

**Research Award
Thesis and Dissertation Award
Evaluation Form
(to be completed by Awards Committee)**

Nominee Name: _____

Reviewer Name: _____

Rating Scale: (low/inadequate) 1 2 3 4 5 (high/exemplary)

Quality of Research:	
Quality of objectives of research	_____
Applied methods (this should include measures/methodologies that are sound/meet the research goals)	_____
Implementation (ability to carry out research methods; appropriateness and quality of data analysis)	_____
Analysis of findings (this should include conclusions & inferences that are reasonable given the findings, appropriate discussion of implications and limitations)	_____
Impact (significance and importance of the findings/conclusions/achievement)	_____
<u>Comments:</u>	
Other:	
Credentials of the student and evidence of recognition and achievements (e.g., GPA, published journal articles, refereed conference presentations, awards, grants, etc.)	_____
Nomination Letter(s)	_____
<u>Comments:</u>	
OVERALL EVALUATION	_____
TOTAL RATING (out of 40)	_____

**Creative Scholarship Award
Evaluation Form**
(to be completed by Awards Committee)

Nominee Name: _____

Reviewer Name: _____

Rating Scale: (low/inadequate) 1 2 3 4 5 (high/exemplary)

Quality of Research:	
Quality of objectives of creative scholarship	_____
Quality of: a) project design, b) demonstrations, exhibitions, performances, readings, publications of fiction, etc., c) data collections, equipment, media used, etc., d) projected end results or impact.	_____
Describe the relevant research and/or include relevant information on performance, galleries, museums, events, judges, exhibitions, juried exhibitions, journals etc., that may contextualize the creative project's importance.	_____
Describe how and to what degree the project contributes to the development as a scholar and/or, artist, etc.	_____
Describe the significance of the project in the particular field, and to the arts or humanities in general	_____
<u>Comments:</u>	
Other:	
Credentials of the student and evidence of recognition and achievements (e.g., GPA, published journal articles, refereed conference presentations, awards, grants, awards in exhibitions, commissions, and published reviews of an artist's work). Any record of internships with art organizations, volunteering as a docent, or working with community groups, etc.	_____
Nomination Letter(s)	_____
<u>Comments:</u>	
OVERALL EVALUATION	_____
TOTAL RATING (out of 40)	_____

**Teaching and Teaching Assistant Award
Evaluation Form
(to be completed by Awards Committee)**

Nominee Name: _____

Reviewer Name: _____

(Check One) **Teaching Award** _____ **Teaching Assistant Award** _____

Rating Scale: (low/inadequate) 1 2 3 4 5 (high/exemplary)	
Quality of Teaching:	
Teaching activities described in detail	_____
Willingness to solicit feedback, reflect on feedback and implement changes	_____
Knowledge and skills in subject matter	_____
Impact:	
Ability to impact student learning and interest in the topic	_____
Other:	
Credentials of the student and evidence of recognition and achievements (e.g., GPA, published works about teaching, refereed conference presentations about teaching, awards, grants, etc.) as evidenced in their CV and other supporting materials	_____
Nomination Letter(s)	_____
<u>Comments:</u>	
OVERALL EVALUATION	_____
TOTAL RATING (out of 35)	_____

Appendices may include teaching evaluations, student supporting emails/letters or comments in evaluations, sample syllabi, sample materials such as PowerPoints, classroom activities, homework, etc., and supporting materials showing changes or improvements to courses over time.

Engagement and Social Advocacy Award Evaluation Form

(to be completed by Awards Committee)

Nominee Name: _____

Reviewer Name: _____

Rating Scale: (low/inadequate) 1 2 3 4 5 (high/exemplary)

Commitment:	
Extent to which nominee demonstrates a commitment to helping disenfranchised and disempowered groups through community engagement and/or social advocacy (evidence may be through practice, research, and/or service)	_____
Impact:	
Extent to which nominee's efforts benefit student learning	_____
Extent to which nominee's efforts benefit scholarship (publication, presentation, etc.)	_____
Extent to which nominee's efforts benefit community well-being	_____
Other:	
Nomination Letter(s)	_____
<u>Comments:</u>	
OVERALL EVALUATION	_____
TOTAL RATING (out of 30)	_____