



## TESL PRACTICUM TEACHING SUMMATIVE EVALUATION FORM

The observation report below is to be filled out by the practicum supervisor and mailed directly to the Department of Professional Development in Education.

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Date of Teaching: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Number of students in class that TESL student taught (Over 18 years old): \_\_\_\_\_

Hours Taught: \_\_\_\_\_

Institution: \_\_\_\_\_

Position: \_\_\_\_\_ Tel. No. \_\_\_\_\_

1. Briefly summarize the total time you have seen this student: at what institution teaching, how many hours total, etc.

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2. Describe the context of your observation for this evaluation (where, what class, how long).

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Evaluate the applicant's performance in the lesson you observed in the following areas.

Select one of the descriptors:                      Excellent      Good      Fair      Poor

(a) Ability to establish a favorable learning environment by effectively employing a range of teaching strategies and classroom management skills.

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(b) Ability and willingness to develop favorable relationships with students. Interest in learning about and responsiveness to students' needs and culture.

Excellent    Good    Fair    Poor

Elaborate:

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(c) Possesses a desire to develop as a professional: on-going learning; sharing ideas, materials, and skills. Has a professional attitude.

Excellent    Good    Fair    Poor

Elaborate:

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Other comments:

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Signature: \_\_\_\_\_ Date: \_\_\_\_\_

This record must be sealed in a separate envelope. Observer must sign across the envelope's seal.