

Sample Statements of Transition Service Needs that Focuses on the Child's Course of Study

1. Suzie needs a course of study that will support her post-school goal of working in supported employment in an environment that interests her. Proposed courses will include functional and adaptive coursework including community-based instruction focusing on independent living, community participation and employability skills.
2. John will participate in a course of study leading to his post-school goal of attending college after high school. Proposed courses will include core academics in the general education setting, foreign language and electives related to his field of interest, supported by adult service linkages.
3. Cindy needs a course of study that will support her post-school goal of working in her father's auto-body-shop. Proposed courses include resource and general academics with inclusion support that are prerequisites for the Auto Body Program at the Lorain County JVS, and will include job-shadowing experiences and work-study services.
4. Freddy will need a course of study to support his postsecondary goal of attending a 4 year university. This will include college preparatory classes and other courses needed for a high school diploma. He will follow the university career path course of study outlined by high school registration guide.
5. Ted will need a course of study to support his postsecondary goal of attending Terra Community College and becoming a networking technician. This will include taking core academics in inclusion and general ed setting as well as Networking 101 class offered to juniors at Generic High School.
6. Jimmy will need a course of study to support his post school goal of being employed as a carpenter. This will include career-technical training at the Career Center as well as inclusion academics needed for his high school diploma.
7. Casey will need a course of study to support his postsecondary goal of entry level employment. This will include inclusion classes for science and social studies and health and specially designed instruction in reading and math.
8. Sara will need a course of study to support her postsecondary goal of supported employment in a grocery store. This will include participating in an adapted and functional curriculum which will focus on employability skills and independent living skills.

(examples from www.nsttac.org)