



THE UNIVERSITY OF CHICAGO
SCHOOL OF SOCIAL SERVICE ADMINISTRATION

Clinical Quarterly Evaluation

Date: _____

Student: _____ Quarter: _____ Cumulative # Hours Completed: _____
(Expected total hours: FT: min. 640; EEP: 720)

Organization: _____

Field Instructor: _____ Task Supervisor: _____

SSA Field Consultant: _____

Field Work Assignment(s):

Briefly describe the nature of tasks in which the student has been engaged this quarter:

Assessment of Performance in the Field: At the end of each quarter (or date specified if EEP student), the student and field instructor should meet and discuss their perspectives on the student's progress in relation to the competencies and practice behaviors identified in the Learning Contract. The student is to be rated on a four point scale using the following criteria. Please ask the student to complete a self-assessment for each practice behavior and discuss as part of the periodic evaluation process. Complete narrative summary. Both the field instructor and student should sign the Field Instructor's Report and turn into the Field Consultant.

Rating Scale: It is assumed that expectations for student learning will increase over the three quarters and that performance is assessed for competency development appropriate for second-year social work students concentrating in Clinical Practice.

1. Minimal: Student not responding to field instruction/training opportunities despite problem solving efforts
2. Emerging: Can discuss concept with examples in supervision; has had limited opportunities to practice
3. Moderate: Student demonstrates skill with minimal guidance and takes initiative for learning
4. High: Consistently high level of competence

1. Identify as a professional social worker and conduct oneself accordingly.

Advanced practitioners in clinical social work:

- readily identify as social work professionals;
- demonstrate professional use of self with client(s);
- understand and identify professional strengths, limitations and challenges; and
- develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.

Student

F.I.

Student

F.I.

Student

F.I.

Student

F.I.

Strategies to reinforce and increase competence:

2. Apply social work ethical principles to guide professional practice.

Advanced practitioners in clinical social work:

- apply ethical decision-making skills to issues specific to clinical social work;
- employ strategies of ethical reasoning to address the use of technology in clinical practice and its effect on client rights;
- identify and use knowledge of relationship dynamics, including power differentials; and
- recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients' well-being.

Student

F.I.

Student

F.I.

Student

F.I.

Student

F.I.

Strategies to reinforce and increase competence:

3. Apply critical thinking to inform and communicate professional judgments.

Advanced practitioners in clinical social work:

• engage in reflective practice;	Student	<input type="text"/>	F.I.	<input type="text"/>
• identify and articulate clients' strengths and vulnerabilities;	Student	<input type="text"/>	F.I.	<input type="text"/>
• evaluate, select, and implement appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools;	Student	<input type="text"/>	F.I.	<input type="text"/>
• evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations; and	Student	<input type="text"/>	F.I.	<input type="text"/>
• communicate professional judgments to other social workers and to professionals from other disciplines, in both verbal and written format.	Student	<input type="text"/>	F.I.	<input type="text"/>

Strategies to reinforce and increase competence:

4. Engage diversity and difference in practice.

Advanced practitioners in clinical social work:

• research and apply knowledge of diverse populations to enhance client well-being;	Student	<input type="text"/>	F.I.	<input type="text"/>
• work effectively with diverse populations; and	Student	<input type="text"/>	F.I.	<input type="text"/>
• identify and use practitioner/client differences from a strengths perspective.	Student	<input type="text"/>	F.I.	<input type="text"/>

Strategies to reinforce and increase competence:

5. Advance human rights and social and economic justice.

Advanced practitioners in clinical social work:

- use knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention.

Student

F.I.

Strategies to reinforce and increase competence:

6. Engage in research-informed practice and practice-informed research.

Advanced practitioners in clinical social work:

- use the evidence-based practice process in clinical assessment and intervention with clients;
- participate in the generation of new clinical knowledge, through research and practice; and
- use research methodology to evaluate clinical practice effectiveness and/or outcomes.

Student

F.I.

Student

F.I.

Student

F.I.

Strategies to reinforce and increase competence:

7. Apply knowledge of human behavior and the social environment.

Advanced practitioners in clinical social work:

- synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice;
- use bio-psycho-social-spiritual theories and multiaxial diagnostic classification systems in formulation of comprehensive assessments; and
- consult with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process.

Student

F.I.

Student

F.I.

Student

F.I.

Strategies to reinforce and increase competence:

8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Advanced practitioners in clinical social work:

- communicate to stakeholders the implication of policies and policy change in the lives of clients;
- use evidence-based practice and practice-based evidence to advocate with and inform administrators and legislators to influence policies that impact clients and service.

Student

F.I.

Student

F.I.

Strategies to reinforce and increase competence:

9. Respond to contexts that shape practice.

Advanced practitioners in clinical social work:

- assess the quality of clients' interactions within their social contexts; **Student** **F.I.**
 - develop intervention plans to accomplish systemic change; and **Student** **F.I.**
 - work collaboratively with others to effect systemic change that is sustainable. **Student** **F.I.**
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Strategies to reinforce and increase competence:

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Engagement: Advanced practitioners in clinical social work:

- develop a culturally responsive therapeutic relationship; **Student** **F.I.**
 - attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance; and **Student** **F.I.**
 - establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes. **Student** **F.I.**
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Strategies to reinforce and increase competence:

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. (continued)

Assessment: Advanced practitioners in clinical social work:

- use multidimensional bio-psycho-social-spiritual assessment tools;
- assess clients' readiness for change;
- assess client coping strategies to reinforce and improve adaptation to life situations, circumstances, and events;
- select and modify appropriate intervention strategies based on continuous clinical assessment; and use differential and multiaxial diagnoses.

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Student	<input type="text"/>	F.I.	<input type="text"/>
Student	<input type="text"/>	F.I.	<input type="text"/>
Student	<input type="text"/>	F.I.	<input type="text"/>

Strategies to reinforce and increase competence:

Intervention: Advanced practitioners in clinical social work:

- critically evaluate, select, and apply best practices and evidence-based interventions;
- demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed; and
- collaborate with other professionals to coordinate treatment interventions.

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Student	<input type="text"/>	F.I.	<input type="text"/>
Student	<input type="text"/>	F.I.	<input type="text"/>

Strategies to reinforce and increase competence:

Evaluation: Advanced practitioners in clinical social work:

- Contribute to the theoretical knowledge base of the social work profession through practice-based research; and use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social-spiritual conditions.

Student	<input type="text"/>	FI	<input type="text"/>
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Strategies to reinforce and increase competence:

Evidence to Support Ratings and Summary Statement: What are student's primary areas of strength? What are areas that are in need of improvement? Please describe plan for learning next quarter:

Field Consultants routinely make one site visit per year with field instructor and student. Do you have additional need for a Field Consultant Visit? Yes No

Recommended Grade: Pass Marginal Pass "D" Fail

I have read the evaluation:

Student's Signature _____ Date _____

Additional comments or reservations are attached

Field Instructor's Signature _____ Date _____

Field Consultant's Signature _____ Date _____