

# Peer Evaluation of Teaching Form

## Observation of Teaching

☐ Pre-evaluation Visit Completed? Date \_\_\_\_\_

☐ Post-evaluation Conference Completed? Date \_\_\_\_\_

Observation Date: \_\_\_\_\_ Length of Session: \_\_\_\_\_

Instructor: \_\_\_\_\_

Observer: \_\_\_\_\_

Course Name and Number: \_\_\_\_\_

Type of Class: ☐ Distance ☐ Face to Face

Number of Sites: \_\_\_\_\_

Brief Description of Teaching Session:

---

**Please write your comments here:**

Things that worked:

Questions and/or suggestions to consider:

Other comments:

---

**Instructions: Circle the number that best describes your perception of the instructor's mastery of each skill:**

*Key:*

0 = Not Applicable (NA)      3 = Agree (A)  
 1 = Strongly Disagree (SD)    4 = Strongly Agree (SA)  
 2 = Disagree (D)

<b>Teaching Skills</b>	<b>NA</b>	<b>SD</b>	<b>D</b>	<b>A</b>	<b>SA</b>
1. Identified learning goals at the beginning of the session.	0	1	2	3	4
2. Used appropriate teaching methods.	0	1	2	3	4
3. Demonstrated an ability to communicate orally.	0	1	2	3	4
4. Responded to questions clearly.	0	1	2	3	4
5. Created an atmosphere conducive to learning.	0	1	2	3	4
6. Used teaching methods and materials that engaged students in learning.	0	1	2	3	4
7. Organized instruction to take into account the differences among learners.	0	1	2	3	4
8. Encouraged learners to think critically.	0	1	2	3	4
9. Aligned learning activities with course objectives.	0	1	2	3	4

<b>Teaching Skills (continued):</b>	<b>NA</b>	<b>SD</b>	<b>D</b>	<b>A</b>	<b>SA</b>
10. Provided learners with opportunities for participating.	0	1	2	3	4
11. Communicated content/information that to your knowledge was technically accurate.	0	1	2	3	4
12. Provided adequate opportunity for learners to practice or apply the content being taught.	0	1	2	3	4
13. Made an effort to gauge learners' understanding of the material.	0	1	2	3	4

#### **Personal Skills:**

14. Demonstrated personal passion for teaching or for the subject matter.	0	1	2	3	4
15. Interacted with students in a professional/ethical manner.	0	1	2	3	4
16. Demonstrated rapport with learners.	0	1	2	3	4

#### **Organizational Skills:**

17. Used teaching time effectively (e.g., starting and ending on time).	0	1	2	3	4
18. Organized learning activities and information in a logical sequence.	0	1	2	3	4
19. Demonstrated appropriate preparation for the class.	0	1	2	3	4