

Formal Written Agreement
between the
Jefferson Joint School District 251
and
Idaho State University

Idaho State University (ISU) is a sponsoring entity for Accelerated Foreign Language courses to be delivered in the Jefferson Joint School District 251 (School District). ISU's Department of Global Studies and Languages in the College of Arts and Letters will work collaboratively with the School District to administer the delivery of three yearlong 3000 level Spanish courses and three yearlong 3000 level Chinese courses for students in grades 10, 11 or 12 who have passed the Language and Culture AP exam with a score of 3 or higher. The AP exam will be administered by the School District.

One of the goals of this formal written agreement is to outline the agreement and commitment that ISU has to the Early College Partnership with the School District; another is to ensure a process for quality control of these off campus courses.

All Advanced Language Immersion (ALI) courses offered through the Early College Program (ECP) will go through ISU's existing curriculum approval process. Credits earned through the ALI courses will count as credits towards a Spanish major or minor or the planned Chinese major or minor on the student's university transcript once the student matriculates at ISU as an undergraduate student. Nonetheless, consistent with existing ISU policy, in order to obtain a minor in either of these foreign languages a student must have also meet the credit requirements for a major of their choice (as well as meet ISU's overall graduate requirements as stated in the academic catalog). Any major is acceptable, and it need not be housed in the College of Arts and Letters. Furthermore, the provision to count credits towards a major or minor applies only if ISU is offering the chosen major or minor as part of its catalog at or after the time of a student's matriculation at ISU.

The university instructor(s) for each course will be selected by ISU's College of Arts and Letters according to current policies and procedures for hiring the appropriate position classification. The instructor will be the instructor of record for this course and will be responsible for submitting final grades to the university. The School District is responsible for hiring qualified high school instructor(s) with a current secondary Idaho teaching certificate, a 6-12 World Language Endorsement, and a Master's Degree in the language of instruction. In the case where the instructor is a native speaker of the target language, a Master's Degree in any subject will meet the Master's Degree requirement. A native speaker is defined as someone who completed high school in a foreign country in the target language. Funding to pay the high school ECP instructor will come from the School District. Funding to pay the appointed university faculty member serving as the ECP instructor's liaison will be provided by ISU.

The ECP instructor(s) and the university liaison will meet for collaborative planning periods at a minimum once every two weeks.

ISU will provide the ECP instructor with mandatory training and professional development opportunities to ensure quality delivery of each course. The College of Arts and Letters will

review current courses each semester through a variety of means (e.g., site visits, evaluations) and share these reviews with the Dean of the College of Arts & Letters and the Office of the Early College Program to ensure quick resolution of any issues and build a successful and sustainable model for future years.

Current goals established for the students in ALI:

- Ensure the opportunity for continued and uninterrupted instruction that builds language and cultural proficiency during grades 10-12.
- Help students reach the university prepared to advance their language proficiency to professional levels for use in a variety of careers.
- Ensure students are subject to the same academic standards as the on campus students.

This agreement will remain in effect for two academic years subsequent to approval. Each party has the right to review it and recommend amendments and/or additions as needed; however, any modification must be in writing and signed by an authorized signatory of each party. If either party should choose to withdraw from the agreement, notice should be given to the other party at least six months in advance.

AGREED this 5th day of May, 2020.

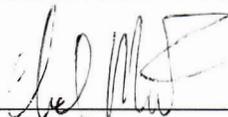
IDAHO STATE UNIVERSITY

By: 

Name: Laura Woodworth-Ney

Title: Provost and Executive Vice President

JEFFERSON JOINT SCHOOL DISTRICT
251

By: 

Name: Chad Martin

Title: Superintendent