

Name _____ # _____ Date _____ Section _____

Today's Weather Report – Meteorologist Project
Project Due Date: Monday, May 11, 2015

Description: In groups of 2, report the weather for your school. Your report must be filmed and brought into school for viewing.

Partner: Choose a partner in the class with whom you can work well with in reporting the news/weather. The partner you choose should be someone with whom you can communicate well, is responsible, stays focused, and will do his/her fair share of the work. Since the project will be filmed outside of school, choose a partner that has the same schedule as you.

Roles: One person will be the news anchor and one person will be the meteorologist.

Directions: To prepare for your weather report, watch local news broadcasts and study how news anchors and meteorologists report the news and interact with each other. When you and your partner are ready, record yourselves reporting the daily news/weather. Below is a script that you can follow or use as a reference.

Attire: Newscasters always look their best! In your report, please wear something of the following:

Boys – dress shirts (no T-shirts), ties (optional), and nice pants (no shorts or jeans.)

Girls – blouses (no T-shirts), sweaters, skirts, dresses, and/or pants (no shorts or jeans.)

Weather: Go to weatherbug.com to find the weather report for the day. Type in 55118 to get the weather for St. Joseph's School area. Print the report out and use it as a reference when you give the daily weather report.

Script: This is a suggested order and commentary for a news/weather report. Feel free to add your own flair and commentary to make this your news/weather report.

News Anchor:

“Good (*morning, afternoon, evening*). **This is** (*John Smith*) **with your St. Joseph's School news report.** (*You may want to add a joke or anecdote.*)

Today's top story is (*use a top story in the actual news or create your own story that is school appropriate*)

But before we dive in to that, let's take a look at today's weather. Over to you (*John Smith.*)

Meteorologist:

Thank you (*Jane Smith*).

Let's take a look at what's happening right here in West St. Paul today:

The temperature is _____ degrees with the humidity at _____ percent.

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(State whether this is high or low humidity for your area)

The barometer is rising, falling, steady and presently at _____ inches.

The wind is blowing out of the (direction) _____ at _____ mph. (Add comment to show how windy it is)

Looking at the precipitation... (Choose one)

-We've had _____ inches of rain today.

-It's snowing out there (so I will have to measure it during the day to let you know how much is piling up).

-There is no precipitation today.

The weather may affect today's (school events).

The forecast for tomorrow Write the forecast in your own words here. Make sure you include expected high and low temperatures plus precipitation data.

Looking ahead this week, we can expect.... Write the forecast in your own words here. Make sure you include expected high and low temperatures plus precipitation data. Add comments to suggest how the forecast may affect future events in the area.

Back to you (John Smith).

News Anchor:

Wow, it is shaping up to be a (good, sunny, rainy, cold, etc...) week. (Make a comment about how the weather will affect the locals)

Now, lets hear how the Twins played last night in a sports report..."

End of news report.