



Group Meeting Notes

TEI Group: Educator Professional Growth 6/19/2017/2-4pm/
Date/Time/Location: Wyoming Hall Room 312
Members in Attendance: Mark Bowers, David Holbert, Kate Muir Welsh, Kathy Vetter
Support in Attendance: Jeanette Joyce, David Yanoski, Anaya Yates

Information Reviewed: 1. Updates on the direction of proposals-all other groups very interested in generating content modules for EPG "Academy"
2. Reporting back from information gathering efforts

Discussion: The group discussed the findings from the information gathering efforts. Kate reported that she and Keather had discovered lots of content out there, but generally certificate based, requiring 12 credits (usually 4-5 courses) and teaching experience or practicum. Some are tied to state endorsements. They found none that allowed for taking a single course or offered badges. Common content areas included how to develop effective PD, coaching skills, working with adult learners, instructional strategies, leadership skill development, and assessment across the spectrum, many of which are currently offered by UW. This means that there is a lot of excellent content out there, and our academy could be a clearinghouse with the clear option for developing new content.

Mark reported that he and Keren found that while there was varied response to face to face or hybrid delivery methods, most people with whom they spoke were enthusiastic about Canvas. Canvas has potential, is widely available, and has synchronous and asynchronous options. UW and WDE both use or will use this platform. He has requested a powerpoint from Canvas that might give insights into the possibility of badges and how customizable the system is.

David spoke with 4 teachers from Sheridan and Arapahoe districts. They want variety and usefulness in content. PTSB credits are not that critical, as they are offered everywhere, and they only need 1 per year. Certification/endorsement or UW credits is more attractive. He will continue to speak to teachers, and track number, demographics, and responses.

The group then discussed the process for certification, endorsement, and PTSB credits. It looks like PTSB process is within reach. Certification and endorsement should be future goals.

Overall, the group decided that personal growth and meeting professional growth plan requirements are critical to have, PTSB credits are probably a smart option to have. Will move forward from there.

Trustees Education Initiative Work Group Meeting Notes

The group then turned to discussion of the WY COLA proposal that Kate presented. The consensus was that we should put forward the proposal as it has benefits to inservice, preservice, and community college partnerships. It also holds potential for recruitment to the UW. We decided to put in for 2 years of funding. Year one would be the pilot as written. Year two would have at least two off campus sites, potentially South Cheyenne, Riverton, or Powell.

Coaching Endorsement/ Certification will be tabled as potential future proposals.

Votes/Actions: None

Deadlines / Tasks /
Responsibilities:

David Y will find teacher feedback study and share with RWG
David H. will continue to talk to teachers about outcomes
Kate will revise WY COLA proposal and send to David and Jeanette by Aug 7th who will send out to group after initial review
All will contribute to the google "vomit" doc to begin sharing ideas, critical points for the "Academy" proposal

Next Meeting Details: Watch for upcoming Doodle-TBD. in Laramie, 3 hours to move proposal forward

Agenda Items: