESDAY 16

WEDNESDAY 17

**ASH WEDNESDAY**

THURSDAY 18

• 10:00 AM - 2:00 PM Spring Career & Graduate School Fair (Rec Center)



## FRIDAY 19


- 9:00 PM - 1:00 AM RAH: \$1,000 or \$10,000 Bingo (Pfleeger Concert Hall)

## SATURDAY 20


- 7:00 PM - 11:00 PM Winter Ball (Chamberlain Student Center Eynon Ballroom)

## SUNDAY 21


### NOTES


# FEBRUARY 2021

JANUARY 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MONDAY 22


TUESDAY 23


WEDNESDAY 24


THURSDAY 25




**FRIDAY 26**



**SATURDAY 27**



**SUNDAY 28**


- 10:00 AM Rowan Leadership Summit  
(Chamberlain Student Center Eynon  
Ballroom)

**NOTES**



# March 2021

[illegible]



FEBRUARY 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

APRIL 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3	4	5	6
10	11	12	13
17 <b>ST. PATRICK'S DAY</b> • Spring Break (no classes)	18 • Spring Break (no classes)	19 • Spring Break (no classes)	20 <b>FIRST DAY OF SPRING</b> • Spring Break (no classes)
24	25	26	27 <b>PASSOVER</b> (Begins at sundown)
31			

# MARCH 2021

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MONDAY 1


TUESDAY 2


WEDNESDAY 3


THURSDAY 4






FRIDAY

5



SATURDAY

6



SUNDAY

7



NOTES



# MARCH 2021

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MONDAY 8


TUESDAY 9


WEDNESDAY 10


THURSDAY 11




## FRIDAY 12


- Regular Course Withdrawal Deadline

## SATURDAY 13


## SUNDAY 14


**DAYLIGHT SAVING TIME BEGINS**

### NOTES


# MARCH 2021

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## MONDAY 15

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- Spring Break (no classes)

## TUESDAY 16

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- Spring Break (no classes)

## WEDNESDAY 17

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### ST. PATRICK'S DAY

- Spring Break (no classes)

## THURSDAY 18

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- Spring Break (no classes)



## FRIDAY 19


• Spring Break (no classes)

## SATURDAY 20


### FIRST DAY OF SPRING

• Spring Break (no classes)

## SUNDAY 21


### NOTES


# MARCH 2021

FEBRUARY 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MONDAY 22


TUESDAY 23


WEDNESDAY 24


THURSDAY 25




## FRIDAY 26


- Lil' Sibs Weekend

## SATURDAY 27


**PASSOVER** *(Begins at sundown)*

- Lil' Sibs Weekend

## SUNDAY 28


- Lil' Sibs Weekend

### NOTES



# April 2021

[illegible]





MARCH 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MAY 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<b>APRIL FOOLS' DAY</b> 1	<b>GOOD FRIDAY</b> 2	3
7	8	9	10
14	15	16	17
21	<b>EARTH DAY</b> 22	23	24
28	29	30 • Reading & Review Day (no classes)	

# APRIL 2021

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2021						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY 29

MAR

TUESDAY 30

WEDNESDAY 31

THURSDAY 1

APR

APRIL FOOLS' DAY



**FRIDAY 2**


**GOOD FRIDAY**


**SATURDAY 3**



**SUNDAY 4**


**EASTER**


**NOTES**


# APRIL 2021

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2021						
M	T	W	T	F	S	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY 5


TUESDAY 6


WEDNESDAY 7


THURSDAY 8




FRIDAY

9



SATURDAY

10


- 2:00 PM St. Baldrick's Day (Chamberlain Student Center Pit)


SUNDAY

11



NOTES



# APRIL 2021

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2021						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY 12

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**RAMADAN** *(Begins at sundown)*  
• Late Course Withdrawal Deadline

