

# Learning Plan Assignment & Rubric

Spring 2013

My student's pseudonym:

Mentor Teacher:

My student's Grade and Age:

My student's school:

CHECK YOUR COURSE SCHEDULE FOR DUE DATE FOR THIS ASSIGNMENT. DO NOT COMPLETE THIS ASSIGNMENT UNTIL YOU HAVE DISCUSSED YOUR TEACHING OBJECTIVE WITH YOUR MENTOR TEACHER. (Marchel's classes—post to Blackboard AND bring hard copy to class.)

1. Teaching objective(s). Provide one-sentence specifically worded, measureable objective of your teaching activity. If you are teaching more than one objective, list both. (See the "Writing Measureable Objectives" Activity on Blackboard if needed.) (0-3 pts)

Example: Given a list of 5 music vocabulary words (see attached list of 5 terms), Jen will correctly identify the use of each while listening to *The Star Spangled Banner*.

2. Measurement of learning. Describe how you will measure the student's skill(s) before and after you teach.

Attach a copy of a simple checklist or other measurement record you will use as pre- and post-tests. Include the way(s) you will measure higher-order thinking or skills. (0-6 pts)

Objective(s)	Pre-assmt General description	Post-assmt General Description
Example: music vocab	Checklist of terms	Checklist of term
Objective 1:		
Objective 2: n/a/		
Example: This is an applied skill—not rote memory; I will also ask student to provide rationale for choices.		

3. Description of teaching activity. In one or two sentences, explain what you will do to teach the objectives. Add comments to each bullet below to describe what you will do when teaching. You can teach over two days, but no more, so keep it simple. (0-6 pts)

- What will you do to encourage student engagement?
- How will you incorporate instructional variety into teaching?
- How will you demonstrate warmth and control while teaching?

4. Materials. Describe what you need. What materials will you need? What will you take along? Will you need to create any materials? Explain. (0-2 pts)

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Grading: You can earn up to 20 points for this assignment. We will work on this in class, but you will have to complete some work on your own. Check your course schedule to see when the assignment is due in your class. **MAKE SURE YOU PROVIDE YOUR MENTOR TEACHER WITH A COPY OF THE ASSIGNMENT SO HE/SHE KNOWS WHAT YOU WILL BE TEACHING.**

Item #/pts	Your total	Criteria for “A” level credit on the item
Teaching Objective; <b>0-3 pts</b>		<ul style="list-style-type: none"><li>• At least one objective listed</li><li>• Objective is measureable</li><li>• Objective is specific</li><li>• Wording of objective is clear</li></ul>
Measurement of Learning; <b>0-6 pts.</b>		<ul style="list-style-type: none"><li>• Checklist or other measurement provided for each objective (attached)</li><li>• Measurement includes higher order skill</li><li>• Measurement is valid match for teaching objective</li><li>• Measurement is simple and practical</li></ul>
Description of Teaching Activity: <b>0-6 pts</b>		<ul style="list-style-type: none"><li>• Clear activity description provided</li><li>• Includes logical link to student engagement</li><li>• Includes instructional variety (at least 2 means provided to teach content)</li><li>• Includes plans for setting warmth yet controlled teaching environment</li></ul>
Materials; <b>0-6 pts.</b>		<ul style="list-style-type: none"><li>• You provide a list of necessary materials</li><li>• You describe where you will get the materials</li><li>• Materials described logically fit the teaching skill(s)</li></ul>
Editing and professionalism; <b>0-2 pts</b>		<ul style="list-style-type: none"><li>• All prompts addressed</li><li>• Assignment completed within instructor-set time-lines</li><li>• Collaboration with Mentor teacher evidence</li></ul>
Total points = 20		My comments: