



SPECIAL EDUCATION/504 INSTRUCTIONAL PLAN

TeachTown:

Exceptional Solutions for Exceptional Students

- EnCore
- Basics
- Elementary & Secondary Social Skills
- Be Safe
- Transition to Adulthood

Specially Designed Instruction

The TCISD 2020-2021 school year will begin on August 24, 2020 with three weeks of virtual instruction. Tentatively, on September 14, 2020 students will continue with remote/virtual learning or begin face to face instruction on campuses.

Students who receive services under special education or Section 504 will receive their IEP/504 plan.

Instructional Plans

- ◆ Section 504 students will continue to receive their 504 plans in the general education setting. Students will continue to receive their dyslexia services.
- ◆ Special Education students who receive inclusion or resource supports/class will continue to have access to the general education curriculum and be provided with their inclusion or pull out resource supports to provide their specially designed instruction.
- ◆ For students with significant disabilities that requires more of a self-contained setting to meet their needs; one or more of the following programs will be utilized for face to face or remote/virtual instruction (synchronous and asynchronous).
- ◆ **EnCore** is a standards-based curriculum for grades K-5 that provides students with moderate and severe disabilities access to the general curriculum utilizing adapted grade-aligned content, high quality children’s literature and integrated technology.
- ◆ **Basics** provides an evidence– based curriculum that addresses the academic, cognitive, and social emotional challenges faced by students with developmental delays, intellectual disabilities, and Autism Spectrum Disorder. Basics is for students who are ages 2-10 developmentally and 2-22 chronologically.
- ◆ **Elementary Social Skills** is an engaging curriculum designed to teach young children skills to improve social interaction. Appropriate for ages 4-8.
- ◆ **Secondary Social Skills** is a comprehensive curriculum to teach crucial social skills, with a focus on increasing emotional intelligence and building self-management skills. Appropriate for ages 9-15.
- ◆ **Be Safe** is a video-modeling curriculum for teens and provides students with the appropriate skills necessary to safely and appropriately respond to community officers and professionals, increasing their safety, community integration, and independence.
- ◆ **Transition to Adulthood** is a comprehensive curriculum designed to teach students with disabilities in secondary and post-secondary programs critical skills to increase independence, community access, and employability.
- ◆ **News-2-You from Unique Learning Systems** provides a weekly online newsletter so students can engage in meaningful conversation with their peers and families about world events which helps to build comprehension, critical-thinking and communication skills-forming and expressing opinions about what they’re learning. The weekly newsletter is differentiated into four levels, with picture supports to meet students’ various reading levels.
- ◆ **Speech, PT, OT, ADPE** will provided face to face or virtually.
- ◆ **ARD/504** meetings will continue to be held virtually.