TUESDAY 13

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WEDNESDAY 14

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THURSDAY 15

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## FRIDAY 16


## SATURDAY 17


## SUNDAY 18


### NOTES


# APRIL 2021

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2021						
M	T	W	T	F	S	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY 19


TUESDAY 20


WEDNESDAY 21


THURSDAY 22


## EARTH DAY

- Celebrating Leadership Awards (Chamberlain Student Center Eynon Ballroom)





## FRIDAY 23


- 1:00 PM - 9:00 PM Hollybash  
(Hollybush Green)

## SATURDAY 24


## SUNDAY 25


### NOTES


# APRIL 2021

MARCH 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2021						
M	T	W	T	F	S	S
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MAY 2021						
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31						

MONDAY 26


TUESDAY 27


WEDNESDAY 28


THURSDAY 29


- 10:00 AM - 6:00 PM CRAM JAM  
(Chamberlain Student Center)



## FRIDAY 30


- Reading & Review Day (no classes)
- 10:00 AM - 6:00 PM CRAM JAM  
(Chamberlain Student Center)

## SATURDAY 1

MAY


- Final Exams

## SUNDAY 2


### NOTES


# May 2021

[illegible]



APRIL 2021

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JUNE 2021

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WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			• Final Exams
5 <b>CINCO DE MAYO</b> • Final Exams	6 • Final Exams	7 • Final Exams	8
12	13	14	15
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26	27	28	29

# MAY 2021

APRIL 2021						
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MAY 2021						
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JUNE 2021						
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## MONDAY 3


- Final Exams

## TUESDAY 4


- Final Exams

## WEDNESDAY 5


### CINCO DE MAYO

- Final Exams

## THURSDAY 6


- Final Exams



FRIDAY 7

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• Final Exams

SATURDAY 8

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• Final Exams

SUNDAY 9

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**MOTHER'S DAY**

NOTES

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# MAY 2021

APRIL 2021						
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MAY 2021						
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JUNE 2021						
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## MONDAY 10


- Commencement Ceremonies Week

## TUESDAY 11


- Commencement Ceremonies Week

## WEDNESDAY 12


- Commencement Ceremonies Week

## THURSDAY 13


- Commencement Ceremonies Week





## FRIDAY 14


• Commencement Ceremonies Week


## SATURDAY 15



## SUNDAY 16



### NOTES


# MAY 2021

APRIL 2021						
M	T	W	T	F	S	S
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MAY 2021						
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JUNE 2021						
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MONDAY 17


TUESDAY 18


WEDNESDAY 19


THURSDAY 20




**FRIDAY 21**


**SATURDAY 22**


**SUNDAY 23**


**NOTES**


# MAY 2021

APRIL 2021						
M	T	W	T	F	S	S
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MAY 2021						
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JUNE 2021						
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21	22	23	24	25	26	27
28	29	30				

MONDAY 24


TUESDAY 25


WEDNESDAY 26


THURSDAY 27




**FRIDAY 28**



**SATURDAY 29**



**SUNDAY 30**



**NOTES**



# June 2021

[illegible]



MAY 2021

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30	31					

JULY 2021

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WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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# JUNE 2021

MAY 2021						
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JUNE 2021						
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JULY 2021						
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MONDAY 31

MAY

MEMORIAL DAY

TUESDAY 1

JUN

WEDNESDAY 2

THURSDAY 3





FRIDAY

4



SATURDAY

5



SUNDAY

6



NOTES



# JUNE 2021

MAY 2021						
M	T	W	T	F	S	S
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JUNE 2021						
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JULY 2021						
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MONDAY 7


TUESDAY 8


WEDNESDAY 9


THURSDAY 10




**FRIDAY 11**


**SATURDAY 12**


**SUNDAY 13**


**NOTES**


# JUNE 2021

MAY 2021						
M	T	W	T	F	S	S
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JUNE 2021						
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JULY 2021						
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MONDAY 14

