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**Topic: USDD Board of Education Meeting**  
**Time: Mar 15, 2021 06:30 PM Central Time (US and Canada)**  
**Join Zoom Meeting**  
**<https://zoom.us/j/94953089807?pwd=dEQ3SFZWUjczME5QWm1hVkNYL3VJdz09>**  
**Meeting ID: 949 5308 9807 Passcode: 662372**  
**One tap mobile**  
**+13126266799,,94953089807#,,,,\*662372# US (Chicago)**  
**Dial by your location**  
**+1 312 626 6799 US (Chicago)**  
**Meeting ID: 949 5308 9807 Passcode: 662372**  
**Find your local number: <https://zoom.us/u/adqbvEhIrL>**

**I. Meeting Opening:**

- A. Pledge of Allegiance
- B. Announcement

- 1. This is a meeting of the Board of Education of the Unified School District of De Pere being held virtually. Prior to this meeting, notice was given to the public by posting at the appropriate places, and in addition, copies of the notice of this meeting were forwarded to local news media. Finally, a copy of the notice was forwarded to The Press Times, the official newspaper of the District.
- 2. The meeting of the Unified School District of De Pere Board of Education is being held on Monday, March 15, 2021. The Board President will call the meeting to order at \_\_\_ p.m.

C. Roll Call

\_\_\_ Bob Mathews    \_\_\_ Mark Meneau    \_\_\_ Jeff Mirkes    \_\_\_ Mike Paroubek  
\_\_\_ Doug Seeman    \_\_\_ Dan Van Straten    \_\_\_ David Youngquist

D. Declaration of Quorum

**II. Public Comments:** Any individual or group of individuals who would like to address the Board of Education will be given an opportunity to do so at this time. Individuals addressing the Board should state their full name and limit their remarks to three minutes.

**III. Action and/or Discussion Items:**

	Action	
	1st	2nd
A. Review and Approval of Proposed Agenda	___	___
B. Motion to Approve Minutes for February 15, 2021 Board Meeting <sup>(Pages 1-4)</sup>	___	___
Motion to Approve Minutes for March 1, 2021 Special Board Meeting	___	___
Motion to Approve Minutes for March 8, 2021 Special Board Meeting	___	___
C. <a href="#">Presentation</a> on Behavioral/Mental Health Services within the Schools <sup>(Pages 5-15)</sup>		

