

Core Generalist Training Supervisor Report

Purpose

This form is for supervisors of registrars undertaking Core Generalist Training. The report is intended to provide feedback to the registrar and the College. Supervisor reports are to be provided each **six months** and/or at the end of a placement.

Placement details

Registrar name	
Training post name	
Training post locality (town and state)	
Supervisor name	
Placement start date	
Registrar hours per week	
Dates the report covers (start and end)	
Date report submitted	

Instructions

The report is based on the Attributes and Competencies from the eight Domains in the [Rural Generalist Curriculum](#). Each competency is to be rated: Beginning, Progressing, or Achieved at Fellowship level, see pages 12-30 of the curriculum for descriptors of these levels.

Domains **1** and **7** must be rated in all reports, the other domains are rated as relevant to where the registrar worked in this placement.

If a domain has not been observed during the period, please tick **Domain not observed** box at the top of each domain.

If an individual competency has not been observed during the term do not include.

Send the completed form to the College via email training@acrrm.org.au or fax 07 3105 8299.

Report

Domain 1 - Provide expert medical care in all rural contexts

Domain must be completed in all reports. Please sort the competencies below in the following levels (write the competency number eg 1.4):

Beginning	
Progressing	
Achieved	

Comments

Competencies

- 1.1 Establish a doctor-patient relationship
- 1.2 Use a patient centred approach to care
- 1.3 Diagnose and manage common and important conditions in rural primary, secondary and emergency setting
- 1.4 Obtain a relevant and focused history using a logical and structured approach aiming to rule in and rule out relevant differential diagnoses within a patient's presentation
- 1.5 Perform an appropriate physical examination, across all age groups, elicit clinical signs and interpret physical findings
- 1.6 Appropriately order, perform and interpret diagnostic investigations
- 1.7 Ensure safe and appropriate prescribing of medications and non-pharmacological treatment options
- 1.8 Formulate an appropriate management plan, incorporate specialist practitioner's advice or referral where applicable
- 1.9 Demonstrate commitment to teamwork, collaboration, coordination and continuity of care
- 1.10 Provide patientcare in the home, nursing home and other sites away from the main health service

Domain 2 - Provide primary care

observed

not observed

If observed, please sort the competencies below in the following levels (write the competency number eg 2.4):

Beginning	
Progressing	
Achieved	

Comments

Competencies

- 2.1 Apply diagnostic reasoning to undifferentiated health problems in an un-referred patient population.
- 2.2 Provide patient care across the lifespan from birth through to end of life
- 2.3 Manage common presentations and conditions in primary care
- 2.4 Provide longitudinal care, managing individual's diverse range of problems across extended time periods
- 2.5 Perform primary care diagnostic and therapeutic procedures
- 2.6 Effectively manage time pressure and decision fatigue during general practice consultations
- 2.7 Provide continuous, consistent and coordinated chronic disease management for individuals with chronic conditions
- 2.8 Undertake preventive activities such as screening, immunisation and health education in opportunistic and programmatic ways
- 2.9 Provide cost conscious care for patients, the service and the health care system
- 2.10 Provide general and specific health checks, medical assessments and travel medicine consultation



Domain 3 - Provide secondary care

observed

not observed

If observed, please sort the competencies below in the following levels (write the competency number eg 3.4):

Beginning	
Progressing	
Achieved	

Comments

Competencies

- 3.1 Manage common conditions requiring inpatient care in appropriate settings
- 3.2 Maintain a clinically relevant plan of fluid, electrolyte and blood product use with relevant pathology testing
- 3.3 Perform secondary care diagnostic and therapeutic procedures
- 3.4 Recognise and respond early to the deteriorating patient
- 3.5 Communicate effectively with healthcare team, including effective handover
- 3.6 Anticipate and judiciously arrange safe patient transfer to other facilities
- 3.7 Undertake early discharge planning, involving the multi-disciplinary team

Domain 4 - Respond to medical emergencies

observed

not observed

If observed, please sort the competencies below in the following levels (write the competency number eg 4.4):

Beginning	
Progressing	
Achieved	

Comments

Competencies

- 4.1 Recognise severe, acute and life-threatening conditions and provide initial resuscitation and stabilisation
- 4.2 Provide definitive emergency management across the lifespan in keeping with clinical need, own capabilities, local context and resources
- 4.3 Perform emergency diagnostic and therapeutic procedures
- 4.4 Interpret common pathology, imaging and other diagnostic modalities relevant to emergency management
- 4.5 Activate or support emergency patient retrieval, transport or evacuation when needed
- 4.6 Provide inter-professional team leadership in emergency care that includes a quality assurance, risk management assessment, team debriefing and self-care
- 4.7 Utilise assistance and/or guidance from other specialist practitioners and services as required

