

**Extended COVID-19 Learning Plan
as Described in Public Act 149, Section 98a**

December 16, 2020

On August 20, 2020, Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan (“Plan”) that has been approved by an intermediate district or authorizing body. The Plan does not replace the District’s/PSA’s COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber-school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the superintendent of public instruction and the state treasurer.



Lake Orion Community Schools Extended COVID-19 Learning Plan

Address of School District/PSA: 315 N. Lapeer Street Lake Orion, MI 48362

District/PSA Code Number: 63230

District/PSA Website Address: www.lakeorionschools.org

District/PSA Contact and Title: Ben Kirby, Superintendent

District/PSA Contact Email Address: ben.kirby@lok12.org

Name of Intermediate School District/PSA: Oakland Schools Intermediate School District

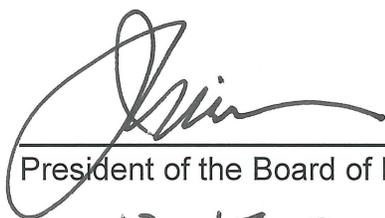
Name of PSA Authorizing Body (if applicable):

Date of Adoption by Board of Education/Directors:

Assurances

1. The District/PSA will make their board approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
 - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
 - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19

6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
7. The District/PSA assures that
 - o instruction will be delivered as described in this plan and approved by the District/PSA Board,
 - o the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - o the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after the approval of the plan, and every 30 days thereafter at a meeting of the Board, and
 - o public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.



President of the Board of Education/Directors

12-17-20

Date

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The COVID-19 global pandemic is impacting our school community in a number of ways: we are experiencing a traumatic event, many students may have significant gaps in their learning, and equity issues are more pronounced.

As we returned to school in the fall, our first priority was to ensure the well-being of all members of our school community. Because of the wide range of experiences students had during the remote learning portion of the 2019-20 school year, we anticipated that students would begin fall learning of 2020 with a wider than usual range of competencies. We expected that many students may be behind and may need opportunities to catch up. Teachers need opportunities to collaborate with each other as they examine student work and determine what comes next in the learning for each student.

Lake Orion Community Schools began the school year in a remote learning environment, we ensured that there were structures in place for student engagement and achievement for all. This plan focused on teaching and learning with an emphasis on equity for all learners and the well-being of students and staff.

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are

making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.

- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

Student achievement goals were presented to the Board of Education on September 23, 2020. Lake Orion Community Schools has used Fastbridge for the past three years as the district benchmark assessment and will continue to do so for the 2020-2021 school year. LOCS will administer Fastbridge earlyReading and earlyMath to all kindergarten and first grade students. Fastbridge aReading and aMath will be administered to all students in grades two through eight. Results of beginning of the year testing were shared with the Board of Education on October 28, 2020.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>The fall Fastbridge earlyReading mean scale score for all kindergarten and first grade students will improve by fifteen points by the middle of year.</p> <p>The fall Fastbridge aReading mean scale score for all second through eighth grade students will improve by six points by the middle of year.</p>
End of the Year Reading Goal	<p>The fall Fastbridge earlyReading mean scale score for all kindergarten and first grade students will improve by thirty points by the end of year.</p> <p>The fall Fastbridge aReading mean scale score for all second through eighth grade students will improve by twelve points by the end of year.</p>
Middle of the Year Mathematics Goal	<p>The fall Fastbridge earlyMath mean scale score for all kindergarten students will improve by ten points by the middle of year.</p> <p>The fall Fastbridge earlyMath mean scale score for all first-grade students will improve by four points by the middle of year.</p> <p>The fall Fastbridge aMath mean scale score for all second through eighth grade students will improve by three points by the middle of year.</p>
End of the Year Mathematics Goal	<p>The fall Fastbridge earlyMath mean scale score for all kindergarten students will improve by twenty points by the end of year.</p>

	<p>The fall Fastbridge earlyMath mean scale score for all first-grade students will improve by five points by the end of year.</p> <p>The fall Fastbridge aMath mean scale score for all second through eighth grade students will improve by six points by the end of year.</p>
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Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

Instruction for Lake Orion Community Schools K-12 students began remotely for all students. Students received both synchronous and asynchronous learning each week during remote learning. Elementary students learned remotely through October 23, 2020 and secondary students learned remotely through November 6, 2020.

Categorical and some special education students began in-person learning on September 14, 2020 at their assigned school based on their individual education plan (IEP). These students also have asynchronous learning when they are not attending in-person school.

A decision by the LOCS Board of Education was made on September 23, 2020 regarding returning to in-person learning, hybrid or to continue with remote learning for each level of students.

Elementary students had two options:

1. In-person learning began on October 26, 2020 for the remainder of the school year (unless a class, school or district is forced to close due to COVID-19 and go into a remote learning setting).
2. Dragon Virtual (online learning) for the remainder of the school year. Students have one Dragon Virtual Teacher assigned to them and will meet synchronously throughout the day with asynchronous learning as well.

Middle School students will have two options:

1. In-person learning began November 9, 2020 for the remainder of the year (unless a class, school or district is forced to close due to COVID-19 and go into a remote learning setting).

