Design-Plan-Act! (D-P-A) instructional planning system

Design designing the instructional unit	**Plan** articulating specific daily lesson plans within the unit	**Act** developing an instructional action plan for each day of instruction
↓	↓	↓
Dynamic Instructional Design (DID) model	**lesson planning**	**action planning**
↓	↓	↓
1. know the learners	ready the learners • review student characteristics • evaluate lesson entry skills	• identify learner preparation activities • ready the classroom • list teaching and learning activities • create personal prompts • list support technologies • list feedback instruments • detail follow-up activities
2. state your objectives	target specific objectives • identify the lesson's performance objectives • select a target objective	
3. establish the learning environment	prepare the lesson • prepare the learning environment • outline the steps of your pedagogical cycle • list technologies and materials needed	
4. identify teaching and learning strategies		
5. identify and select technologies		
6. summative evaluation and revision plan	check for success • outline methods to determine lesson's success	