



SPECIAL EDUCATION/504 INSTRUCTIONAL PLAN

TeachTown:

Exceptional Solutions for Exceptional Students

- EnCore
- Basics
- Elementary & Secondary Social Skills
- Be Safe
- Transition to Adulthood

Specially Designed Instruction

The TCISD 2020-2021 school year will begin on August 24, 2020 with three weeks of virtual instruction. Tentatively, on September 14, 2020 students will continue with remote/virtual learning or begin face to face instruction on campuses.

Students who receive services under special education or Section 504 will receive their IEP/504 plan.

Instructional Plans

- ◆ Section 504 students will continue to receive their 504 plans in the general education setting. Students will continue to receive their dyslexia services.
- ◆ Special Education students who receive inclusion or resource supports/class will continue to have access to the general education curriculum and be provided with their inclusion or pull out resource supports to provide their specially designed instruction.
- ◆ For students with significant disabilities that requires more of a self-contained setting to meet their needs; one or more of the following programs will be utilized for face to face or remote/virtual instruction (synchronous and asynchronous).
- ◆ **EnCore** is a standards-based curriculum for grades K-5 that provides students with moderate and severe disabilities access to the general curriculum utilizing adapted grade-aligned content, high quality children's literature and integrated technology.
- ◆ **Basics** provides an evidence-based curriculum that addresses the academic, cognitive, and social emotional challenges faced by students with developmental delays, intellectual disabilities, and Autism Spectrum Disorder. Basics is for students who are ages 2-10 developmentally and 2-22 chronologically.
- ◆ **Elementary Social Skills** is an engaging curriculum designed to teach young children skills to improve social interaction. Appropriate for ages 4-8.
- ◆ **Secondary Social Skills** is a comprehensive curriculum to teach crucial social skills, with a focus on increasing emotional intelligence and building self-management skills. Appropriate for ages 9-15.
- ◆ **Be Safe** is a video-modeling curriculum for teens and provides students with the appropriate skills necessary to safely and appropriately respond to community officers and professionals, increasing their safety, community integration, and independence.
- ◆ **Transition to Adulthood** is a comprehensive curriculum designed to teach students with disabilities in secondary and post-secondary programs critical skills to increase independence, community access, and employability.
- ◆ **News-2-You from Unique Learning Systems** provides a weekly online newsletter so students can engage in meaningful conversation with their peers and families about world events which helps to build comprehension, critical-thinking and communication skills-forming and expressing opinions about what they're learning. The weekly newsletter is differentiated into four levels, with picture supports to meet students' various reading levels.
- ◆ **Speech, PT, OT, ADPE** will provided face to face or virtually.
- ◆ **ARD/504** meetings will continue to be held virtually.