2. Dragon Virtual (online learning) for the remainder of the semester. Students will attend synchronously for their regular scheduled class. Classes will be recorded should a student not be able to attend the synchronous learning for the day.

High School students will have two options:

1. In-person learning in a hybrid model began November 9, 2020 for the remainder of the year (unless a class, school or district is forced to close due to COVID-19 and go into a remote learning setting) – see Hybrid chart below.
2. Dragon Virtual (online learning) for the remainder of the semester. HS virtual learning will all be asynchronous with teachers having weekly office hours.

In-person instruction will transition to remote learning if necessary.

High School Hybrid Schedule:

8:00-8:45 am Student Support (Office Hours)				
<i>Even Weeks: "Green" Day A-K: In Person L-Z: Asynchronous</i>	<i>Even Weeks: "White" Day L-Z: In Person A-K: Asynchronous</i>	<i>Even Weeks: "Green" Day A-K: In Person L-Z: Asynchronous</i>	<i>Even Weeks: "White" Day L-Z: In Person A-K: Asynchronous</i>	<i>Even Weeks: "Green" Day A-K: In Person L-Z: Asynchronous</i>
<i>Odd Weeks: "White" Day L-Z: In Person A-K: Asynchronous</i>	<i>Odd Weeks: "Green" Day A-K: In Person L-Z: Asynchronous</i>	<i>Odd Weeks: "White" Day L-Z: In Person A-K: Asynchronous</i>	<i>Odd Weeks: "Green" Day A-K: In Person L-Z: Asynchronous</i>	<i>Odd Weeks: "White" Day L-Z: In Person A-K: Asynchronous</i>
Period 1 9:40-10:50				
6 min passing				
Period 2 10:56-12:04				
6 min passing				
Period 3 12:10-1:19				
6 min passing				
Period 4 1:25-2:35				
Grab 'n Go Lunch Buses Depart 2:45				

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

Teachers in all grade levels will stay on pace with the district curriculum maps for each grade level and content area/course regardless of the learning format. All district curriculum maps have been adjusted to include some core content from spring 2019 that may have been missed due to the COVID-19 school closure.

District common assessments will still be given to students to make sure that teachers are staying on pace with the expected teaching. Students in kindergarten through eighth grade have all been screened in reading and math using Fastbridge and will be again in the middle of the school year and at the end of the school year.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Lake Orion Community Schools hosted virtual curriculum nights for teachers to explain to parents and students class/course content expectations, curriculum, and student achievement. LOCS hosted virtual parent-teacher conferences at all levels to update parents and students on academic progress in the class/course. Teachers are expected to update grades in PowerSchool weekly. Teachers will provide feedback to students in Seesaw and Microsoft Teams on activities, assignments, assessments, etc. Teachers will complete standards-based report cards for the elementary and middle level students. Teachers will complete report cards with grades for all high school students quarterly. Dates of report cards have not changed for the 2020-2021 school even though we are beginning in the remote learning format.

All parents who have students in kindergarten through eighth grade will receive notification on how the student performed on the district benchmark screener assessment.

Parents and/or students can attend teacher office hours at any time to have further dialogue about student academic progress.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

The Lake Orion Community School District distributed 5,800 technology devices – iPads and laptops in August. The district's plan ensures that every student has a district device or that the student has their own device to use throughout the course of this year. The district communicated with every family and provided them with multiple opportunities to receive a district device for their student to use during the 2020-2021 school year. During the first week of school, teachers will monitor so that if a student

does not have a device one can be supplied to him/her. LOCS is also providing wireless hotspots to families who lack regular internet access.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Lake Orion Community Schools (LOCS) will collaborate with families during the course of the school year to individually review student programs and to facilitate the students' access to the general education curriculum, as defined by the District's COVID-19 Preparedness and Response Plan. LOCS will work in good faith and to the extent practicable with families, to implement IEPs on an ongoing basis, and take into consideration information from the State and Federal Government and our Local Public Health Department Partners.

The LOCS Special Education Department is dedicated to providing free and appropriate educational opportunities for students with disabilities and will align with Oakland County Health Division recommendations. Our special education staff will continue working with families to collaboratively identify the most essential services for each student that can be provided both directly and indirectly in virtual or hybrid learning environments. LOCS recognizes that some students with IEPs are unable to progress in a virtual environment. In collaboration with families and the Special Education Department, teams will provide a hybrid learning modality to provide some in-person services while following all recommended guidelines by the Oakland County Health Division. Each individualized plan will outline the services needed for the student to succeed. Student plans will be adjusted, as needed, in coordination with families. We recognize that each student will have an individual plan based on the learning model selected by the IEP team. LOCS is dedicated to continue to ensure all students make progress and access learning in all environments.

The LOCS Special Education Department will follow Michigan Administrative Rules for Special Education (MARSE) and IDEA policies and procedures for students with disabilities. This includes following child find requirements, evaluations, eligibility, and providing accommodations, aids and related services to students who are eligible under MARSE criteria for disabilities. The District will adhere to health guidelines during evaluations and when providing accommodations, aids, and related services.

LOCS is committed to providing families an opportunity to have meaningful participation in the special education process. We will continue to conduct IEP meetings in the environment that is most comfortable for all.