FLAG DAY

TUESDAY 15

WEDNESDAY 16

THURSDAY 17



**FRIDAY 18**



**SATURDAY 19**



**SUNDAY 20**


**FATHER'S DAY,  
FIRST DAY OF SUMMER**

**NOTES**



# JUNE 2021

MAY 2021						
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JUNE 2021						
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JULY 2021						
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MONDAY 21


TUESDAY 22


WEDNESDAY 23


THURSDAY 24




**FRIDAY 25**



**SATURDAY 26**



**SUNDAY 27**



**NOTES**



# July 2021

[illegible]





JUNE 2021

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27	28	29	30			

AUGUST 2021

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22	23	24	25	26	27	28
29	30	31				

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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# JULY 2021

JUNE 2021						
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JULY 2021						
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AUGUST 2021						
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30	31					

MONDAY 28

JUN

TUESDAY 29

WEDNESDAY 30

THURSDAY 1

JUL



FRIDAY

2



SATURDAY

3



SUNDAY

4


INDEPENDENCE DAY


NOTES



# JULY 2021

JUNE 2021						
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JULY 2021						
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AUGUST 2021						
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MONDAY 5


TUESDAY 6


WEDNESDAY 7


THURSDAY 8




**FRIDAY 9**



**SATURDAY 10**



**SUNDAY 11**



**NOTES**



# JULY 2021

JUNE 2021						
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JULY 2021						
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AUGUST 2021						
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MONDAY 12


TUESDAY 13


WEDNESDAY 14


THURSDAY 15




## FRIDAY 16


## SATURDAY 17


## SUNDAY 18


### NOTES


# JULY 2021

JUNE 2021						
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JULY 2021						
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AUGUST 2021						
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MONDAY 19


TUESDAY 20


WEDNESDAY 21


THURSDAY 22






**FRIDAY 23**


**SATURDAY 24**


**SUNDAY 25**


**NOTES**


# JULY 2021

JUNE 2021						
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JULY 2021						
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AUGUST 2021						
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30	31					

MONDAY 26


TUESDAY 27


WEDNESDAY 28


THURSDAY 29




FRIDAY

30



SATURDAY

31



SUNDAY

1

AUG



NOTES


# NOTES

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## NOTES

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# NOTES

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### RECREATION CENTER

92,000 square-foot facility features tennis courts, sand volleyball courts, a tree-court gymnasium, indoor track, 25-yard pool, four racquetball courts, a cycling room, a group fitness studio, fitness, and free weight room areas, full locker/shower facilities, and Shake'd Up.

### VICTORIA ST. FITNESS CENTER

17,000 square-foot facility featuring 39 pieces of traditional cardio equipment, 12 pieces of high-intensity cardio equipment, 19 pieces of Precor sectionized strength equipment, 6 Olympic benches, dumbbells up to 125 lbs., and a Queenax Functional Training System.

### GROUP FITNESS

Campus Rec offers many group fitness classes such as Zumba, yoga, cycle, and kickboxing. Group fitness takes place at both facilities.

### PERSONAL TRAINING

Personal Trainers work one-on-one to motivate, guide, and educate you. Our certified staff provides personalized routines that maximize your results and minimize your time spent attaining them.

### INTRAMURALS

Get involved! You don't have to be an athlete to play; these recreational activities are for everyone.

### SPORT CLUBS

A sport club is a student organization that promotes and develops an interest in a particular sport or physical activity. A sport club may be instructional, recreational, or competitive, or may involve a combination. Campus Rec offers 46 different sport clubs!



## HOURS (SUBJECT TO CHANGE)

### RECREATION CENTER

Sunday 9 a.m. - 11 p.m.  
Monday - Thursday 6 a.m. - 12 a.m.  
Friday 6 a.m. - 10 p.m.  
Saturday 8 a.m. - 8 p.m.

