



CAPS Collaborative Remote Learning Plan 2020

During this school closure time, CAPS Collaborative is committed to ensuring the safety and wellbeing of our students and staff while providing the best possible education within the limits of the current situation. During school closure, your child is entitled to receive accommodations and services set forth on his/her IEP consistent with the need to protect the health and safety of students with disabilities, teachers and staff. State and Local Governance orders prevent in-person instruction in order to hinder the spread of the deadly coronavirus.

CAPS Collaborative understands that providing special education services will look different during this unprecedented period of national and state public health emergency. Our service model during this school closure does not change your child's current IEP and IEP meetings are not required for remote services to be provided. Your child's service providers will all be part of creating an individualized remote learning plan designed to provide services to your child during this time. Services will be provided in two model types: supports and resources and/or instruction and direct services as deemed appropriate by individual student and family needs. We will be making every effort to use creative strategies to provide special education instruction and services to the extent feasible. Upon the conclusion of the closure and the re-opening of our programs, special education teams will be available to convene to determine what type of impact the closure had on your child's educational progress and make individualized team-based decisions as needed.

CAPS Collaborative is committed to including family input in our planning for each of our students. Staff will reach out regularly to families to gather input, monitor home learning plans, and supply resources and advice on remote learning options.

CAPS Collaborative is committed to providing a wide range of remote learning experiences. While technology can be a part of remote learning not all experiences will or need to be accessed via technology. Remote learning experiences will involve a variety of modes including, but not limited to the following:

Technology related tools and platforms

- Lexia and Power Up Reading
- Epic Books
- IXL Reading and Math
- Prodigy
- Khan Academy
- REMIND
- Class Dojo
- Google Classroom
- Newsela
- Scholastic
- Discovery Ed

Audio and video conferencing

- Zoom live classes for academics, art, physical education and enrichment
- Zoom classroom morning meeting
- Zoom Social Skills Groups
- Zoom Individual Counseling
- Zoom parent discussion groups
- Zoom Wilson Reading Instruction
- Zoom office hours with teachers and clinicians
- Video related service therapy sessions

Phone conferences

- one on one or small group
- phone delivered related therapy sessions

Related Services

Emails

Work packets & Projects

Reading lists

Arts related activities

Physical Education

Resources and related links to selected appropriate websites

Students and families will have the opportunity to connect with teachers, specialists and related service providers multiple times each week. Weekly schedules will include time for direct instruction, independent learning, related services if applicable, physical activity, enrichments activities related to the arts and social emotional support as needed. Guidance from the Department of Elementary and Secondary Education at the state level recommends that students be engaged in remote learning activities for a time equivalent to half their normal learning day. Teachers and service providers will be working together with individual students and their families to establish learning schedules which will conform with the State timeline recommendation. In recognition of the challenges associated with remote learning, it is understood that schedules will be flexible wherever and whenever possible.

Remote Learning Confidentiality & Privacy Disclaimer

Remote learning practice will create challenges regarding privacy and confidentiality procedures. While CAPS Collaborative remains obligated to protect students' confidentiality and privacy, remote learning does not allow CAPS to control who is viewing a lesson.

Therefore, parents and students should be aware that there is no expectation of total privacy.

Teachers and service providers will make every effort to provide secure platforms for instruction and therapy. However, let this document serve as a disclaimer that during remote learning services that there is no expectation of total privacy.

CAPS Collaborative Acceptable Use Policy, Bullying Prevention Policy (including prohibiting cyberbullying) remain in effect, as well as student code of conduct and disciplinary rules.

In addition, some teachers may decide to record themselves and provide the recording to their students. Parents and students, however, may not record lessons or therapy sessions. If a parent would like a recorded lesson or therapy session to review with a student at home, parents should request a recording from the teachers/providers.

We all know that nothing can replace the in-person school experience and we should not expect that remote learning can replicate a traditional school learning day. That said, we, the educators here at CAPS Collaborative, are committed to meeting the global needs of our students and families during this difficult time. We recognize that we are asking our staff to work in a very different model juggling many new and challenging responsibilities. We appreciate the hard work and dedication displayed by our staff and appreciate the flexibility, cooperation and understanding from our families. We are committed to doing the best job we possibly can during this school closure and remote learning situation. Working together we can partner to continue to provide the quality education and services CAPS Collaborative is best known for.