Domain 5 - Apply a population health approach

observed

not observed

If observed, please sort the competencies below in the following levels (write the competency number eg 5.4):

Beginning	
Progressing	
Achieved	

Comments

Competencies

- 5.1 Analyse the social, environmental, economic and occupational determinants of health that affect the community
- 5.2 Describe the local community profile, including health, age groups, ethnicity, occupations
- 5.3 Apply a population health approach that is relevant to the community profile
- 5.4 Integrate evidence-based prevention, early detection and health maintenance activities into practice at a population level
- 5.5 Fulfil reporting requirements in relation to statutory notification of health conditions
- 5.6 Participate in disaster planning and implementation of disaster plans, and post-incident analysis and debriefing

Domain 6 - Work with Aboriginal, Torres Strait Islander, and other culturally diverse communities to improve health and wellbeing

observed

not observed

If observed, please sort the competencies below in the following levels (write the competency number eg 6.4):

Beginning	
Progressing	
Achieved	

Comments

Competencies

- 6.1 Understand diverse local health practices and their benefits for communities
- 6.2 Apply principles of partnership, community ownership, consultation, capacity building, reciprocity and respect to health care delivery, health surveillance and research
- 6.3 Deliver culturally safe care to Aboriginal and Torres Strait Islander peoples and other cultural groups

Domain 7 - Practise medicine within an ethical, intellectual and professional framework

Domain must be completed in all reports.

Please sort the competencies below in the following levels (write the competency number eg 7.4):

Beginning	
Progressing	
Achieved	

Comments

Competencies

- 7.1 Work within relevant national and state legislation and professional and ethical guidelines
- 7.2 Keep clinical documentation in accordance with legal and professional standards
- 7.3 Provide cost effective patient care through judicious use of resources by balancing own duty to individual patients with own duty to society
- 7.4 Manage, appraise and assess own performance in the provision of medical care for patients
- 7.5 Participate in institutional quality and safety improvement and risk management activities
- 7.6 Teach and clinically supervise health students, junior doctors and other health professionals
- 7.7 Recognise unprofessional behaviour and signs of the practitioner in difficulty among colleagues and respond according to ethical guidelines and statutory requirements
- 7.8 Contribute to the management of human and financial resources within a health service
- 7.9 Provide leadership in professional practice
- 7.10 Engage in continuous learning and professional development
- 7.11 Critically appraise and apply relevant research

Domain 8 - Provide safe medical care while working in geographic and professional isolation

observed

not observed

If observed, please sort the competencies below in the following levels (write the competency number eg 6.4):

Beginning	
Progressing	
Achieved	

Comments

Competencies

- 8.1 Demonstrate resourcefulness, independence and self-reliance while working effectively in geographic and professional isolation
- 8.2 Develop and apply strategies for self-care, personal support and caring for family
- 8.3 Establish a community network while maintaining appropriate personal and professional boundaries
- 8.4 Establish, maintain and utilise professional networks to assist with safe, optimum patient care
- 8.5 Provide safe, effective clinical care when away from ready access to specialist medical, diagnostic and allied health services
- 8.6 Use information and communication technology to assist in diagnosis, monitoring and provision of medical care or to facilitate access to specialised care for patients
- 8.7 Identify and acquire extended knowledge and skills as may be required to meet health care needs of the local population



Attributes

Please list which of the following attributes are the registrars top three to four key strengths and limitations (write number eg 3):

Strengths	
Limitations	

Comments

1. Accountability	6. Compassion	11. Integrity	16. Resilience
2. Adaptability	7. Empathy	12. Patience	17. Resourcefulness
3. Agency	8. Honesty	13. Pragmatism	18. Self-knowledge
4. Clinical courage	9. Humility	14. Receptivity	19. Self-reliance
5. Commitment	10. Initiative	15. Reflection	20. Sensitivity

Summary comments

Registrar strengths

Registrar areas for improvement



Supervisor sign-off

I declare that I have

Discussed the registrars progress with other doctors and staff (if applicable)

Discussed this report with the registrar

Read the [College's Privacy Policy](#) and agree to these terms and conditions

Signature (insert name if completing electronically)	
Contact number	
Suitable contact time	
Date	

Medical Educator sign-off

Comments	
Signature (insert name if completing electronically)	
Date	