



LAMPASAS ISD INSTRUCTIONAL PLAN

(July 20, 2020 - subject to change)



Lampasas ISD is currently in the process of preparing in-person and home learning instruction options for the 2020-2021 school year. We recognize that there may be several new challenges this school year, but we are embracing the opportunity to expand and maximize learning for all students. LISD is committed to providing rigorous, TEKS-based instruction to all students - whether they attend school in-person or select a remote instructional setting.

All students, remote or in-person, must still register. Beginning Wednesday, July 22nd, we will ask all parents to complete their Family Access registration information online. Parents **MUST** complete Family Access in order for a student to be assigned a classroom teacher and/or a class schedule. When completing Family Access, parents will also have the opportunity to officially select their preferred method of instruction for the first 9-weeks of school.

IMPORTANT NOTES AND REMINDERS FOR TEACHERS AND PARENTS

Asynchronous instruction – this term refers to self-paced instruction with intermittent teacher interaction. For LISD students who select the Home Learning option, this is the type of instruction that will be provided. Asynchronous instruction is pre-assigned work with formative assessments online (via Canvas, Google Classroom, or other teacher provided online engagement). Paper materials will also be provided for parents as needed, along with daily teacher communication and support.

In-Person and Asynchronous Instruction – Our recent preliminary survey results indicate that many of our classroom teachers (PK-12) will continue to provide in-person instruction during this upcoming school year. However, some teachers will be “re-tasked” to focus primarily on providing Asynchronous Home Learning for many of our students. We may also have some teachers involved in both in-person and Home Learning Instruction.

For the LISD Home Learning Option, students and parents will need to adhere to the following:

STUDENTS	PARENTS/ GUARDIANS
<ul style="list-style-type: none"> ● Complete daily asynchronous activities and assignments. ● Participate daily in scheduled learning activities, including intervention and tutorials. ● Use proper etiquette during any telephone or online interactions ● Take responsibility for asking for help, asking questions, and taking advantage of tutorial sessions. ● Turn in school work daily and/or at the direction of the assigned teacher. ● NOTE: Students must demonstrate <u>DAILY engagement</u> (see <i>Plans and Requirements</i>) 	<ul style="list-style-type: none"> ● Monitor and ask for evidence that your child is on track with assignments and coursework. ● Check the campus/teacher homepages for links to teacher lessons. ● Provide your child with assistance on their day-to-day activities with the exception of designated independent work. ● Assist in supporting your child’s needs by establishing and managing the daily schedule communicated by the teacher and the campus. ● Maintain DAILY communication with your child’s teacher by phone, email messages, and/or online meetings to create a learning partnership.

LISD HOME LEARNING – Plans & Requirements

ELEMENTARY	
<p>PRE-K FIRST GRADE SECOND GRADE THIRD GRADE FOURTH GRADE FIFTH GRADE</p>	<p>Students will receive Asynchronous Instruction. Students/parents will be required to adhere to one or more of the following (regular grading policies will still apply):</p> <ol style="list-style-type: none"> (1) Demonstrate daily progress (via online, instructional software, submission of work, or daily communication between teacher and parent). (2) Maintain daily teacher-parent conversation (via phone or e-mail). (3) The student must be able to complete and turn in assignments on a daily basis. (4) The teacher will schedule one-on-one tutorials and intervention time as needed.
<p>PRE-K – FIFTH GRADE</p> <p>SPECIAL CLASSES</p>	<p>Music, Art, P.E., Gifted and Talented, and ESL teachers will continue to provide instructional support for home learning via videos, online lessons, and support services. The Texas Education Agency requires students to have 135 minutes of physical activity per week.</p>