### POOL

Sunday 9 a.m. - 4 p.m.  
Monday - Friday 6 a.m. - 9:30 a.m.  
11:30 - 2 p.m.  
5 - 9 p.m.  
Saturday 8 a.m. - 3 p.m.

### VICTORIA ST. FITNESS CENTER

Sunday 10 a.m. - 10 p.m.  
Monday-Thursday 7 a.m. - 12 a.m.  
Friday 7 a.m. - 9 p.m.  
Saturday 9 a.m. - 7 p.m.



(856) 256-4900  
[www.rowan.edu/rec](http://www.rowan.edu/rec)  
@RowanCampusRec





## Welcome

Admission Tours begin at Welcome Center (59)  
For 24-hour Public Safety assistance,  
call 856-256-4922.  
Parking for visitors is available in Lot H,  
near the welcome gate across from  
Savitz Hall.

### Welcome Gate & Visitor Parking

- P** Parking
- +** Wellness Center

### ACADEMIC BUILDINGS

- 2. Campbell Library
- 4. Recreation Center
- 5. Edgemon Gym
- 6. James Hall
- 7. Robinson Hall
- 8. Wilson Hall
- 9. Rowan Hall
- 10. Engineering Hall
- 11. Business Hall
- 12. Westby Hall
- 13. Science Hall
- 14. Hawthorn Hall
- 15. Bozorth Hall
- 16. Bunce Hall
- 39. R.O.T.C.
- 44. Enterprise Center
- 53. 260 Victoria
- 56. Fitness Center (2nd Victoria)
- 60. Discovery Hall (Under Construction)
- 25. Magnolia Hall
- 26. Chestnut Hall
- 27. Edgewood Park Apartments
- 29. Triad Hall Apartments
- 30. Townhouses
- 42. Whitney Center
- 46. 220 Rowan Boulevard Apartments
- 48. Rowan Boulevard Apartments
- 49. Holly Pointe Commons
- 50. International House
- 54. 230 Victoria Street
- 55. 223 W. High Street

### RESIDENCE HALLS & APTS

- 20. Evergreen Hall
- 21. Mullica Hall
- 23. Minosa Hall
- 24. Willow Hall

### ADMINISTRATIVE & SUPPORT

- 57. 57 N. Main Street
- 58. 114 Victoria Street
- 3. Chambrlain Student Center
- 17. Memorial Hall
- 18. Laurel Hall
- 19. Oak Hall
- 22. Whittans Hall (Wellness Center)
- 28. John Green Team House
- 31. Bole Hall (Administration)
- 32. Sangree Greenhouse
- 33. Bole Hall Annex (Public Safety)
- 34. Carriage House
- 35. Hollybush Mansion
- 37. Herring Heating Plant
- 38. Cassidy Facilities Building
- 40. Girard House
- 41. 600 Whitney Avenue
- 43. Courtyard Marriott Hotel
- 45. Barnes & Noble Bookstore
- 47. 301 High Street
- 51. Shippen Hall
- 52. 6 High Street
- 59. Welcome Center

### CAMPUS PARKING

- **VISITORS:** Lot H
- **COMMUTERS:** Lots A, B, I, C, D, D-1, F-1, O, R, Y, 411 Ellis Street
- **RESIDENTS:** Lots B, Chestnut, Chestnut-1, Edgewood, F-Triad, W
- **GARAGES**
  - Townhouse Garage**  
Townhouse, Evergreen and Mullica residents (LEVEL 1 & 2 ONLY)
  - Rowan Boulevard Garage**  
Rowan Boulevard Apartments, Whitney Center, Holly Pointe Commons and 220 Rowan Boulevard residents (UPPER LEVELS ONLY)
  - Mid-Drive Garage**  
114 Victoria St., 230 Victoria St., 57 Main St. and 223 High St. residents (UPPER LEVELS ONLY)
- **EMPLOYEES:** Lots A-1, A-2, C-1, D-2, E, G, H, I, K, M, N, O-1, O-2, P, S, Shippen, T and Z-1