

## SELF-EVALUATION WORKSHEET CLASS PARTICIPATION

Department of Religion

Name: \_\_\_\_\_

Course: \_\_\_\_\_

Circle the number which best describes your class participation, if 1 is poor, 2 is satisfactory, 3 is average, 4 is very good, and 5 is excellent.

I have conscientiously prepared reading assignments.	1 2 3 4 5
I have reflected seriously upon discussion topics.	1 2 3 4 5
I have tried to bring empathetic understanding to reading and research.	1 2 3 4 5
I have attended class regularly.	1 2 3 4 5
I have remained involved and engaged in this course.	1 2 3 4 5
I have contributed to class discussions.	1 2 3 4 5
When I talked in class, I remained focused on the topic of discussion.	1 2 3 4 5
I have worked to bring depth to my comments by preparing more than superficially for class.	1 2 3 4 5
I brought my questions to class or to the professor.	1 2 3 4 5
I have participated in small-group discussions.	1 2 3 4 5
I have listened respectfully to comments and questions raised by other students.	1 2 3 4 5
I have expressed disagreement constructively.	1 2 3 4 5
I have been constructive in relationships with others.	1 2 3 4 5
I have shared my responsibilities in discussions, written assignments, oral presentations, and cooperative projects	1 2 3 4 5
I put extra effort into the course--such as study groups/partners, library research, extra reading, rough drafts of papers, tutoring appointments.	1 2 3 4 5
I made appointments with the professor when I needed assistance or wanted to discuss the course.	1 2 3 4 5
My understanding of ethics has grown.	1 2 3 4 5

Other comments:

I assign myself the following letter grade: \_\_\_\_\_

This evaluation worksheet is used to assist students in thinking about the quality of class participation. Since it does not permit adequate interpretations or connections among various aspects of class participation, please submit any additional reflections that should affect your class participation grade in writing on the back of this page or below.

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