MIDDLE SCHOOL	
<p>MIDDLE SCHOOL 6TH – 7TH GRADE CORE AREAS</p>	<p>Students will receive Asynchronous instruction in 6th-7th Grade Levels. Students/parents will be required to adhere to one or more of the following:</p> <ol style="list-style-type: none"> (1) Demonstrate daily progress (via online, google classroom, instructional software, submission of work, or daily communication between teacher and parents). Regular Grading policies will still apply (2) Maintain daily teacher-parent conversation (via phone or e-mail). (3) The student must be able to complete and turn in assignments on a daily basis. (4) The teacher will discuss intervention needs with parents on an individual student basis.
<p>MIDDLE SCHOOL 8TH GRADE CORE AREAS</p>	<p>Students will receive Asynchronous instruction in 8th Grade. Students/parents will be required to adhere to one or more of the following:</p> <ol style="list-style-type: none"> (1) Demonstrate daily progress (via Canvas, instructional software, submission of work, or daily communication between teacher and parents). (2) Maintain daily teacher-parent conversation (via phone or e-mail). (3) The student must be able to complete and turn in assignments on a daily basis. (4) The teacher will discuss intervention needs with parents on an individual student basis.
<p>MIDDLE SCHOOL ELECTIVE AREAS</p>	<p>Music / Art / Career and Technical Education courses will also be offered via Asynchronous Instruction/Home Learning. There will be teachers assigned to communicate with student/parents and to track engagement.</p>

HIGH SCHOOL

<p>HIGH SCHOOL 9TH -12TH CORE AREAS AND LOTE (Languages other than English)</p>	<p>Students will receive Asynchronous Instruction in all core areas. Advanced Placement courses will be handled similarly as regular core classes. All Asynchronous students will be required to adhere to one or more of the following:</p> <ul style="list-style-type: none"> • Students are required to complete daily assignments in the CANVAS Learning Management System. • Students will be held to the same grading policies as students who attend in-person instruction. • Scheduled tutorials and interventions will be established for students as needed. • Teachers may need to establish more frequent communication channels with students and/or parents as needed.
<p>COUNSELING SERVICES</p>	<p>High School Counselors will:</p> <ul style="list-style-type: none"> • Coordinate with classroom teachers, 9-12, for a time for the high school counselor to provide face-to-face counseling as needed regarding individual planning and guidance curriculum. • Support classroom teachers, 9-12, in providing face-to-face instruction in alignment with other state-mandated topics as needed. • Provide information on graduation, post-secondary opportunities, FAFSA, etc., via text, email, LISD website, and a Canvas Class for the Class of 2021 students.
<p>DUAL CREDIT AND REACH PROGRAM</p>	<p>We are currently working with CTC and OnRamps to continue providing Dual Credit opportunities for our students. These course credits will be handled in the same manner as in previous school years.</p>
<p>CTE, EXTRACURRICULAR, and CO- CURRICULAR CLASSES</p>	<p>Asynchronous students would have two options for Extracurricular, Co-Curricular, and CTE classes. These options are:</p> <ul style="list-style-type: none"> • Asynchronous students choose to come every day in-person to certain extracurricular, co-curricular, and CTE classes while still learning from home in their other classes. Students and parents would make this determination at the beginning of each nine weeks and then uphold this for the entirety of that grading period. ** A list of eligible classes will be forthcoming soon. • Asynchronous students sign up for times to come and meet with their teacher before or after school in a group of five or less or individually. This would still allow them to receive direct instruction and skill checks while still staying more socially distanced.

OTHER SERVICES

SPECIAL EDUCATION	Parents should rest assured that we are committed to implementing a child’s IEP to the fullest extent possible in a remote setting. Special Education personnel will be assigned to support Asynchronous Instruction/Home Learning, and we will maintain frequent contact with students and parents.
TECHNOLOGY DEVICES FOR STUDENTS	<p>LISD will check out Chromebooks to <u>all students</u> in Grades 5-12. This includes students who participate in-person AND asynchronous/home learning. Our staff will communicate with Home learning families with regards to a drive-by check-out time (by campus) at the beginning of the school year.</p> <p><u>PLEASE NOTE:</u> Asynchronous students in Grades 5-12 may be asked to attend a brief, after-school small group training to help provide initial instruction in remote learning. Teachers will contact parents regarding these small group trainings.</p>
GIFTED & TALENTED ESL SERVICES	Parents of students who receive these services should expect to be contacted by a staff member regarding student resources, progress, and requirements. Parents are encouraged to stay in contact with asynchronous teachers, and visit related LISD websites for more information about these services.
ATHLETICS	<p>Remote learners are welcome to participate in UIL athletics for Lampasas ISD.</p> <ul style="list-style-type: none"> • All student-athletes, utilizing in-person instruction as well as remote learners will be expected to attend the athletic period associated with that sport and any before or after school activities.