PROFESSIONAL LEARNING GROUP EXAMPLE
SDC Professional Learning Group
Proposal Form

The Professional Learning Group provides an opportunity for teachers and administrators to work together to explore and/or develop a specific program, curriculum, assessment, or evaluation system. The work is centered on an assigned task with a pre-determined purpose.

FACILITATOR INFORMATION

Name: Michelle Russo

Email: mrusso@aps1.net

School: Bancroft

REIMBURSEMENT **(Credits or Stipend)**

☒ Credits: 1 additional credit beyond what participants receive – 4 credits maximum

☐ Stipend: $30 per contact hour

PROFESSIONAL LEARNING GROUP INFORMATION

Title: Fundations Level 3 Study Group

Has this PLG been offered before? No **If yes, when** _____. **Are there any changes to the PLG, if yes, please explain:**

_____

_____

Targeted Audience: Grade 3 Bancroft Teachers

Enrollment: Minimum: **3**

Maximum: **4** (determined by facilitator)

PLG Hours: **Variable within the school year**

Dates: **Day of the Week:** ☒ Mon ☐ Tues ☐ Wed ☐ Thurs ☐ Fri

Start Date: 10/27/11 **End Date:** 5/7/12

Total Number of Sessions: 14

Location: **Building:** Bancroft **Room Number:** 1

Budget: None Specify what budget will be used for: _____

MYLEARNING PLAN COURSE CATALOG DESCRIPTION: Be specific - 6 lines maximum

Open to 3rd grade Bancroft teachers only. This study group is being offered to support teachers with the Fundations program. In this study group, teachers will explore the level 3 Fundations curriculum in depth. They will collect and analyze data, reflect on teaching practices, create

interactive lessons, and write lesson plans that collaborate with each Unit.

Plan for Sessions:

Session 1 Orientation/Unit 1-closed syllables, glued sounds 10/17

Session 2 Unit 2- Suffixes, plurals, 1-1-1 spelling rule 11/7

Session 3 Unit 3- VCE syllables, multisyllabic words 11/21

Session 4 Unit 4- suffix ive, silent e spelling rules 12/5

Session 5 Unit 5-Identifying schwa, est at end of word, dict. skills 12/19

Session 6 Unit 6- Open syllable review, schwa in o.s. , o.s. exceptions 1/17

Session 7 Unit 7- Plural of words ending in y, y and suffix spelling rule 1/30

Session 8 Unit 8- Cons. le syllables, cons. le excep. ,final syll. with schwa 2/6

Session 9 Unit 9-ward/or as suffix, spelling options for er, r controlled excep. 2/28

Session 10 Unit 10- Double Vowels, d.v. syllables and exceptions, adding suffixes 3/5

Session 11 Unit 11- Contractions 3/19

Session 12 Unit 12- Soft c, g, dge after short vowel 4/2

Session 13 Unit 13- New sounds ch-"k" and ph- "f" 4/30

Session 14 Unit 14- tion, sion, ture, tu, ci and ti; advanced suffix endings 5/7

Please explain how this course addresses all applicable sections below:

☒ Strategic Plan

Area of Focus:

Goal Number:

Strategy:

☒ School Improvement Plan

Area of Focus:

Goal Number:

Strategy:

☐ Individual Learning Goals

Area of Focus:

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Goal Number:

Strategy:

☐ Other, please explain:

To complete your proposal, please submit the following documents:

1. **PLG Purpose and Rationale**: (no more than 2 pages including the following information)

   A. PLG Purpose and Rationale should address:

   1) How will the work of the group impact the professional development of the participants?

   Since this is a new program, we feel a study group will enable us to explore the program in depth and become familiar with the language, terms and delivery of the program and help us create comprehensive lesson plans.

   2) How will the participants use what they learn in the class rooms?

   We will use the developed lesson plans daily in our instruction of Fundations Level 3.

   3) How will the work of the group improve student achievement and what will be the indicators?

   It will strengthen our knowledge and instruction of the program. The indicators will be the data collected on the unit tests and in daily work in language arts.

   4) How will the group measure the impact on student achievement?

   B. Course Learning Objectives (What will participants know and be able to do when they finish this course? Participants will know how to……..)

   Participants will know how to:

   ** create comprehensive Fundations lesson plans*

   ** deliver organized lessons to a diverse group of students*

   ** reflect on best practices and share.*

   C. Description of Final Product (A DESE

Requirement) The final product must be – tied to the purpose and rationale and submitted to the SDC for final credit approval.

Each participant will compile selected unit planning guides for Grade 3 Fundations program for future use.

2. **Bibliography**: (no more than 2 pages with highlighted readings – if applicable)

3. **Proposed Participant Evaluation Form**